



Agenda of Regular Meeting Monday, December 13, 2021

The Board of Trustees Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Monday, December 13, 2021, beginning at 5:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on Friday, December 10, 2021.

Public Comments: Any person who signs up to speak acknowledges and accepts the Board's procedures for public comment that may be viewed at: <https://bit.ly/pcprocedures82021>. Public Comment cards will be accepted until 15 minutes before the scheduled time for the meeting to begin and must be completed in their entirety with accurate and truthful information and must designate the specific agenda item the speaker wishes to address. Speakers are limited to three minutes unless the time has been adjusted to maintain effective meeting management. (If 20 or more persons submit a speaker card, the time will be reduced to 2 minutes; if 30 or more persons submit a speaker card, the time will be reduced to 1 minute.) ***Note: Although there is an earlier start to this meeting, RISD will still accept public comment cards for this meeting from 5:00 p.m. - 5:45 p.m.***

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **ENTER CLOSED MEETING - The Board will retire to closed session pursuant to Texas Government Code Section 551 concerning the following sections:
551.071 For private consultation with its attorney about pending or**

	contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
III.	RECONVENE OPEN MEETING to vote on matters considered in Closed Meeting, if applicable.	
IV.	RESUME MEETING (Estimated to resume at 6:00 PM)	
	A. Pledge of Allegiance / Moment of Silence	5
	B. Announcements / Communications Recognition of Schools, Students and Staff	
V.	PUBLIC COMMENT SECTION	7
	Comments from visitors who complete a card requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
VI.	ACTION ITEMS	
	A. Consider Voluntary Separation and Release Agreement for Superintendent Action Item	10
	B. Consider Appointment of Interim Superintendent Action Item	
VII.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
	A. Minutes of November 15 and December 6, 2021 Meetings Action Item	23
	B. Human Resources Report Action/Information Item	32
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases Action/Information Item	36
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services	
	Property Insurance	
	Excess Workers Compensation	
	Full-Service Delivery of Fresh Produce	
	Part B: Bid Renewals - For Approval	
	Temporary Labor Services	
	Part C: Contract Information (Greater than \$100,000) - For Approval	
	Childs Play Inc.- New playgrounds at Aikin, Bowie, Dobie, JHE, and NRE (BuyBoard 592-19)	
	SHI-G - Yearly renewal for active directory accounts, licenses and services for district. (DIR-TSO-4092)	
	Nearpod, Inc. - 3 Year Nearpod Software (RISD #21-121)	
	University of Texas at Austin - OnRamps Student Tuition for Fall and Spring 2021-22	
	Landmark Interior Builders - upgrade teachers lounges	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval	
	Interlocal Agreements:	
	Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative	
	Memorandums of Understanding: None	
	Other: None	

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Sunwest Communications

Leslie Barry - Support RISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through December 31, 2021.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

Buy Board - Texas Association of School Boards

CPGPC - Choice Partners

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

TCCPP - Tarrant County Cooperative Purchasing Program

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

TDA

D.	Schedule of Upcoming Bids	42
	Information Item	
E.	Bond Expenditure Reports	44
	Information Item	
F.	Budget Status Report	48
	Action Item	
G.	Review a List of Qualified Investment Brokers	55
	Action Item	
H.	Unclaimed Property to be Claimed by RISD	59
	Info Item	
I.	Consider Revised Public Comment Procedures	62
	Action Item	

VIII. ACTION / INFORMATION ITEMS

A.	Consider Gifts	66
	Action Item	
B.	Consider 2021-2022 Campus Improvement Plans (CIPs)	68
	Action Item	
C.	Consider 2021-2022 District Improvement Plan (DIP)	73
	Action Item	
D.	Consider Adoption of Redistricting Map	179
	Action Item	
E.	Beginning of Year MAP Update	214
	Information Item	
F.	Memorandum of Understanding with the Richardson ISD Foundation	215
	Information Item	
G.	2022 - 2023 Budget Planning Discussion	217

Information Item

H. Discussion of Legislative Issues

Information Item

I. Discussion of Student / District Activities

Information Item

J. Discussion of Upcoming Events

Information Item

K. Discussion of Recently Attended or Upcoming Conferences and Meetings

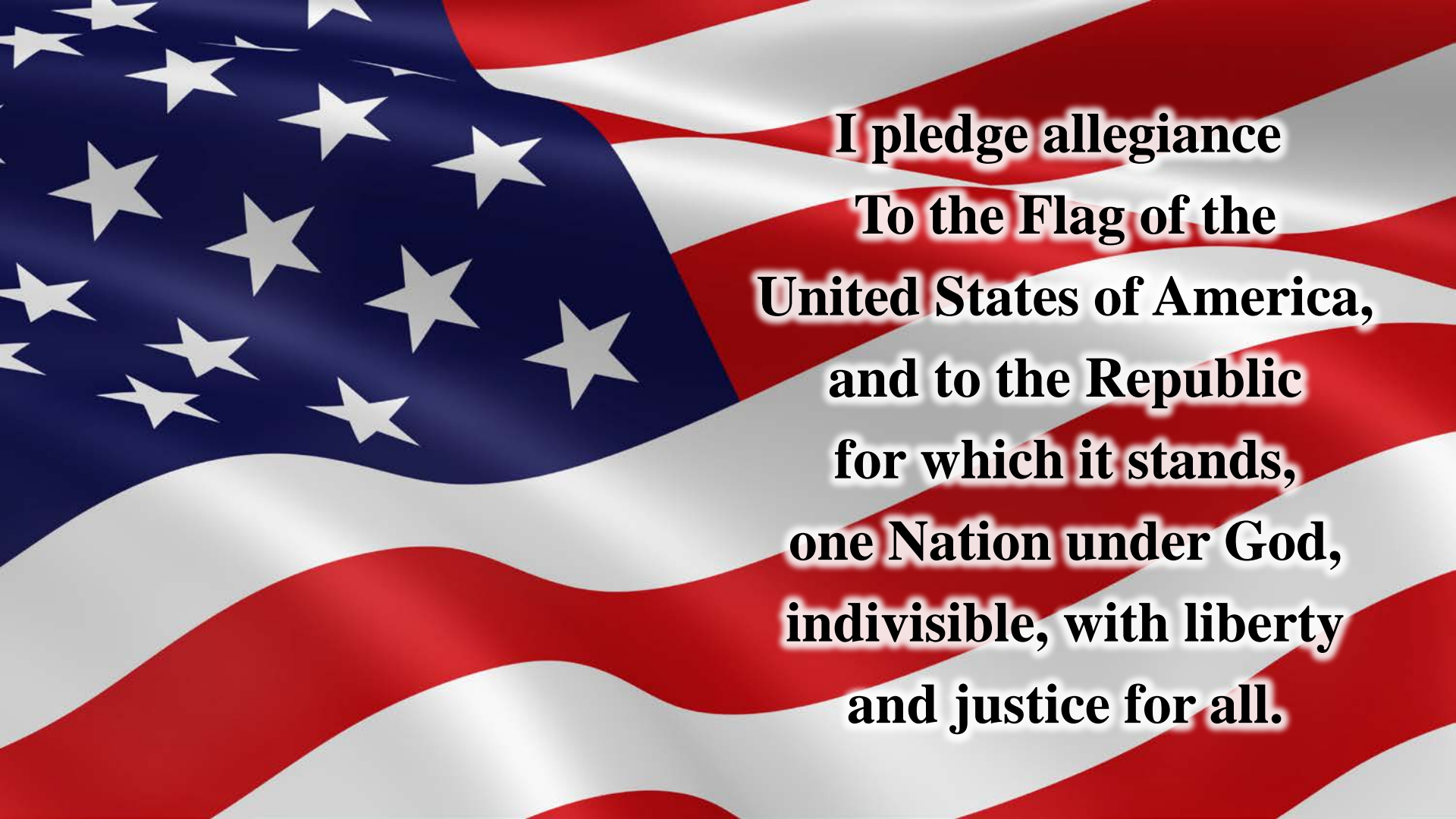
Information Item

L. Proposal of Future Agenda Items

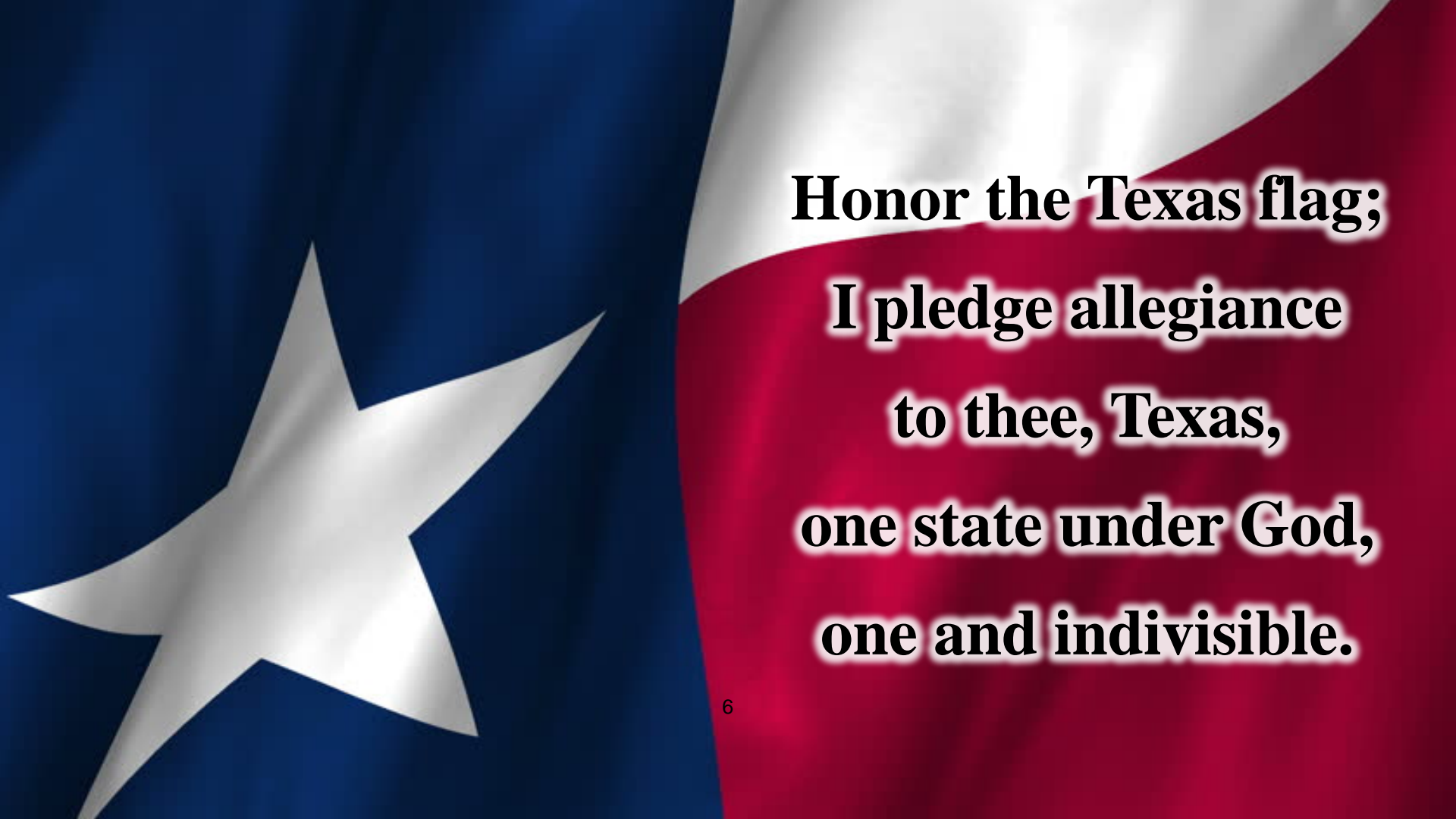
Information Item

IX. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a close-up, slightly angled view of the American flag. The blue field with white stars is on the left, and the red and white stripes are on the right. The flag appears to be waving, with soft folds and highlights.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**



**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- **Public Comment Section.**
 - The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.
 - The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. The section for comments related to non-agenda topics may be placed on the Agenda after other action and information items.
 - When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- **Speaker Topics.**
 - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
 - Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
 - Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate comment card for the public hearing. Speakers may only comment on the specific

topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

- Public Comment Cards.

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
- Completed cards must be placed in the designated box no later than fifteen (15) minutes prior to the posted time for the meeting to begin. Most meetings are scheduled to begin at 6:00 p.m. RISD will not accept Public Comment cards later than fifteen minutes prior to the posted meeting time.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate public hearing comment card that persons who wish to speak must complete.

- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

- Time.

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

- Single comment. A speaker may complete one Public Comment Card for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

- Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
 - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
 - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.
 - Reasonable Accommodation and Translation. Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: August 9, 2021

VOLUNTARY SEPARATION AND RELEASE AGREEMENT

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF DALLAS §

This VOLUNTARY SEPARATION AND RELEASE AGREEMENT ("Agreement") is made by and between the RICHARDSON INDEPENDENT SCHOOL DISTRICT ("District"), a political subdivision of the State of Texas, acting by and through its Board of Trustees ("Board") and DR. JEANNIE STONE ("Dr. Stone"). The Agreement is the final agreement between the District and Dr. Stone, and it controls the contractual employment relationship between the parties hereto after the date of the Agreement.

WHEREAS, Dr. Stone is currently employed as superintendent by the District under a Richardson Independent School District Superintendent's Contract beginning January 9, 2017, ("Contract"); and

WHEREAS, the current term of the Contract shall expire on June 30, 2025; and

WHEREAS, Dr. Stone and the District have reached a mutually acceptable agreement for Stone to resign her position as Superintendent of the District effective at 5:00 p.m., on the earlier of: (i) August 31, 2022, or (ii) Dr. Stone's first day of employment in another Teacher Retirement System eligible position ("Resignation Date"); and

WHEREAS, it is strictly the voluntary act of Dr. Stone to resign her employment as Superintendent of the District because Dr. Stone believes it will be in her best interest and that of the District to voluntarily resign her position as Superintendent of the District effective on the Resignation Date.

WITNESSETH:

NOW, THEREFORE, in consideration of the recitals, terms, conditions and mutual covenants herein, the parties hereto do hereby agree as follows:

1. Dr. Stone does hereby voluntarily submit her irrevocable resignation from employment in the District effective at 5:00 p.m. on the Resignation Date, and the Trustees do hereby accept her irrevocable resignation from employment in the District effective at 5:00 p.m. on the Resignation Date. Stone's resignation letter ("Resignation Letter") shall be submitted with this Agreement to the Trustees at the specially called board meeting on December 13, 2021. The form of the Resignation Letter is shown as **Exhibit "A"** which is attached hereto and incorporated herein by reference. Such resignation is subject to the approval and execution of this Agreement and is and shall be deemed to be withdrawn for all purposes if the District's Board of Trustees fails to approve this Agreement at such meeting. Dr. Stone hereby agrees to waive her non-reassignment clause in her employment contract and, upon the date that the District appoints an interim or successor Superintendent of the District ("Reassignment Date"), Dr. Stone agrees to be reassigned to the position of Transition Liaison to the interim or successor Superintendent for the remainder of her employment in the District until the Resignation Date.

2. Dr. Stone agrees, as part of her continuing duties upon her reassignment to the position of Transition Liaison to the interim or successor Superintendent and as an employee of the District, to assist the District and the interim or successor Superintendent as needed on any matter affecting or related to the District, at no additional expense to the District other than payment of her continued salary and benefits through the Resignation Effective Date. Dr. Stone's continued assistance under the terms and conditions of this Paragraph will be subject to the duties assigned by such interim or successor Superintendent (the "Services"). Such duties will not include appearances at District

campuses or District events unless specifically requested by the interim or successor Superintendent or Board President.

3. Notwithstanding anything to the contrary contained herein, RISD shall pay to Dr. Stone her full salary and benefits according to the terms stated in her Contract through the Resignation Date.

4. On or before 5:00 p.m. on the earlier of (i) the Reassignment Date or (ii) the Resignation Date, Dr. Stone shall return to District all keys, credit cards, if any; technology devices and other property, if any, of the District in Dr. Stone's possession as it relates to Dr. Stone's employment as the Superintendent of the District.

5. On or before 5:00 p.m. on the earlier of (i) the Reassignment Date or (ii) the Resignation Date, Dr. Stone shall remove her personal effects and property from the Superintendent's office.

6. The District and Dr. Stone do hereby agree to be responsible for and pay for each of their respective attorneys' fees incurred by the District and Dr. Stone in connection with the negotiation of this Agreement.

7. After the Resignation Date, Dr. Stone agrees to provide assistance to and cooperate with the District, its Trustees, agents, and attorneys in response to, or in defense of, any demand, claim, complaint, suit action or legal proceeding brought against the District, its Trustees, or agents, arising from any acts or events alleged to have occurred during the term of Dr. Stone's employment with the District, at no additional expense to the District other than reimbursement to Dr. Stone for her documented reasonable and necessary out-of-pocket expenses, plus reimbursement of any salary lost by Dr. Stone by virtue of her taking time off from her then current employment to assist the District at its request. Requests for assistance from Dr. Stone with respect to such matters shall be made through the Board of Trustees' President, any successor Superintendent, and/or legal counsel

for the District, and the amount to be reimbursed to Dr. Stone shall be mutually agreed upon in advance.

8. Expressly as part of the consideration of this Agreement, Dr. Stone does hereby, and for her heirs, executors, administrators, successors and assigns, totally and completely, fully and finally, RELEASE, ACQUIT and FOREVER DISCHARGE the District and its employees, attorneys and agents, the Board and each and every Board Member (both individually and in the Board Members' official capacities), past and current (collectively, the "Releasees"), of and from any and all claims, actions, causes of action, demands, rights, damages (including, but not limited to, consequential damages), costs, attorney's fees, expenses and compensation whatsoever, known or unknown, which Stone had, has, or which may hereafter accrue on account of or in any way growing or arising out of Dr. Stone's employment relationship with District and/or relationship with the other Releasees. This release shall be effective upon the full and complete performance of the Board and District with the terms and conditions contained in this Agreement. Without in any way limiting the scope of this release, Stone intends to release any claims made by Dr. Stone for breach of contract, mental and physical strain and injury, and for damages to her reputation, and any rights, which Stone may have under any federal or state constitutions, laws, rules, and/or regulations. Such constitutions, laws, rules or regulations include, but are not limited to, the United States Constitution, the Constitution of the State of Texas, 42 U.S.C. § 1983, Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Vocational Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, the Fair Labor Standards Act, and any further or other federal or state discrimination laws, employment laws or workers compensation or benefit laws, as now or hereafter enacted.

9. The District and the Board likewise totally and completely, fully and finally, RELEASE, ACQUIT and FOREVER DISCHARGE Dr. Stone, her attorneys and agents, of and from

any and all claims, actions, causes of action, demands, rights, damages (including, but not limited to, consequential damages), costs, attorney's fees, expenses and compensation whatsoever, of any kind or character, known or unknown, which the District and/or Board had, has, or which may hereafter accrue on account of or in any way growing or arising out of Dr. Stone's employment relationship with District and/or relationship with the Board and/or each and every one of the Board members past and present excluding, however, those claims or any causes of action where it is determined that Stone committed a criminal act, official misconduct, or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith, with conscious indifference or reckless disregard.

10. Dr. Stone expressly covenants and agrees not to sue or participate, unless required by court order, in any federal or state judicial or state administrative proceeding against the District or its Board, Board members, officers, employees, representatives, agents or attorneys, in their official or individual capacities, related to or concerning her employment as Superintendent by the District, the Board member's actions regarding her employment as Superintendent of the District, or her voluntary resignation from employment as Superintendent of the District.

11. The District and Trustees expressly covenant and agree not to sue or participate, unless required by court order or compelled by law, in any federal or state judicial or administrative proceeding against Dr. Stone her agents or attorneys, related to or concerning Dr. Stone's employment with the District or her resignation of that employment. Furthermore, the District and Board covenant and agree not to raise, prosecute, or participate in any grievance, complaint, or other claim against Dr. Stone, excluding, however, those claims or any causes of action where it is determined that Dr. Stone committed a criminal act, official misconduct, or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith, with conscious indifference or reckless disregard or other reason that may be required by law. Nothing herein shall

prevent the District, Board or any Trustee from responding to any federal or state judicial proceeding or administrative proceeding related to or concerning Stone's employment with the District or her resignation of that employment. "Administrative proceeding", as used in this Agreement, includes, by way of example, but not by way of limitation, any hearing or appeal before the District's Board of Trustees, or before the State Board for Educator Certification, or before the State Board of Education, or before the Texas Education Agency under the Texas Education Code.

12. The District and Dr. Stone agree and understand that the Agreement constitutes a compromise and release, and, except to the extent expressly set forth herein, terminates all rights of both parties relating to the Contract, including all Amendments thereto, by and between Dr. Stone and the District concerning service as Superintendent of the District. The release includes all contractual rights, liberty rights, constitutional rights, statutory rights, and any other rights or claims, including but not limited to, claims, under 42 USC 1983, Title VII, personal injury, slander, property damage, and any EEOC or TCHRA claims either under state or federal law, known or unknown, that might conceivably be asserted by either party.

13. Dr. Stone acknowledges that she has consulted with an attorney before signing this Agreement. Dr. Stone further acknowledges that she has freely, knowingly, and voluntarily entered into this Agreement, and that she has read this Agreement and fully understands its terms.

14. Dr. Stone may revoke this Agreement as it pertains to any right or claim under the Age Discrimination in Employment Act and Chapter 21 of the Texas Labor Code Act within seven (7) calendar days after her signing this Agreement, and this Agreement will not become enforceable as to the waiver of claims and rights under the Age Discrimination in Employment Act until such seven (7) calendar day period has expired (the "Revocation Period"). For this revocation to be effective, written notice must be received by Richardson ISD no later than 5:00 p.m. the seventh day after Stone signs this Agreement.

15. The Agreement shall be irrevocable and binding upon Dr. Stone, her heirs and assigns, after the expiration of the Revocation Period. Stone voluntarily and knowingly manifests her affirmation, understanding and consent to this Agreement through her signature herein. Dr. Stone acknowledges that other than the promises and agreements stated herein, no benefits, monetary consideration, fees, expenses or other compensation will ever be paid by the Releasees to Dr. Stone or her attorneys on claims to which she has forever released, acquitted, discharged or assigned as stated herein.

16. The Board, individually and collectively, and Dr. Stone do hereby agree that each of them shall refer any third-party inquiries regarding Dr. Stone's employment as an employee of the District and as the Superintendent of the District to Exhibit B to this Agreement. Notwithstanding anything to the contrary herein, the Board and Dr. Stone expressly covenant and agree not to make disparaging remarks about the other party(ies), their agents, representatives, attorneys or assigns to this Agreement. The parties agree that they will issue the joint public statement contained in this Agreement as **Exhibit "B."** Dr. Stone shall have the right to seek a letter of recommendation from any current or former Richardson ISD Trustee or employee.

17. The parties further agree that no party shall ever make any statements or references to the fact that they "won", "prevailed", or "were prevailing parties", or any other similar statement.

18. The Agreement constitutes the entirety of the understanding between all the parties hereto. The Agreement shall be binding upon all the parties hereto, their respective heirs, executors, administrators, successors and assigns.

19. The Agreement is hereby deemed performable entirely in Dallas County, Texas, and shall be governed, construed and enforced in accordance with and subject to the laws of the State of Texas. Mandatory and exclusive venue for any lawsuit or adjudicative proceeding brought by either party to this Agreement shall be in Dallas County, Texas.

20. The Parties acknowledge that the District is a governmental body under Chapter 552 of the Texas Government Code and Stone acknowledges that information that is collected, assembled, or maintained in connection with the transaction of official business by a governmental body is considered public information, potentially subject to disclosure pursuant to a valid Public Information Act (“PIA”) request. However, the Board and District acknowledge that certain information related to Stone’s employment with the District may be confidential (including without limitation, documents evaluating her employment/performance as an administrator (Superintendent)) pursuant to Texas Education Code § 21.355 and subject to exception from disclosure by the District under the Public Information Act pursuant to Chapter 552 of the Texas Government Code, Subchapter C. If requested pursuant to a PIA to disclose documents which may contain confidential information, the District shall initially decline any request for the disclosure of Stone’s possible confidential information to the requesting party for the purpose of obtaining a decision by the Texas Attorney General in accordance with Texas Government Code § 552.305(a).

21. The Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes. All the parties hereto further agree that they shall execute any and all documents necessary to affect the intent and purposes of the Agreement. Further, the Agreement supersedes any and all prior oral or written agreements, arrangements, employment contracts, or understandings between the parties. The Agreement may be modified or terminated only in writing, executed by all the parties hereto.

22. The Board of Trustees has authorized the Board President to execute the Agreement on behalf of the District by action of a majority of a quorum of the Trustees present at a properly called and posted meeting on December 13, 2021.

IN WITNESS WHEREOF, all the parties hereto have executed the Agreement in multiple originals to be effective from and after December 13, 2021.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

By: Regina Harris
Regina Harris, President
Board of Trustees
Richardson Independent School District

ATTEST:

Debbie Renteria
Debbie Renteria, Secretary
Board of Trustees
Richardson Independent School District

SUPERINTENDENT

Dr. Jeannie Stone
Dr. Jeannie Stone, Superintendent
Richardson Independent School District

EXHIBIT “A”

[District Letterhead]

December 13, 2021

Regina Harris, President
Board of Trustees
Richardson Independent School District
400 S. Greenville Ave.
Richardson, Texas 75081

Dear Ms. Harris:

I hereby submit my resignation as an employee and as Superintendent of the Richardson Independent School District, to be effective on the earlier of: (i) August 31, 2022, or (ii) the first day of my employment in another Texas Teacher Retirement System eligible position.

My resignation as the Superintendent and an employee of the Richardson Independent School District is tendered, subject to the execution of, and in accordance with, the terms, conditions and provisions of that certain Voluntary Separation and Release Agreement between the Richardson Independent School District and me effective the 13th day of December, 2021.

Sincerely,

Dr. Jeannie Stone
Superintendent

EXHIBIT “B”

**JOINT STATEMENT OF THE BOARD OF TRUSTEES OF THE RICHARDSON
INDEPENDENT SCHOOL DISTRICT AND DR. JEANNIE STONE**

Today, December 13, 2021, Dr. Jeannie Stone has announced her resignation as Superintendent of Schools for the Richardson Independent School District. Dr. Stone and The Board have reached an Agreement that allows Dr. Stone to pursue other interests and permits the Board to pursue hiring another Superintendent. The Board and Dr. Stone have entered into the Agreement believing it is in their respective best interests and in the best interests of the District. Prior to the effective date of her resignation, Dr. Stone will remain employed in the District, and will assist the Interim or Successor Superintendent during that time.

On behalf of the entire District, the Board of Trustees expresses its sincere appreciation to Dr. Stone for her efforts while serving as Superintendent and for the many achievements and accomplishments of the entire District team during Dr. Stone's tenure as Superintendent.

Dr. Stone thanks the present and past Board of Trustees for providing her with the opportunity to serve in the Richardson Independent School District, and would like to express her heartfelt appreciation to the staff and community for their support of the District's programs and services during her term as Superintendent.

Success requires hard work, dedication, leadership and vision. The Board and Dr. Stone wish to acknowledge and recognize the teachers, principals, administrators, staff, students, parents and patrons who have all contributed to the District's success.

The Board extends its best wishes to Dr. Stone in her future endeavors. The Board soon will begin its search for a new Superintendent, so as not to disrupt the District's operations.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Department: Board of Trustees Office

Submitted by: Libby Oliver, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of November 15 and December 6, 2021 Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2021 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
November 15, 2021

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 3:35 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, Vice President; Mrs. Debbie Rentería, Secretary; Mr. Eron Linn, and Mr. Chris Poteet as well as Dr. Jeannie Stone, Superintendent; Mrs. Tabitha Branum, Deputy Superintendent; Mrs. Brenda Payne, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Mia Martin, General Counsel.	Present
Megan Timme, Eric Eager	Absent
In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney and Section 551.074 – Personnel Matters; the Board entered into Closed Session at 3:35 on November 15, 2021.	Closed Meeting
Eric Eager joined the meeting at 3:58 p.m.	Attendance
At 5:47 p.m., Ms. Harris resumed the meeting in open session having taken no action in closed session.	Resume Open Meeting
The Board took a brief break to move downstairs to resume the meeting in open session.	Break
At 6:05 p.m., Ms. Harris resumed the meeting and welcomed visitors and guests to the meeting.	Resume Meeting
Ms. Harris welcomed the ROTC from JJ Pearce to lead the pledges of allegiance.	Pledges of Allegiance
Ms. Harris announced that the board would like to recognize Representative John Turner for his service to our community and read a resolution in his honor. Representative Turner made brief remarks and thanked the board for the recognition. A motion was made by Eric Eager and seconded by Debbie Renteria to approve the resolution whereas, Representative John Turner, a fourth generation Texan, was elected in November 2018 and November 2020 to represent the constituents in House District 114; and whereas, Representative Turner serves the Lake Highlands and Richardson learning communities of the Richardson Independent School District as part of House District 114; and whereas, Representative Turner is recognized by his constituents and peers as a thoughtful problem-solver who applies common sense and good judgment to complex issues the Legislature faces; and whereas, Representative Turner has served on the House Appropriations Committee, the House Higher Education Committee, the House County Affairs Committee, and the House Environmental Regulations Committee during his tenure; and whereas, Representative Turner has a deep knowledge and understanding of public school finance and represented well the interests of RISD and other public school districts during the development of House Bill 3 in the 86th legislature; and whereas, Representative Turner authored, co-authored, or amended legislation for better school funding, property tax relief, improved benefits for retired teachers, easier access to Pre-K for families with young children, and he consistently supported local control for school districts, cities, and counties; and whereas, Representative Turner was instrumental in the passage of that important legislation that affects the school children of RISD and across the state; and whereas, Representative Turner always has listened, been mindful of the needs of, and worked tirelessly as a statesman for Richardson ISD; and whereas, Representative Turner supported Richardson ISD and public schools by opposing the use of tax dollars to fund private school vouchers; and whereas, Representative Turner has been publicly recognized for his work and public service in the Texas Legislature and was named one of the Best Freshman Legislators by the publication Capitol Inside; was named the 2019 “Fire Fighter Champion of the Year” by the Texas State Association of Fire Fighters, and was recognized as an “Outstanding Legislator” by the Association of Texas EMS Professionals; now, therefore, be it resolved that the Board of Trustees of the Richardson Independent School District extends its profound gratitude and appreciation to Representative John	No. 8763 Resolution Honoring John Turner

Turner for his years of service in the Texas Legislature where he has represented Richardson ISD with honor and integrity.
Following the motion, Board members expressed their individual appreciation to Representative Turner.
The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería
None

Yeas
Nays

Dr. Melissa Heller presented the recognitions listed below.
The Board recognized the following:

Recognitions

Partner Recognition

- Northwood Women’s Club – Contributions to the Backpack Bash

Staff Recognitions

- James Coffman – Athletic Trainer – Berkner High School
- Altrusa Outstanding Women Today: Unsung Heroes
 - Jessica Haas – Nurse, Lake Highlands Junior High
 - Katie Katz – Nurse, Parkhill Junior High
 - Liliam Carolina Brinker Morales – Nurse formerly of RISD Academy

Student Recognition

- Adrianna Cook – Hamilton Park Pacesetter Magnet – Dallas Public Library’s Youth Poet Laureate of Dallas

Say Something Award – Staff

- Sonya Betts – Bus Driver
- Guillermo Gutierrez – Facility Services / Maintenance
- Mike Herring – Aide at Dover

Say Something Award - Students

- Syliss Rocha – Kindergarten student at Northwood Hills Elementary
- Yusuff Osuolale – 2nd Grade student at Prestonwood Elementary
- Lukas Zenick – Senior at Richardson High School

The following persons addressed the board during the public comment section – agenda items of the meeting:

Public
Comment –
Agenda &
Non-Agenda
Items

- Vicky Suarez – District Improvement Plan
- Rachel McGowan – District Improvement Plan / COVID-19 Update
- Michael Lundie – District Improvement Plan
- Julia Rogers – District Improvement Plan
- Ellen Alexandrakis – District Improvement Plan / Leadership
- Susan Hamilton – Diversity, Equity & Inclusion / Mask Policy
- Amy Phipps – COVID-19 Update
- Bryan Stone – Diversity, Equity & Inclusion / Social & Emotional Learning
- Jason Schmidt – Diversity, Equity & Inclusion
- Alisa Woods – Diversity, Equity & Inclusion
- Sam Jarvis – Diversity, Equity & Inclusion Curriculum
- Denise Enriquez – Social, Emotional Learning in Library
- Lisa Hord – Diversity, Equity & Inclusion
- Cathy Sweeney – District Improvement Plan / Diversity, Equity & Inclusion
- Joe Joseph – Academic Performance / District Improvement Plan / Diversity, Equity & Inclusion Curriculum
- Blair Taylor – COVID-19 Protocols; District Improvement Plan
- Kristen Economaki – District Improvement Plan / Superintendent’s Evaluation
- Haley Harris – District Improvement Plan
- Deb Boopsingh – Diversity, Equity & Inclusion Curriculum
- Randy Blankenship – Superintendent’s Evaluation
- Euan Blackman – Diversity, Equity & Inclusion / Superintendent’s Evaluation
- TJ Callaway – Superintendent’s Evaluation
- Whitney Hurwitz – Superintendent’s Evaluation
- Bill Ames – Taking Back Public Schools / Reading
- Lauren McDonough – Direction of RISD
- Kelly Phipps – Direction of RISD
- Andrew Summey – Racism in RISD
- Elizabeth Tipton – Direction of RISD
- Tracey Locke – Mask Mandate / Elementary Vaccinations

At 7:47 p.m., Ms. Harris announced that the Board would take a brief break. The meeting resumed at 8:00 p.m.

Break

A motion was made by Eron Linn and seconded by Eric Eager to approve the consent agenda as follows:

No. 8764
Consent
Agenda

- Minutes of the October 4, October 18, November 2, and November 8, 2021 Meeting
- Human Resources Report as presented
- Recommended Specified Bids, Contracts, and Cumulative Purchases:
 - Part A: New Bids - For Approval**
 - Miscellaneous Consultant Services
 - Printing/Copying Services
 - Interior Renovations – RISD Sherman Street Building
 - Turf Protection System
 - Disposable Supplies and Related Items
 - Part B: Bid Renewals - For Approval**
 - Temporary Labor Services
 - Part C: Contract Information (Greater than \$100,000) - For Approval**
 - Texas Interior Resource Group - PHS - FFE: Phase 1: Reno Project: 14 CRs, collaboration areas, and Fine Arts CRs and office spaces (Omnia Partners R191808)
 - PBK Architects Inc. - BOND Athletics - BHS, RHS, LHHS BB/SB Turf Fields
 - Glenn Partners, PLLC - Professional Services (architectural) for the 616 Sherman Street renovation project
 - CDW-G - VAPE sensors and 5 year license (DIR-CPO-4547)
 - Apple Computer Inc. - Macbook Pro order for device refreshment for our Visual Arts, CTE and Fine Arts teachers (DIR-TSO-3789)
 - The Library Corporation - 5 Year Library Automation Renewal
 - NCS Pearson - Dalscomplete 3 year subscription (RISD # 1605)
 - Instructure - 4 year hosted certify data quality solution to validate PEIMS file (TIPS 180306)
 - General Sound - Intercom system installation, Berkner High School, (RISD RFQ-1499)
 - Technology for Education - Brentfield Elem Reno-Replacement Cameras (Buyboard 579-19)
 - T-Mobile - Hotspots payment (12 month service); DIR-TSO-3614
 - N2Y - Unique Learning System, News 2 You, Lskills 2 Years - (RISD Bid # 1605)
 - AVID Center - AVID Membership Fees and AVID District Leadership 1 (EPCNT Dallas ISD AR-206299)
 - Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**
 - Interlocal Agreements**
 - None
 - Memorandums of Understanding**
 - None
 - Other:**
 - None
 - Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**
 - IT Convergence - Amendment to Contract (3rd Additional term) HR/Payroll Programmer to support Munis implementation (originally approved January 2020)
 - Accountable Healthcare Staffing Inc. on behalf of Crystal Bailey - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.
 - Accountable Healthcare Staffing Inc. on behalf of Diana Ostrof - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.
 - Accountable Healthcare Staffing Inc. on behalf of Jennifer Jensen - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.
 - Stepping Stones on behalf of Ingrid Cherrington - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.
 - Amanda Coffey (Behavior Network) - Assessment and treatment of severe behavior, through November 11, 2021.
 - Alboum & Associates - Foreign language translation and interpretation services through July 15, 2021.
 - Summit Speech Therapy Services on behalf of Carlena M. Boike - Support RISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through January 1, 2022.
 - Supplemental Health Care on behalf of Reshma Rao - Support RISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through December 31, 2021.
 - Support Staff on Demand - Provide substitute teachers, through December 17, 2021.
 - Erin Buell Drentlaw - Garden services and classroom instruction, through May 27, 2022.
 - Part F: Cumulative Purchases - Information Only**
 - Cumulative Purchases from Qualified Vendors**
 - Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum
CPGPC - Choice Partners
CTPA - Central Texas Purchasing Alliance
DIR - State of Texas Department of Information Resources
EPCNT - Education Purchasing Cooperative of North Texas
ESC - Educational Service Center
NCPA - National Cooperative Purchasing Alliance
SOURCEWELL - Sourcewell (previously NJPA)
OMNIA Partners - TCPN/IPA/US Communities
PACE - Purchasing Association of Cooperative Entities
PPPCP - Prospering Pals
TCCPP - Tarrant County Cooperative Purchasing Program
TIPS - The Interlocal Purchasing System
TPASS - Texas Procurement and Support Services

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- Casting a Vote for the Fifth Member of the Board of Directors of the Dallas Central Appraisal District: Whereas, Section 6.03 of the Texas Property Tax Code authorizes the Chief Appraiser of the Appraisal District with the responsibility of conducting the election process to determine the membership of the Appraisal District Board of Directors; and, whereas, eligible taxing entities in Dallas County have approved an option which allows for representation on the Appraisal District Board of Directors in accordance with section 6.03 of the Tax Code; and whereas, each of the independent school districts, except for the Dallas Independent School District, shall have the right to nominate by an official resolution one (1) candidate to serve as a member of the Board of Directors; and whereas, from such nominations, the independent school districts, except for the Dallas Independent School District, may elect by majority vote the fifth member of the Board of Directors; therefore be it resolved, by the Board of Trustees of the Richardson Independent School District hereby cast its vote for *Cassandra Phillips* to represent the independent school districts as a Member of the Board of Directors for the Dallas Central Appraisal District.
- Life Skills Program for Student Parents (CEHI Waiver): Whereas, Richardson ISD has proposed to apply for the Life Skills Program for Student Parents CEHI State Waiver; whereas, Richardson ISD proposes to maintain this waiver for three years whereas, the Texas Education Agency requires that the Board of Trustees of the local school district approve the state waiver, therefore be it resolved that the Board of Trustees of the Richardson Independent School District approves the Life Skills Program for Student Parents CEHI State Waiver request.

The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería

None

Yeas
Nays

Mr. Pate presented the following gifts of \$5000 or more:

- White Rock PTA donated supplies and equipment valued at \$40,228.15 to White Rock Elementary for the Garden Outdoor Learning Space.

A motion was made by Eron Linn and seconded by Eric Eager to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed above; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District's overall budget to reflect receipt of the monetary gifts.

No. 8765
Gifts

The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería

None

Yeas
Nays

David Pate introduced Celina Cereceres, Engagement Partner with Whitley Penn. Ms. Cereceres presented information to the board regarding the following items:

- An overview of the audit process
- Internal Controls over Critical Areas
- Audit Objective – Express an Opinion

No. 8766
Annual Comprehensive Financial Report for the Fiscal

- | | |
|--|--------------------------|
| <ul style="list-style-type: none"> • Auditor’s Report on the Financial Statements – Clean Report • Auditor’s Report on Internal Control and Compliance – Clean Report • Federal Single Audit – Clean Report | Year Ended June 30, 2021 |
|--|--------------------------|

A motion was made by Eron Linn and seconded by Debbie Renteria to approve the resolution whereas, Texas Education Code, paragraph 44.008 (a), requires an external audit of the school district fiscal accounts by a Texas certified or public accountant holding a permit from the Texas state Board of Public Accountancy; and whereas, the firm of Whitley Penn LLP has completed the audit of the district’s fiscal accounts for the twelve months ended June 30, 2021; and whereas, a copy of the audit must be filed with the Texas Education Agency no later than 150 days after the close of the fiscal year for which the audit was made; and WHEREAS, an annual audit of the District’s fiscal accounts supports the Board's goal that the District will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations; now therefore be it resolved, that the Board of Trustees of the Richardson Independent School District approve the audit of the district’s fiscal accounts for the year ended June 30, 2021, and file the report with the Texas Education Agency no later than November 27, 2021.

The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería	Yeas
None	Nays

<p>Brenda Payne presented information to the Board regarding COVID-19 protocols including:</p> <ul style="list-style-type: none"> • Secondary masks were made optional, but encouraged beginning November 3 • Visitors are now allowed on campus. Volunteers are subject to the volunteer guidelines and the current COVID-19 protocols. • Elementary Update <ul style="list-style-type: none"> ○ Last day of mask requirement – December 17 ○ Vaccine availability for ages 5 – 11 ○ Virtual Classroom ends on December 17 ○ Data Continues to show downward trends • Vaccine Availability for ages 5 – 11 <ul style="list-style-type: none"> ○ Four events hosted with RISD/Gene-IQ ○ Approximately 600 vaccines administered last week 	COVID-19 Update
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Dr. Stone and Board members expressed appreciation to Mrs. Payne and her team for their efforts and asked clarifying questions.

<p>Tabitha Branum provided background information on the Instructional Materials Allotment process. She introduced Monica Simonds, Director of Advanced Services and Chairperson of the IMA Team. Mrs. Simonds provided information on Proclamation 2022 – Health Education and Physical Education including the calendar and timeline for Board approval of IMA Selections in April 2022.</p>	IMA – Health & PE Courses
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<p>Tabitha Branum presented information to the Board on the District Improvement Plan Process including:</p> <ul style="list-style-type: none"> • Results 2020-2021 District Improvement Plan • RISD Academic Performance • Climate Survey Results • Strategic Action Plan • Human and Fiscal Resources • Board Student Performance Goals • Performance Goals: <ul style="list-style-type: none"> ○ Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all of our students. ○ Goal 2: We will guarantee that all students will perform at or above grade level. ○ Goal 3: We will recruit, retain, and reward quality personnel. ○ Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district. ○ Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission. ○ Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission. ○ Goal 7: WE will ensure RISD implements risk mitigation protocols to prevent the spread of COVID-19. 	DIP & CIPs
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Joe Miniscalco, Executive Director for Continuous Improvement, presented information to the Board regarding the Campus Improvement Plans and Targeted Improvement Plan process including:

- CIPs must be Board Approved Annually
- CIPs mirror the DIP Planning and Quarterly Review Process
- Targeted Improvement Plan Process
- Alignment with District Improvement Plan

Mr. Miniscalco shared the following next steps:

- Board of Trustees Review and Approve District and Campus Improvement Plans
- Post District and Campus Improvement Plans on our websites
- Quarterly Progress Monitor Results District Improvement Plan and Campus Improvement Plans
- Modifications to strategies when necessary
- Frequent Check-ins between Principals and Executive Directors to provide support

Mrs. Branum answered clarification questions from the Board.

Sandra Hayes provided background information on the FMMS and LHMS construction projects. She thanked Nick Rustin, LHJH Principal and Susan Burt, FMJH Principal for their contributions to the project and introduced Jonathan Greig, Project Manager for the LHMS project and Scott Porter, Project Manager for the FMMS project. Mrs. Hayes also introduced James Watson and Jerre Boling who are instrumental in working with the city of Dallas for these projects as well as Vandana Nayak, Principal Architect and Le Korte, Project Architect from Perkins and Will. Vandana Nayak presented information to the Board regarding the Forest Meadow Middle School and Lake Highlands Middle School Construction projects including information on the following for each campus:

- Overall Site Plan
- Floor Plans
- Internal Renderings
- External Renderings
- Project Schedule

Mrs. Nayak and Mrs. Hayes answered questions from the Board.

A motion was made by Chris Poteet and seconded by Eron Linn to approve the resolution whereas, the Board of Trustees, consistent with its Strategy to actively pursue creative funding sources and responsibly manage current resources to support our mission and its Parameter to practice responsible stewardship, desires to continue to efficiently and effectively collect ad valorem taxes to assist with the funding of all District operations and makes the following findings; and whereas, in a duly noticed open meeting held on November 15, 2021, the Board of Trustees considered all matters listen in Section 2254.1036 (a)(1) of the Texas Government Code, as they relate to a contingent fee contract with the law firm of Perdue, Brandon, Fielder, Collins, & Mott, LLP; and whereas, pursuant to section 2254.1036 (b) of the Texas Government Code, the Board of Trustees hereby finds the following to be true:

1. There is a substantial need for the legal services specified in said contract Assessor/Collector has calculated for each property within the District a tax levy using the Tax Rate adopted by the Board of Trustees on September 20, 2021, and the taxable value provided by the Dallas Central Appraisal District and accepted by the Board of Trustees on August 9, 2021, and subsequent supplements; and
2. These legal services cannot be performed adequately by the attorneys and supporting personnel of the Richardson Independent School District; and
3. These legal services cannot reasonably be obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard of the outcome of the matter, because of the nature of the matter for which these services will be obtained or because the District does not have funds to pay the estimated amounts required under a contract providing only for the payment of hourly fees.

Be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the contract by and between Richardson Independent School District and Perdue Brandon, Fielder, Collins & Mott, LLP for professional legal services regarding the collection of delinquent ad valorem taxes with services to be paid in accordance with section 6.30 of the Texas Property Tax Code and be it further resolved that the Superintendent or her designee is authorized to execute such contract.

The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería
None

FMMS & LHMS
Construction
Update

No. 8767
Contingent Fee
Contract for
Collection of
Delinquent Ad
Valorem
Property Taxes

Yeas
Nays

A motion was made by Eric Eager and seconded by Debbie Renteria to approve the resolution whereas, the Richardson Independent School District desires to ensure it receives all state funding to which it is entitled to support our mission; and whereas, the District has engaged the firm of Perdue, Brandon, Fielder, Collins & Mott, LLP, to represent

No. 8768
Approval of
Contract for
Appeal and
Audit Services

its interests before the Comptroller of Public Accounts in connection with property value studies that affect state funding the district receives; and whereas, practicing responsible stewardship and responsibly managing current resources to support our mission is consistent with the Board’s Strategies and Parameters; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District, approves the attached contract for Audit and Appeal Services with Perdue, Brandon, Fielder, Collins & Mott, LLP, and authorizes the Superintendent or her designee to execute such contract.
The motion passed 5 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería	Yeas
None	Nays
Eron Linn provided a brief update to the board regarding the meeting of the Legislative Sub-Committee last week.	Legislative Update
Eron Linn provided an update to the Board regarding the LHHS playoff game. Debbie Renteria provided an update on the events she has recently attended including the Lake Highlands playoff game, the Berkner football send-off, the LHHS Ballet Folklorico dia de los Muertos celebration, the HPPM Veterans Day celebration and the Berkner Veterans Day celebration. Henry Hall, Chief Technology Officer shared his experience at the HPPM Veteran’s Day program. Ms. Harris shared how wonderful it has been to be back into the schools and supporting our students and community.	Student / District Activities
In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney, and 551.074 – Personnel Matters, the Board entered into Closed Meeting at 10:16 pm on November 15, 2021.	Closed Meeting
The Board reconvened into Open Meeting on November 15, 2021 at 11:49 P.M., having taken no action during closed session.	Open Session
Ms. Harris adjourned the meeting at 11:49 P.M. on November 15, 2021.	Adjourned
Approved as submitted on December 13, 2021.	

Debbie Rentería, Secretary

Regina Harris, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
December 6, 2021

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 6:02 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Secretary; Mr. Eric Eager, Mrs. Megan Timme, Mr. Eron Linn and Mr. Chris Poteet.	Present
None	Absent
In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney, and 551.074 – Personnel Matters, the Board entered into Closed Meeting at 6:02 pm on December 6, 2021, for consultation with attorney regarding the Superintendent’s evaluation.	Closed Meeting – Consultation with Attorney, Superintendent Evaluation
The Board reconvened into Open Meeting on December 6, 2021 at 10:29 P.M., having taken no action during closed session.	Open Session
Ms. Harris adjourned the meeting at 10:30 P.M. on December 6, 2021.	Adjourned
Approved as submitted on December 13, 2021.	

Debbie Rentería, Secretary

Regina Harris, President

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2021-2022 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated December 13, 2021.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for December 13, 2021.

PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
PARKER	WESLEY	TEACHER	11/10/2021	BIG SPRINGS ELEMENTARY
BROWN	ROSLYN	INSTRUCTIONAL COACH	11/15/2021	THURGOOD MARSHALL ELEM
CHIASSON	MEGHAN	TEACHER	11/29/2021	THURGOOD MARSHALL ELEM

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
ST JAMES	DANIAL	TEACHER	11/02/2021	BERKNER HIGH SCHOOL
SAGRAVES	TODD	TEACHER	11/08/2021	LAKE HIGHLANDS HIGH SCHOOL
RIEFF	SAMANTHA	TEACHER	11/15/2021	BERKNER HIGH SCHOOL
KNOWLTON	CHRISTINE	TEACHER	11/17/2021	BERKNER HIGH SCHOOL

CENTRAL PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
None				

ADMINISTRATIVE PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
WILLIAMS	BROOKE	NURSE	11/10/2021	HEALTH SERVICES

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION**APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:****PARAPROFESSIONAL**

LAST NAME	FIRST NAME	DATE	POSITION	LOCATION
ZANHER	FAIZA	11/2/2021	SECRETARY II	SPECIAL STUDENT SERVICES
CLARK	ANDRIEKKA	11/3/2021	EDUCATIONAL ASSISTANT	SPECIAL STUDENT SERVICES
DEHART	TARRYN	11/3/2021	SPECIAL EDUCATION AIDE	BIG SPRINGS ELEMENTARY
FIGUEROA	MOISES	11/3/2021	TECHNICAL ASSISTANT	FORESTRIDGE ELEMENTARY
ORTIZ	KEILA	11/3/2021	SPECIAL EDUCATION AIDE	LIBERTY JUNIOR HIGH
ORZECOWSKI	TAYLOR	11/3/2021	CLERK	MATH/SCIENCE/TECH MAGNET
RODRIGUEZ	DAMARIS	11/3/2021	SPECIAL EDUCATION AIDE	WHITE ROCK ELEMENTARY
JEFFERSON	HOLLY	11/9/2021	AIDE I	BIG SPRINGS ELEMENTARY
MONTES	XIMENA	11/10/2021	CLERK	AIKIN ELEMENTARY
GATTUS	LEAH	11/15/2021	SECRETARY III	SPECIAL STUDENT SERVICES
RODRIGUEZ	LESLIE	11/19/2021	CLERK	RICHARDSON HIGH SCHOOL
JONES	STACY	11/29/2021	TECHNICAL ASSISTANT	MOSS HAVEN ELEMENTARY

CLASSIFIED

LAST NAME	FIRST NAME	DATE	POSITION	LOCATION
BRIDGEWATER	ASHLEY	11/29/2021	BUS MONITOR	TRANSPORTATION
GARNER	WAYELAN	11/15/2021	BUS DRIVER	TRANSPORTATION
HOOVER	KYLE	11/15/2021	CHILD NUTRITIONIST	WESTWOOD: M/S/L MAGNET
JAMA	YASSIN	11/4/2021	BUS DRIVER	TRANSPORTATION
KENNEDY	JOSHUA	11/1/2021	LICENSED PLUMBER	FACILITIES MAINTENANCE
LACY-PARNELL	TYTIANA	11/4/2021	BUS MONITOR	TRANSPORTATION
PEDRAZA-PREZ	KEVIN	11/2/2021	WAREHOUSE I	WAREHOUSE SERVICES
SALDANA	LADOMICA	11/1/2021	CUSTODIAL I	RICHARDSON HIGH SCHOOL
SALINAS	JOSEPH	11/19/2021	GROUPS II	GROUPS
SPANGLE	ZHENGHUA	11/4/2021	CHILD NUTRITIONIST	BRENTFIELD ELEMENTARY

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Paraprofessional	AHMED	RUMANA	AIDE I	NORTHLAKE ELEMENTARY	1	11/19/2021
Paraprofessional	ANDUJAR-RODRIGUEZ	LIZ	AIDE I	CAROLYN G. BUKHAIR ELEM	0	12/03/2021
Professional Elementary	BUFFOLINO	SAVANNAH	TEACHER SPECIAL ED	CAROLYN G. BUKHAIR ELEM	5	11/12/2021
Classified	CAO	VAN NGA	CHILD NUTRITIONIST	RICHARDSON HEIGHTS ELEM	0	12/03/2021
Paraprofessional	CARVAJAL	COURTNEY	ADMIN SPECIALIST IV	ENERGY MANAGEMENT	12	11/30/2021
Paraprofessional	CATETE	DAMMARISSE	SECRETARY I/CLERK	DOVER ELEMENTARY	2	11/19/2021
Paraprofessional	CRESPO-CLAUDIO	ALEXIS	SPECIAL EDUCATION AIDE	CAROLYN G. BUKHAIR ELEM	1	11/12/2021
Professional Administration	CROUPE	LYDIA	INSTRUC TECH SPECIALIST	TECHNOLOGY PROGRAM MGMT	6	12/03/2021
Paraprofessional	EVANS	AMY	SPECIAL EDUCATION AIDE	NORTHLAKE ELEMENTARY	1	11/17/2021
Paraprofessional	HERRERA NOGALES	MAYORKA	AIDE I	FORESTRIDGE ELEMENTARY	2	11/17/2021
Paraprofessional	JOHNSON	DANITRA	ADMIN SPECIALIST I	TRANSPORTATION	2	11/04/2021
Paraprofessional	LEONI TORREALBA	LUSBED	AIDE I	MARK TWAIN ELEMENTARY	1	11/12/2021
Professional Secondary	MANERS	TERRIE	TEACHER	C. MCAULIFFE LEARNING CTR	5	11/12/2021
Paraprofessional	MARTINEZ	MARYCRUZ	ADMIN SPECIALIST II	TEACHING & LEARNING SVCS	1	12/03/2021
Paraprofessional	MENDOZA JIMENEZ	JASMIN	AIDE I	DOVER ELEMENTARY	1	11/18/2021
Classified	NGUYEN	NUOI	CUSTODIAL I	AUDELIA CREEK ELEMENTARY	0	11/30/2021
Paraprofessional	STRATIS	CASSIE	SPECIAL EDUCATION AIDE	YALE ELEMENTARY	3	11/19/2021
Professional Secondary	TICZON	EUNICE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	0	11/19/2021
Classified	TRAN	NGOC	CUSTODIAL I	CAROLYN G. BUKHAIR ELEM	7	11/19/2021
Professional Elementary	VENHAUS	SAMANTHA	TEACHER	RICHLAND ELEMENTARY	0	11/19/2021
Classified	WOLDTSADIK	LEBOHANG	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY	0	11/19/2021
PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Professional Elementary	Watson	Rickishia	Assistant Principal	FORESTRIDGE ELEMENTARY	1	06/04/2021

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: David Pate, CFO, Financial & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda December 13, 2021

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
21-129	Miscellaneous Consultant Services	Ring Productions LLC dba MasteryPrep Sean Rodocker Mathew Gray Jordan Michael Raiford Amy Kathleen Graham dba Graham Speech Therapy LLC	Compliance	N/A	5	0	NA
21-149	Property Insurance	Arch Specialty Insurance Company Travelers Insurance Company Indian Harbor Insurance Company	\$ 2,454,884.00	\$ 2,790,456.00	15	16	31
21-151	Excess Workers Compensation	Liberty Mutual Insurance Company	\$ 95,554.00	\$ 90,000.00	1	3	4
21-153	Full-Service Delivery of Fresh Produce	Walnut Creek Farm		\$ 791,800.00	1	0	21

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
1576	Temporary Labor Services	Smith Temporaries Inc. dba CornerStone Staffing					

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders:

Childs Play Inc. - New playgrounds at Aikin, Bowie, Dobie, JHE, and NRE (BuyBoard 592-19)	\$ 2,535,269.87
SHI-G - Yearly renewal for active directory accounts, licenses and services for district. (DIR-TSO-4092)	\$ 375,836.79
Nearpod, Inc. - 3 Year Nearpod Software (RISD #21-121)	\$ 371,250.00
University of Texas at Austin - OnRamps Student Tuition for Fall and Spring 2021-22	\$ 255,000.00
Landmark Interior Builders - upgrade teachers lounges	\$ 156,206.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative

Memorandum of Understanding

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Amount Less than \$100,000 (Information Only)

Sunwest Communications	\$ 7,500.00
Leslie Barry - Support RISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Rtl meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through December 31, 2021.	\$ 15,850.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:	Amount
BUY BOARD - Texas Association of School Boards	\$ 15,783.40
CPGPC - Choice Partners	\$ 12,421.87

DIR - State of Texas Department of Information Resources	\$	357,091.59
EPCNT - Education Purchasing Cooperative of North Texas	\$	146,835.74
NCPA - National Cooperative Purchasing Alliance	\$	5,236.20
SOURCEWELL - Sourcewell (previously NJPA)	\$	152,023.20
OMNIA Partners - TCPN/IPA/US Communities	\$	204,300.53
PPPCP - Propspering Pals	\$	6,281.22
TCCPP - Tarrant County Cooperative Purchasing Program	\$	2,000.00
TIPS - The Interlocal Purchasing System	\$	11,170.20
TPASS - Texas Procurement and Support Services	\$	11,600.00
TDA	\$	20,000.00
TOTAL:	\$	944,743.95

BOARD AGENDA - DECEMBER 13, 2021
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
21-129	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2026.
21-153	Full-Service Delivery of Fresh Produce	This proposal establishes a vendor for Full-Service Delivery of Fresh Produce to be utilized district-wide on an as needed basis. The initial term begins on January 11, 2022 and expiring January 10, 2023 with three (3) 1 year renewals beginning July 1, 2023. The second renewal and final renewal will begin on July 1, and expire January 10, 2026.
21-149	Property Insurance	A layered program, with Arch Specialty Insurance Company as the lead underwriter, submitted the lowest quote for the appropriate coverage for Wind, Hail, and All Other Perils Property Insurance with a total premium of \$2,413,439. The coverage and terms quoted allow for a \$2.5 million one time capped deductible for any one loss. Travelers Insurance Company submitted the lowest quote for the appropriate coverage for Boiler and Machinery coverage with a total premium of \$23,501. Indian Harbor Insurance Company submitted the lowest quote for the appropriate coverage for Terrorism Property Insurance coverage with a total premium of \$17,944. The recommendation is to award coverage to the layered program with Arch Specialty Insurance Company, Travelers Insurance Company and Indian Harbor Insurance Company as best value based on appropriate coverage, lowest price and quality of service.
21-151	Excess Workers Compensation	Liberty Mutual Insurance Company submitted the lowest quote for the appropriate coverage for Excess Workers Compensation coverage. The recommendation is to award coverage to Liberty Mutual Insurance Company as best value based on appropriate coverage, lowest price and quality of service.

Bid Renewals:

Bid #	Description	Comments
1576	Temporary Labor Services	RISD facilitated a bid for Temporary Labor Services in December 2019. This bid had an option for two (2) additional years for renewal. Both parties have agreed to the final one year renewal.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

January

Concrete & ADA Installations
Kitchen Walk-in Cooler and Freezer Updates
Parts and Supplies for Kitchens

February

Stage and Event Rentals
Commercial Real Estate Broker Services
E-Rate Category Two Products & Services

March

April

May

Annual Audit Services
Custodial Supplies and Related Items

June

Promotional Products (Non-Uniform)

July

August

Uniforms (District Employees)

September

October

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through November 16, 2021
Bond Series 2016

									Changes from Prior Report 26-Oct-21		
	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Athletics	9,205,140	8,656,850	7,717,235	89.1%	939,615	939,615	-	9,205,140	30,248	(30,248)	-
Career & Technical Education	16,332,244	16,544,746	16,135,023	97.5%	409,723	409,723	-	16,332,244	-	-	-
Fine Arts	7,405,580	7,196,797	6,865,002	95.4%	331,795	331,795	-	7,405,580	2,294	(2,294)	-
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,158,769	97.7%	375,529	375,529	-	19,188,412	7,114	(7,114)	-
Instructional Technology	59,216,049	63,704,945	59,166,292	92.9%	4,538,653	4,538,653	-	59,216,049	(62,842)	62,842	-
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-
Language Arts	1,914,445	1,916,255	1,848,094	96.4%	68,161	68,161	-	1,914,445	-	-	-
Languages Other Than English	1,185,800	1,196,600	1,151,680	96.2%	44,920	44,920	-	1,185,800	-	-	-
Mathematics	1,151,550	1,151,550	1,137,421	98.8%	14,129	14,129	-	1,151,550	-	-	-
Multipurpose Activity Centers	59,981,665	50,749,416	49,892,912	98.3%	856,504	856,504	-	59,981,665	-	-	-
PACE After School Program	216,000	223,204	193,232	86.6%	29,972	29,972	-	216,000	-	-	-
Physical Education & Health	489,400	462,878	438,002	94.6%	24,875	24,875	-	489,400	-	-	-
Science	2,656,702	2,657,328	2,613,286	98.3%	44,042	44,042	-	2,656,702	-	-	-
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-
Special Education	1,438,000	2,973,431	1,425,254	47.9%	1,548,177	1,548,177	-	1,438,000	598	(598)	-
Student Assistance Programs	55,875	55,875	48,063	86.0%	7,812	7,812	-	55,875	-	-	-
Student Performance and Evaluation	410,000	437,026	350,755	80.3%	86,270	86,270	-	410,000	-	-	-
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-
	182,596,362	176,290,446	166,842,891	94.6%	9,447,555	9,447,555	-	182,596,362	(22,589)	22,589	-
Infrastructure and Support											
Enterprise Technology	35,565,000	32,819,152	26,504,697	80.8%	6,314,454	6,314,454	-	35,565,000	(62,069)	62,069	-
Facilities	97,507,693	86,782,451	81,373,219	93.8%	5,409,233	5,409,233	-	97,507,693	(346,684)	346,684	-
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,204,035	90.3%	985,401	985,401	-	7,534,426	-	-	-
Maintenance & Operations	1,978,281	1,961,585	1,960,429	99.9%	1,156	1,156	-	1,978,281	-	-	-
Program and Project Management	1,282,044	1,329,012	1,125,090	84.7%	203,921	203,921	-	1,282,044	(79,363)	79,363	-
Transportation	3,349,835	1,136,957	1,076,864	94.7%	60,092	60,092	-	3,349,835	350	(350)	-
	147,217,279	134,218,592	121,244,335	90%	12,974,257	12,974,257	-	147,217,279	(487,766)	487,766	-
Construction											
Construction	107,271,359	133,993,837	131,942,439	98.5%	2,051,398	2,051,398	-	107,271,359	336,537	(336,537)	-
	107,271,359	133,993,837	131,942,439	98.5%	2,051,398	2,051,398	-	107,271,359	336,537	(336,537)	-
TOTAL 2016 BOND	437,085,000	444,502,875	420,029,665	94.5%	24,473,210	24,473,210	-	437,085,000	(173,817)	173,817	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through November 16, 2021
Bond Series 2021

									Changes from Prior Report 26-Oct-21		
	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,165,000	2,165,000	1,177,621	54.4%	987,379	987,379	-	2,165,000	-	-	-
Advance Learning Services	1,159,000	1,159,000	425,756	36.7%	733,244	733,244	-	1,159,000	-	-	-
Athletics	3,875,360	3,875,360	391,628	10.1%	3,483,732	3,483,732	-	3,875,360	370,920	(370,920)	-
Bilingual	575,000	575,000	394,763	68.7%	180,237	180,237	-	575,000	-	-	-
Career & Technical Education	4,050,000	4,050,000	814,509	20.1%	3,235,491	3,235,491	-	4,050,000	121,573	(121,573)	-
English as Second Language	2,903,130	2,903,130	1,091,250	37.6%	1,811,880	1,811,880	-	2,903,130	-	-	-
Fine Arts Music and Theatre	3,696,000	3,696,000	255,290	6.9%	3,440,710	3,440,710	-	3,696,000	99,970	(99,970)	-
Health Services	213,000	213,000	11,450	5.4%	201,550	201,550	-	213,000	-	-	-
Innovative Instructional Space/Library Media	855,500	855,500	61,350	7.2%	794,150	794,150	-	855,500	61,350	(61,350)	-
Instructional Technology	47,710,639	47,710,639	13,956,221	29.3%	33,754,418	33,754,418	-	47,710,639	1,480,045	(1,480,045)	-
JROTC	112,194	112,194	-	0.0%	112,194	112,194	-	112,194	-	-	-
Language Arts	2,050,050	2,050,050	-	0.0%	2,050,050	2,050,050	-	2,050,050	-	-	-
Language Other Than English	13,000	13,000	-	0.0%	13,000	13,000	-	13,000	-	-	-
Literacy & Intervention	3,154,015	3,154,015	3,154,015	100.0%	-	-	-	3,154,015	-	-	-
Mathematics	2,824,500	2,824,500	2,725,050	96.5%	99,450	99,450	-	2,824,500	-	-	-
Physical Education & Health	120,000	120,000	27,004	22.5%	92,996	92,996	-	120,000	2,264	(2,264)	-
PreKindergarten	251,744	251,744	40,613	16.1%	211,131	211,131	-	251,744	-	-	-
Prevention Programming	49,500	49,500	22,182	44.8%	27,318	27,318	-	49,500	-	-	-
Print Services	1,590,000	1,590,000	1,511,648	95.1%	78,352	78,352	-	1,590,000	4,882	(4,882)	-
Science	784,000	784,000	83,851	10.7%	700,149	700,149	-	784,000	1,318	(1,318)	-
Social Studies	92,000	92,000	-	0.0%	92,000	92,000	-	92,000	-	-	-
Special Student Services	609,356	609,356	476,622	78.2%	132,734	132,734	-	609,356	347,945	(347,945)	-
Teaching and Learning Svcs	1,124,000	1,124,000	970,740	86.4%	153,260	153,260	-	1,124,000	-	-	-
Visual Arts	344,616	344,616	325,588	94.5%	19,028	19,028	-	344,616	7,563	(7,563)	-
	80,321,604	80,321,604	27,917,152	34.8%	52,404,452	52,404,452	-	80,321,604	2,497,831	(2,497,831)	-
Infrastructure and Support											
Enterprise Technology	19,065,000	19,065,000	9,850,931	51.7%	9,214,069	9,214,069	-	19,065,000	155,729	(155,729)	-
Facilities	28,158,919	28,159,519	8,681,839	30.8%	19,477,680	19,477,680	-	28,158,919	(2,752,203)	2,752,803	-
Furniture, Office Equipment, Copiers	4,511,468	4,511,468	2,906,014	64.4%	1,605,454	1,605,454	-	4,511,468	(96,512)	96,512	-
Maintenance & Operations	1,056,111	1,056,111	68,784	6.5%	987,327	987,327	-	1,056,111	6,950	(6,950)	-
Program and Project Management	361,200	361,200	-	0.0%	361,200	361,200	-	361,200	-	-	-
Safety and Security	3,380,763	3,380,763	-	0.0%	3,380,763	3,380,763	-	3,380,763	-	-	-
Transportation	5,070,031	5,070,031	3,129,418	61.7%	1,940,613	1,940,613	-	5,070,031	-	-	-
	61,603,492	61,604,092	24,636,986	40.0%	36,967,106	36,967,106	-	61,603,492	(2,686,036)	2,686,636	-
Construction											
Construction	103,799,087	103,799,087	79,456,801	76.5%	24,342,285	24,342,285	-	103,799,087	24,617,416	(24,617,416)	-
	103,799,087	103,799,087	79,456,801	76.5%	24,342,285	24,342,285	-	103,799,087	24,617,416	(24,617,416)	-
TOTAL 2021 BOND											
	245,724,183	245,724,783	132,010,940	53.7%	113,713,843	113,713,843	-	245,724,183	24,429,210	(24,428,610)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2021-2022 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds

Summary as of Date December 13, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 123,634,151	\$ -	\$ -	\$ -	\$ 123,634,151	\$ -	\$ -	\$ -	\$ 123,634,151
<u>Revenues</u>									
Local	368,913,621	-	7,320,821	-	376,234,442	-	-	-	376,234,442
State	95,421,156	-	(2,436,082)	-	92,985,074	-	-	-	92,985,074
Federal	20,975,891	-	-	-	20,975,891	-	-	-	20,975,891
Total Revenues	485,310,668	-	4,884,739	-	490,195,407	-	-	-	490,195,407
<u>Expenditures</u>									
Function 11 - Instruction	234,487,229	446,421	250,000	(74,085)	235,109,565	-	-	44,119	235,153,684
Function 12 - Library/Media Services	6,264,140	72,498	-	57,870	6,394,508	-	-	(1,500)	6,393,008
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	146,877	8,659,463	-	-	8,100	8,667,563
Function 21 - Instruction Leadership	6,487,288	63,277	-	163,159	6,713,724	-	-	4,992	6,718,716
Function 23 - School Leadership	26,602,595	13,676	-	7,847	26,624,118	-	-	1,550	26,625,668
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(82,964)	19,824,955	-	-	(7,331)	19,817,624
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	(95)	5,820,111	-	-	-	5,820,111
Function 34 - Student Transportation	10,233,463	5,414	-	(21,840)	10,217,037	-	-	(5,000)	10,212,037
Function 35 - Child Nutrition	18,885,168	-	-	-	18,885,168	-	-	-	18,885,168
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	(93,775)	6,376,553	-	-	5,000	6,381,553
Function 41 - General Administration	11,506,258	136,740	232,511	(109,574)	11,765,935	-	-	(49,930)	11,716,005
Function 51 - Maintenance & Operations	32,515,882	697,047	1,819,343	-	35,092,305	-	-	39,272	35,131,577
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(100,575)	5,602,528	-	-	-	5,602,528
Function 61 - Community Services	1,060,655	135	-	-	1,060,790	-	-	-	1,060,790
Function 71 - Debt Administration	66,486,395	-	-	47,122	66,533,517	-	-	(39,272)	66,494,245
Function 72 - Debt Administration	27,897,471	-	-	(16,503)	27,880,968	-	-	(538)	27,880,430
Function 73 - Debt Administration	7,500	-	-	16,503	24,003	-	-	538	24,541
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
Total Expenditures	497,058,354	1,762,990	2,999,751	-	501,821,095	-	-	-	501,821,095
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 110,986,465	\$ (1,762,990)	\$ 1,884,988	\$ -	\$ 111,108,463	\$ -	\$ -	\$ -	\$ 111,108,463

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date December 13, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 94,350,389	\$ -	\$ -	\$ -	\$ 94,350,389	\$ -	\$ -	\$ -	\$ 94,350,389
Revenues									
Local	273,323,525	-	4,743,990	-	278,067,515	-	-	-	278,067,515
State	94,845,767	-	(2,388,443)	-	92,457,324	-	-	-	92,457,324
Federal	7,975,218	-	-	-	7,975,218	-	-	-	7,975,218
Total Revenues	376,144,510	-	2,355,547	-	378,500,057	-	-	-	378,500,057
Expenditures									
Function 11 - Instruction	234,487,229	446,421	250,000	(74,085)	235,109,565	-	-	44,119	235,153,684
Function 12 - Library/Media Services	6,264,140	72,498	-	57,870	6,394,508	-	-	(1,500)	6,393,008
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	146,877	8,659,463	-	-	8,100	8,667,563
Function 21 - Instruction Leadership	6,487,288	63,277	-	163,159	6,713,724	-	-	4,992	6,718,716
Function 23 - School Leadership	26,602,595	13,676	-	7,847	26,624,118	-	-	1,550	26,625,668
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(82,964)	19,824,955	-	-	(7,331)	19,817,624
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	(95)	5,820,111	-	-	-	5,820,111
Function 34 - Student Transportation	10,233,463	5,414	-	(21,840)	10,217,037	-	-	(5,000)	10,212,037
Function 35 - Child Nutrition	549,072	-	-	-	549,072	-	-	-	549,072
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	(93,775)	6,376,553	-	-	5,000	6,381,553
Function 41 - General Administration	11,506,258	136,740	232,511	(109,574)	11,765,935	-	-	(49,930)	11,716,005
Function 51 - Maintenance & Operations	32,246,685	697,047	1,819,343	60,033	34,823,108	-	-	39,272	34,862,380
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(100,575)	5,602,528	-	-	-	5,602,528
Function 61 - Community Services	1,058,155	135	-	-	1,058,290	-	-	-	1,058,290
Function 71 - Debt Administration	1,395	-	-	47,122	48,517	-	-	(39,272)	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
Total Expenditures	382,160,590	1,762,990	2,999,751	-	386,923,331	-	-	-	386,923,331
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)				(900,000)				(900,000)
Ending Fund Balance	\$ 87,434,309	\$ (1,762,990)	\$ (644,204)	\$ -	\$ 85,027,115	\$ -	\$ -	\$ -	\$ 85,027,115

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR less nonspending balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date December 13, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 1,245,497				\$ 1,245,497				\$ 1,245,497
<u>Revenues</u>									
Local	5,518,237	-	-	-	5,518,237	-	-	-	5,518,237
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
Total Revenues	18,607,793	-	-	-	18,607,793	-	-	-	18,607,793
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	18,336,096	-	-	-	18,336,096	-	-	-	18,336,096
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	269,197	-	-	-	269,197	-	-	-	269,197
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	18,607,793	-	-	-	18,607,793	-	-	-	18,607,793
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-		-		-		-		-
Ending Fund Balance	\$ 1,245,497	\$ -	\$ -	\$ -	\$ 1,245,497	\$ -	\$ -	\$ -	\$ 1,245,497

Note: The beginning fund balance reflects the 2020-21 ending fund balance less nonspendable balances per the 2020-21 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund

Summary as of Date December 13, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,038,265				\$ 28,038,265				\$ 28,038,265
Revenues									
Local	90,071,859	-	2,576,831	-	92,648,690	-	-	-	92,648,690
State	486,506	-	(47,639)	-	438,867	-	-	-	438,867
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	90,558,365	-	2,529,192	-	93,087,557	-	-	-	93,087,557
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	66,485,000	-	-	-	66,485,000	-	-	-	66,485,000
Function 72 - Debt Administration	27,897,471	-	-	(16,503)	27,880,968	-	-	(538)	27,880,430
Function 73 - Debt Administration	7,500	-	-	16,503	24,003	-	-	538	24,541
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	96,289,971	-	-	-	96,289,971	-	-	-	96,289,971
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 22,306,659	\$ -	\$ 2,529,192	\$ -	\$ 24,835,851	\$ -	\$ -	\$ -	\$ 24,835,851

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR.

BOARD MEETING
December 13, 2021

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.11.63991.101.11.1600.000.000	Consumable Supplies Teaching	500.00
From	199.11.61250.999.24.0000.737.000	Temp Part Time Support Pers	(5,000.00)
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	1,250.00
From	199.11.64990.863.22.0000.863.000	Other Misc Operating Cost	(10,000.00)
From	199.11.63210.146.11.0000.000.000	Other Instructional Materials	(370.00)
To	199.11.62993.111.11.0000.000.000	WebBased Software Subscription	131.00
To	199.11.62993.111.11.0000.000.000	WebBased Software Subscription	500.00
To	199.11.62993.111.11.0000.000.000	WebBased Software Subscription	449.00
From	199.11.63991.111.11.1600.000.000	Consumable Supplies Teaching	(449.00)
From	199.11.63991.111.25.1600.000.000	Consumable Supplies Teaching	(500.00)
To	199.11.62990.003.11.0000.000.000	Misc Contracted Services	1,500.00
To	199.11.63991.104.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.63990.876.23.0000.876.000	Other Supplies and Materials	300.00
From	199.11.63991.126.11.1600.000.000	Consumable Supplies Teaching	(50.00)
To	199.11.63990.876.23.0000.876.000	Other Supplies and Materials	700.00
To	199.11.61120.943.11.0000.943.000	Subst for Teachers or Oth Prof	2,197.00
From	199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	(200.00)
From	199.11.61120.895.11.0000.895.000	Subst for Teachers or Oth Prof	(200.00)
To	199.11.62995.999.11.0000.733.000	Contracted Substitute Teachers	15,000.00
From	199.11.61120.115.11.0000.000.000	Subst for Teachers or Oth Prof	(2,000.00)
To	199.11.64120.120.11.1095.000.000	Student Travel and Training	180.00
To	199.11.63990.876.23.0000.876.000	Other Supplies and Materials	6,500.00
To	199.11.61170.115.30.0000.000.000	Xtra Pay OT Prof Personnel	2,000.00
To	199.11.62995.999.11.0000.733.000	Contracted Substitute Teachers	5,000.00
To	199.11.62995.999.11.0000.733.000	Contracted Substitute Teachers	11,000.00
To	199.11.62995.999.11.0000.733.000	Contracted Substitute Teachers	15,000.00
To	199.11.61170.841.11.0000.841.000	Xtra Pay OT Prof Personnel	181.37
TOTAL FUNCTION 11			44,119.37
From	199.12.62910.864.99.0000.864.000	Consulting Services	(1,500.00)
TOTAL FUNCTION 12			(1,500.00)
From	199.13.61170.895.99.0000.895.000	Xtra Pay OT Prof Personnel	(373.00)
To	199.13.64990.863.22.0000.863.000	Other Misc Operating Cost	10,000.00
To	199.13.64110.146.99.0000.000.000	Travel, Train, Subsistence EE	370.00
To	199.13.64992.943.99.3064.943.000	Food Consumed by EE Onsite	1,500.00
From	199.13.63990.876.23.0000.876.000	Other Supplies and Materials	(300.00)
From	199.13.62990.902.99.0000.902.000	Misc Contracted Services	(900.00)
From	199.13.61120.943.99.3064.943.000	Subst for Teachers or Oth Prof	(2,197.00)
TOTAL FUNCTION 13			8,100.00
To	199.21.64950.895.99.0000.895.000	Dues	373.00
To	199.21.61210.884.99.0000.884.000	Extra Duty Pay OT Supp Pers	5,000.00
From	199.21.63990.839.99.0000.839.000	Other Supplies and Materials	(400.00)
To	199.21.64110.895.99.0000.895.000	Travel, Train, Subsistence EE	200.00
From	199.21.64110.841.99.0000.841.000	Travel and Subsistence EE	(181.37)
TOTAL FUNCTION 21			4,991.63
To	199.23.64992.839.99.0000.839.000	Food Consumed by EE Onsite	400.00
To	199.23.64990.126.99.0000.000.000	Other Misc Operating Cost	50.00
To	199.23.64999.137.99.0000.902.000	Employee Clothing not uniforms	900.00
To	199.23.64990.122.99.0000.000.000	Other Misc Operating Cost	200.00
TOTAL FUNCTION 23			1,550.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.31.63991.111.99.0000.000.000	Consumable Supplies Teaching	(131.00)
From 199.31.63990.876.99.0000.876.000	Other Supplies and Materials	(700.00)
From 199.31.63990.876.99.0000.876.000	Other Supplies and Materials	(6,500.00)
TOTAL FUNCTION 31		(7,331.00)
From 199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(5,000.00)
TOTAL FUNCTION 34		(5,000.00)
To 199.36.64121.948.99.0000.931.000	Chartered Vehicles Student	5,000.00
TOTAL FUNCTION 36		5,000.00
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,250.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,500.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
From 199.41.62990.733.99.0000.733.000	Misc Contracted Services	(15,000.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(180.00)
From 199.41.64990.733.99.0000.733.000	Other Misc Operating Cost	(5,000.00)
From 199.41.62990.733.99.0000.733.000	Misc Contracted Services	(11,000.00)
From 199.41.62990.733.99.0000.733.000	Misc Contracted Services	(15,000.00)
TOTAL FUNCTION 41		(49,930.00)
To 199.51.66510.917.99.0000.729.000	Capital Lease of Buildings	39,272.00
TOTAL FUNCTION 51		39,272.00
From 199.71.66510.917.99.0000.729.000	Capital Lease of Buildings	(39,272.00)
TOTAL FUNCTION 71		(39,272.00)
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		0.00

FUND BALANCE NEUTRAL CHANGES - DEBT SERVICE FUND (599)

ACCOUNTS	REASON	AMOUNT
From 599.72.65210.999.99.0000.000.000	Interest on Bonds	(537.50)
TOTAL FUNCTION 72		(537.50)
To 599.73.65990.999.99.0000.000.000	Other Debt Service Expenditure	537.50
TOTAL FUNCTION 73		537.50
TOTAL FUND BALANCE NEUTRAL CHANGES - DEBT SERVICE FUND (599)		0.00

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

ACTION ITEM

TOPIC: Review a List of Qualified Investment Brokers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): *Other Revenues: Investments*, the Board shall review, revise, and adopt a list of brokers qualified to do business with the District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of qualified investment brokers.

Annual Review of Qualified Investment Brokers

In compliance with the Board Policy CDA (Local), the Board authorizes the following list of qualified brokers to engage in investment transactions with the District. The qualified brokers are:

Comerica Bank
First Public/Lone Star
Frost Bank
FTN Financial Capital Markets
Hilltop Securities
Prosperity Bank (Successor to former LegacyTexas Bank)
TexPool
TexSTAR
Vining Sparks
Wells Fargo Securities, LLC

Board President
December 13, 2021

Board Secretary

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

ACTION ITEM

TOPIC: Review a List of Qualified Investment Brokers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): *Other Revenues: Investments*, the Board shall review, revise, and adopt a list of brokers qualified to do business with the District.

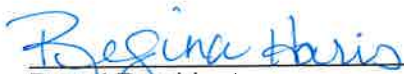
SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of qualified investment brokers.

Annual Review of Qualified Investment Brokers

In compliance with the Board Policy CDA (Local), the Board authorizes the following list of qualified brokers to engage in investment transactions with the District. The qualified brokers are:

Comerica Bank
First Public/Lone Star
Frost Bank
FTN Financial Capital Markets
Hilltop Securities
Prosperity Bank (Successor to former LegacyTexas Bank)
TexPool
TexSTAR
Vining Sparks
Wells Fargo Securities, LLC



Board President
December 13, 2021



Board Secretary

**BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Unclaimed Property to be Claimed by RISD

BACKGROUND INFORMATION

Title 6, Chapters 71 through 76 of the Texas Property Code requires all financial institutions, businesses, government entities and organization that are holding unclaimed property to file an unclaimed property report with the Texas Comptroller's Office. The attached report lists items identified in the Texas Comptroller's database that can be claimed by the Richardson Independent School District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent provides the report for the Board's information.

PROPERTY ESCHEATED TO THE TEXAS COMPTROLLER'S OFFICE TO BE CLAIMED BY RISD

Property Name Reported by State	Amount	Reporting Institution
AIKIN ELEMENTARY	41.62	SAFEWAY INC
AIKIN ELEMENTARY	75.00	TARGET CORP
APOLLO JUNIOR HIGH	900.00	UNIVERSITY OF TX AT DALLAS
BERKNER HIGH SCHOOL	88.02	CIRRO GROUP INC
BERKNER HIGH SCHOOL	45.00	CICI ENTERPRISES LP
BERKNER HIGH SCHOOL	42.40	TIME INC SHARED SVCS
BERKNER HIGH SCHOOL	102.24	TIME INC SHARED SVCS
BIG SPRINGS ELEMENTARY	40.70	CLOVER TECHNOLOGIES GROUP LLC
BRENTFIELD ELEMENTARY	308.16	TIME INC SHARED SVCS
BRENTFIELD ELEMENTARY	30.20	CLOVER TECHNOLOGIES GROUP LLC
CANYON CREEK ELEMENTARY	556.80	CLOVER TECHNOLOGIES GROUP LLC
DARTMOUTH ELEMENTARY	67.50	RESOLUTE FP US INC.
DOBIE ELEMENTARY	143.90	CLOVER TECHNOLOGIES GROUP LLC
DOBIE ELEMENTARY	105.74	NOT DISCLOSED
DOVER ELEMENTARY	47.80	CLOVER TECHNOLOGIES GROUP LLC
DOVER ELEMENTARY	180.00	WORLDS FINEST CHOCOLATE
FOREST MEADOW JUNIOR HIGH	47.99	SAFEWAY INC
GREENWOOD HILLS ELEMENTARY	33.00	NOT DISCLOSED
GREENWOOD HILLS ELEMENTARY	25.00	TARGET CORP
GREENWOOD HILLS ELEMENTARY	61.55	RESOLUTE FP US INC.
JJ PEARCE HIGH SCHOOL	635.00	HOME DEPOT USA INC
JJ PEARCE HIGH SCHOOL	320.00	BRINKER RESTAURANT CORP
JJ PEARCE HIGH SCHOOL	90.00	BRINKER RESTAURANT CORP
JJ PEARCE HIGH SCHOOL	37.14	NRG ENERGY INC
JJ PEARCE HIGH SCHOOL	201.00	WORLDS FINEST CHOCOLATE
JJ PEARCE HIGH SCHOOL	45.00	WORLDS FINEST CHOCOLATE
JJ PEARCE HIGH SCHOOL	269.57	NOT DISCLOSED
JJ PEARCE HIGH SCHOOL	160.00	DALLAS COUNTY COMMUNITY COLLEGE DIS
JJ PEARCE HIGH SCHOOL	763.47	NOT DISCLOSED
JJ PEARCE HIGH SCHOOL	90.00	WORLDS FINEST CHOCOLATE
LAKE HIGHLANDS HIGH SCHOOL	300.00	NOT DISCLOSED
LAKE HIGHLANDS HIGH SCHOOL	100.00	TENET HEALTHCARE CORP
LAKE HIGHLANDS JUNIOR HIGH	100.00	7 ELEVEN INC
LAKE HIGHLANDS JUNIOR HIGH	67.72	NOT DISCLOSED
LIBERTY JUNIOR HIGH	50.00	QSP INC
LIBERTY JUNIOR HIGH	50.00	QSP INC
MARK TWAIN ELEMENTARY	34.17	RESOLUTE FP US INC.
MARK TWAIN ELEMENTARY	53.97	NOT DISCLOSED
MATH SCIENCE TECHNOLOGY ELEMENTARY	94.76	NOT DISCLOSED
MATH SCIENCE TECHNOLOGY ELEMENTARY	50.00	TARGET CORP
MERRIMAN PARK ELEMENTARY	108.08	NRG ENERGY INC
MERRIMAN PARK ELEMENTARY	27.80	NRG ENERGY INC
MERRIMAN PARK ELEMENTARY	55.68	NRG ENERGY INC
NORTHLAKE ELEMENTARY	96.07	NOT DISCLOSED
NORTHRICH ELEMENTARY	57.00	WORLDS FINEST CHOCOLATE
NORTHWOOD HILLS ELEMENTARY	36.79	BRADY CORP
PARKHILL JUNIOR HIGH	593.26	READERS DIGEST ASSN INC
PARKHILL JUNIOR HIGH	318.83	READERS DIGEST ASSN INC
PRESTONWOOD ELEMENTARY	51.71	NOT DISCLOSED
PRESTONWOOD ELEMENTARY	33.90	CLOVER TECHNOLOGIES GROUP LLC
RICHARDSON HEIGHTS ELEMENTARY	90.00	WORLDS FINEST CHOCOLATE
RICHARDSON HIGH SCHOOL	82.22	RESOLUTE FP US INC.
RICHARDSON HIGH SCHOOL	43.96	SAFEWAY INC
RICHARDSON HIGH SCHOOL	789.08	GAYLORD ENTERTAINMENT CO
RICHARDSON HIGH SCHOOL	78.00	TIME INC SHARED SVCS
RICHARDSON HIGH SCHOOL	44.56	GOOGLE LLC & AFFILIATES
RICHARDSON ISD	196.16	WASTE MGT HOLDINGS INC
RICHARDSON ISD	486.90	NCS PEARSON INC
RICHARDSON ISD	80.26	OCE IMAGISTICS INC
RICHARDSON ISD	53.00	OCE IMAGISTICS INC
RICHARDSON ISD	52.69	SIX CONTINENTS HOTELS INC
RICHARDSON ISD	399.87	PROGRESSIVE COUNTY MUTUAL INS CO
RICHARDSON ISD	350.00	PROVIDENT BANK

RICHARDSON ISD	384.25	SCHOLASTIC BOOK CLUBS INC
RICHARDSON ISD	76.81	TEXAS HEALTH PHYSICIANS GROUP
RICHARDSON ISD	400.00	EAGLE MOUNTAIN SAGINAW ISD
RICHARDSON ISD	2,425.49	HSBC FINANCE CORP
RICHARDSON ISD	600.00	WELLS FARGO BANK NA
RICHARDSON ISD	1,100.00	COMERICA BANK AND ITS AFFILIATES
RICHARDSON ISD	1,391.57	WFG LENDER SERVICES LLC
RICHARDSON ISD	49.00	APPLE INC
RICHARDSON ISD	83.05	STAPLES INC
RICHARDSON ISD	63.69	STAPLES INC
RICHARDSON ISD	890.00	AXA EQUITABLE
RICHARDSON ISD	100.00	AXA EQUITABLE
RICHARDSON ISD	250.00	AXA EQUITABLE
RICHARDSON ISD	146.33	STAPLES INC
RICHARDSON ISD	25.65	STAPLES INC
RICHARDSON ISD	1,326.48	CITY OF DALLAS
RICHARDSON ISD	44.52	NOT DISCLOSED
RICHARDSON ISD	141.00	NOT DISCLOSED
RICHARDSON ISD	141.00	NOT DISCLOSED
RICHARDSON ISD	141.00	NOT DISCLOSED
RICHARDSON ISD	100.00	NOT DISCLOSED
RICHARDSON ISD	141.00	EDUCATIONAL TESTING SVC
RICHARDSON ISD	900.00	STATE OF TX ATTY GEN CHILD SUPPORT
RICHARDSON ISD	129.87	GENERAL ELECTRIC CO
RICHARDSON ISD	50.00	NOT DISCLOSED
RICHARDSON ISD	114.35	NOT DISCLOSED
RICHARDSON ISD	235.00	WELLS FARGO BANK NA
RICHARDSON ISD	1,000.00	WELLS FARGO BANK NA
RICHARDSON ISD	141.00	EDUCATIONAL TESTING SVC
RICHARDSON NORTH JUNIOR HIGH	54.00	NOT DISCLOSED
RICHARDSON NORTH JUNIOR HIGH	720.80	BBVA COMPASS BANK
RICHARDSON TERRACE ELEMENTARY	26.42	RESOLUTE FP US INC.
RICHARDSON WEST JUNIOR HIGH	36.54	LIFETOUCH NTL SCHOOL STUDIOS INC
RICHARDSONN TERRACE ELEMENTARY	184.35	NOT DISCLOSED
RICHLAND ELEMENTARY	45.00	WORLDS FINEST CHOCOLATE
RICHLAND ELEMENTARY	91.78	RESOLUTE FP US INC.
RICHLAND ELEMENTARY	27.35	RESOLUTE FP US INC.
STULTS ROAD ELEMENTARY	254.02	INTERSTATE STUDIO & PUBLISHING CO
STULTS ROAD ELEMENTARY	36.89	NOT DISCLOSED
STULTS ROAD ELEMENTARY	26.02	NOT DISCLOSED
THURGOOD MARSHALL ELEMENTARY	79.50	LIFETOUCH NTL SCHOOL STUDIOS INC
THURGOOD MARSHALL ELEMENTARY	25.00	TARGET CORP
YALE ELEMENTARY	134.65	NOT DISCLOSED
	<u>\$ 24,913.62</u>	

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: Mia M. Martin, General Counsel

ACTION ITEM

TOPIC: Procedures for Public Comments During Board Meetings

BACKGROUND INFORMATION:

Following the passage of HB 2840 during the 86th Legislature, which added section 551.007 to the Texas Open Meetings Act, Government Code Chapter 551, the Board adopted procedures for its public comment section at Board meetings. The Board has continued to revise those procedures to address the ever-changing circumstances that affect the conduct of Board meetings. Further revisions are recommended to reflect current practices and expectations.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees adopt the Procedures for Public Comments during Board meetings as presented.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees has developed reasonable procedures to clarify and explain the Board's expectations for public comments at board meetings; and

WHEREAS, the Board revises its procedures as necessary and appropriate to ensure its procedures reflect current practices and expectation;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby adopts the attached Procedures for Public Comment during Board Meetings.



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- **Public Comment Section.**
 - The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a nonagenda-related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- **Speaker Topics.**
 - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.

- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate comment card for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.
- Public Comment Cards.
 - Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
 - Completed cards must be placed in the designated box no later than fifteen (15) minutes prior to the posted time for the meeting to begin. Most meetings are scheduled to begin at 6:00 p.m. RISD will not accept Public Comment cards later than fifteen minutes prior to the posted meeting time.
 - In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
 - If RISD gives notice of a public hearing, it will provide a separate public hearing comment card that persons who wish to speak must complete.
- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.
- Time.
 - Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
 - Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)
- Single comment. A speaker may complete one Public Comment Card for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.
- Protocol for Speakers.
 - The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.

- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
 - The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
 - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
 - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.
 - Reasonable Accommodation and Translation. Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: December 13, 2021

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of November 2021. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Lake Highlands Elementary	Lake Highlands Elementary PTA	Storage Shed	\$2,700.00	\$18,009.00
			\$2,700.00	\$18,009.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 December 2021			\$20,709.00	
Less Than \$5,000				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Richardson ISD Partners Fund	Spring Valley United Methodist Church	Food Pantries at the Four High Schools	\$245.00	
Memorial Park Academy	Maria Conroy	Supplemental Instructional Supplies	\$500.00	
White Rock	White Rock PTA	Pre-K Pumpkin Patch Field Trip, Kinder & 1st Grade Dallas Arboretum Field Trip		\$2,920.00
			\$745.00	\$2,920.00
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$3,665.00	
Grand Total of All Gifts Over & Under \$5,000 December 2021			\$24,374.00	
Prior Year Comparison				
Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$133,396.15	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$57,663.09	
Fiscal YTD Total of All Gifts Over & Under \$5,000 December 2021			\$191,059.24	
Fiscal YTD Total of All Gifts Over & Under \$5,000 December 2020			\$514,924.45	
Increase / (decrease) compared to prior year			(\$323,865.21)	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: Tabitha Branum, Deputy Superintendent
Executive Directors of Learning Communities

ACTION ITEM

TOPIC: 2021 – 2022 Campus Improvement Plans

BACKGROUND INFORMATION:

Section 11.252 of the Texas Education Code requires each school district to have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under §11.251 of the statute. The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance of all student groups in support of the state standards adopted under TEC § 39.051. The Board of Trustees reviewed the draft District Improvement Plan in November, 2021.

Section 11.253 of the Texas Education Code requires the district to maintain policies and practices to ensure that effective planning and site-based decision making occur at each campus and which support the improvement of student performance for all students. During the summer leadership conference every year, campus principals thoroughly analyze campus data to identify strengths and needs for their campus. Each campus operates a site-based committee, or a local school council, to assist the principal in campus-level planning and decision-making. Each year, the campus principal, with the assistance of the campus-level committee, which includes staff, parents, and community, establishes academic and other performance objectives for the purpose of improving student achievement. The Board of Trustees must approve these Campus Improvement Plans on an annual basis.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Campus Improvement Plans for 2021-2022.

PROPOSED RESOLUTION

WHEREAS, in-depth District and campus planning is critical to continuous student improvement; and

WHEREAS, RISD maintains a structured Campus Improvement Planning (CIP) process through which campus data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new CIP is developed; and

WHEREAS, the campus-level committee provides input into the campus plan; and

WHEREAS, campus improvement planning supports the vision of the district is to ensure ALL students connect, learn, grow and succeed; and

WHEREAS, the Local School Council approves the Campus Improvement Plans: Goals, Standards, and Measurements for each campus; and

WHEREAS, the Board finds that the proposed district and campus plans are mutually supportive to accomplish the identified objectives and support the state mission, goals and objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Richardson Independent School District Campus Improvement Plans: Goals, Standards, and Measurements.

APPROVED on this 13th day of December, 2021.

Regina Harris
President, RISD Board of Trustees

ATTEST:

Debbie Renteria
Secretary, RISD Board of Trustees

[Link to 2021-2022 Campus Improvement Plans](#)

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: Tabitha Branum, Deputy Superintendent
Executive Directors of Learning Communities

ACTION ITEM

TOPIC: 2021 – 2022 Campus Improvement Plans

BACKGROUND INFORMATION:

Section 11.252 of the Texas Education Code requires each school district to have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under §11.251 of the statute. The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance of all student groups in support of the state standards adopted under TEC § 39.051. The Board of Trustees reviewed the draft District Improvement Plan in November, 2021.

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SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Campus Improvement Plans for 2021-2022.

PROPOSED RESOLUTION

WHEREAS, in-depth District and campus planning is critical to continuous student improvement; and

WHEREAS, RISD maintains a structured Campus Improvement Planning (CIP) process through which campus data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new CIP is developed; and

WHEREAS, the campus-level committee provides input into the campus plan; and

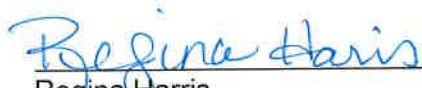
WHEREAS, campus improvement planning supports the vision of the district is to ensure ALL students connect, learn, grow and succeed; and

WHEREAS, the Local School Council approves the Campus Improvement Plans: Goals, Standards, and Measurements for each campus; and

WHEREAS, the Board finds that the proposed district and campus plans are mutually supportive to accomplish the identified objectives and support the state mission, goals and objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Richardson Independent School District Campus Improvement Plans: Goals, Standards, and Measurements.

APPROVED on this 13th day of December, 2021.



Regina Harris
President, RISD Board of Trustees

ATTEST:



Debbie Renteria
Secretary, RISD Board of Trustees

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: Tabitha Branum, Deputy Superintendent

ACTION ITEM

TOPIC: 2021-2022 District Improvement Plan

BACKGROUND INFORMATION:

Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2021- 2022 District Improvement Plan. The feedback from the 2020 – 2010 Plan was considered in developing the 2021 - 2022 District Improvement Plan. This year's District Improvement Plan aligns with the strategies outlined in the District Strategic Plan. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2021 – 2022 District Improvement Plan by providing input regarding proposed objectives and actions. The 2021 – 2022 District Improvement Plan is aligned with the Board of Trustees' goals and based on identified District needs.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the performance objectives of the District Improvement Plan for 2021-2022.

PROPOSED RESOLUTION

WHEREAS, Section 11.251 of the Texas Education Code requires every school district to develop, review, and revise annually a District improvement Plan and improvement plans for each campus for the purpose of improving the performance of all students; and

WHEREAS, in-depth District and campus planning is critical to support continuous improvement of all RISD students; and

WHEREAS, RISD has a structured District Improvement Planning process during which District data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new District Improvement Plan is developed; and

WHEREAS, Campus Improvement Plans, based on the District Improvement Plan, will be completed and presented to the Board of Trustees in December 2021; and

WHEREAS, the Board finds that the District Improvement Plan supports the accomplishment of its identified objectives and supports campus improvement and the state mission, goals, and objectives for public education;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the performance objectives of the District Improvement Plan for the 2021-2022 school year.

APPROVED on this 13th day of December, 2021.

Regina Harris
President, RISD Board of Trustees

ATTEST:

Debbie Renteria
Secretary, RISD Board of Trustees

Richardson Independent School District
District Improvement Plan
2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students connect, learn, grow, and succeed.

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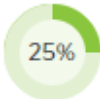
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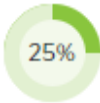

Goals






Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit, Certifications, Completers)

Evaluation Data Sources: Increase students meeting the CCMR indicator from 65% to 70% (Board Goal)

Strategy 1 Details	Reviews			
Strategy 1: Educate staff, students and community on College, Career, Military Ready (CCM-R) indicators as defined by accountability and HB3 funding formula Strategy's Expected Result/Impact: Communications Plan Increase number of students, staff and community aware of CCMR indicators (baseline) Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendents Executive Director Advanced Learning Services Executive Director of CTE Executive Director of STEM and Innovation Director of Guidance and Counseling Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to monitor National Clearinghouse data for college enrollment and completion. Strategy's Expected Result/Impact: Increase number of students completing college or postsecondary program on time as defined by National Clearinghouse Staff Responsible for Monitoring: Executive Director Advanced Learning Services Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

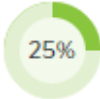
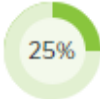
Strategy 3 Details	Reviews			
Strategy 3: Assess students for college readiness at district expense as follows: Grade 10 TSI Grade 11 ACT Strategy's Expected Result/Impact: Student results and analysis Increase in number of students meeting ACT/TSI benchmark for being college ready (4%) Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director Advanced Learning Services Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Create and implement summer bridge programs to support increasing access to more rigorous course offerings (PTECH/STEM, Superintendent Scholar program) Strategy's Expected Result/Impact: Completed bridge course design Increase number of students enrolled in programs Increased performance as identified above Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director Advanced Learning Services Executive Director of CTE Executive Director of STEM and Innovation	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Ensure students are progressing on track through an aligned program of study to become completers as defined by TEA. Strategy's Expected Result/Impact: Increase number of students deemed completers by TEA Staff Responsible for Monitoring: Executive Director of CTE Assistant Superintendent of Teaching and Learning Director of Counseling	Formative			Summative
	Nov	Jan	Mar	June
				

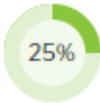

Strategy 6 Details	Reviews			
Strategy 6: Ensure students are progressing on track through an aligned program of study to earn industry based outcomes. Strategy's Expected Result/Impact: Increase number of certifications earned in each program of study Increase number of Level I certificates earned in targeted programs of study Staff Responsible for Monitoring: Executive Director of CTE Assistant Superintendent of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
	 25%			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

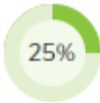

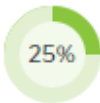
Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.




Performance Objective 2: Enhance Career and Technical (CTE) opportunities for students






Evaluation Data Sources: Increase number of students completing a coherent sequence of courses from 11% to 15%

Strategy 1 Details	Reviews			
Strategy 1: Create and/or revise district curriculum for all CTE courses to include performance based assessments Strategy's Expected Result/Impact: Completed scope and sequence Completed exemplar lessons for teachers Strategic Plan D3.5 Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of CTE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Develop and implement a communication and marketing effort to inform students, parents and community on the benefits of a career pathway and CTE licenses/certifications Strategy's Expected Result/Impact: Increase in number of students enrolling in CTE pathways Increase in positive student response on climate survey related to relevant courses Strategic Plan D3.1-3.9 Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of CTE Director of Guidance and Counseling Chief of Strategy & Engagement	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details		Reviews			
Strategy 3: Expand RISD & City of Richardson Summer Internship Program Strategy's Expected Result/Impact: Increase number of students who apply to program Increase number of business partners committed to host an intern Increase number of students placed in program Website and communication hub for program Staff Responsible for Monitoring: Superintendent Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of CTE		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: Expand student enrollment in PTECH programs and strengthen programs of support for PTECH campuses and students Strategy's Expected Result/Impact: Increase number of students enrolled PTECH Supports (website, parent meeting) Strategic Plan D2.1 Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of CTE Executive Director Advanced Learning Services		Formative			Summative
		Nov	Jan	Mar	June
					

Strategy 5 Details	Reviews			
Strategy 5: Utilize partnership with Tech Titans to strengthen districtwide STEM Program Pre-K - 12 Strategy's Expected Result/Impact: Increase of students identifying STEM as pathway Student Climate Survey Response Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of CTE Executive Director of STEM and Innovation Director of Guidance and Counseling	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Implement Year 3 of BHS STEM Grant Strategy's Expected Result/Impact: BHS Learning Community logic model short and long-term goals as approved by Educate Texas and Texas Instruments Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent Teaching and Learning Services Executive Director of STEM and Innovation	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Create and implement work-based field experiences for core and CTE teachers (PTECH, ICIA, STEM) Strategy's Expected Result/Impact: Increase number of teacher externships Increase number of teachers involved in work-based field experiences Teacher survey/reflection responses Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of CTE Executive Director of STEM and Innovation	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 8 Details	Reviews			
Strategy 8: Provide targeted college and career readiness course for JH students to explore and engage in fields of study to enhance their focus on future career attainment Strategy's Expected Result/Impact: All students in seventh grade will participate in targeted career and college readiness programming Students will be proficient with Google suite platform for learning Students will learn and practice digital citizenship Students will create a portfolio with career interest projects to guide them into their selection of career programs of studies Staff Responsible for Monitoring: Executive Director of CTE Assistant Superintendent of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades Strategy's Expected Result/Impact: Pre-K - 6th graders will increase their awareness of career opportunities and individual self-discovery of talents, passions, and abilities. Staff Responsible for Monitoring: Executive Director of CTE Assistant Superintendent of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Enhance learning environments to reflect real-world work spaces Strategy's Expected Result/Impact: Students will have increased opportunities for relevant training and skill attainment Staff Responsible for Monitoring: Executive Director of CTE Assistant Superintendent of Teaching and Learning	Formative			Summative
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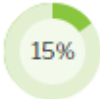





Strategy 11 Details		Reviews			
Strategy 11: Expand teacher recruitment for current RISD students to increase high quality candidates in RISD schools into the Dallas County Early Education Certification program. Strategy's Expected Result/Impact: Enroll at least 25 graduating seniors into the Dallas College Teacher Program Staff Responsible for Monitoring: Executive Directors for Human Resources Executive Director for CTE Title I Schoolwide Elements: 2.6 - Equity Plan		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 3: Enhance AP programming and increase opportunities for students to take more rigorous coursework

Evaluation Data Sources: Increase percentage of students who score 3 or higher on AP Exams from 30% to 33%

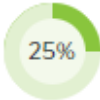

Strategy 1 Details	Reviews			
Strategy 1: Implement and support College Board Exam Description (CED) Strategy's Expected Result/Impact: Implementation plan and results Performance growth goals Staff Responsible for Monitoring: Curriculum/Assessment Department Executive Directors Teaching and Learning Assistant Superintendent of Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize quarterly summative assessments to provide formative feedback to teachers, campus and district support personnel Strategy's Expected Result/Impact: Evidence of 4 PLC questions Item analysis STAAR results TELPAS results Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Directors of Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 3 Details	Reviews			
Strategy 3: Analyze student AP data to drive curricular and instructional decisions Strategy's Expected Result/Impact: Evidence of 4 PLC questions Performance growth goals Staff Responsible for Monitoring: Campus Administrators/Teachers Executive Directors Teaching and Learning Assistant Superintendent of Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Require all AP and Pre-AP teachers to attend College Board Summer Training at least once every three years Strategy's Expected Result/Impact: Professional development Evaluation results Performance growth goals Staff Responsible for Monitoring: Executive Director Advanced Learning Services Assistant Superintendent of Teaching and Learning Campus Administrators Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Require all new teachers to attend College Board Summer Training Strategy's Expected Result/Impact: Professional development evaluation results Performance growth goals Staff Responsible for Monitoring: Campus Administrators Executive Director Advanced Learning Services Assistant Superintendent of Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
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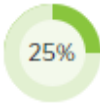




Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 4: Provide students with a pathway of dual-credit or OnRamps courses to support their College and Career Readiness

Evaluation Data Sources: Number of students meeting the 9 hour or Reading/Math dual-credit requirement as defined by state CCMR indicator will increase from 11% to 15%

Strategy 1 Details	Reviews			
Strategy 1: Communicate with stakeholders the benefits of dual credit program a. Benefits of dual credit b. Qualifications for dual credit c. Process for enrollment into dual credit Strategy's Expected Result/Impact: Implementation plan and results Performance growth goals Staff Responsible for Monitoring: Campus Administrators/Staff Executive Director Advanced Learning Services Assistant Superintendent of Teaching and Learning Executive Directors Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Maintain and support professional development for educators facilitating OnRamps courses Strategy's Expected Result/Impact: Professional development Evaluation results Percentage of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal) Staff Responsible for Monitoring: Executive Director Advanced Learning Services Assistant Superintendent Teaching and Learning Executive Directors Teaching and Learning Campus Administrators Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details		Reviews			
Strategy 3: Ensure alignment and effective pathway completion with higher ed partners including DCCCD, UTD, and UT Strategy's Expected Result/Impact: Implementation plan and results Performance growth goals Staff Responsible for Monitoring: Executive Director Advanced Learning Services Executive Director of CTE Assistant Superintendent of Teaching and Learning Funding Sources: - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: Develop a parent information and marketing resource center at each high school campus for all advanced academics offerings Strategy's Expected Result/Impact: Implementation plan and results Performance growth goals Staff Responsible for Monitoring: Executive Director Advanced Learning Services Campus Administrators/Staff Assistant Superintendent Teaching and Learning Executive Directors Teaching and Learning Funding Sources: - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 5 Details		Reviews			
Strategy 5: Administer TSI to all 10th grade students Strategy's Expected Result/Impact: Implementation plan and results Performance growth goals Staff Responsible for Monitoring: Executive Director Advanced Learning Services Assistant Superintendent of Teaching and Learning Campus Administrators Funding Sources: - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Implement TSI Preparation Course (Summer Bridge and School embedded) Strategy's Expected Result/Impact: Increase number of students taking course Percent increase in TSI scores Increase testing opportunities within PTECH Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Advanced Learning Services Executive Director of CTE	Formative			Summative
	Nov	Jan	Mar	June
	 25%			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 5: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Sources: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom

Strategy 1 Details	Reviews			
Strategy 1: Increase number of technology rich exemplary lessons and PD sessions Strategy's Expected Result/Impact: Increase number of lessons available in Schoology Increase number of teachers using exemplary lessons Feedback from teacher focus group BrightBytes Survey Results (maintain Advanced score under Environment) Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Chief Technology Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide purposeful, innovative and relevant professional development opportunities for all staff to ensure technology integration that impacts teaching and learning Strategy's Expected Result/Impact: Professional development catalog Professional development survey feedback results (5% increase in positive result for technology professional development) Staff Responsible for Monitoring: Chief Technology Officer Executive Director of Professional Development	Formative			Summative
	Nov	Jan	Mar	June



Strategy 3 Details	Reviews			
Strategy 3: Create customized learning plan based on campus needs assessment (BrightBytes) Strategy's Expected Result/Impact: Customized plan Outcome identified in plan met Staff Responsible for Monitoring: Chief Technology Officer Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Showcase teacher exemplars using technology Strategy's Expected Result/Impact: Increase number of teacher exemplars Increase number of views Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Chief Technology Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Continue to seek input from a variety of stakeholders to provide needs assessment, research, and action items for technology to implement in accordance with the technology plan Strategy's Expected Result/Impact: Research and planning documentation BrightBytes survey results (Increase from Proficient to Advanced) Staff Responsible for Monitoring: Chief Technology Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Create parent workshops to support 1:1 technology initiative. Topics include: digital footprint; managing digital environment; cyber safety; cyberbullying Strategy's Expected Result/Impact: Workshop dates and topics Session attendance Session feedback Staff Responsible for Monitoring: Chief Technology Officer	Formative			Summative
	Nov	Jan	Mar	June




Strategy 7 Details	Reviews			
Strategy 7: Update and promote the student technology support hub (Student Corner), and the parent technology support hub (Parent Corner) Strategy's Expected Result/Impact: Website hits BrightBytes survey results (move to exemplary in beliefs) Staff Responsible for Monitoring: Chief Technology Officer Chief of Strategy and Engagement	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Ensure teachers and students demonstrate appropriate and safe digital behavior Strategy's Expected Result/Impact: Completion of Digital Citizenship Curriculum and lesson exemplars Percent decrease in number of student referrals/discipline incidences for inappropriate technology use Staff Responsible for Monitoring: Chief Technology Officer Principals Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

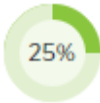




Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 6: Implement activities into RISD campuses in order to support students' academic, social and emotional growth

Evaluation Data Sources: Increase percentage of campuses who engaged in SEL implementation from 70% - 100%

Strategy 1 Details	Reviews			
Strategy 1: Readdress PBIS/MAC professional development and supports based on campus needs Strategy's Expected Result/Impact: Increase percent of positive responses on climate survey (staff and students) Decrease in ISS/OSS referrals PBIS walkthrough and feedback process Staff Responsible for Monitoring: Campus Administration Student Services Department	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor implementation and training on CHAMPS/MAC Pre-K - 12 to address classroom management, structure and routines Strategy's Expected Result/Impact: Walkthrough Reduced referrals from classroom and common areas Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Chief Executive of Student Services Assistant Superintendent of Administrative Services Executive Directors of Learning Communities Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 3 Details		Reviews			
Strategy 3: Monitor and support implementation of SEL programming at all RISD campuses, including implementation of a HS SEL program Strategy's Expected Result/Impact: Increase positive response SEL survey results Walkthrough data Decrease in ISS/OSS referrals Strategic Plan: E6.1-E6.4 Staff Responsible for Monitoring: Campus Administration Student Services Department Equity Plan		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: Implement Branching Minds Behavior Tracking platform at selected campuses Strategy's Expected Result/Impact: Branching Minds training Completed communication plan Professional development plan Staff Responsible for Monitoring: Student Services Department Assistant Superintendent of Administrative Services Director of MTSS		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 5 Details		Reviews			
Strategy 5: Create and implement an elementary extra-curricular program to support student engagement and retention Strategy's Expected Result/Impact: Launch at least 2 elementary extra-curricular programs beginning in January Staff Responsible for Monitoring: Deputy Superintendent Executive Director for Fine Arts Executive Director for Athletics Funding Sources: ESSER Funds - 199 - General Fund		Formative			Summative
		Nov	Jan	Mar	June
					



Strategy 6 Details	Reviews			
Strategy 6: Implement RISD Academic Bowl Strategy's Expected Result/Impact: Increase student engagement Staff Responsible for Monitoring: Director for Advanced Learning Services Campus Principals Deputy Superintendent Funding Sources: ESSER - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement student interest camps and experiences Strategy's Expected Result/Impact: Increased student engagement Staff Responsible for Monitoring: Assistant Superintendent for Teaching and Learning Executive Director for STEM and Innovation Funding Sources: ESSER Funds - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				



Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.





Performance Objective 7: Continue Pre-K - 12 programing to support healthy life choices by students and staff






Evaluation Data Sources: 100% of students identify programs and levels of support available when in crisis (student survey)

Strategy 1 Details	Reviews			
Strategy 1: Expand liveWiseliveHealthy to extend topics and communication Strategy's Expected Result/Impact: Include Child Abuse Prevention Number of attendees at parent information workshops (baseline) Feedback and evaluation from staff, students and community Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director Student Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement health and wellness plan as recommended by the SHAC Committee Strategy's Expected Result/Impact: Wellness plan results Student climate survey results Staff climate survey results Staff Responsible for Monitoring: Assistant Superintendent Teaching and Learning Assistant Superintendent Administrative Services Director of Health, PE and Wellness	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Strengthen program for drug/alcohol/vaping awareness and prevention through the Drug and Violence Committee Strategy's Expected Result/Impact: Student screener Committee recommendation for cessation intervention Too Good for Drugs Curriculum 4th-6th grade Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Executive Director of Student Services Director of Prevention Programs	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure 100% of students have a school/home connection (club, extra curricular, activity, an adult at school) Strategy's Expected Result/Impact: Student Involvement Report Staff Responsible for Monitoring: Assistant Superintendents of Administrative Services Executive Directors of Fine Arts and Athletics Executive Director of STEM and Innovation	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Ensure systems of support are provided to students at-risk including: a. Refugee/Asylees b. Homeless c. Foster Care Strategy's Expected Result/Impact: Program descriptions After school counseling Secondary intervention counselors Grant monies utilized Service reports Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director of Student Services Director of Student Welfare	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Ensure reports of Title IX violations from students and staff follow policies /guidelines and are implemented appropriately at all campuses and district offices. Strategy's Expected Result/Impact: Campus investigation data Documentation of Title IX investigation requirements Continued staff development where appropriate Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Executive Director Title IX, Compliance and Investigations RISD Legal Counsel Chief Executive Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 7 Details	Reviews			
Strategy 7: Maintain awareness of anonymous alerts at high school level to ensure students and community are aware of the platform Strategy's Expected Result/Impact: Anonymous alert data review Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director Student Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Addition of intervention counselors at all secondary campuses as well as expansion of CIS supports Strategy's Expected Result/Impact: Increase of counseling capacity in the area of Tier 2 and 3 interventions Staff Responsible for Monitoring: Director of Prevention Programming Director of Guidance Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Code of Conduct and Student Parent Guidebook are updated and monitored to ensure all Senate Bill 9 requirements are being met Strategy's Expected Result/Impact: Dating violence policy is clearly communicated through the Student and Parent Guidebook/Code of Conduct Staff Responsible for Monitoring: Chief Executive Director Student Services Director of Prevention Programming	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Senate Bill 9 Committee will be utilized to ensure compliance in the area of curriculum materials for instruction on child abuse, family violence, and sex trafficking Strategy's Expected Result/Impact: Local policies are in place that establish a process for Senate Bill 9 requirements Staff Responsible for Monitoring: Chief Executive Director of Student Services SHAC Committee Director of Counseling Services	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 11 Details	Reviews			
Strategy 11: Consistent tracking of counselor duties and time spent, including direct and indirect services provided Strategy's Expected Result/Impact: SB 179 alignment of 80% direct student services by campus counselors Staff Responsible for Monitoring: Director of Counseling Services Campus Counselors Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.



Performance Objective 8: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

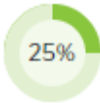
Evaluation Data Sources: Increase hiring and representation (43% to 50% hiring) of staff and students in all areas of district function, including increased achievement of Hispanic, African American, Asian, ELL and SPED performance as measured by STAAR .



Strategy 1 Details	Reviews			
Strategy 1: Expanding the focus of the Equity Council to evaluate, support, sustain and make recommendations to implement the Equity Policy Strategy's Expected Result/Impact: Equity Council meeting timeline and agendas Equity Council recommendations and report to Board of Trustees Continuation of the Cultural Competence Committee Continuation of the Racial Equity Committee Creation and publication of a Racial Equity State of the District Report by the Racial Equity Committee Completed Professional Development and implementation plan for CC Board Goals Board Recommendations % positive response increase in culture survey (staff and student) Strategic Plan: E7.1 Staff Responsible for Monitoring: Executive Director of Equity, Diversity and Inclusion Deputy Superintendent Superintendent Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 2 Details	Reviews			
Strategy 2: Communicate strategy to inform all stakeholders of the supports and strategies from the Department of Equity, Diversity, and Inclusion Strategy's Expected Result/Impact: Dynamic communication plan Build out of department website Bi-weekly Equity Corner update in both internal and external communications through Department of Strategy and Engagement Semester in Review Newsletter (Fall); Quarterly Newsletter (Spring) Monthly Parent University workshops Increase number of hits on Equity website Strategic Plan: C1.3 Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Equity, Diversity and Inclusion Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Provide professional learning in the areas of Cultural Competence and Culturally Responsive Teaching Pre-K - 12 Strategy's Expected Result/Impact: Staff complete 2 hours of training Professional learning rubric An array of Professional Learning opportunities for staff to choose for cultural competence learning throughout the year: Districtwide and Campus/Department specific GROW Conference presentation(s) Bloom Conference presentation(s) EL Institute Presentation(s) College Board - A Dream Deferred: The Future of African American Education Conference PEG - National Courageous Conversation and Latinx Conference ASCD - National Conference Continuation of Culturally and Linguistically Responsive Teaching: Skyview Elementary Implementation of Cultural Competence Badging system Work with campus equity liaison and equity committee to embed support strategies into the campus pathway to equity plan Walkthrough data and evaluation Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Assistant Superintendent of Administrative Services Executive Director of Equity, Diversity and Inclusion Executive Director of Professional Learning Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Support COPE training and funding at identified campuses Strategy's Expected Result/Impact: Campus staff complete COPE session Campus staff complete campus based debrief Work with campus equity liaison and equity committee to embed support strategies into the campus pathway to equity plan COPE survey results and reflections CIP Goals and Campus Pathway to Equity Plan Increase number of participants Staff Responsible for Monitoring: Executive Director of Diversity, Equity and Inclusion Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Monitor and support implementation of Campus Connecting Culture Curriculum programming at all RISD campuses Strategy's Expected Result/Impact: Plan for implementation Connecting Culture Curriculum Ongoing meetings and support for Campus Equity Liaisons for Connecting Culture campus implementation Connecting Culture Curriculum IFD's available for review on department website Districtwide Connecting Culture Curriculum preview for parents; in office preview available upon parent request Parent University Connecting Culture lesson demonstrations Equity student survey results Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Executive Director of Diversity, Equity and Inclusion Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Expand and support implementation of The Compelling Why Strategy's Expected Result/Impact: Continue program implementation at current campuses Add additional campuses for The Compelling Why programming Add The Compelling Why Leadership Development Series to existing and new campuses The Compelling Why group sponsors on participating campuses Student and teacher survey data Increase number of students increase participating in the program Staff Responsible for Monitoring: Executive Director of Diversity, Equity and Inclusion Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Develop actionable steps for implementing the Equity Policy in the work for students with disabilities Strategy's Expected Result/Impact: Task Force recommendations in 5 areas - evaluation, programming, staffing, related services, campus support Representation in restricted environments aligns with proportionate representation in the general population Hiring practices reflect the population served Equitable services for all students with disabilities Staff Responsible for Monitoring: Special Student Services Executive Director Assistant Superintendent of Administrative Services Equity Plan	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: Provide equitable access and support for advanced courses Strategy's Expected Result/Impact: GT Identification K-12 is reflective of district's demographics Decrease in attrition of GT and advanced courses including Advanced, Advanced Placement, OnRamps, and Dual Credit Consistent use of Total School Cluster Grouping in 1-6 Publish "Profile of the Gifted Graduate" as the success metric for advanced course completion Increased success metrics in advanced courses for college credit Successful completion of Depth & Complexity GT Updates for elementary and secondary teachers (who teach GT/AL courses) for the years 2021-2022 and 2022-2023. Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director Advanced Learning Services Director of Advanced Learning Programs and Services Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Student Equity Ambassadors at all high school campuses. Strategy's Expected Result/Impact: Partnership between student Equity Ambassadors and Campus Equity Liaison at the high schools: Cultural Competence Month and Heritage month planning Monthly student leadership meetings with Department of Equity, Diversity and Inclusion and Young Leaders Strong City Ongoing collaboration between Equity Ambassadors and Campus Administration Implementation of campus equity resolutions Annual YLSC district summit Annual Summer Equity Camp Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Equity, Diversity and Inclusion Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 10 Details	Reviews			
Strategy 10: Expand and sustain partnership with UTD Department of Community Engagement and the Future Comets program to attract, support, and retain students in advanced mathematics programming and ACT/SAT prep classes Strategy's Expected Result/Impact: Expand RISD student enrollment in the monthly advanced math camps Expand RISD student enrollment in the monthly ACT/SAT prep classes Expand RISD student enrollment in the summer UTD residential math camp Completion of advanced math track through 12th grade Increase interest and awareness of STEM pathways Student survey results Student retention data Staff Responsible for Monitoring: Executive Director Equity, Diversity and Inclusion Campus Administrator Campus Sponsor Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				






Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

HB3 Goal

Evaluation Data Sources: 100% of campuses meet standard; meet or exceed identified Board Goals for 2020-2021



Strategy 1 Details	Reviews			
Strategy 1: Monitor ACE Implementation Strategy's Expected Result/Impact: Increase number and percentage of students on grade level as measured by reading and math assessments Performance growth goals Strategic Plan: E1.1-E1.20 Staff Responsible for Monitoring: Deputy Superintendent Executive Director of School Improvement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize districtwide professional development days and early release days to support and train teachers on effective Tier I Instruction (Balanced Literacy implementation (Pre-K - 12), TRS Implementation , Culturally Relevant Strategies, and SEL components) Strategy's Expected Result/Impact: Professional development evaluation results Inclusion of strategies in campus plan based on data Walkthrough analysis Performance growth goals Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Deputy Superintendent Principals Executive Director of Professional Development Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: Evaluate and monitor all student groups measured for accountability Strategy's Expected Result/Impact: Improved student performance on state required assessments (STAAR, TELPAS) Review of student performance data by student groups each 9 weeks Review of student performance data by student groups by teacher each 9 weeks Data meetings as called by central office staff Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent District and Campus Staff Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: All campuses with an accountability rating of a D will create and submit a Targeted Improvement Plan (TIP) Strategy's Expected Result/Impact: Student growth Accountability rating improvement Staff Responsible for Monitoring: Deputy Superintendent Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: All campuses will create and submit a campus growth plan to address Domain II and Domain III Strategy's Expected Result/Impact: Growth for Domain II and Domain III Staff Responsible for Monitoring: Deputy Superintendent Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Sources: 100% of campuses meet standard; meet or exceed identified Board Goals for 2020-2021

Strategy 1 Details	Reviews			
Strategy 1: Refine TEKS Resource System based on feedback by teachers and principals Strategy's Expected Result/Impact: Revised curriculum Increase positive response on climate survey Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Directors of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor TRS Implementation through RISD aligned walkthrough form Strategy's Expected Result/Impact: Walkthrough analysis Student performance goals Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Directors Curriculum Directors Principals	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Embed Lead4ward supports, tools and resources into curriculum documents Strategy's Expected Result/Impact: Walkthrough analysis Curriculum document Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Campus Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Use Performance Assessments and Quarterly Summative Assessments to monitor and evaluate student progress towards mastery of grade level standards Strategy's Expected Result/Impact: Performance growth goals Quarterly heat map report by campus Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


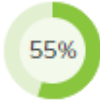
Goal 2: We will guarantee that all students will perform at or above grade level.




Performance Objective 3: Ensure a strong vertically aligned math curriculum K-8 to support 3rd through junior high math achievement and an increase in Algebra I junior high enrollment.








Evaluation Data Sources: The percent of students who score at the meets level in 3rd grade math will grow from 52% to 54% AND percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 39%

Percent of African American students who score at the meets level in 3rd grade math will grow from 35% to 38% and Algebra I will increase 12% to 14%

Percent of Hispanic students who score at the meets level in 3rd grade math will grow from 42% to 45% and Algebra I will increase from 24% to 30%

Strategy 1 Details	Reviews			
Strategy 1: Focused PD on understanding and using visual cues, anchor charts and fact fluency K-8 (5-7th grade teacher pull out and monthly PLCs to ensure vertical alignment strategies) Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal) Teacher survey Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning Director of Pre-K - 12 Math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Innovative unit preview videos for every unit in TRS that is housed in Schoology K-8 to ensure effective planning and Tier 1 instruction Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal) Teacher survey Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning Director of Pre-K - 12 Math	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Focused PD on level of TEKS and use of hands on manipulatives to help students reach master level of standard Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal) Teacher survey Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Director of Pre-K - 12 Math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Develop math cadre to focus on vertical alignment and essential standards Pre-K - 8 Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal) Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning Director of Pre-K - 12 Math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Summer bridge to support students that have an existing achievement gap as seen on STAAR Strategy's Expected Result/Impact: Percent increase of student performance Summer bridge attendance Staff Responsible for Monitoring: Executive Director of Teaching and Learning Director Math Pre-K - 12 Assistant Superintendent Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Utilize intervention tools to diagnose student learning needs to differentiate instruction (IXL, GPS, Motivation math) Strategy's Expected Result/Impact: Student growth goals CBAs, MAP data Staff Responsible for Monitoring: Director Math Pre-K - 12 Assistant Superintendent Teaching and Learning Executive Director of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Research best practices to address math acceleration beginning in elementary Strategy's Expected Result/Impact: Program recommendation and action plan Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning Director of Pre-K - 12 Math	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Continue engagement with TXNSI Strategy's Expected Result/Impact: Meet 21-22 Goal Progress Measures 8th Grade Algebra I Staff Responsible for Monitoring: Director of Math Principals Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 2: We will guarantee that all students will perform at or above grade level.


Performance Objective 4: Improve graduation rates to ensure students are college and/or career ready



Evaluation Data Sources: Graduation rate for all RISD students will increase from 91.3% to 94%


African American students graduating in RISD will increase to 90%

Hispanic students graduating in RISD will increase to 90%

Strategy 1 Details	Reviews			
Strategy 1: Implement Graduation Teams at 4 high schools (Design program for JH implementation) Strategy's Expected Result/Impact: Increase number of successful graduation plans implemented Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Administrative Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Evaluate and develop drop-out prevention and credit-recovery protocol and system of supports grades 7-12 Strategy's Expected Result/Impact: Implement leaver protocols Reduce number of dropouts Increase number of students graduating on time as measured by state and federal graduation rate (accountability subset) Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Administrative Services Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue to implement Grade Repair Program in Grades 9-12 Strategy's Expected Result/Impact: Increase number of courses completed for grade repair Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Administrative Services Director of Intervention Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide comprehensive training in the area of cultural awareness/proficiency Strategy's Expected Result/Impact: Implementation plan and timeline Dropout rate All staff completion of 2 hours of Cultural Competence training Graduation rate Student survey results Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Director of Equity, Diversity and Inclusion Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide PL behavior management techniques and strategies Strategy's Expected Result/Impact: Professional development Evaluation results Decrease number of student discipline referrals Staff Responsible for Monitoring: Chief Executive Director of Student Services Behavior Support Team District and Campus Staff Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Provide campuses with targeted professional development on positive behavior intervention supports (PBIS) Strategy's Expected Result/Impact: Decrease number of student discipline referrals Implementation plan and timeline Focus data analysis (Triggers & Interventions) Staff Responsible for Monitoring: Chief Executive Director of Student Services Behavior Support Team District and Campus Staff Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Continue to strengthen and expand Edgenuity on all campuses for credit recovery Strategy's Expected Result/Impact: End of Course results Increase number of credits recovered Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Directors Director of Guidance and Counseling Campus Administrators Director of Intervention Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				










Strategy 8 Details	Reviews			
Strategy 8: Ensure monitoring of students at risk of losing credits Strategy's Expected Result/Impact: End of Course Results Meeting to discuss status of students Decrease number of students behind on credit attainment Staff Responsible for Monitoring: Campus Administrators/Staff Executive Directors Assistant Superintendent of Teaching and Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Create a system to ensure every student has at least 1 adult connection Strategy's Expected Result/Impact: Increase positive response on student survey Staff Responsible for Monitoring: Deputy Superintendent Executive Directors Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: Ensure resources and supports available to expand AVID programming and meet the needs of ALL students Strategy's Expected Result/Impact: Increase number of students enrolled/supported by AVID Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director Advanced Learning Services Director of AVID	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Redesign summer school EOC and EOC intervention programming during the school year based on results of EOC program evaluation Strategy's Expected Result/Impact: Performance growth goals	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Directors of Learning Communities					
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>					

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 5: Create a Pre-K - 12 System to educate stakeholders on the importance of student attendance.


Evaluation Data Sources: Increase RISD attendance rate from 95.5% to 96.5%



Strategy 1 Details	Reviews			
Strategy 1: Implement A2A System of Attendance Strategy's Expected Result/Impact: Percent increase in student attendance Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Campus Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement a district and campus recognition program to celebrate campuses with %increase growth in student attendance Strategy's Expected Result/Impact: Recognition Program Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Campus Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase enrollment awareness through Datum communication services Strategy's Expected Result/Impact: Increased awareness and enrollment growth for 21-22 school year. Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Executive Director of Student Data and Reporting Director of Pre-K Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


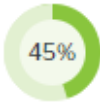
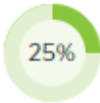
Goal 2: We will guarantee that all students will perform at or above grade level.



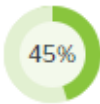




Performance Objective 6: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Sources: Student performance meets or exceeds expected increase as defined by Board Goals

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Equip campus staff with training on disability awareness, evidence based best practices and classroom design Strategy's Expected Result/Impact: Implementation plan Training agendas and attendance records Percent positive response increase on climate survey (staff) Feedback from staff Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director of Special Student Services Executive Director of Teaching and Learning Principals				

Strategy 2 Details	Reviews			
Strategy 2: Provide support to campus staff through instructional support specialists and behavior/program specialists to train and implement best practice strategies that support quality programming, behavior management and instruction Strategy's Expected Result/Impact: Implementation plan Training dates Increase positive response on climate survey (staff) Feedback from staff Walkthrough performance SSS program evaluation (PASS, Structured Learning, Development Program) Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director of Special Student Services Special Student Services Director of Emotional and Behavior Services Executive Director of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Develop and implement a parent education program that is responsive and targets disability awareness, understanding of special student services and programming Strategy's Expected Result/Impact: Implementation and communication plan Training dates and agendas Parent participation rate increases Parent feedback Feedback through parent organizations Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Chief Executive Director of Special Student Services	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Embed tools and resources to staff to support students with disabilities and learning needs in district curriculum Strategy's Expected Result/Impact: Increase student performance on STAAR and other national assessments (5% target increase) Increase positive response on climate survey (staff) Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Executive Director of Special Student Services Assistant Superintendent of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Continue to monitor and adjust special education staffing and make appropriate recommendations. Develop and support recruitment and training programs for specialized staff to support the academic needs of students with disabilities. Strategy's Expected Result/Impact: Staffing Recommendations Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services Assistant Superintendent of Human Resources Chief Executive Director of Special Student Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Research, develop and implement a pilot for a coteaching/inclusion model to increase performance in academics and behavior for students with disabilities Strategy's Expected Result/Impact: Implementation Plan Training for special educators and general educators Feedback from teachers who participate in pilot Staff Responsible for Monitoring: Special Student Services Executive Director Assistant Superintendent of Administrative Services Assistant Superintendent of Teaching and Learning Results Driven Accountability - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 7 Details	Reviews			
Strategy 7: Expand Take Flight programming for students with dyslexia to provide choices in interventions that improve efficiency and effectiveness by training another cadre of dyslexia teachers Strategy's Expected Result/Impact: Improved reading achievement for students with dyslexia Completion of interventions in less time Staff Responsible for Monitoring: Special Student Services Executive Director Special Student Services Director of Dyslexia Programs Assistant Superintendent of Administrative Services Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Implement training programming for Certified Academic Language Therapists to ensure effective interventions for students with dyslexia and other reading disabilities Strategy's Expected Result/Impact: Increased capacity in trained staff Improved reading achievement for students with dyslexia and other reading disabilities Staff Responsible for Monitoring: Chief Executive Director of Special Student Services Special Student Services Director of Dyslexia Programs Assistant Superintendent of Administrative Services Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Implement systems and supports to new and existing PASS programming Strategy's Expected Result/Impact: Training agenda and attendance records Behavior Specialist schedules Staff Responsible for Monitoring: Chief Executive Director of Special Student Services Special Student Services Coordinating Director Special Student Services Director of Emotional and Behavior Services	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




Goal 2: We will guarantee that all students will perform at or above grade level.






Performance Objective 7: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Strategic Plan: D1.1-D1.5

Evaluation Data Sources: Student performance meets or exceeds expected increase as defined by Board Goals

Strategy 1 Details	Reviews			
Strategy 1: Implement new bilingual and dual language program of services Strategy's Expected Result/Impact: Increase in data scores for students in bilingual program and dual language program Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Deputy Superintendent Executive Director of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement SEIDLITZ training for all teachers supporting students identified as ELL/ESL learners Strategy's Expected Result/Impact: Increase number of teachers trained Increase number of students meeting TELPAS and STAAR Progress Measure Goals Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning Director of ESL	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Ensure ESL teachers have professional development in working with ESL students including Sheltered Instruction training, strategies, English Language Proficiency Standards (ELPS), and/or RtI for ELLs Strategy's Expected Result/Impact: 100% of teachers receive professional development Walkthrough analysis (strategies in action) TELPAS progress Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure all content teachers will be ESL certified by 2022 Strategy's Expected Result/Impact: 100% of teachers are ESL certified Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Assistant Superintendent of Teaching and Learning Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Expand and enrich programs to support parent engagement Strategy's Expected Result/Impact: Increase positive response in parent climate survey Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Chief Communications Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Implement ELlevation and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs) Strategy's Expected Result/Impact: ELlevation usage reports Performance growth goals Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Principals	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Develop RtI system to scaffold language acquisition, concept development and skill mastery Pre-K - 12 Strategy's Expected Result/Impact: TELPAS, STAAR data, CBAs Staff Responsible for Monitoring: Director of ESL Services Executive Director of Teaching and Learning Services Assistant Superintendent of Teaching and Learning Services Deputy Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 8: Increase literacy implementation, enrichment and intervention, in grades Pre-K - 12

Evaluation Data Sources: Met 3rd grade reading Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Implement Pre-K - 2 balanced literacy intervention strategies and specific PD for literacy intervention. Strategy's Expected Result/Impact: Increase in mCLASS and IDEL scores Increase in MAP scores Increase in DRA reading levels Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Services Chief Intervention Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure that every teacher in RISD is a teacher of literacy Pre-K - 12 Strategy's Expected Result/Impact: Professional development on best practice literacy strategies for teachers Pre-K - 12 Staff Responsible for Monitoring: Chief Intervention Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Ensure that every teacher who serves 2nd grade students in RISD attends Foundations of Literacy Training Strategy's Expected Result/Impact: Increase in mCLASS/IDEL scores Increase in reading levels, MAP reading scores Staff Responsible for Monitoring: Chief Intervention Officer	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Implement learning from HB3 Reading Academies with all K-1 teachers, including campus support staff. (i.e. instructional coaches, reading specialists, ESL, etc.) Strategy's Expected Result/Impact: RISD K-1 teachers will successfully complete TRA within the 11 month window K-1 teachers will work to implement new learning in their classrooms Staff Responsible for Monitoring: Chief Intervention Officer	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 9: Create a culture of literacy for ALL in grades PK-2.

HB3 Goal

Evaluation Data Sources: mCLASS, IDEL, MAP and/or DRA Scores

Strategy 1 Details	Reviews			
Strategy 1: Create a cadre of literacy leaders Strategy's Expected Result/Impact: Collaborate on balanced literacy guide, create literacy leaders on each campus to build literacy capacity Staff Responsible for Monitoring: Chief Intervention Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide additional training and materials to support Phonics instruction Strategy's Expected Result/Impact: Meet 21-22 goal progress measures Staff Responsible for Monitoring: Chief Intervention Officer Director for Literacy Funding Sources: ESSER Funds - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 2: We will guarantee that all students will perform at or above grade level.








Performance Objective 10: Implement Pre-K for ALL

HB3 Goal

Evaluation Data Sources: Circle data/enrollment

Strategy 1 Details	Reviews			
Strategy 1: Provide training for all new Pre-K administrators. Strategy's Expected Result/Impact: Administrators will be knowledgeable of the Texas Pre-K Guidelines, TEA High-Quality Pre-K expectations, our RISD Connected Coaching model, and CLI Engage Progress Monitoring Staff Responsible for Monitoring: Pre-K Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide Pre-K teachers, paraprofessionals and administrators training and support for implementing a full-day high-quality Pre-K program. This includes live Zooms (recorded) and/or in-person professional learning focused on program expectations, scheduling and best practices Strategy's Expected Result/Impact: All RISD Pre-K campuses will now offer a full-day Pre-K program Staff Responsible for Monitoring: Pre-K Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: All new to Pre-K teachers will participate in Texas Pre-K Guidelines and best practice trainings Strategy's Expected Result/Impact: All new to Pre-K teachers will have a deep knowledge of the 10 domains of the Texas Pre-K Guidelines; including outcomes, child behaviors and instructional strategies. Teachers will develop a solid foundation for best practices in Pre-K; including instructional methods and classroom environment Staff Responsible for Monitoring: Pre-K Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement a Connected Coaching Model for Pre-K campus administrators, campus instructional supports, and the Pre-K department to collaboratively coach all Pre-K teachers utilizing Schoology. All Pre-K teachers are required to receive 15 hours of direct coaching as described by TEA Strategy's Expected Result/Impact: Pre-K teachers will gain new knowledge and implement teaching strategies which strengthen their foundation of Pre-K instruction Strengthen campus level capacity surrounding Pre-K instruction and best practices Staff Responsible for Monitoring: Pre-K Director	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Equip all new Pre-K classrooms with high-quality curriculum, materials, furniture etc. Strategy's Expected Result/Impact: Students will have access to a high-quality environment with developmentally appropriate materials and a robust curriculum that is aligned to the Texas Pre-K Guidelines Staff Responsible for Monitoring: Pre-K Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Implement engagement opportunities for Pre-K families including two required parent conferences, weekly communication, and connecting families to CLI Engage CIRCLE activities directly aligned to meet individual student needs Strategy's Expected Result/Impact: Creates a foundation for parent involvement at the campus, builds a strong relationship of support between the parents and the teacher, and students further develop necessary skills for kindergarten readiness Staff Responsible for Monitoring: Katy Phinney	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Implement systems and supports to new and existing ECSE programming while aligning to general education Pre-K structures and standards Strategy's Expected Result/Impact: Training agendas and attendance records ECSE curriculum ECSE staff feedback Staff Responsible for Monitoring: Chief Executive Director of Special Student Services Special Student Services Coordinating Director Special Student Services Coordinator Assistant Superintendent of Administrative Services	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Equip all new ECSE classrooms with high-quality curriculum, materials, furniture, etc. Strategy's Expected Result/Impact: Fully equipped and aligned classrooms Staff Responsible for Monitoring: Chief Executive Director of Special Student Services Special Student Services Coordinating Director Special Student Services Coordinator Assistant Superintendent of Administrative Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Implement newly adopted Pre-K instructional materials and resource adoption Strategy's Expected Result/Impact: 100% of Pre-K teachers respond they have the necessary resources to feel successful in their classrooms Staff Responsible for Monitoring: Pre-K Director Chief Intervention Officer Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 11: Continued implementation of the MTSS Framework (Multi Tiered Systems of Support) and its components district wide

Evaluation Data Sources: Reflections and feedback from monthly MTSS learning community support meetings for principals and EDs






Strategy 1 Details	Reviews			
Strategy 1: Expand Literacy and Math K-2 Interventionists Strategy's Expected Result/Impact: Meet 21-22 progress measures for 3rd grade Reading and Math Staff Responsible for Monitoring: Chief Intervention Officer Deputy Superintendent Principals Funding Sources: ESSER Funds - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement Kindergarten and 1st Grade ESSER Support/Co-Teachers Strategy's Expected Result/Impact: Meet 21-22 goal progress measures for 3rd grade Reading and Math Staff Responsible for Monitoring: Deputy Superintendent Executive Directors of Learning Communities Deputy Superintendent Funding Sources: ESSER - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide additional allocations to secondary campuses to lower class sizes for CORE and intervention courses Strategy's Expected Result/Impact: Student Performance (MAP, STAAR) Staff Responsible for Monitoring: Executive Directors of Learning Communities Deputy Superintendent Funding Sources: ESSER - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Implement Edgenuity/Credit Recovery Academy at each high school Strategy's Expected Result/Impact: Meet 21-22 goal progress measures for graduation goals Funding Sources: ESSER - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Expand RISD Academy Strategy's Expected Result/Impact: Meet 21-22 goal progress measures Staff Responsible for Monitoring: Chief Intervention Officer Deputy Superintendent RISD Academy Principal Funding Sources: ESSER Funds - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 12: Implement NWEA MAP districtwide





Evaluation Data Sources: Professional learning dates, number of students tested, campus teams utilizing campus reports

Strategy 1 Details	Reviews			
Strategy 1: Provide high quality BOY, MOY, and EOY NWEA MAP professional learning Strategy's Expected Result/Impact: Successfully assess 90% of all eligible students at BOY, MOY, and EOY Campuses will be able to effectively analyze data using NWEA MAP Growth reporting features Staff Responsible for Monitoring: Chief Intervention Officer Director of MTSS Executive Director of ACI Director of Data Analysis Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement a communication program to ensure students and parents understand MAP reports and establish individual growth goals Strategy's Expected Result/Impact: Meet 21-22 goal progress measures	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 13: Implement Branching Minds districtwide



Evaluation Data Sources: Professional learning dates, number of students with active plans, campus teams utilizing platform features







Strategy 1 Details	Reviews			
Strategy 1: Provide high quality BOY, MOY, and EOY Branching Minds professional learning Strategy's Expected Result/Impact: 90% of eligible students (Tier 3 Reading and Math) as identified by NWEA MAP universal screener will have active plans in Branching Minds Staff Responsible for Monitoring: Chief Intervention Officer Director of MTSS Executive Director of ACI Director of Data Analysis	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement requirements from HB4525 to ensure students receive supports identified in Accelerated Learning Plans Strategy's Expected Result/Impact: Meet 21-22 goal progress measures Staff Responsible for Monitoring: Director for MTSS Principals Chief Intervention Officer Deputy Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Sources: Increase in diverse demographic representation in RISD hiring from 43% to 50%

Strategy 1 Details	Reviews			
Strategy 1: Benchmark salary schedules and employee benefits against surrounding districts Strategy's Expected Result/Impact: Aligned compensation and benefits opportunities Increase in employee retention rates Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Director of Compensation Executive Director of Benefits/Payroll Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Expand RISD Grow Your Own model and expand university partnerships Strategy's Expected Result/Impact: Increased number of students in Teaching Internship Program by 5% Increased number of students returning to RISD to teach after college Increased opportunities for paraprofessional employees to continue education Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Directors of Human Resources Executive Director of CTE	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Implement new marketing strategies to attract, recruit and hire diverse highly-qualified teaching and support staff Strategy's Expected Result/Impact: Increase in number of applicants for RISD jobs Increased diversity in new hires (7%) Improved RISD branding on various media platforms (social media, website, print, recruiting events) Brand ambassadors designated for campuses and departments Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Executive Director of Human Resources Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Review historical hiring data with campus administrators to plan for focused hiring practices to increase diversity Strategy's Expected Result/Impact: Increase in percentage of diverse new hires Articulated plans for future hiring Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Executive Directors of Human Resources Executive Directors of Learning Communities Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 2: Research and implement innovative practices to increase employee retention



Strategic Action Plans: P4.1-P4.7




Evaluation Data Sources: Increase in positive response rate of staff in focus group response and/or staff survey responses from 87% to 92%






(Overall, the district is heading in the right direction)

Reduce teacher turnover rate by 5%

Increase of new benefits/incentives for RISD employees

Strategy 1 Details	Reviews			
Strategy 1: Create and maintain RISD Teacher store to support all classroom teachers Strategy's Expected Result/Impact: Increased support for classroom teachers Reduced out of pocket expenses for classroom teachers Increased partnerships to provide resources Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to seek employee input via staff climate survey Strategy's Expected Result/Impact: Staff climate survey results Greater than or equal to 85% participation rate Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent Human Resources Executive Director ACI Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Provide employee clinic services to support all RISD employees Strategy's Expected Result/Impact: Increased employee attendance/reduced absences Increased employee retention Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Research and plan for employee daycare services Strategy's Expected Result/Impact: Increased employee retention Increase in employee recruitment Affordable childcare services available for RISD employees Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of District Operations Assistant Superintendent of Human Resources Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Increase Career Pathway opportunities for RISD employees Strategy's Expected Result/Impact: Increased opportunities for career advancement for professional, paraprofessional and classified staff Increased professional learning pathways for employees including training for additional certifications/licensing Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Executive Directors of Human Resources Executive Director of Professional Learning Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 6 Details		Reviews			
Strategy 6: Implement employee Pre-K (3yrs/4yrs) program services for all RISD employees Strategy's Expected Result/Impact: Pre-K programming for 3 year-old and 4 year-old employee children Increase employee retention Increase student performance Staff Responsible for Monitoring: Deputy Superintendent Director Pre-K Programming Chief Intervention Officer		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 3: Maintain and increase ongoing system of support for auxiliary staff

Evaluation Data Sources: Decrease turnover for auxiliary staff by 5%

Additional professional development offerings for auxiliary staff




Strategy 1 Details	Reviews			
Strategy 1: Implement auxiliary training program to include transportation, custodial and child nutrition Strategy's Expected Result/Impact: Decreased employee turnover Increase in positive responses to employee satisfaction survey Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Assistant Superintendent of Operations Executive Director of Support Services Program Specialist Auxiliary Outreach and Training	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Enhance Bloom Conference for auxiliary staff Strategy's Expected Result/Impact: Participant survey response above 90% satisfaction Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Assistant Superintendent of Operations Executive Director of Professional Learning Executive Director of Support Services	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Utilize auxiliary staff as a campus or district system of support when necessary (monitor, drivers when available will support campus and district needs) Strategy's Expected Result/Impact: Campus Satisfaction Employee Satisfaction Survey Staff Responsible for Monitoring: Assistant Superintendent of Operations Assistant Superintendent of Human Resources Executive Director of Support Services Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Implement special student services paraprofessional learning community leads Strategy's Expected Result/Impact: Increased staff support Staff Responsible for Monitoring: Chief Executive Director of Special Student Services Assistant Superintendent of Administrative Services Funding Sources: ESSER Funds - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				






Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 4: Provide necessary professional development to successfully meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Sources: Increase in positive response rate by staff on professional development session evaluation responses (Eduphoria) from 95 % to 100% and increase positive response rate by staff on professional development offered at campus from 72% to 85%

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide professional development in all curricular areas to enhance instructional strategies with a focus on supporting TRS, PLC and Lead4Ward Strategy's Expected Result/Impact: Number of sessions and participants feedback Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of Professional Learning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to provide professional development for instructional staff to support students with disabilities Strategy's Expected Result/Impact: Increase number of sessions and participants Performance growth goals Staff Responsible for Monitoring: Executive Director of Special Student Services Executive Director of Professional Development Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Ensure all elementary (K-6) and secondary G/T teachers complete required state mandated G/T training. Ensure all returning elementary (K-6) and secondary G/T teachers complete 6 hour update Strategy's Expected Result/Impact: G/T training documentation Staff Responsible for Monitoring: Executive Director of Advanced Learning Services Executive Director of Professional Development Director Advanced Learning Programs and Services	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Continue to provide professional development to support the following district focus areas: a. TRS b. Professional Learning Communities (4 Questions) c. Lead4Ward Strategies for planning instruction and data analysis d. Technology integration e. PBIS/Equity Strategy's Expected Result/Impact: Increase number of sessions and participants Walkthrough data analysis Performance growth goals Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of Professional Development Campus Administrators Chief Technology Officer Funding Sources: - 199 - General Fund, - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Assess effectiveness of individual professional development sessions to ensure that sessions meet the needs of at least 90% of participants Strategy's Expected Result/Impact: Professional development evaluation Increase teacher positive response on professional development survey and on district climate survey Staff Responsible for Monitoring: Executive Director of Professional Development Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June


Strategy 6 Details	Reviews			
Strategy 6: Implement PLC Bootcamp annually to ensure PLC leads have the training and support necessary to lead effective PLCs Strategy's Expected Result/Impact: Increase number of teachers attending PLC Bootcamp Increase percentage of PLCs meeting the proficient or higher self-evaluation for quality PLC Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Professional Learning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Provide an ongoing system of support for new teachers (Tips in Two, choice after school sessions, Schoology course) Strategy's Expected Result/Impact: Increase in retention rate of new teachers in RISD Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Professional Learning Executive Director of Recruitment and Retention	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide annual professional development to all substitutes to include safety and security, classroom management and other areas of identified need Strategy's Expected Result/Impact: 100% of subs identify professional learning supported them in increase performance as a substitute Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendent of Human Resources Executive Director of Professional Learning Executive Director of Auxiliary Services	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

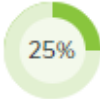
Goal 3: We will recruit, retain, and reward quality personnel.






Performance Objective 5: Strengthen the leadership capacity of central and campus administrators

Evaluation Data Sources: Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Strategy 1 Details	Reviews			
Strategy 1: Continue to strengthen REV meetings to enhance instructional capacity of campus/central administrators in the areas of: a. PLC (4 Questions) b. Lead4Ward Strategies c. TRS Strategy's Expected Result/Impact: Principal feedback Meeting agendas Performance growth goals Increase positive response on climate survey Staff Responsible for Monitoring: Superintendent Deputy Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement just-in time, job embedded professional development to support campus leadership: a. School safety b. Campus discipline and drop-out rates c. ALL district operations Strategy's Expected Result/Impact: Principal feedback Increased positive response on climate survey by principals (feeling supported by supervisor; I have the necessary materials/supports to successfully do my job) Staff Responsible for Monitoring: Deputy Superintendent Assistant Superintendents of Teaching and Learning, Administrative Services, Secondary, Operations, Finance and Communications Executive Director of Professional Development	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Create choice professional development options for principals to address TPESS goals Strategy's Expected Result/Impact: TPESS goals attained Principal feedback Increased positive response on climate survey by principals (feeling supported by supervisor; have the necessary materials/supports to successfully do my job) Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Professional Development	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Central administrators will visit campuses weekly and provide quality, timely feedback to campus administrator Strategy's Expected Result/Impact: Campus visit logs Increased positive response on climate survey by staff (feeling supported by supervisor) Staff Responsible for Monitoring: Superintendent Deputy Superintendent Assistant Superintendents and Chief Officers	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details		Reviews			
Strategy 5: Continue to support the TTESS implementation through professional development and support resources to teachers and administrators Strategy's Expected Result/Impact: Walkthrough data analysis Staff survey/formative feedback TTESS final evaluations Goal attainment Increase teacher feedback on Climate Survey to positive response of 90% Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Directors Human Resources Executive Directors of Learning Communities Executive Director of Professional Development		Formative			Summative
		Nov	Jan	Mar	June
Strategy 6 Details		Reviews			
Strategy 6: Continue to support the development of effective leadership through TPESS Strategy's Expected Result/Impact: TPESS final evaluations Goal attainment Increase positive principal feedback on Climate Survey to 90% (supervisor provides meaningful feedback) Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Directors Human Resources Executive Directors of Learning Communities Executive Director of Professional Development		Formative			Summative
		Nov	Jan	Mar	June
					





Strategy 7 Details	Reviews			
Strategy 7: Utilize STAY interview results and surveys to drive decision making and professional development planning Strategy's Expected Result/Impact: Performance growth goals 7% reduction in teacher turnover Increased positive response on climate survey (staff) Staff Responsible for Monitoring: Superintendent Deputy Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Sources: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Strategy 1 Details	Reviews			
Strategy 1: Promote positive parent relations and maintain parent engagement at or greater than 85% Strategy's Expected Result/Impact: Parent survey results Greater than or equal to 85% responses (Strongly Agree/Agree) Staff Responsible for Monitoring: Superintendent's Advisory Council Campus Administrators Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue partnership with Council of PTAs to support parent engagement through the PTA membership drive Strategy's Expected Result/Impact: End of year membership report (Goal 25,000 members) Staff Responsible for Monitoring: Deputy Superintendent Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Increase business and community partners to support learning objectives Strategy's Expected Result/Impact: Increase number of partners for all students and programming Staff Responsible for Monitoring: Superintendent Deputy Superintendent Assistant Superintendent of Teaching and Learning Executive Director of CTE Executive Director of STEM and Innovation Chief Strategy & Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide parent information in the area of social/emotional learning through a public facing website Strategy's Expected Result/Impact: Parent feedback Increase positive response on climate survey Increase number of parents attending at least one parent workshop Staff Responsible for Monitoring: Chief Executive Director of Student Services PTA Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system that includes websites, print, social media and video

Evaluation Data Sources: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Strategy 1 Details	Reviews			
Strategy 1: Transition all campus websites from Blackboard to WordPress for consistency across all www.risd.org sites Strategy's Expected Result/Impact: Improved news/event promotion for campuses with their families and communities. Allow for consistency across single platform and ease of use for end-users Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Design video spotlight series to support Human Resources recruitment strategy and theme, "This is Us." Strategy's Expected Result/Impact: Increased traffic to internal social media outlets, which expands district's ability to utilize public in pushing out messaging Increased number of RISD YouTube channel subscribers Increased positive response rate by parents/community on climate survey for communications Increased applicants for position vacancies in the district Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Expand implementation of Let's Talk to additional district departments and campuses Strategy's Expected Result/Impact: Increased effectiveness with Inside RISD participation Continued facilitation of Let's Talk web response tool Timely updates to frequently asked questions and better utilization of timely issues Increased positive response rate by parents/community on climate survey for communications Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Inventory and redesign/rebrand all district print collateral to provide consistency and support district communications plan Strategy's Expected Result/Impact: Rebranded materials will support current board goals and key messaging for the district Staff Responsible for Monitoring: Chief of Strategy and Engagement Executive Director of Communications Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Increase social media presence through active district Instagram account Strategy's Expected Result/Impact: Expanded social media presence to support district marketing and messaging Staff Responsible for Monitoring: Chief of Strategy and Engagement Executive Director of Communications Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Expanded translation and interpretation services and support to include strategic collaborations with Newcomer Center and Bilingual Services Department to continue offering services in top 5 district languages Strategy's Expected Result/Impact: Increased parent communications and involvement Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Evaluate E-news vendors for district, department and campus use that better meet the needs of RISD's language-diverse stakeholders Strategy's Expected Result/Impact: Increase in number of parent and community subscriptions to district and campus electronic communications Staff Responsible for Monitoring: Chief of Strategy and Engagement Executive Director of Communications Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 3: Continue community involvement in the district strategic planning process

Evaluation Data Sources: Completed 3-5 year long-range strategic plan representative of staff, students, parents and community

Strategy 1 Details	Reviews			
Strategy 1: Communicate strategic planning process and outcomes dynamically throughout the process using a variety of mediums Strategy's Expected Result/Impact: Strategic planning website traffic data, including number of visits, number of unique visits Number of pushes to community via social media, electronic newsletters Update parent community through school take-home materials Update business community through material shared at civic meetings and partnering with their distribution resources Staff Responsible for Monitoring: Deputy Superintendent Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Quarterly reports and district updates to Strategic Plan Design Team and Action Teams Strategy's Expected Result/Impact: Distribution lists for emails, newsletters, video pushes to members of each group Staff Responsible for Monitoring: Deputy Superintendent Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Rebrand Partners for All program to double the number of identified district business partners that have identified meaningful engagement activities with the district Strategy's Expected Result/Impact: Increase in number of business and community partnerships	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Chief of Strategy and Engagement Community Engagement Director Funding Sources: - 199 - General Fund				
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Sources: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Strategy 1 Details	Reviews			
Strategy 1: Develop database of volunteer groups to explore volunteer opportunities Strategy's Expected Result/Impact: Catalog of volunteers by interest can be used to match individuals with listing of volunteer opportunities Relaunch Voly software system to generate renewed interest and commitment as district database tracking tool Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Coordinate and communicate volunteer opportunities (campus-based, district-based, education foundation-based) Strategy's Expected Result/Impact: Bolster involvement by community Attract more involvement from PTA and companies seeking ways to designate their volunteer initiatives Increased engagement activities with business community Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Rebrand and market Voly software program to all campuses and departments to increase volunteer opportunities across the district Strategy's Expected Result/Impact: Increased volunteer presence on campuses Staff Responsible for Monitoring: Chief of Strategy and Engagement Campus principals Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Provide leadership and support for Richardson ISD Foundation to support district goals for student success Strategy's Expected Result/Impact: Increased revenue for grants and scholarships through more strategic partnerships and communications between the district and the RISD Foundation Staff Responsible for Monitoring: Chief of Strategy and Engagement Director of Community Engagement Executive Director of Richardson ISD Foundation Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 5: Evaluate and develop tools to advertise and market RISD brand

Strategic Action Plans: C3.1-3.4

Evaluation Data Sources: Enlarge centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collected this year.





Strategy 1 Details	Reviews			
Strategy 1: Develop branding guidelines for district and campus use Strategy's Expected Result/Impact: Developed marketing strategies, branding guidelines and branding campaigns visible at each campus and through district communication initiatives Staff Responsible for Monitoring: Chief of Strategy and Engagement Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement Blackboard mass notification integration that includes new parent messenger app for consistent delivery of important district and campus messaging Strategy's Expected Result/Impact: Consistencies within delivery methods and design ensure consistent message is delivered across all platforms Additional options of message receipt are introduced to reach more people in areas of preference Staff Responsible for Monitoring: Chief of Strategy and Engagement Executive Director of Communications Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Develop scoreboard advertising campaign to support district and campus messaging at each stadium Strategy's Expected Result/Impact: Expanded business partnerships and revenue Staff Responsible for Monitoring: Chief of Strategy and Engagement Executive Director of Communications Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Relaunch district Print Services Department to provide print services and resources to district departments and campus teams Strategy's Expected Result/Impact: Increased revenues as a result of expanded print services and support for district and campus teams Staff Responsible for Monitoring: Chief of Strategy and Engagement Print Services Manager Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 6: Implement new Parent and Family Engagement Education and Support Program




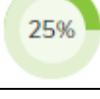
Evaluation Data Sources: Parent Survey







Strategy 1 Details	Reviews			
Strategy 1: Create new Parent University Program to include comprehensive supports for new parents/families to RISD Strategy's Expected Result/Impact: Parent satisfaction survey Staff Responsible for Monitoring: Director of Parent and Family Engagement Executive Director of Equity, Diversity and Inclusion Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Sources: Maintain district FIRST rating; maintain district bond rating

Strategy 1 Details	Reviews			
Strategy 1: Benchmark cost per pupil by function with select districts to compare efficiency of current allocation of resources (staffing ratios) Strategy's Expected Result/Impact: Analysis of benchmark data Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Maintain multi-year financial plan to project future needs Strategy's Expected Result/Impact: Maintenance of multi-year financial plan Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Budget aligns with Board Goals and Strategic Plan Strategy's Expected Result/Impact: Submission of budget that aligns with Board Goals and Strategic Plan Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Communicate the 2021-22 budget planning timeline Strategy's Expected Result/Impact: Timeline, communications Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				

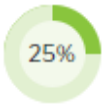





Strategy 5 Details	Reviews			
Strategy 5: Recommend district operating budget for approval in June Strategy's Expected Result/Impact: Approval of budget Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Manage Bond 2016 expenditures and create and communicate calendar for bond expenditures Strategy's Expected Result/Impact: Completion of scheduled bond projects Staff Responsible for Monitoring: Chief Financial Officer Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 2: Actively seek alternative revenue sources to meet the needs of RISD services

Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2







Evaluation Data Sources: Revenue generated from federal, state and competitive grant programs

Strategy 1 Details	Reviews			
Strategy 1: Identify grant search engines and other sources for grant identification Strategy's Expected Result/Impact: Increase number of grant matches identified for RISD (Baseline) Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Federal Programs and Grants	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Apply for all federal, state, local and competitive grants that meet the unique needs of RISD and help contribute to RISD's mission and vision Strategy's Expected Result/Impact: Increase number of grant applications (Baseline) Increase number of grants received (Baseline) Impact of grants (as measured by grant agreements) Staff Responsible for Monitoring: Deputy Superintendent Executive Director of Federal Programs and Grants	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Maximize CARES ACT funding at local, state and federal level Strategy's Expected Result/Impact: Total dollars reimbursed to RISD Staff Responsible for Monitoring: Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 3: Manage bond issuances from 2021 voted authorization to maintain I&S tax rate of \$0.35 and maximize capacity for 2026 bond election at \$0.35

Evaluation Data Sources: Debt capacity and I&S tax rate

Strategy 1 Details	Reviews			
Strategy 1: Evaluate outstanding debt for refunding opportunities Strategy's Expected Result/Impact: Reduction in scheduled principal and interest payments Staff Responsible for Monitoring: Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Bond issuances from 2021 authorization will be structured to maximize capacity for 2026 bond election at \$0.35 Strategy's Expected Result/Impact: Ability to complete middle school transformation in 2026 bond election Staff Responsible for Monitoring: Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 4: Leverage ESSER funds to support the district's mission, vision and identified Board Goals

HB3 Goal

Evaluation Data Sources: Meet 21-22 goal progress measures

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission





Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Strategic Action Plans: I3.1-I3.4

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
Strategy 1: Implement the use of the campus door monitoring system installed at all RISD elementary and secondary campuses and evaluate the effectiveness of maintaining campus safety by mitigating the entrance/or intrusion of unauthorized persons inside the school building (s) Strategy's Expected Result/Impact: Completion of yearly review Staff Responsible for Monitoring: Assistant Superintendent of Operations Director of Safety and Security Campus Administrators Facilities Services Funding Sources: - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Perform safety audits that include RPD and DPD on campuses on three-year-cycle (or as necessary based on changing circumstances) Develop, implement, and report recommendations for improvement based on audit results Strategy's Expected Result/Impact: Annual audits and recommendations Staff Responsible for Monitoring: Assistant Superintendent of Operations Director of Safety and Security Campus Administrators Executive Directors Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Ensure a high level of facilities management and provide consistency in all learning environments Strategy's Expected Result/Impact: Maintain an approval rating of 95% or higher on staff and student climate surveys regarding a quality learning environment Reduction in KPI's such as 'Number of Days Outstanding' work orders and 'Repeat' work orders submitted through the TMA system Staff Responsible for Monitoring: Assistant Superintendent of Operations Chief Executive Director of Operations Executive Director of Facility Services Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Improve parent and student communication and engagement opportunities with the implementation of a new route information (e.g. Viewfinder) and bus tracking (e.g. Stopfinder) software solution Strategy's Expected Result/Impact: Improve student and parent access to route and bus tracking information through an online software solution Improve communication and decrease the number of student and parent complaints related to untimely communication or misinformation in regards to route details and schedules Staff Responsible for Monitoring: Assistant Superintendent of Operations Chief Executive Director of Operations Coordinating Director of Transportation	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Continue to reinforce "I Know What to Do Day" (LiveWiseLiveHealthy) Strategy's Expected Result/Impact: Feedback from staff, students and parents Positive increase on staff, student and parent survey (5%) Staff Responsible for Monitoring: Assistant Superintendent of Operations Assistant Superintendent of Administrative Services	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: Strategy 6 Effectively implement the Seamless Summer Program (SSO) in RISD, which provides no-cost meals to all RISD students Strategy's Expected Result/Impact: Increase in meal participation for all RISD students Nutritious meals will be more readily available for all students Staff Responsible for Monitoring: Assistant Superintendent of Operations Chief Executive Director of Operations Executive Director of Child Nutrition Funding Sources: Child Nutrition Fund - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Strategy 7 Effectively plan and deliver facility/campus improvements identified within the 2021 Bond Program Strategy's Expected Result/Impact: Ensure consistent communication with district internal and external stakeholders by verifying bond details and identified improvements align with stakeholder expectations Ensure projects are completed on-time and within the allocated budgets Staff Responsible for Monitoring: Assistant Superintendent of Operations Chief Executive Director of Operations Executive Director of Facility Services Funding Sources: None - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents

Evaluation Data Sources: Expect a 95% positive response on district climate survey

Strategy 1 Details	Reviews			
Strategy 1: Implement new system upgrades including design/configuration plan, communication plan and training plan Strategy's Expected Result/Impact: Project Plan roadmap completion reports Staff Responsible for Monitoring: Assistant Superintendents of Human Resources Assistant Superintendent of Operations Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Review existing policies based on best practices and industry standards resulting from Munis implementation Strategy's Expected Result/Impact: Recommendations for system implementation Munis project plan Staff Responsible for Monitoring: Assistant Superintendents of Human Resources Assistant Superintendent of Operations Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide training and system of support for new system end users Strategy's Expected Result/Impact: Support plan Training documentation Training and support satisfaction rates Staff Responsible for Monitoring: Assistant Superintendents of Human Resources Assistant Superintendent of Operations Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Complete configuration, testing and implementation of payroll and human resources Munis implementation Strategy's Expected Result/Impact: Payroll and HR system launch Staff Responsible for Monitoring: Chief Financial Officer Assistant Superintendent of Human Resources	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 3: Provide a secure and visible environment for data











Evaluation Data Sources: Expect a 95% or better positive response on Brightbytes survey (Belief-Advanced)

Strategy 1 Details	Reviews			
Strategy 1: Update the district's data security posture to ensure all staff and student data remain private Strategy's Expected Result/Impact: Continue to maintain zero data breaches through out the year Staff Responsible for Monitoring: Chief Technology Officer Executive Director of Network Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Regularly communicate to all stakeholders the security measures in place to ensure all staff and student data remain private Strategy's Expected Result/Impact: Communication plan Increase number of hits on website Increase number of parents attending parent information/awareness events Staff Responsible for Monitoring: Chief Technology Officer Executive Director of Network Services	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 7: We will ensure RISD implements risk mitigation protocols to prevent the spread of COVID-19

Performance Objective 1: Implement RISD developed risk and mitigation protocols as identified in the RISD Blueprint






Evaluation Data Sources: Parent, staff and student feedback (Let's Talk)

Strategy 1 Details	Reviews			
Strategy 1: Effectively communicate risk mitigation protocols including encouraging students and staff to wear masks and get vaccination (as eligible) Strategy's Expected Result/Impact: COVID-19 spread rate	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure facilities are regularly cleaned and sanitized to mitigate risk	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct contact tracing as required and recommended by local health authorities Strategy's Expected Result/Impact: Number of students/staff quarantined Staff Responsible for Monitoring: Executive Director of Health Services Assistant Superintendent of Administrative Services	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue to implement COVID-19 Sick Bank Strategy's Expected Result/Impact: Staff Participation Staff Responsible for Monitoring: Assistant Superintendent of Human Resources	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: We will ensure RISD implements risk mitigation protocols to prevent the spread of COVID-19

Performance Objective 2: Implement and monitor a reintroduction plan and support plan for returning virtual learners

Evaluation Data Sources: Student/Parent feedback

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for 20-21 virtual students to acclimate back to in-person instruction Strategy's Expected Result/Impact: Principals Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure consistent and timely check-ins with returning virtual learners Strategy's Expected Result/Impact: Student/Parent feedback Staff Responsible for Monitoring: Counselors Principals Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Support students and staff returning to classroom after quarantine Staff Responsible for Monitoring: Campus Principals Human Resources Executive Directors of Learning Communities	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: Tabitha Branum, Deputy Superintendent

ACTION ITEM

TOPIC: 2021-2022 District Improvement Plan

BACKGROUND INFORMATION:

Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2021- 2022 District Improvement Plan. The feedback from the 2020 – 2010 Plan was considered in developing the 2021 - 2022 District Improvement Plan. This year's District Improvement Plan aligns with the strategies outlined in the District Strategic Plan. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2021 – 2022 District Improvement Plan by providing input regarding proposed objectives and actions. The 2021 – 2022 District Improvement Plan is aligned with the Board of Trustees' goals and based on identified District needs.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the performance objectives of the District Improvement Plan for 2021-2022.

PROPOSED RESOLUTION

WHEREAS, Section 11.251 of the Texas Education Code requires every school district to develop, review, and revise annually a District improvement Plan and improvement plans for each campus for the purpose of improving the performance of all students; and

WHEREAS, in-depth District and campus planning is critical to support continuous improvement of all RISD students; and

WHEREAS, RISD has a structured District Improvement Planning process during which District data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new District Improvement Plan is developed; and

WHEREAS, Campus Improvement Plans, based on the District Improvement Plan, will be completed and presented to the Board of Trustees in December 2021; and

WHEREAS, the Board finds that the District Improvement Plan supports the accomplishment of its identified objectives and supports campus improvement and the state mission, goals, and objectives for public education;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the performance objectives of the District Improvement Plan for the 2021-2022 school year.

APPROVED on this 13th day of December, 2021.



Regina Harris
President, RISD Board of Trustees

ATTEST:



Debbie Renteria
Secretary, RISD Board of Trustees

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

By: David Pate, Chief Financial Officer
Mia M. Martin, General Counsel

ACTION ITEM

TOPIC: Consider Redistricting of Single-Member District Boundaries

BACKGROUND INFORMATION:

In 2019, the RISD Board of Trustees RISD changed its election plan to adopt a “5:2 Plan” that includes five single member districts and two at-large places. (The 5:2 plan was based on the 2010 census data.) The results of the 2020 decennial US Census revealed that the population of the most populous single-member district exceeds the population of the least populous single-member district by more than 10 percent. That differential triggers a duty to redistrict by redrawing single-member district boundaries so that the population differential between the most and least populous single-member district does not exceed 10 percent. See Texas Education Code § 11.052(j).

Since August 2021, the Board of Trustees has studied the census data and the legal requirements related to redistricting and has undertaken to develop proposed redistricting maps that comply with applicable law. The Board has taken steps to provide notice to the public of the redistricting process and to obtain public feedback on the proposed maps.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees consider adopting a redistricting map and offers the attached Resolution and Order adopting a redistricting map.

BOARD OF TRUSTEES
OF THE
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RESOLUTION AND ORDER ADOPTING REDISTRICTING MAP _____

WHEREAS, the Richardson Independent School District currently elects five trustees from single-member districts and two trustees at-large; and

WHEREAS, based on the 2020 decennial federal census, the population of the most populous single-member district in RISD exceeds the population of the least populous district by more than 10 percent, and thus requires the Board of Trustees of the Richardson Independent School District to redraw its single-member district boundaries to conform to the one-person, one-vote constitutional principle as codified in Section 11.052(i) of the Texas Education Code; and

WHEREAS, the Board of Trustees of the Richardson Independent School District employed and instructed a demographer and redistricting legal counsel to develop redistricting maps in accordance with applicable state and federal laws which the Board of Trustees has considered; and

WHEREAS, the Board of Trustees of the Richardson Independent School District adopted the criteria attached as **Exhibit A** to follow in developing a final redistricting map; and

WHEREAS, the Board of Trustees of the Richardson Independent School District recognizes the importance of providing notice of the redistricting of its single-member district boundaries, of attempting to obtain input from the public, and of providing access to the public concerning redistricting; and

WHEREAS, the Board of Trustees of the Richardson Independent School District has taken reasonable steps to provide notice to the public of the redistricting of its single-member district boundaries by providing information about the redistricting process and maps under consideration on its website and inviting electronic public feedback; conducting a public hearing on November 8, 2021, at which members of the public provided feedback directly to Board members during an open meeting; providing an opportunity for the public to view proposed redistricting maps at its Administration Building and to provide written feedback; accepting feedback during any Public Comment during the Board's meetings occurring between August 2021 and December 13, 2021, and otherwise attempting to provide information, obtain public input, and provide access; and

WHEREAS, section 11.053 of the Texas Education Code allows the Board of Trustees of an independent school district that adopts a redistricting map to provide for the trustees in office when the map is adopted to serve for the remainder of their terms; and

WHEREAS, not later than the 90th day before the date of the first election after each redistricting, the Board shall determine the order in which trustee positions will be filled; therefore

BE IT RESOLVED AND ORDAINED by the Board of Trustees of the Richardson Independent School District, pursuant to sections 11.051-11.053 of the Texas Education Code, and all other applicable law, that:

- a) All of the above paragraphs are incorporated into and made part of this Resolution and Order.
- 2) The current single-member district map of the Richardson Independent School District is hereby repealed and no longer in effect for future elections.
- 3) The Board hereby adopts the designated as Map _____, attached hereto as **Exhibit B**, which satisfies the redistricting criteria adopted by the Board.
- 4) Future trustee elections of the Richardson Independent School District shall be conducted pursuant to Map _____.
- 5) Current trustees shall serve out the remainder of their current terms, and the new map shall be phased-in as the staggered terms of the trustees currently in office expire:
 - a) The election for single-member districts 2, 4, and 5 shall be held in May 2022, May 2025, May 2028, and in three-year intervals thereafter.
 - b) The election for single-member district 3 and at-large district 6 shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.
 - c) The election for single-member district 1 and at-large district 7 shall be held in 2024, 2027, 2030 and in three-year intervals thereafter.

PASSED, APPROVED, AND ADOPTED this 13th day of December, 2021.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

By: _____
Name: Regina Harris
Title: President, Board of Trustees

ATTEST:

By: _____
Name: Debbie Rentería
Title: Secretary, Board of Trustees

EXHIBIT A

Redistricting Criteria

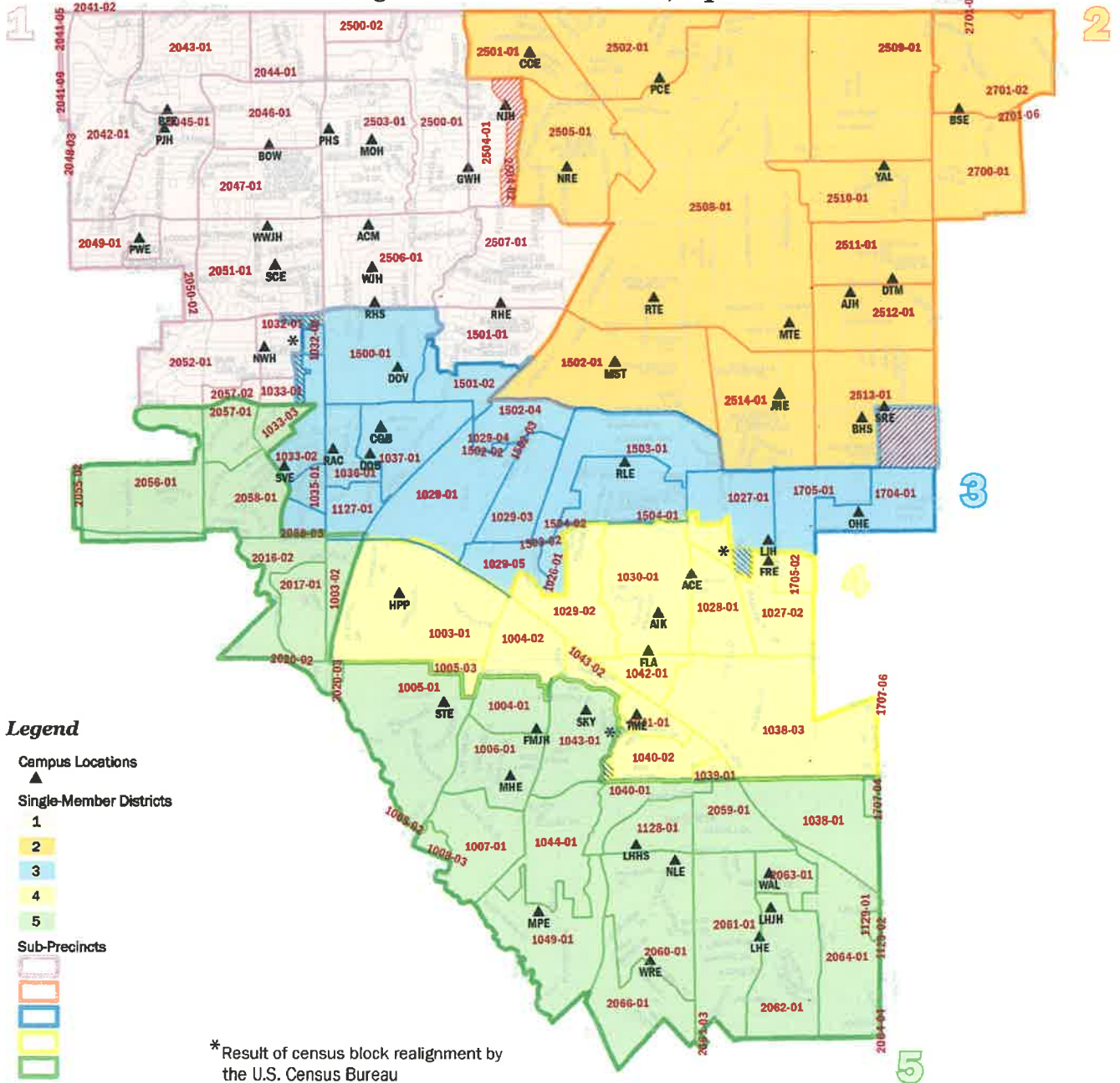
On August 23, 2021, the RISD Board of Trustees adopted criteria it would follow, to the greatest extent possible, in reconfiguring the District's single-member districts:

1. Follow easily identifiable geographic and political boundaries when possible.
2. Develop single-member districts that are as nearly of equal populations as compared to the total population according to the census as can practicably be drawn. In doing so, RISD should endeavor to keep the total deviation between the largest and smallest district at or within 10 percent.
3. Develop single member districts that are compact and composed of contiguous territory.
4. Preserve incumbent-constituency relations to the degree possible by placing the residence of existing trustees in separate single-member districts.
5. Maintain communities of interest within single-member districts where possible and attempt to avoid splitting neighborhoods when redrawing single-member district lines.
6. Consider the racial and language minority status of residents only to the extent needed to avoid violating the Fifteenth Amendment and Equal Protection Clause of the Fourteenth Amendment of the US Constitution, the Voting Rights Act of 1965, as amended, and the Texas Education Code (*e.g.*, avoid retrogression of minority voting rights by drawing a plan where minority voting strength is not diminished relative to the existing plan).
7. Preserve existing single-member district boundaries to the degree possible.

EXHIBIT B

Redistricting Map _____ (attached)

RISD Single-Member Districts, Option 1 11/4/2021



Proposed Map No. 1 - Data

2020 CENSUS TOTALS - OPTION 1

Trustee District	TOTAL POPULATION					Total	TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other		Anglo	Asian	Black	Hispanic	Other	Total
1	31,474	2,917	2,153	6,879	2,205	45,628	69.0%	6.4%	4.7%	15.1%	4.8%	100.0%
2	26,143	5,915	5,186	8,970	2,341	48,555	53.8%	12.2%	10.7%	18.5%	4.8%	100.0%
3	10,838	5,116	7,604	20,882	1,562	46,002	23.6%	11.1%	16.5%	45.4%	3.4%	100.0%
4	7,039	3,859	25,444	11,968	1,868	50,178	14.0%	7.7%	50.7%	23.9%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%

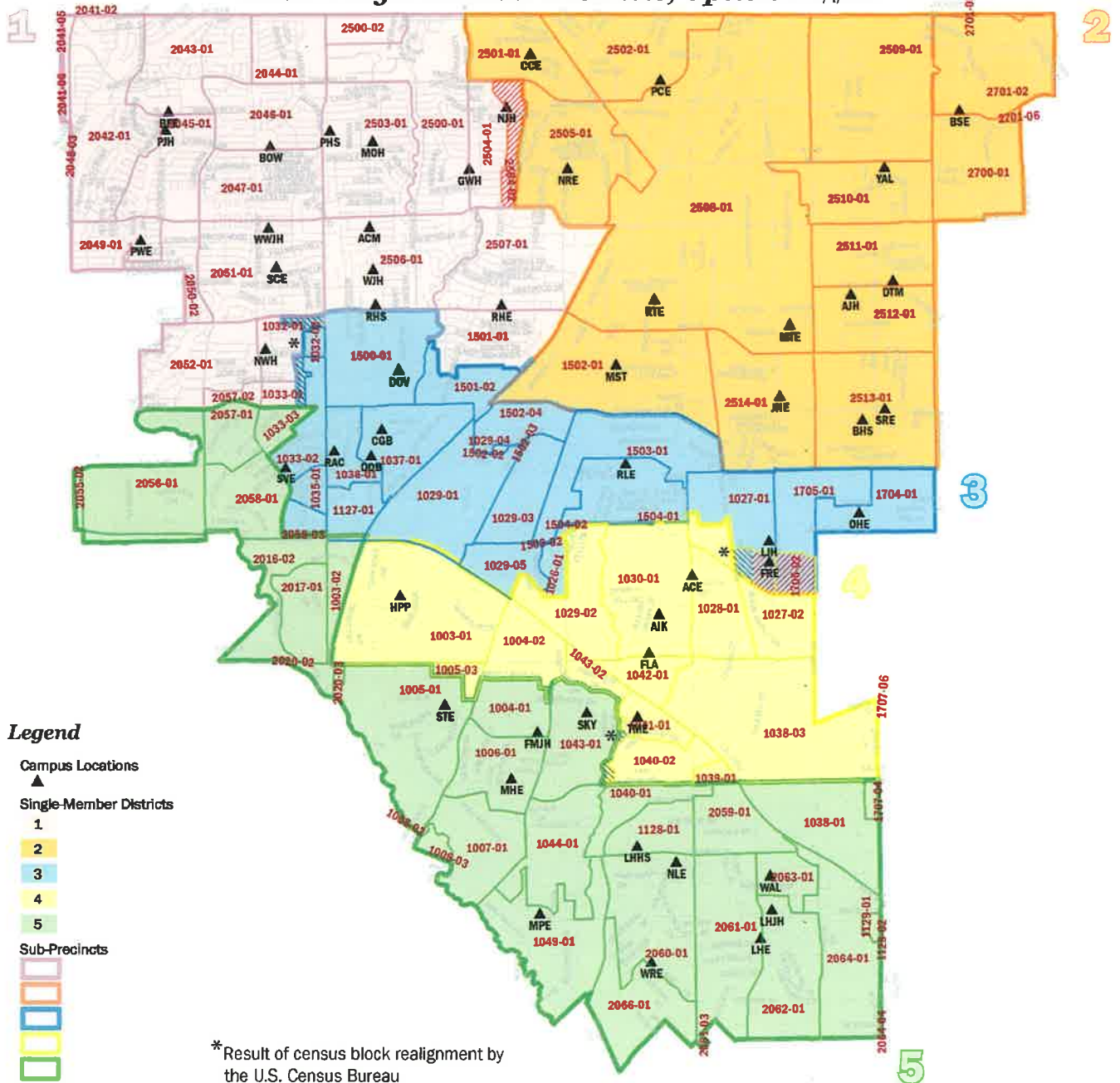
185

5 DIST AVG 48,098 9.97% Percent Differential *

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.8%	7.2%	4.7%	13.3%	3.9%	100.0%	78.0%	4.1%	4.5%	10.7%	2.6%	100.0%
2	56.4%	12.7%	10.1%	16.4%	4.4%	100.0%	66.7%	10.0%	8.9%	11.9%	2.5%	100.0%
3	27.6%	11.6%	16.7%	41.1%	3.0%	100.0%	40.7%	11.3%	22.2%	22.3%	3.6%	100.0%
4	16.4%	7.8%	50.5%	21.9%	3.5%	100.0%	23.6%	6.8%	55.9%	11.9%	1.8%	100.0%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72.4%	2.6%	13.7%	9.7%	1.6%	100.0%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population
SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

RISD Single-Member Districts, Option 2 11/4/2021



Proposed Map No. 2 - Data

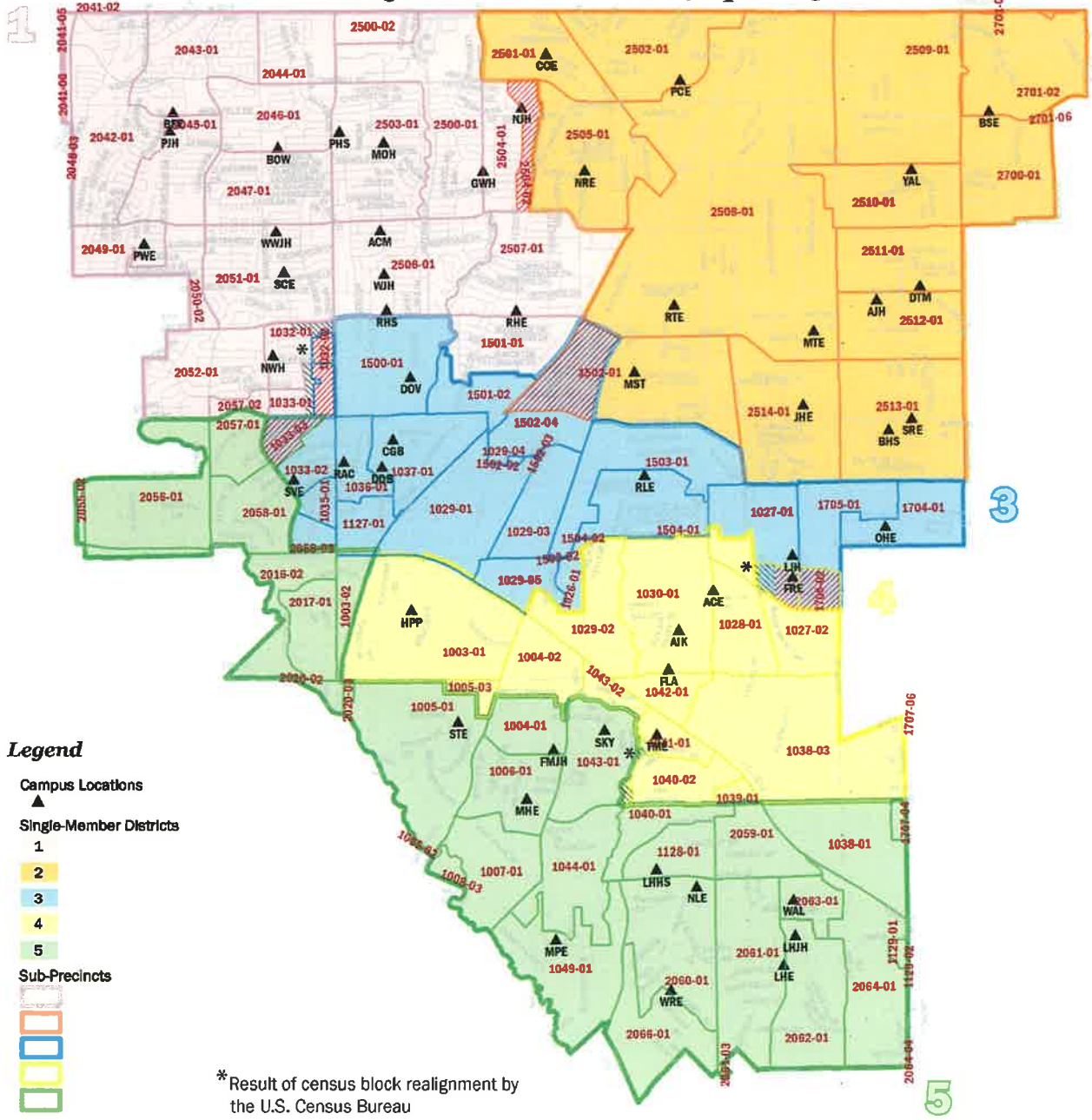
2020 CENSUS TOTALS - PLAN 2 DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,474	2,917	2,153	6,879	2,205	45,628	69.0%	6.4%	4.7%	15.1%	4.8%	100.0%
2	26,722	6,153	5,341	9,125	2,393	49,734	53.7%	12.4%	10.7%	18.3%	4.8%	100.0%
3	10,482	5,240	7,726	21,149	1,556	46,153	22.7%	11.4%	16.7%	45.8%	3.4%	100.0%
4	6,816	3,497	25,167	11,546	1,822	48,848	14.0%	7.2%	51.5%	23.6%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%
5 DIST AVG						48,098	9.86% Percent Differential *					

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.8%	7.2%	4.7%	13.3%	3.9%	100.0%	78%	4%	5%	11%	3%	100%
2	56.4%	12.8%	10.2%	16.3%	4.3%	100.0%	67%	10%	9%	12%	3%	100%
3	26.7%	11.9%	16.9%	41.5%	3.0%	100.0%	39%	11%	22%	24%	4%	100%
4	16.3%	7.2%	51.3%	21.7%	3.5%	100.0%	24%	7%	58%	11%	2%	100%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72%	3%	14%	10%	2%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population
 SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

RISD Single-Member Districts, Option 3 11/4/2021



Proposed Map No. 3 - Data

2020 CENSUS TOTALS - PLAN 3 DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,793	2,992	2,605	8,202	2,248	47,840	66.5%	6.3%	5.4%	17.1%	4.7%	100.0%
2	26,244	5,885	4,954	8,934	2,321	48,338	54.3%	12.2%	10.2%	18.5%	4.8%	100.0%
3	10,912	5,448	7,674	20,075	1,607	45,716	23.9%	11.9%	16.8%	43.9%	3.5%	100.0%
4	6,816	3,497	25,167	11,546	1,822	48,848	14.0%	7.2%	51.5%	23.6%	3.7%	100.0%
5	30,341	2,403	6,639	8,455	1,911	49,749	61.0%	4.8%	13.3%	17.0%	3.8%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	68.6%	7.1%	5.4%	15.1%	3.8%	100.0%	77%	4%	5%	12%	3%	100%
2	57.0%	12.6%	9.7%	16.4%	4.3%	100.0%	67%	10%	9%	12%	2%	100%
3	27.8%	12.5%	17.0%	39.5%	3.1%	100.0%	40%	12%	22%	23%	4%	100%
4	16.3%	7.2%	51.3%	21.7%	3.5%	100.0%	24%	7%	58%	11%	2%	100%
5	63.0%	4.6%	13.4%	15.5%	3.5%	100.0%	72%	3%	14%	10%	2%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population
 SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020
 Census PL 94-171 Redistricting Data at the block level.



2020 CENSUS

Redistricting RISD Single-Member District Boundaries



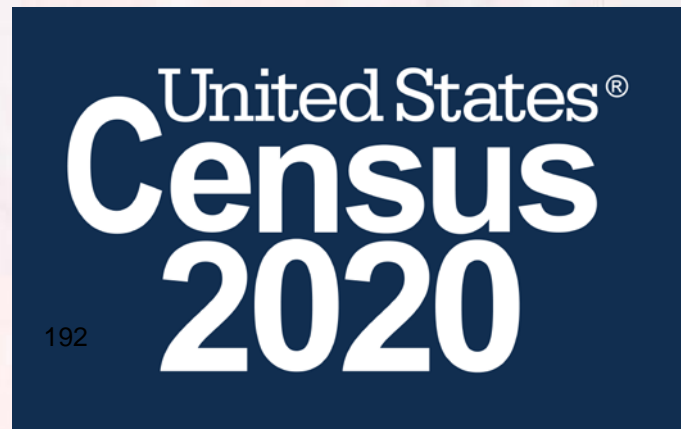
What is Redistricting?

Redistricting is the process by which the boundaries of elective districts (e.g., single-member districts) are periodically redrawn in response to changes in population.

2019: RISD changed its election plan to adopt a “5:2 Plan” that includes five single member districts and two at-large places. (The 5:2 plan was based on the 2010 census data.)

Texas Education Code Section 11.052(i):

- A school board must re-divide single member districts “if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent.”



What Does the Census Report?

The logo for the United States Census 2020, featuring the text "United States" in a small font above "Census" in a large, bold font, with "2020" below it, all in white on a dark blue background.

- **Total Population**: All persons residing in a jurisdiction on census day—April 1, 2020.
- **Voting Age Population (VAP)**: The number of persons on April 1, 2020, who were 18 years of age or older in the jurisdiction.
- **Citizen Voting Age Population (CVAP)**: The number of persons on April 1, 2020, who are 18 years of age or older who are citizens in the jurisdiction.



Board of Trustees 2010 Analysis (Adjusted)

2010 CENSUS TOTALS - CURRENT DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,242	2,091	1,672	4,939	798	40,742	76.7%	5.1%	4.1%	12.1%	2.0%	100.0%
2	26,804	4,977	3,877	6,792	1,144	43,594	61.5%	11.4%	8.9%	15.6%	2.6%	100.0%
3	11,548	4,468	6,499	20,294	906	43,715	26.4%	10.2%	14.9%	46.4%	2.1%	100.0%
4	6,514	3,360	20,306	12,783	954	43,917	14.8%	7.7%	46.2%	29.1%	2.2%	100.0%
5	28,431	1,445	6,189	6,858	778	43,701	65.1%	3.3%	14.2%	15.7%	1.8%	100.0%
TOTALS	104,539	16,341	38,543	51,666	4,580	215,669	48.5%	7.6%	17.9%	24.0%	2.1%	100.0%
		5 DIST AVG		43,134				7.8% Percent Differential *				

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	78.9%	5.7%	3.8%	10.1%	1.5%	100.0%	78.9%	4.2%	5.0%	9.6%	2.3%	100%
2	65.4%	11.7%	7.8%	13.1%	2.0%	100.0%	66.9%	11.1%	9.9%	10.4%	1.7%	100%
3	31.8%	10.8%	14.4%	41.2%	1.8%	100.0%	43.9%	11.0%	23.9%	19.1%	2.1%	100%
4	18.2%	8.6%	45.7%	25.7%	1.8%	100.0%	22.4%	7.7%	55.4%	12.9%	1.6%	100%
5	68.9%	3.3%	13.3%	13.1%	1.4%	100.0%	75.0%	2.8%	13.2%	8.1%	0.9%	100%
TOTALS	53.1%	8.0%	16.8%	20.3%	1.7%	100.0%	59.0%	7.2%	20.6%	11.5%	1.7%	100%

VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population

summarized from 2010 & 2020

Census PL 94-171 Redistricting Data at the block level.

Board of Trustees 2020 Analysis

2020 CENSUS TOTALS - CURRENT DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,186	2,896	2,121	6,770	2,168	45,141	69.1%	6.4%	4.7%	15.0%	4.8%	100.0%
2	27,010	6,174	5,373	9,234	2,430	50,221	53.8%	12.3%	10.7%	18.4%	4.8%	100.0%
3	10,259	4,878	7,449	20,727	1,510	44,823	22.9%	10.9%	16.6%	46.2%	3.4%	100.0%
4	7,039	3,859	25,444	11,968	1,868	50,178	14.0%	7.7%	50.7%	23.9%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%
5 DIST AVG			48,098	12.0% Percent Differential *								

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.9%	7.2%	4.7%	13.3%	3.9%	100.0%	78.1%	4.0%	4.5%	10.7%	2.6%	100%
2	56.4%	12.7%	10.2%	16.3%	4.3%	100.0%	66.7%	10.1%	9.0%	11.8%	2.5%	100%
3	26.9%	11.4%	16.8%	41.9%	3.0%	100.0%	39.8%	11.3%	22.4%	22.8%	3.7%	100%
4	16.4%	7.8%	50.5%	21.9%	3.5%	100.0%	23.6%	6.8%	55.9%	11.9%	1.8%	100%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72.4%	2.6%	13.7%	9.7%	1.6%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100%

VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

2020 Census Analysis: Key Takeaways

RISD total population increased to 240,491

- Increase of 24,822 persons from 2010

**Change in most populous to least populous
Single Member District:**

**Most Populous
Single Member District**

2010: SMD 4

2020: SMD 2

**Least Populous
Single Member District**

2010: SMD 1

2020: SMD 3

**Population differential between largest and
smallest SMD exceeds 10%:**

**- Differential between SMD 2 (largest) and SMD 3
(smallest) is 12%**

- Triggers duty to redistrict

Redistricting Timeline

- BOT must redistrict not later than the 90th day before the first regular trustee election at which the redistricting would be implemented – **May 7, 2022**
 - Deadline to redistrict is February 6, 2022
 - To ensure candidates know specific districts, recommend adoption of new plan by **December 2021**
- August 23, 2021 – Adopt Redistricting Criteria
- October 18, 2021 – Review plan options
- October 22, 2021 - Proposed plans on website for comment
- November 8, 2021 - Public Hearing to Consider Proposed Plans; maps available in Admin. Building for review/comment
- November/December - BOT consider proposed plans and adopts final plan (Using Redistricting Criteria adopted on 08/23/21)
- January 19, 2021 – First day to¹⁹⁷ file for place on ballot

Notice to Public and Opportunity to Comment

- The Board has taken steps to provide notice to the public of the redistricting of its single member district boundaries by
 - Providing information about redistricting and the proposed maps on the website since October 2021 and inviting public feedback
 - Conducting a public hearing to solicit public feedback on November 8, 2021
 - Providing opportunity for the public to view proposed redistricting maps at is Administration Building and provide written feedback
 - Providing opportunity for public comment during public comment periods at Board meeting between August and December 2021

Redistricting Criteria

(Adopted August 23, 2021)

- Follow easily identifiable geographic and political boundaries when possible.
- Develop single-member districts that are as nearly of equal populations as compared to the total population according to the census as can practicably be drawn. In doing so, RISD should endeavor to keep the total deviation between the largest and smallest district at or within 10 percent.
- Develop single member districts that are compact and composed of contiguous territory.
- Preserve incumbent-constituency relations to the degree possible by placing the residence of existing trustees in separate single-member districts.

Redistricting Criteria

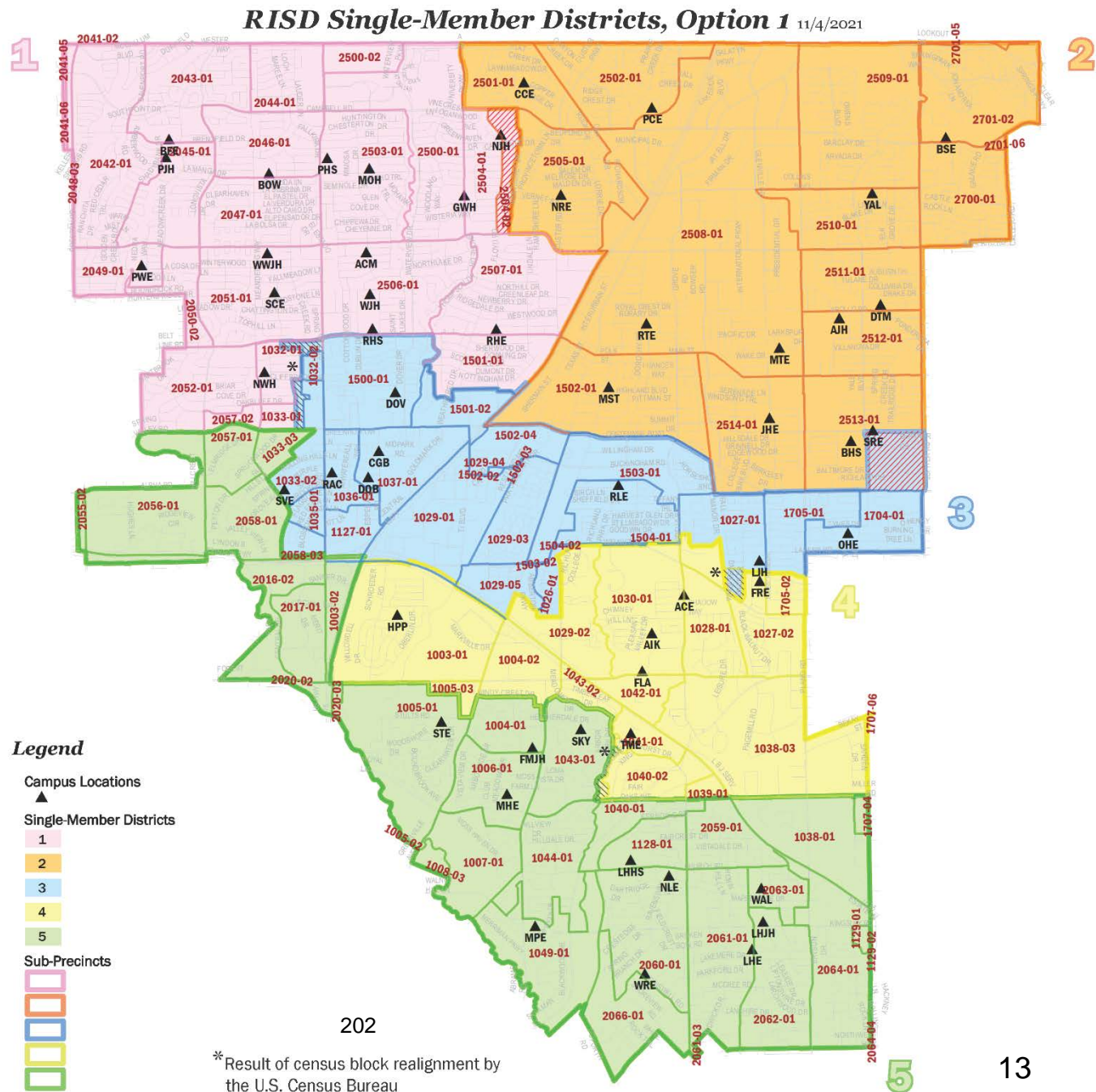
(cont'd)

- Maintain communities of interest within single-member districts where possible and attempt to avoid splitting neighborhoods when redrawing single-member district lines.
- Consider the racial and language minority status of residents only to the extent needed to avoid violating the Fifteenth Amendment and Equal Protection Clause of the Fourteenth Amendment of the US Constitution, the Voting Rights Act of 1965, as amended, and the Texas Education Code (e.g., avoid retrogression of minority voting rights by drawing a plan where minority voting strength is not diminished relative to the existing plan).
- Preserve existing single-member district boundaries to the degree possible.

Proposed Redistricting Maps



Proposed Map No. 1



Proposed Map No. 1 - Data

2020 CENSUS TOTALS - OPTION 1

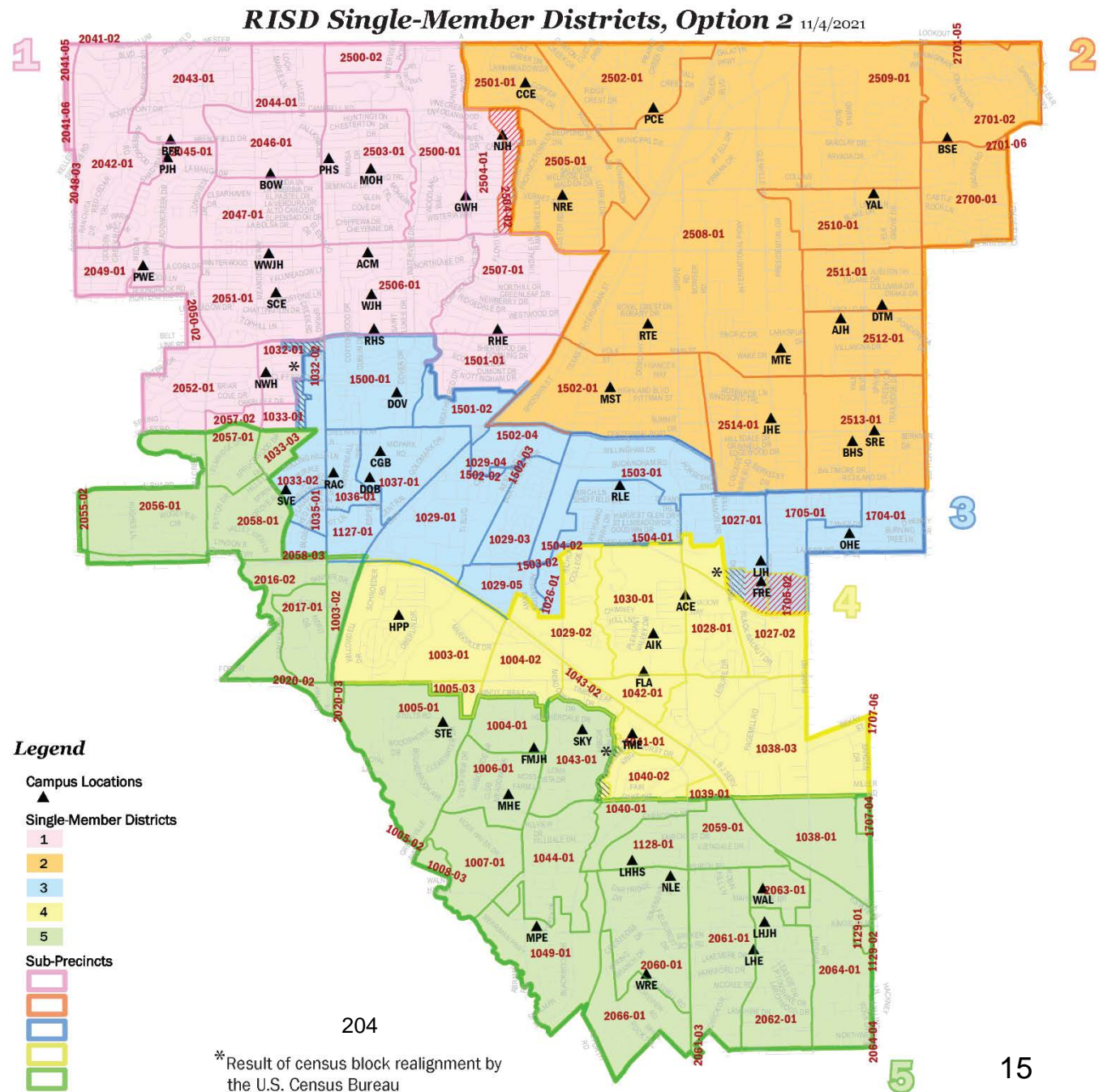
Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,474	2,917	2,153	6,879	2,205	45,628	69.0%	6.4%	4.7%	15.1%	4.8%	100.0%
2	26,143	5,915	5,186	8,970	2,341	48,555	53.8%	12.2%	10.7%	18.5%	4.8%	100.0%
3	10,838	5,116	7,604	20,882	1,562	46,002	23.6%	11.1%	16.5%	45.4%	3.4%	100.0%
4	7,039	3,859	25,444	11,968	1,868	50,178	14.0%	7.7%	50.7%	23.9%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%
5 DIST AVG						48,098	9.97% Percent Differential *					

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.8%	7.2%	4.7%	13.3%	3.9%	100.0%	78.0%	4.1%	4.5%	10.7%	2.6%	100.0%
2	56.4%	12.7%	10.1%	16.4%	4.4%	100.0%	66.7%	10.0%	8.9%	11.9%	2.5%	100.0%
3	27.6%	11.6%	16.7%	41.1%	3.0%	100.0%	40.7%	11.3%	22.2%	22.3%	3.6%	100.0%
4	16.4%	7.8%	50.5%	21.9%	3.5%	100.0%	23.6%	6.8%	55.9%	11.9%	1.8%	100.0%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72.4%	2.6%	13.7%	9.7%	1.6%	100.0%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

Proposed Map No. 2



Proposed Map No. 2 - Data

2020 CENSUS TOTALS - PLAN 2 DISTRICT BOUNDARIES

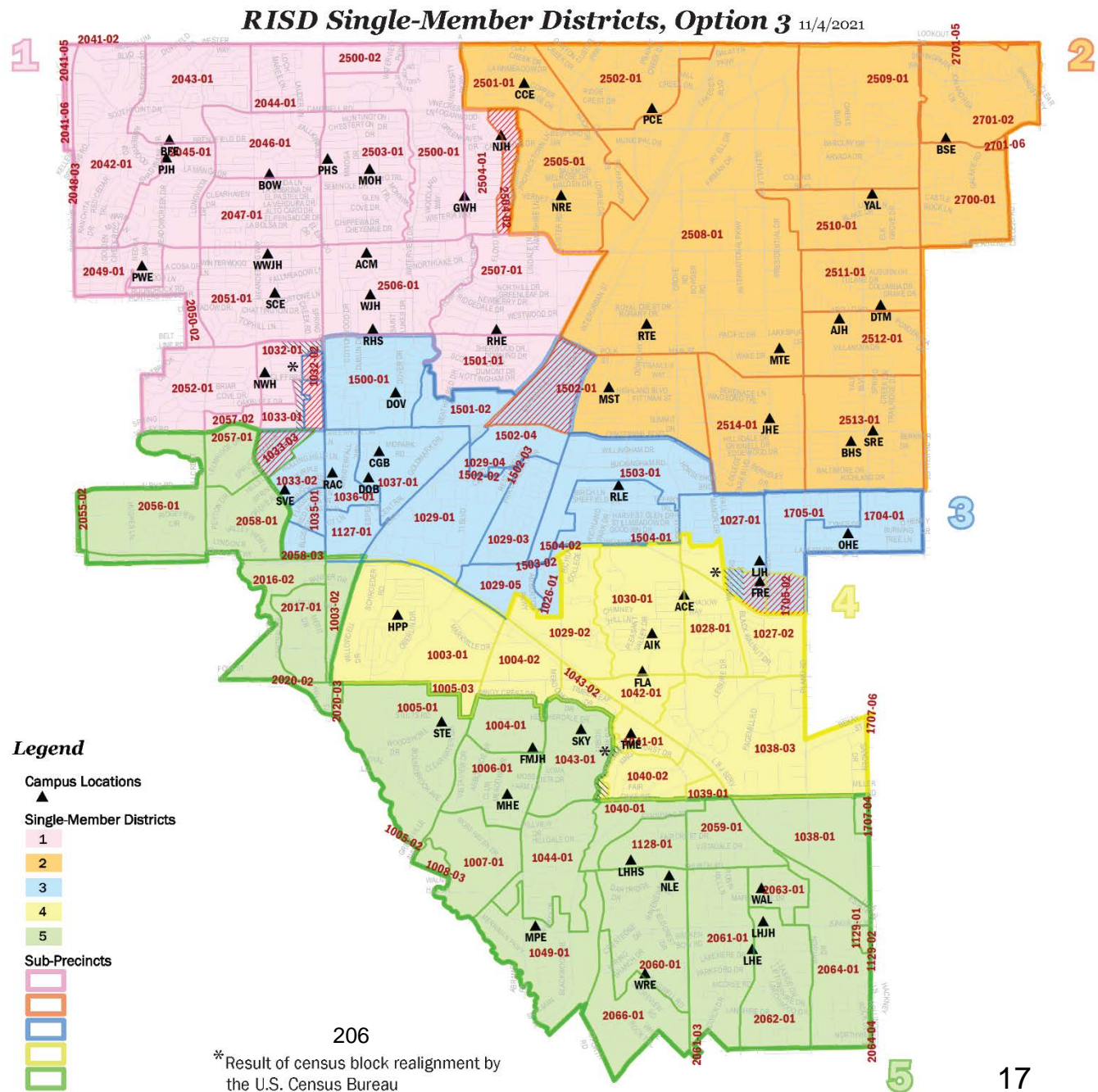
Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,474	2,917	2,153	6,879	2,205	45,628	69.0%	6.4%	4.7%	15.1%	4.8%	100.0%
2	26,722	6,153	5,341	9,125	2,393	49,734	53.7%	12.4%	10.7%	18.3%	4.8%	100.0%
3	10,482	5,240	7,726	21,149	1,556	46,153	22.7%	11.4%	16.7%	45.8%	3.4%	100.0%
4	6,816	3,497	25,167	11,546	1,822	48,848	14.0%	7.2%	51.5%	23.6%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%
			5 DIST AVG		48,098	9.86% Percent Differential *						

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.8%	7.2%	4.7%	13.3%	3.9%	100.0%	78%	4%	5%	11%	3%	100%
2	56.4%	12.8%	10.2%	16.3%	4.3%	100.0%	67%	10%	9%	12%	3%	100%
3	26.7%	11.9%	16.9%	41.5%	3.0%	100.0%	39%	11%	22%	24%	4%	100%
4	16.3%	7.2%	51.3%	21.7%	3.5%	100.0%	24%	7%	58%	11%	2%	100%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72%	3%	14%	10%	2%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

Proposed Map No. 3



Proposed Map No. 3 - Data

2020 CENSUS TOTALS - PLAN 3 DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION						TOTAL POPULATION PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,793	2,992	2,605	8,202	2,248	47,840	66.5%	6.3%	5.4%	17.1%	4.7%	100.0%
2	26,244	5,885	4,954	8,934	2,321	48,338	54.3%	12.2%	10.2%	18.5%	4.8%	100.0%
3	10,912	5,448	7,674	20,075	1,607	45,716	23.9%	11.9%	16.8%	43.9%	3.5%	100.0%
4	6,816	3,497	25,167	11,546	1,822	48,848	14.0%	7.2%	51.5%	23.6%	3.7%	100.0%
5	30,341	2,403	6,639	8,455	1,911	49,749	61.0%	4.8%	13.3%	17.0%	3.8%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%

5 DIST AVG

48,098

8.8% Percent Differential *

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	68.6%	7.1%	5.4%	15.1%	3.8%	100.0%	77%	4%	5%	12%	3%	100%
2	57.0%	12.6%	9.7%	16.4%	4.3%	100.0%	67%	10%	9%	12%	2%	100%
3	27.8%	12.5%	17.0%	39.5%	3.1%	100.0%	40%	12%	22%	23%	4%	100%
4	16.3%	7.2%	51.3%	21.7%	3.5%	100.0%	24%	7%	58%	11%	2%	100%
5	63.0%	4.6%	13.4%	15.5%	3.5%	100.0%	72%	3%	14%	10%	2%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population

SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

BOARD OF TRUSTEES
OF THE
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RESOLUTION AND ORDER ADOPTING REDISTRICTING MAP 2

WHEREAS, the Richardson Independent School District currently elects five trustees from single-member districts and two trustees at-large; and

WHEREAS, based on the 2020 decennial federal census, the population of the most populous single-member district in RISD exceeds the population of the least populous district by more than 10 percent, and thus requires the Board of Trustees of the Richardson Independent School District to redraw its single-member district boundaries to conform to the one-person, one-vote constitutional principle as codified in Section 11.052(i) of the Texas Education Code; and

WHEREAS, the Board of Trustees of the Richardson Independent School District employed and instructed a demographer and redistricting legal counsel to develop redistricting maps in accordance with applicable state and federal laws which the Board of Trustees has considered; and

WHEREAS, the Board of Trustees of the Richardson Independent School District adopted the criteria attached as **Exhibit A** to follow in developing a final redistricting map; and

WHEREAS, the Board of Trustees of the Richardson Independent School District recognizes the importance of providing notice of the redistricting of its single-member district boundaries, of attempting to obtain input from the public, and of providing access to the public concerning redistricting; and

WHEREAS, the Board of Trustees of the Richardson Independent School District has taken reasonable steps to provide notice to the public of the redistricting of its single-member district boundaries by providing information about the redistricting process and maps under consideration on its website and inviting electronic public feedback; conducting a public hearing on November 8, 2021, at which members of the public provided feedback directly to Board members during an open meeting; providing an opportunity for the public to view proposed redistricting maps at its Administration Building and to provide written feedback; accepting feedback during any Public Comment during the Board's meetings occurring between August 2021 and December 13, 2021, and otherwise attempting to provide information, obtain public input, and provide access; and

WHEREAS, section 11.053 of the Texas Education Code allows the Board of Trustees of an independent school district that adopts a redistricting map to provide for the trustees in office when the map is adopted to serve for the remainder of their terms; and

WHEREAS, not later than the 90th day before the date of the first election after each redistricting, the Board shall determine the order in which trustee positions will be filled; therefore

BE IT RESOLVED AND ORDAINED by the Board of Trustees of the Richardson Independent School District, pursuant to sections 11.051-11.053 of the Texas Education Code, and all other applicable law, that:

- a) All of the above paragraphs are incorporated into and made part of this Resolution and Order.
- 2) The current single-member district map of the Richardson Independent School District is hereby repealed and no longer in effect for future elections.
- 3) The Board hereby adopts the designated as Map 2, attached hereto as **Exhibit B**, which satisfies the redistricting criteria adopted by the Board.
- 4) Future trustee elections of the Richardson Independent School District shall be conducted pursuant to Map 2.
- 5) Current trustees shall serve out the remainder of their current terms, and the new map shall be phased-in as the staggered terms of the trustees currently in office expire:
 - a) The election for single-member districts 2, 4, and 5 shall be held in May 2022, May 2025, May 2028, and in three-year intervals thereafter.
 - b) The election for single-member district 3 and at-large district 6 shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.
 - c) The election for single-member district 1 and at-large district 7 shall be held in 2024, 2027, 2030 and in three-year intervals thereafter.

PASSED, APPROVED, AND ADOPTED this 13th day of December, 2021.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

By: Regina Harris
Name: Regina Harris
Title: President, Board of Trustees

ATTEST:

By: Debbie Rentería
Name: Debbie Rentería
Title: Secretary, Board of Trustees

EXHIBIT A

Redistricting Criteria

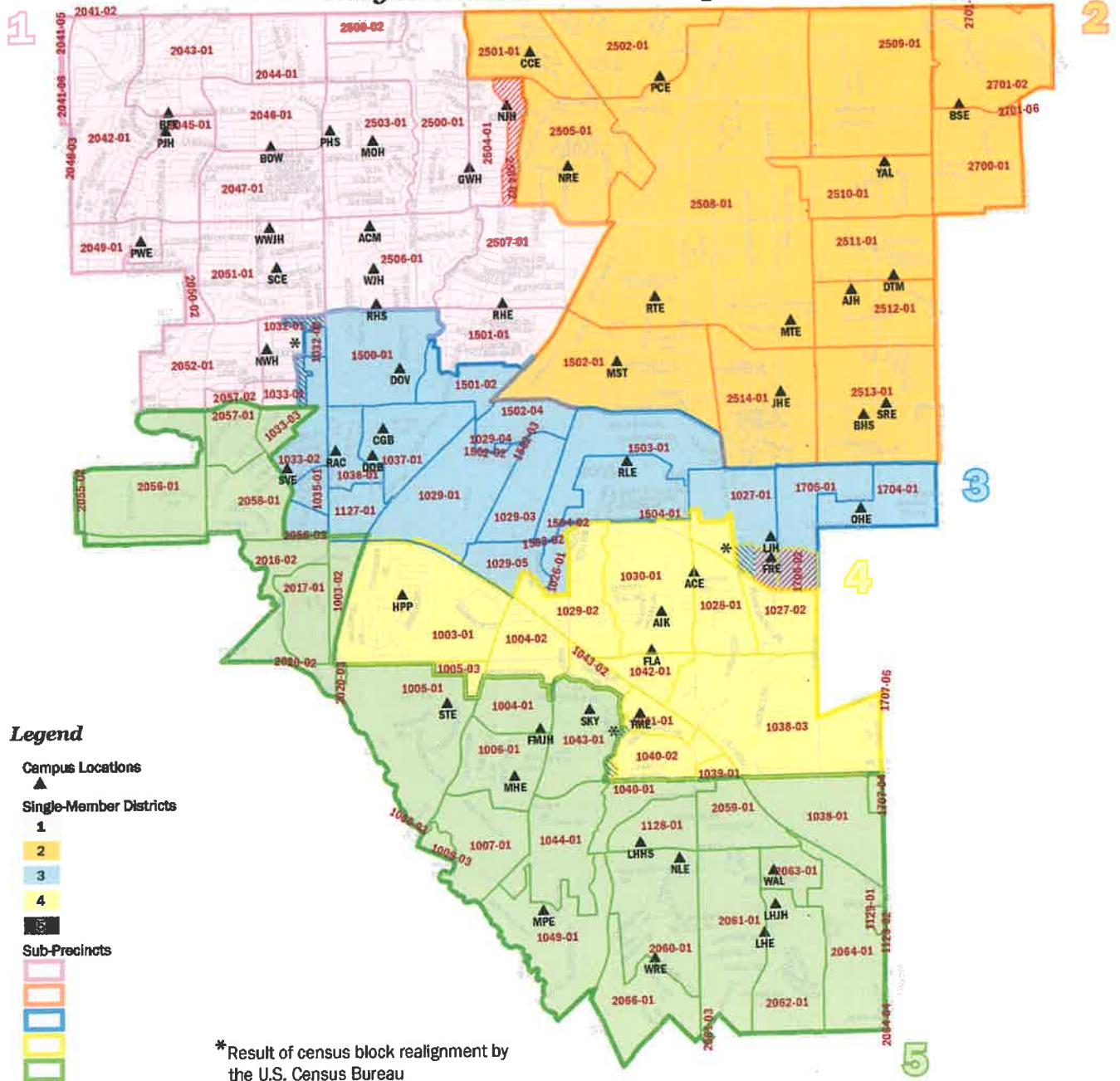
On August 23, 2021, the RISD Board of Trustees adopted criteria it would follow, to the greatest extent possible, in reconfiguring the District's single-member districts:

1. Follow easily identifiable geographic and political boundaries when possible.
2. Develop single-member districts that are as nearly of equal populations as compared to the total population according to the census as can practicably be drawn. In doing so, RISD should endeavor to keep the total deviation between the largest and smallest district at or within 10 percent.
3. Develop single member districts that are compact and composed of contiguous territory.
4. Preserve incumbent-constituency relations to the degree possible by placing the residence of existing trustees in separate single-member districts.
5. Maintain communities of interest within single-member districts where possible and attempt to avoid splitting neighborhoods when redrawing single-member district lines.
6. Consider the racial and language minority status of residents only to the extent needed to avoid violating the Fifteenth Amendment and Equal Protection Clause of the Fourteenth Amendment of the US Constitution, the Voting Rights Act of 1965, as amended, and the Texas Education Code (*e.g.*, avoid retrogression of minority voting rights by drawing a plan where minority voting strength is not diminished relative to the existing plan).
7. Preserve existing single-member district boundaries to the degree possible.

EXHIBIT B

Redistricting Map 2 (attached)

RISD Single-Member Districts, Option 2 11/4/2021



Proposed Map No. 2 - Data

2020 CENSUS TOTALS - PLAN 2 DISTRICT BOUNDARIES

Trustee District	TOTAL POPULATION					TOTAL POPULATION PERCENTAGES						
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	31,474	2,917	2,153	6,879	2,205	45,628	69.0%	6.4%	4.7%	15.1%	4.8%	100.0%
2	26,722	6,153	5,341	9,125	2,393	49,734	53.7%	12.4%	10.7%	18.3%	4.8%	100.0%
3	10,482	5,240	7,726	21,149	1,556	46,153	22.7%	11.4%	16.7%	45.8%	3.4%	100.0%
4	6,816	3,497	25,167	11,546	1,822	48,848	14.0%	7.2%	51.5%	23.6%	3.7%	100.0%
5	30,612	2,418	6,652	8,513	1,933	50,128	61.1%	4.8%	13.3%	17.0%	3.9%	100.0%
TOTALS	106,106	20,225	47,039	57,212	9,909	240,491	44.1%	8.4%	19.6%	23.8%	4.1%	100.0%

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5 DIST AVG 48,098 9.86% Percent Differential *

Trustee District	VOTING AGE POPULATION (VAP) PERCENTAGES						CITIZEN VOTING AGE POPULATION (CVAP) PERCENTAGES					
	Anglo	Asian	Black	Hispanic	Other	Total	Anglo	Asian	Black	Hispanic	Other	Total
1	70.8%	7.2%	4.7%	13.3%	3.9%	100.0%	78%	4%	5%	11%	3%	100%
2	56.4%	12.8%	10.2%	16.3%	4.3%	100.0%	67%	10%	9%	12%	3%	100%
3	26.7%	11.9%	16.9%	41.5%	3.0%	100.0%	39%	11%	22%	24%	4%	100%
4	16.3%	7.2%	51.3%	21.7%	3.5%	100.0%	24%	7%	58%	11%	2%	100%
5	63.1%	4.7%	13.4%	15.5%	3.5%	100.0%	72%	3%	14%	10%	2%	100%
TOTALS	47.0%	8.8%	19.3%	21.3%	3.7%	100.0%	57.8%	6.8%	20.2%	12.8%	2.4%	100.0%

VAP: Voting Age Population
SOURCE: Total Population and Voting Age Population summarized from 2010 & 2020 Census PL 94-171 Redistricting Data at the block level.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Department: Literacy and Intervention

Submitted by: Tabitha Branum, Deputy Superintendent

INFORMATION ITEM

TOPIC: Board Student Performance Goals Update - Beginning of Year MAP Results and Multi-Tiered Systems of Support (MTSS)

BACKGROUND INFORMATION:

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

Goal 1: The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 60% by June 2024.

Goal 2: The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.

In an effort to meet the goal progress measures and the Superintendent Goals as identified above, RISD will be implementing the Measure of Academic Progress (MAP) Assessment district-wide for the 2020-2021 school year. Tonight the administrative team will share the results of the Beginning of the Year MAP results for Reading and Math in Grades Kindergarten through 8th Grade. Additionally, the Office of Literacy and Intervention will be providing the Board of Trustees an overview of the Multi-Tiered Systems of Support (MTSS). MTSS is a term that encompasses supports for the whole child, and takes into account academics, behavior, and social/emotional supports. To achieve the RISD Board Student Performance Goals, MTSS is foundational to meeting the individual needs of all students whether that is for enrichment or intervention.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 13, 2021

Submitted by: Dr. Melissa Heller, Chief, Strategy & Engagement

INFORMATION ITEM

TOPIC: Memorandum of Understanding with the Richardson ISD Foundation

BACKGROUND INFORMATION:

The Richardson ISD Foundation originally was formed to support RISD and for many years has provided financial support for District staff, students and programs. The Board of Trustees approved a revised Memorandum of Understanding on January 22, 2018, to describe assistance and operational arrangements between the parties. The parties desire to amend the MOU to further describe the parties' operational arrangements. The following information is provided to share additional background on the new terms which both district leadership as well as the Foundation Board agree support a renewed purpose and commitment for The Richardson ISD Foundation:

- The Richardson ISD Foundation supports our current strategic plan goal for maximizing alternative revenue sources and community engagement.
- RISD has received benefits from its partnership with and investment in the Foundation through the Foundation's numerous grants and donations.
- Continuing the momentum that has been achieved in maximizing alternative revenue sources through the Foundation requires a continued commitment from the District.
- Community support for the Foundation's fundraising efforts on behalf of the district is facilitated by the convenience of having the Foundation's office located on familiar District premises and is a common practice with other district Foundations. This includes reasonable office space and equipment to support the Foundation's fundraising efforts.
- Fundraising efforts by the Foundation relieves District staff of these activities, allowing them to focus on the District's educational mission.
- The Foundation will provide dollars raised to the District for the betterment of the District's educational programs and the benefits that the Foundation returns to the district will exceed the financial support that the District provides to the Foundation.

- The District and the Foundation will review the MOU annually and will revise as deemed appropriate.
- An important change from the previous MOU is the reporting structure for the Foundation Executive Director. Under the new proposed agreement, the Executive Director will be an at-will RISD employee that will report to the district under the Chief of Strategy and Engagement. This will allow for an increased level of collaboration and synergy to ensure Foundation efforts align with current district goals and priorities.
- The Foundation will employ an at-will employee to support the Executive Director and the Foundation will reimburse the District each month for 100% of the direct costs of that employee.
- A member of RISD's Board of Trustees will continue to serve on the Foundation's Board of Directors in a nonvoting, advisory role.
- Both parties agree that this new structure will allow for more collaboration with District staff to ensure all solicitations and fundraising efforts are coordinated. This new structure is also consistent with how other District and Education Foundation agreements are evolving too.
- Each fiscal year, the Foundation shall ensure that it contributes to RISD in support of the Foundation's charitable purposes amounts at least equal to the financial and other assistance and support that the District provides to the Foundation. In the event that these benefits are less than the value of the District's contribution, the RISD Board of Trustees may reduce or cease the District's contribution to ensure District funds are maximized.
- The Foundation will develop and submit an annual business plan to include goals and plans for obtaining these goals.
- The Foundation will provide to the District at least monthly, the same financial reports provided to the Foundation Board.
- Staff have worked with the current Foundation Executive Committee to reestablish these terms and both parties are firmly committed to supporting the Foundation and its newly hired Exec. Director to ensure the next level of success with the Foundation's efforts to support RISD students and staff.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 13, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: 2022-23 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared a calendar for the 2022-23 budget process. The presentation includes a discussion of the current financial condition, fund balance and alternative spending considerations. Key data points are estimates at this time.

The primary purpose of the presentation is to set a foundation for the 2022-23 budget process and discuss alternative spending considerations.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2022-23 Budget Discussion for the Board's information and review.

Budget Calendar

- January 10, 2022 – Board of Trustee Meeting: Status of FY 2021-2022
- January 24, 2022 – Board of Trustee Work Session: Budget presentation
- January 24, 2022 – Send out budget worksheets and special request forms to campuses and departments
- February 15, 2022 – Board of Trustee Meeting: Budget presentation
- February 21, 2022 – Budget worksheets and special request forms sent to Department Heads for review
- February 28, 2022 – Budget worksheets and special request forms sent to SAC members for review
- February 28, 2022 – Receive update from Dallas Central Appraisal District (tentative)
- March 7, 2022 – Board of Trustee Meeting: Budget presentation
- March 28, 2022 – Board of Trustee Work Session: Budget presentation
- April 11, 2022 – Board of Trustee Meeting: Budget presentation
- April 19, 2022 – Board of Trustee Work Session: Budget presentation
- April 30, 2022 – Last day to receive estimated certified value from Dallas Central Appraisal District



Budget Calendar (continued)

- May 9, 2022 – Board of Trustee Meeting: Budget presentation
- May 23, 2022 – Board of Trustee Work Session: Budget presentation
- May 26, 2022 – Publish notice of hearing to adopt budget and tax rate (no less than 10 and no more than 30 days prior to hearing)
- June 6, 2022 – Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget
- June 13, 2022 – Board of Trustee Work Session
- July 25, 2022 – Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2022 – Last day to Provide Certified Value to Texas Education Agency
- August 5, 2022 – Last for Texas Education Agency to Provide Maximum Compressed Tax Rate
- September 1, 2022 – Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- September 12, 2022 – Board of Trustee Work Session: Adopt tax rate
- October 1, 2022 – Mail tax bills with adopted rate

