



Agenda of Regular Meeting

Monday, January 10, 2022

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Monday, January 10, 2022, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on January 7, 2022.

Public Comments: Any person who signs up to speak acknowledges and accepts the Board's procedures for public comment that may be viewed at:<https://bit.ly/pcprocedures122021>. Public Comment cards will be accepted until 15 minutes before the scheduled time for the meeting to begin and must be completed in their entirety with accurate and truthful information and must designate the specific agenda item the speaker wishes to address. Speakers are limited to three minutes unless the time has been adjusted to maintain effective meeting management. (If 20 or more persons submit a speaker card, the time will be reduced to 2 minutes; if 30 or more persons submit a speaker card, the time will be reduced to 1 minute.) A speaker failing to yield the podium when a speaker's time has elapsed is considered a disruption.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

- A. Pledge of Allegiance / Moment of Silence**
- B. Announcements / Communications**
Recognition of Schools, Students and Staff

5

II.	PUBLIC COMMENT SECTION	7
	Comments from visitors who complete a card requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
III.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
	A. Minutes of December 13, 2021 Meeting	10
	Action Item	
	B. Human Resources Report	18
	Action/Information Item	
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	23
	Action/Information Item	
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services	
	Coolers and Freezers	
	Part B: Bid Renewals - For Approval	
	None	
	Part C: Contract Information (Greater than \$100,000) - For Approval	
	Netsync Network Solutions - Cisco Enterprise Agreement (DIR-TSO-4167 and DIR-CPO-4430)	
	Interface Services - replace all flooring with LVT flooring at MHE (Sourcewell # 080819-IFA)	
	Interface Services - replace all flooring with LVT flooring at Dobie (Sourcewell # 080819-IFA)	
	Interface Services - replace all flooring with LVT flooring at Dover (Sourcewell # 080819-IFA)	
	Interface Services - replace all flooring with LVT flooring at DME (Sourcewell # 080819-IFA)	
	Interface Services - replace all flooring with LVT flooring at CCE (Sourcewell # 080819-IFA)	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval	
	Interlocal Agreements:	
	None	
	Memorandums of Understanding:	
	Between RISD and RISD Foundation - to support the District's educational programs and activities	
	Other:	
	None	
	Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	
	The Stepping Stones Group on behalf of Elizabeth Teferi - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.	
	Supplemental Health Care on behalf of Sharon Echols - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.	
	Support Staff on Demand - Provide substitute teachers, through December 17, 2022.	
	Heather Fletes (HF Education) - Education Consulting, literacy and biliteracy best practices. Professional Development, Classroom Modeling and Observation and Coaching cycles.	
	Part F: Cumulative Purchases - Information Only	
	Cumulative Purchases from Qualified Vendors:	
	Buy Board - Texas Association of School Boards	
	CPGPC - Choice Partners	
	DIR - State of Texas Department of Information Resources	

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcwell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TCCPP - Tarrant County Cooperative Purchasing Program

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

D.	Schedule of Upcoming Bids	29
	Information Item	
E.	Bond Expenditure Reports - 2016 & 2021	31
	Information Item	
F.	Budget Status Report	35
	Action Item	
G.	Consider Cost Sharing Agreement with the City of Dallas for Infrastructure Improvements related to the Lake Highlands Middle School Project	42
	Action Item	

IV. ACTION / INFORMATION ITEMS

A.	Consider Gifts	44
	Action Item	
B.	Demography Report - 2021-2022 School Year	46
	Information Item	
C.	Beginning of Year MAP Update	70
	Information Item	
D.	COVID-19 Update	104
	Information Item	
E.	Discussion of Legislative Issues	
	Information Item	
F.	Discussion of Student / District Activities	
	Information Item	
G.	Discussion of Upcoming Events	
	Information Item	
H.	Discussion of Recently Attended or Upcoming Conferences and Meetings	
	Information Item	
I.	Proposal of Future Agenda Items	
	Information Item	

V. ENTER CLOSED MEETING - The Board will retire to closed session pursuant to Texas Government Code Section 551 concerning the following section: **551.074 To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee.**

- A. Interim Superintendent's Evaluation

VI. RECONVENE OPEN MEETING to vote on matters considered in Closed Meeting, if applicable.

VII. CLOSED MEETING

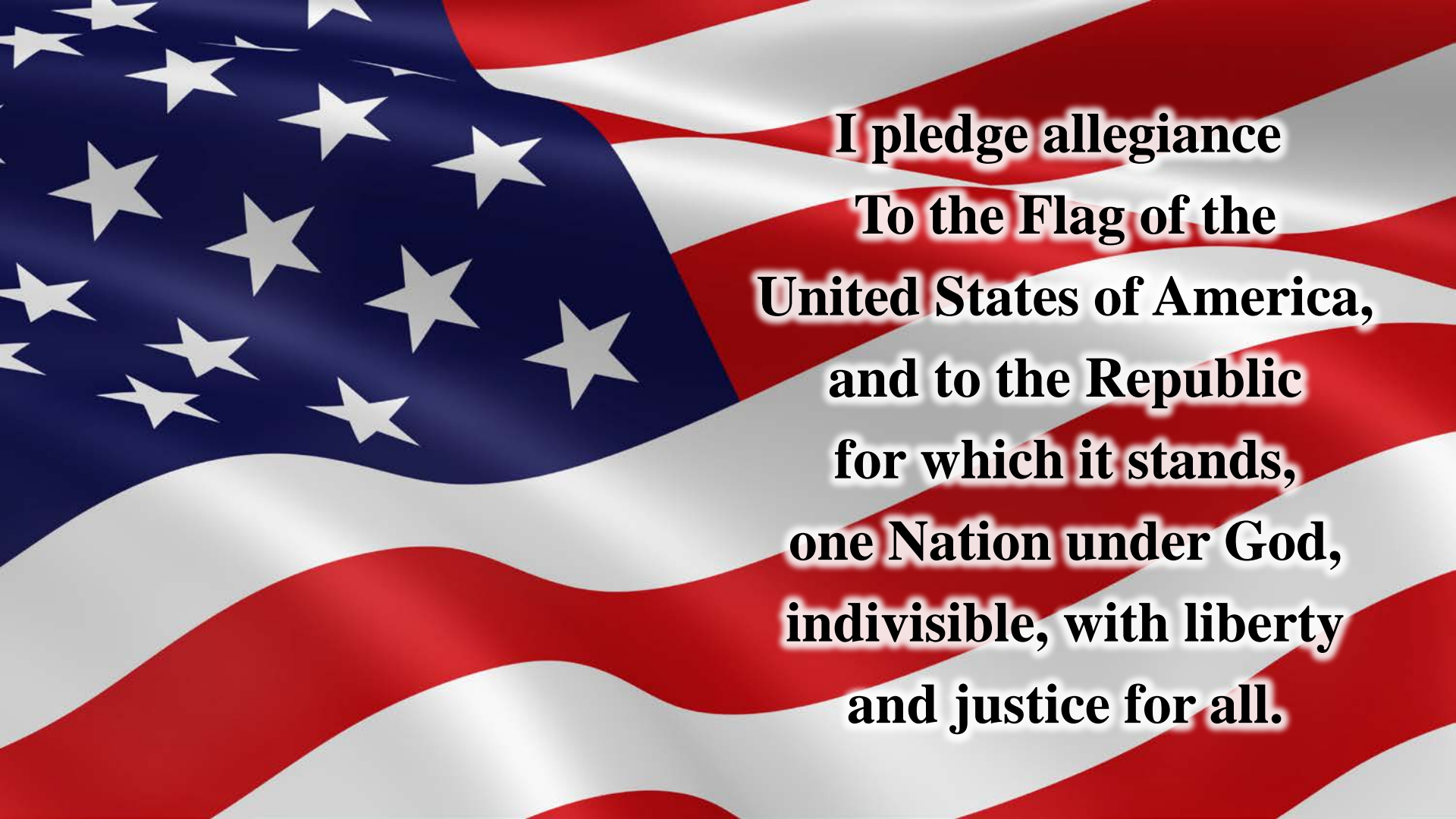
If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property; 551.074 - Personnel Matters; 551.076 - Security Devices; 551.082 - School Children/District Employees/Disciplinary Matters or Complaint; 551.0821 - Personally Identifiable Student Information.

VIII. RECONVENE

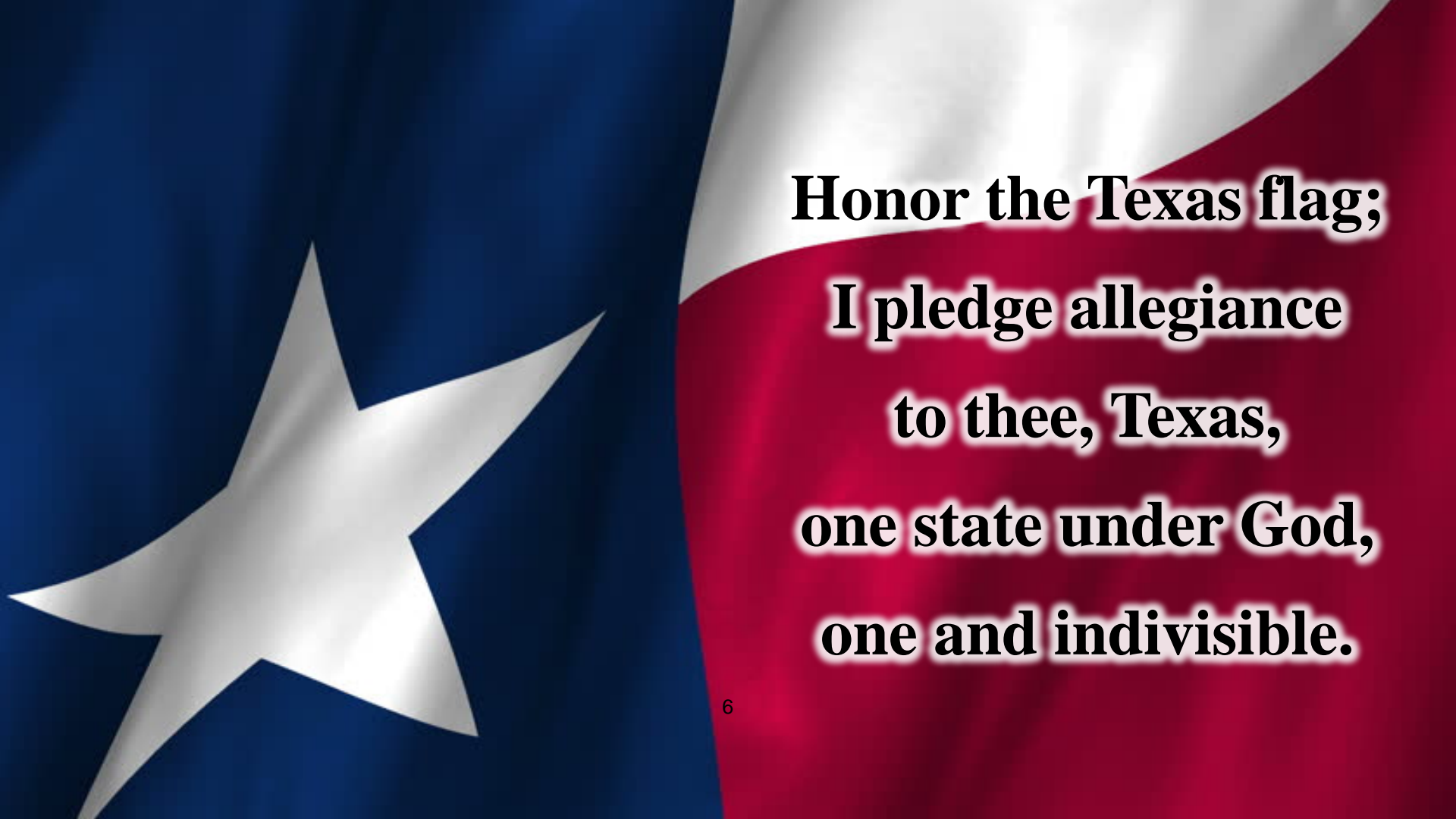
Open Meeting to vote on matters considered in Closed Meeting, if applicable.

IX. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a close-up, slightly angled view of the American flag. The blue field with white stars is on the left, and the red and white stripes are on the right. The flag appears to be waving, with soft folds and highlights. The text is overlaid on the right side of the flag.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**



**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- Public Comment Section.
 - The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a nonagenda-related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- Speaker Topics.
 - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.

- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate comment card for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.
- Public Comment Cards.
 - Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
 - Completed cards must be placed in the designated box no later than fifteen (15) minutes prior to the posted time for the meeting to begin. Most meetings are scheduled to begin at 6:00 p.m. RISD will not accept Public Comment cards later than fifteen minutes prior to the posted meeting time.
 - In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
 - If RISD gives notice of a public hearing, it will provide a separate public hearing comment card that persons who wish to speak must complete.
- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.
- Time.
 - Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
 - Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)
- Single comment. A speaker may complete one Public Comment Card for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.
- Protocol for Speakers.
 - The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.

- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
 - The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
 - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
 - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.
 - Reasonable Accommodation and Translation. Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: December 13, 2021

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Department: Board of Trustees Office

Submitted by: Libby Oliver, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of December 13, 2021 Meeting

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2021 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
December 13, 2021

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 5:00 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Secretary; Mr. Eric Eager, Mr. Eron Linn, Mr. Chris Poteet and Mrs. Megan Timme.	Present
None	Absent
In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney the Board entered into Closed Session at 5:00 PM on December 13, 2021.	Closed Meeting
At 6:06 PM, Ms. Harris resumed the meeting in open session having taken no action in closed session and welcomed visitors and guests to the meeting. The following joined the meeting when it resumed: Mrs. Tabitha Branum, Deputy Superintendent; Dr. Matthew Gibbins, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Mia Martin, General Counsel.	Resume Meeting Present
Ms. Harris welcomed the JROTC from Richardson High School to lead the pledges of allegiance. Ms. Harris led a moment of silence in honor of the tornado victims in Kentucky.	Pledges of Allegiance
Dr. Melissa Heller presented the recognitions listed below. The Board recognized the following: Special Recognition <ul style="list-style-type: none">• Mia Martin – Retiring after 21 years of service in RISD• Brenda Payne – Retiring after 33 years of service in RISD• Dr. Matthew Gibbins – Named as Assistant Superintendent of Administrative Services Partner Recognition <ul style="list-style-type: none">• King of Glory Lutheran Church – Donation to the SVE Gator Garden• Whole Kids Foundation – Donation to the SVE Gator Garden• Valley View Homeowners Association – Donation to the SVE Gator Garden• AMPEX Brands - Provided meals to students at Forest Lane Academy Staff Recognitions <ul style="list-style-type: none">• RISD 2021-2022 STARS Teachers<ul style="list-style-type: none">○ Heather Biddle – Pearce High School Theatre○ Carly Joliet – Forest Lane Academy○ Laura McCormack – White Rock Elementary○ Kelly Moss – Lake Highlands Junior High○ Rebecca Novick – Merriman Park Elementary○ Kandi Patak – MST Magnet○ Heather Pineda – Liberty Junior High○ Stephany Ruhl – Yale Elementary○ Kenneth Stampe – Richardson High School○ Cassie Starnes – Greenwood Hills Elementary Student Recognition <ul style="list-style-type: none">• National Merit - Semifinalists<ul style="list-style-type: none">○ Hannah Argawal – Richardson High School○ Michael May – Berkner High School○ Carolyn Mulry – Pearce High School○ Lukas Zenick – Richardson High School• National Merit – Commended – Berkner High School<ul style="list-style-type: none">○ Lance D. Davis○ Elena L. Elkazzaz○ Sebastian K. Girtton○ Nathan P. Keonine○ Nicolas A. Lawrence○ Ryan Q. MacNeil• National Merit – Commended – Lake Highlands High School<ul style="list-style-type: none">○ Laurel Dorminy○ Davis Klemchuk○ Ava McClung○ Anna Moore○ Jackson Reed	Recognitions

- Sara Shelton
 - Charles Silva
 - National Merit – Commended – JJ Pearce High School
 - Zachary Alsup
 - Kaitlin Gardner
 - Revienne Hodgson
 - Ian Linenberger
 - Samuel Mandell
 - Meghan parade
 - Zachary Sierra
 - Ava Slobin
 - National Merit – Commended – Richardson High School
 - Lara Y. Barzenji
 - Julia B. Bidan
 - Matthew K. Cadena
 - Benjamin O. Dalton
 - Ryan Hanks
 - Ahmed Z. Khan
 - Braddock M. Parks
 - Arissa A. Rahman
 - Luke W. Stout
 - Raisha Taoiya
 - Holiday Cart Art Contest Winners
 - Sophia Busch – Moss Haven Elementary
 - Sarah Edwards – Richardson West Junior High
 - Josephine Fick – Apollo Junior High
 - Merayla Icleanu – JJ Pearce High School
 - Hannah Walk – JJ Pearce High School
- Say Something Award – Staff
- Laura Horning – Cafeteria Manager – RHS
 - Angela Newsom – Executive Assistant – Richardson West Junior High
 - Julia Rodriguez – Custodian – Spring Valley Elementary
 - Edward Turner – Clerk – Apollo Junior High
- Say Something Award - Students
- Ke’Anthony Baird – 2nd Grade – Wallace Elementary
 - Michael Gonzalez – 3rd Grade - Bowie Elementary
 - Garrick Headley – 8th Grade – Westwood Junior High

The following persons addressed the board during the public comment section – agenda items of the meeting:

- Jenny McGlothlin – Superintendent Resignation
- Allison Vaughn – Superintendent Resignation
- Lauren McDonough – Superintendent Separation & Naming New Superintendent
- Anna Behle – Superintendent Resignation
- Britany Holt – Superintendent Resignation
- Alisa Woods – Public Comment Procedures
- Erica Williams – Superintendent Resignation
- Martin Casey – Superintendent Resignation
- Representative Ana Maria Ramos – Superintendent Resignation
- TJ Callaway – Superintendent Resignation
- Donna Williams – Superintendent Resignation / Thank you to Dr. Stone
- Alicia McCormick – Superintendent Resignation
- Brynne Scott – Superintendent Resignation
- Rev. Cathy Sweeney – Superintendent Resignation
- Christine Moldenhauer – Superintendent Resignation
- Katy Lewis – Superintendent Resignation
- Sarah Scott – Superintendent Resignation
- Mercedi Hale – Revised Public Comment Procedures
- Karla Unkenholz – Superintendent Resignation
- Toni Crook – Superintendent Resignation
- Dane Cofer – Superintendent Resignation
- Andre Watson – Superintendent Resignation
- Jenny Hermosillo – Superintendent Resignation
- Meredith Potyondy - Superintendent Resignation
- Jeni Dillingham – Superintendent Resignation
- Liz D’Amelio – Superintendent Resignation
- Greg MacPherson – Superintendent Resignation
- Nitasha Walder – Superintendent Resignation

Public
Comment –
Agenda &
Non-Agenda
Items

<ul style="list-style-type: none"> • Carol Stum – Superintendent Resignation • Erik Archilla – Superintendent Resignation • Blair Taylor – Superintendent Resignation • Dr. Jessie Harkins-Upshaw – Superintendent Resignation • Ryan Walker – Superintendent Resignation • Lowry Manders – Superintendent Resignation • Ellen Alexandrakis – Superintendent Resignation • Renee Rubin – Superintendent Resignation • Andrew Goodman – Support of the DEI work started by Dr. Stone • Randy Blankenship – Christmas Message • Shana Gaines – Superintendent Resignation • Christina Etri – Support of Social & Emotional Learning • Rhett Stokes – Support for new leadership • Julia Rogers – Superintendent Resignation / Social & Emotional Learning • Naomi Rogers (Student) – Social & Emotional Learning • Tim Fitzpatrick – Support for Dr. Stone • Sam Jarvis – Social & Emotional Learning • Jonah Ballesteros – Support for Dr. Stone • Dietrich Knabe – Social & Emotional Learning and Diversity, Inclusion • Brian Stone – Next steps for RISD and unity 		
<p>A motion was made by Chris Poteet and seconded by Eric Eager to approve the voluntary separation and release agreement with Dr. Jeannie Stone.</p> <p>The motion passed 6 – 0.</p>		No. 8769 Voluntary Separation & Release Agreement with Superintendent
<p>Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme</p> <p>None</p>		Yeas Nays
<p>Regina Harris read the following joint statement:</p> <p>Dr. Jeannie Stone has announced her resignation as Superintendent of Schools for the Richardson Independent School District. Dr. Stone and the board have reached an agreement that allows her to pursue other interests and permits the board to pursue hiring another superintendent. The board and Dr. Stone have entered into the agreement believing it is in their respective best interests and in the best interests of the district. Prior to the effective date of her resignation, Dr. Stone will remain employed in the district and will assist the interim or successor superintendent during that time.</p> <p>On behalf of the entire district, the board of trustees expresses its sincere appreciation to Dr. Stone for her efforts while serving as superintendent and for the many achievements and accomplishments of the entire district team during Dr. Stone’s tenure as superintendent.</p> <p>Dr. Stone thanks the present and past board of trustees for providing her with the opportunity to serve in the Richardson Independent School District and would like to express her heartfelt appreciation to the staff and community for their support of the district’s programs and services during her term as superintendent.</p> <p>Success requires hard work, dedication, leadership and vision. The board and Dr. Stone wish to acknowledge and recognize the teachers, principals, administrators, staff, students, parents and patrons who have contributed to the district’s success. The board extends its best wishes to Dr. Stone in her future endeavors. The board will begin its search for a new superintendent, so as not to disrupt the district’s operations.</p>		Joint Statement
<p>A motion was made by Megan Timme and seconded by Eron Linn to approve the resolution whereas, the Board of Trustees has accepted the Superintendent’s resignation; and whereas, the Board of Trustees soon will commence efforts to search for a highly qualified replacement; and whereas, ensuring continuity of leadership until a new Superintendent is in place is critical to ensure implementation of the Board’s vision and goals continues; and whereas, Tabitha Branum joined RISD in 2014 as an Assistant Superintendent. RISD promoted Ms. Branum to the role of Deputy Superintendent in 2017. Ms. Branum has served public education for the last 24 years and she has demonstrated the ability to lead the District until a new Superintendent is hired; therefore be it resolved that the Board of Trustees appoints Tabitha Branum as the Interim Superintendent and authorizes the Board President or her designee to take such actions as necessary to coordinate the Interim Superintendent’s period of service.</p> <p>The motion passed 6 – 0.</p> <p>Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme</p> <p>None</p>		No. 8770 Interim Superintendent
<p>Ms. Harris announced that the Board would take a brief break. The meeting resumed at 8:10 p.m.</p>		Yeas Nays
		Break

A motion was made by Eron Linn and seconded by Debbie Renteria to approve the consent agenda as follows:

No. 8771
Consent
Agenda

- Minutes of the November 15 and December 6, 2021 Meetings
- Human Resources Report as presented
- Recommended Specified Bids, Contracts, and Cumulative Purchases:

Part A: New Bids - For Approval

Miscellaneous Consultant Services
Property Insurance
Excess Workers Compensation
Full-Service Delivery of Fresh Produce

Part B: Bid Renewals - For Approval

Temporary Labor Services

Part C: Contract Information (Greater than \$100,000) - For Approval

Childs Play Inc.- New playgrounds at Aikin, Bowie, Dobie, JHE, and NRE (BuyBoard 592-19)
SHI-G - Yearly renewal for active directory accounts, licenses and services for district. (DIR-TSO-4092)
Nearpod, Inc. - 3 Year Nearpod Software (RISD #21-121)
University of Texas at Austin - OnRamps Student Tuition for Fall and Spring 2021-22
Landmark Interior Builders - upgrade teachers lounges

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements

Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative

Memorandums of Understanding

None

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Sunwest Communications
Leslie Barry - Support RISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through December 31, 2021.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors

Buy Board - Texas Association of School Boards
CPGPC - Choice Partners
DIR - State of Texas Department of Information Resources
EPCNT - Education Purchasing Cooperative of North Texas
NCPA - National Cooperative Purchasing Alliance
SOURCEWELL - Sourcewell (previously NJPA)
OMNIA Partners - TCPN/IPA/US Communities
PPPCP - Prospering Pals
TCCPP - Tarrant County Cooperative Purchasing Program
TIPS - The Interlocal Purchasing System
TPASS - Texas Procurement and Support Services
TDA
- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- List of Qualified Investment Brokers: Comerica Bank, First Public/Lone Star, Frost Bank, FTN Financial Capital Markets, Hilltop Securities, Prosperity Bank, TexPool, TexSTAR, Vining Sparks, Wells Fargo Securities, LLC
- Unclaimed Property to be Claimed by RISD
- Revised Public Comment Procedures

The motion passed 6 - 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme

Yeas
Nays

Mr. Pate presented the following gifts of \$5000 or more:

No. 8772
Gifts

- Lake Highlands Elementary PTA donated a storage shed valued at \$18,009.00 along with \$2700.00 in cash to Lake Highlands Elementary.

A motion was made by Eron Linn and seconded by Chris Poteet to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed above; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 6 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme
None

Yeas
Nays

A motion was made by Eric Eager and seconded by Megan Timme to approve the resolution whereas, in-depth District and campus planning is critical to continuous student improvement; and whereas, RISD maintains a structured Campus Improvement Planning (CIP) process through which campus data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new CIP is developed; and whereas, the campus-level committee provides input into the campus plan; and whereas, campus improvement planning supports the vision of the district is to ensure ALL students connect, learn, grow and succeed; and whereas, the Local School Council approves the Campus Improvement Plans: Goals, Standards, and Measurements for each campus; and whereas, the Board finds that the proposed district and campus plans are mutually supportive to accomplish the identified objectives and support the state mission, goals and objectives; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District approve the Richardson Independent School District Campus Improvement Plans: Goals, Standards, and Measurements.

The motion passed 6 – 0.

No. 8773
2021 – 2022
Campus
Improvement
Plans

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme
None

Yeas
Nays

A motion was made by Debbie Renteria and seconded by Eric Eager to approve the resolution whereas, Section 11.251 of the Texas Education Code requires every school district to develop, review, and revise annually a District improvement Plan and improvement plans for each campus for the purpose of improving the performance of all students; and whereas, in-depth District and campus planning is critical to support continuous improvement of all RISD students; and whereas, RISD has a structured District Improvement Planning process during which District data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new District Improvement Plan is developed; and whereas, Campus Improvement Plans, based on the District Improvement Plan, will be completed and presented to the Board of Trustees in December 2021; and whereas, the Board finds that the District Improvement Plan supports the accomplishment of its identified objectives and supports campus improvement and the state mission, goals, and objectives for public education; therefore be it resolved that the Board of Trustees of the Richardson Independent School District approves the performance objectives of the District Improvement Plan for the 2021-2022 school year.

The motion passed 6 – 0.

No. 8774
2021-2022
District
Improvement
Plan

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme
None

Yeas
Nays

Mia Martin and David Pate presented information to the Board regarding the proposed redistricting maps. A motion was made by Eron Linn and seconded by Megan Timme to approve the resolution and order whereas, the Richardson Independent School District currently elects five trustees from single-member districts and two trustees at-large; and whereas, based on the 2020 decennial federal census, the population of the most populous single-member district in RISD exceeds the population of the least populous district by more than 10 percent, and thus requires the Board of Trustees of the Richardson Independent School District to redraw its single-member district boundaries to conform to the one-person, one-vote constitutional principle as codified in Section 11.052(i) of the Texas Education Code; and whereas, the Board of Trustees of the Richardson Independent School District employed and instructed a demographer and redistricting legal counsel to develop redistricting maps in accordance with applicable state and federal laws which the Board of Trustees has considered; and whereas, the Board of Trustees of the Richardson Independent School District adopted the criteria attached as **Exhibit A** to follow in developing a final redistricting map; and whereas, the Board of Trustees of the Richardson Independent School District recognizes the importance of providing notice of the redistricting of its single-member district boundaries, of attempting to obtain input from the public, and of providing access to the public concerning redistricting; and whereas, the Board of Trustees of the Richardson Independent School District has taken reasonable steps to provide notice to the public of the redistricting of its single-member district boundaries by providing information about the redistricting process and maps under consideration on its website and inviting electronic public feedback; conducting a public hearing on November 8, 2021, at which members of the public

No. 8775
Redistricting
Maps

provided feedback directly to Board members during an open meeting; providing an opportunity for the public to view proposed redistricting maps at its Administration Building and to provide written feedback; accepting feedback during any Public Comment during the Board’s meetings occurring between August 2021 and December 13, 2021, and otherwise attempting to provide information, obtain public input, and provide access; and whereas, section 11.053 of the Texas Education Code allows the Board of Trustees of an independent school district that adopts a redistricting map to provide for the trustees in office when the map is adopted to serve for the remainder of their terms; and whereas, not later than the 90th day before the date of the first election after each redistricting, the Board shall determine the order in which trustee positions will be filled; therefore be it resolved and ordained by the Board of Trustees of the Richardson Independent School District, pursuant to sections 11.051-11.053 of the Texas Education Code, and all other applicable law, that:

- a) All of the above paragraphs are incorporated into and made part of this Resolution and Order.

- 2) The current single-member district map of the Richardson Independent School District is hereby repealed and no longer in effect for future elections.

- 3) The Board hereby adopts the designated as Map 2, attached hereto as **Exhibit B**, which satisfies the redistricting criteria adopted by the Board.

- 4) Future trustee elections of the Richardson Independent School District shall be conducted pursuant to Map 2.

- 5) Current trustees shall serve out the remainder of their current terms, and the new map shall be phased-in as the staggered terms of the trustees currently in office expire:
 - a) The election for single-member districts 2, 4, and 5 shall be held in May 2022, May 2025, May 2028, and in three-year intervals thereafter.
 - b) The election for single-member district 3 and at-large district 6 shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.
 - c) The election for single-member district 1 and at-large district 7 shall be held in 2024, 2027, 2030 and in three-year intervals thereafter.

The motion passed 6 – 0.

Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme	Yeas
None	Nays
A motion was made by Eron Linn and seconded by Eric Eager to table the Beginning of Year MAP Results presentation until the January meeting.	No. 8776
The motion passed 6 – 0.	Beginning of Year MAP Results
Regina Harris, Eric Eager, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme	Yeas
None	Nays
Dr. Heller reviewed highlights from the updated Memorandum of Understanding with the Richardson ISD Foundation including the following:	RISD Foundation - MOU
<ul style="list-style-type: none">• The Richardson ISD Foundation supports our current strategic plan goal for maximizing alternative revenue sources and community engagement.• RISD has received benefits from its partnership with and investment in the Foundation through the Foundation’s numerous grants and donations.• Continuing the momentum that has been achieved in maximizing alternative revenue sources through the Foundation requires a continued commitment from the District.• Community support for the Foundation’s fundraising efforts on behalf of the district is facilitated by the convenience of having the Foundation’s office located on familiar District premises and is a common practice with other district Foundations. This includes reasonable office space and equipment to support the Foundation’s fundraising efforts.• Fundraising efforts by the Foundation relieves District staff of these activities, allowing them to focus on the District’s educational mission.• The Foundation will provide dollars raised to the District for the betterment of the District’s educational programs and the benefits that the Foundation returns to the district will exceed the financial support that the District provides to the Foundation.• The District and the Foundation will review the MOU annually and will revise as deemed appropriate.• An important change from the previous MOU is the reporting structure for the Foundation Executive Director. Under the new proposed agreement, the Executive Director will be an at-will RISD employee that will report to the district under the Chief of Strategy and	

<p>Engagement. This will allow for an increased level of collaboration and synergy to ensure Foundation efforts align with current district goals and priorities.</p> <ul style="list-style-type: none"> • The Foundation will employ an at-will employee to support the Executive Director and the Foundation will reimburse the District each month for 100% of the direct costs of that employee. • A member of RISD’s Board of Trustees will continue to serve on the Foundation’s Board of Directors in a nonvoting, advisory role. • Both parties agrees that this new structure will allow for more collaboration with District staff to ensure all solicitations and fundraising efforts are coordinated. This new structure is also consistent with how other District and Education Foundation agreements are evolving too. • Each fiscal year, the Foundation shall ensure that it contributes to RISD in support of the Foundation’s charitable purposes amounts at least equal to the financial and other assistance and support that the District provides to the Foundation. In the event that these benefits are less than the value of the District’s contribution, the RISD Board of Trustees may reduce or cease the District’s contribution to ensure District funds are maximized. • The Foundation will develop and submit an annual business plan to include goals and plans for obtaining these goals. • The Foundation will provide to the District at least monthly, the same financial reports provided to the Foundation Board. • Staff have worked with the current Foundation Executive Committee to reestablish these terms and both parties are firmly committed to supporting the Foundation and its newly hired Exec. Director to ensure the next level of success with the Foundation’s efforts to support RISD students and staff. <p>Dr. Heller introduced Carolyn Newham from the Foundation Board and she expressed excitement from the Foundation for moving forward with this new direction.</p>	
Mr. Pate presented information to the Board regarding the Budget Planning Calendar for the 2022 – 2023 school year. He and Mrs. Branum answered questions from the Board regarding the upcoming budget.	2022 – 2023 Budget Planning Calendar
Eron Linn provided an update to the Board regarding the Berkner Learning Community Tour he recently attended. Megan Timme provided an update to the Board regarding the District Planning Committee Meeting she attended last week. Chris Poteet provided an update regarding participation in the City of Richardson Christmas Parade. Debbie Renteria provided an update on her attendance at the Professional Internship Luncheon recently.	Student / District Activities
Ms. Harris adjourned the meeting at 9:13pm on December 13, 2021.	Adjourned
Approved as submitted on January 10, 2022.	

Debbie Rentería, Secretary

Regina Harris, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2021-2022 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated January 10, 2022.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for January 10, 2022.

PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
PARKER	WESLEY	TEACHER	11/10/2021	BIG SPRINGS ELEMENTARY
BROWN	ROSLYN	INSTRUCTIONAL COACH	11/15/2021	THURGOOD MARSHALL ELEM
CHIASSON	MEGHAN	TEACHER	11/29/2021	THURGOOD MARSHALL ELEM

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
ST JAMES	DANIAL	TEACHER	11/02/2021	BERKNER HIGH SCHOOL
SAGRAVES	TODD	TEACHER	11/08/2021	LAKE HIGHLANDS HIGH SCHOOL
RIEFF	SAMANTHA	TEACHER	11/15/2021	BERKNER HIGH SCHOOL
KNOWLTON	CHRISTINE	TEACHER	11/17/2021	BERKNER HIGH SCHOOL

CENTRAL PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
None				

ADMINISTRATIVE PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
WILLIAMS	BROOKE	NURSE	11/10/2021	HEALTH SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Professional Secondary	ADDERLEY	GERREN	TEACHER	C. MCAULIFFE LEARNING CTR	14	12/17/2021
Professional Elementary	HERNANDEZ	JOSELITO	TEACHER	RISD ACADEMY	8	12/17/2021
Paraprofessional	RODRIGUEZ	LIZ	AIDE I	CAROLYN G. BUKHAIR ELEM	0	12/03/2021
Professional Elementary	AUGUSTINE	JOHN	COUNSELOR	NORTHRICH ELEMENTARY	4	12/17/2021
Professional Secondary	BAILEY	ANN	TEACHER	R. NORTH JUNIOR HIGH	17	12/17/2021
Professional Elementary	BENNINGHOFF	JENNIFER	TEACHER - ELEM	STULTS ROAD ELEMENTARY	0	12/17/2021
Professional Elementary	BERGGREN	KIMBERLY	TEACHER - ELEM	JESS HARBEN ELEMENTARY	2	12/09/2021
Classified	BERNARD	WILLIE	CUSTODIAL I	SPRING CREEK ELEMENTARY	14	12/31/2021
Professional Secondary	BRAGG	KEGAN	TEACHER	LIBERTY JUNIOR HIGH	1	12/08/2021
Professional Elementary	BURNOM	IVY	TEACHER	SPRING CREEK ELEMENTARY	11	12/10/2021
Paraprofessional	CAMPOS	JEHU	STUDENT DATA SPEC	SPRING VALLEY ELEMENTARY	1	12/17/2021
Classified	CAO	VAN NGA	CHILD NUTRITIONIST	RICHARDSON HEIGHTS ELEM	1	12/03/2021
Classified	CENICEROS	MARIA	CUSTODIAL II	FOREST LANE ACADEMY	23	12/31/2021
Paraprofessional	CLARK	DEBBIE	ADMIN SPECIALIST I	TECHNOLOGY PROGRAM MGMT	23	12/17/2021
Professional Administration	CROUPE	LYDIA	INSTRUCTIONAL TECH	TECHNOLOGY PROGRAM MGMT	6	12/03/2021
Professional Secondary	DAVIS	NEAL	LIBRARY & INFO TECH	PARKHILL JUNIOR HIGH	19	12/17/2021
Paraprofessional	DEBONIS	LINDA	SPECIAL ED AIDE	SPECIAL STUDENT SERVICES	1	12/17/2021
Classified	FIELDS	SAMUEL	WAREHOUSE III	WAREHOUSE SERVICES	19	12/17/2021
Professional Secondary	FORD	COLE	TEACHER	RICHARDSON HIGH SCHOOL	3	12/17/2021
Classified	GARZA	JOANN	BUS DRIVER	TRANSPORTATION	0	12/17/2021
Professional Secondary	GIBSON	MARK	TEACHER	RICHARDSON HIGH SCHOOL	12	12/17/2021
Professional Elementary	GRINSTEAD	LASHONE	TEACHER	NORTHRICH ELEMENTARY	0	12/17/2021
Paraprofessional	HAMPTON	TAMMY	SPECIAL ED AIDE	R. WEST TECH MAGNET	4	12/03/2021
Professional Secondary	HARMON	AMANDA	TEACHER	BERKNER HIGH SCHOOL	1	12/17/2021
Professional Secondary	HARP	EMILY	INSTRUCTIONAL COACH	R. WEST TECH MAGNET	3	12/17/2021
Paraprofessional	HOLLINGSWORTH	DANESHA	SECRETARY II	SPECIAL STUDENT SERVICES	1	12/17/2021
Professional Elementary	INMAN	JORDAN	TEACHER	NORTHRICH ELEMENTARY	4	12/17/2021
Professional Elementary	ISHIDA	ALICIA	TEACHER	SPRING CREEK ELEMENTARY	4	12/17/2021

SEPARATIONS of Personnel Continued:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Professional Elementary	JACKSON	KRISTINA	TEACHER	SPRINGRIDGE ELEMENTARY	0	12/17/2021
Professional Elementary	KIM	MIN JI	TEACHER	WALLACE ELEMENTARY	1	12/17/2021
Professional Elementary	KRATZER	KEATON	TEACHER	O. HENRY ELEMENTARY	0	12/17/2021
Professional Elementary	LUCAS	STARLEEIA	TEACHER	HAMILTON PARK PACESETTER	8	12/17/2021
Professional Secondary	MAGEE	ALICIA	TEACHER	RICHARDSON HIGH SCHOOL	0	12/17/2021
Professional Administration	MARTIN	MIA	ASSOC SUPERINTENDENT	LEGAL COUNSEL	21	12/17/2021
Paraprofessional	MARTINEZ	MARYCRUZ	ADMIN SPECIALIST II	TEACHING & LEARNING SVCS	1	12/03/2021
Classified	MCPHILL	DOUGLAS	WAREHOUSE III	TEXTBOOKS	11	12/17/2021
Professional Secondary	MCPHILL	JILL	TEACHER	BERKNER HIGH SCHOOL	17	12/17/2021
Classified	MILLER	TRACEY	BUS DRIVER	TRANSPORTATION	0	12/17/2021
Professional Administration	MITTEN	JENNIFER	PARALEGAL	LEGAL COUNSEL	21	12/17/2021
Professional Elementary	NEAL	WHITNEY	INSTRUCTIONAL COACH	SPRINGRIDGE ELEMENTARY	4	12/17/2021
Professional Administration	PAYNE	BRENDA	ASSIST SUPERINTENDENT	ASST SUPT ADMIN SVC	32	12/17/2021
Classified	PINEDA	MARIA	CUSTODIAL I	CUSTODIAL SERVICES	19	12/17/2021
Professional Elementary	PITTMAN	JESSICA	TEACHER	LAKE HIGHLANDS ELEMENTARY	6	12/17/2021
Professional Elementary	RIVERA LOPEZ	WANDA	INSTRUCTIONAL COACH	CAROLYN G. BUKHAIR ELEM	1	12/17/2021
Classified	RODRIGUEZ	JULIA	CUSTODIAL I	SPRING VALLEY ELEMENTARY	23	12/31/2021
Professional Elementary	RODRIGUEZ	JESSICA	TEACHER	BRENTFIELD ELEMENTARY	11	12/17/2021
Professional Secondary	RUSHING	JUSTIN	TEACHER	JJ PEARCE HIGH SCHOOL	2	12/17/2021
Classified	SIMONEAUX	BRUCE	SUPERVISOR I	JJ PEARCE HIGH SCHOOL	25	12/31/2021
Professional Elementary	SKINNER	JESSICA	CAMPUS READING SPEC	MATH/SCIENCE/TECH MAGNET	16	12/17/2021
Professional Administration	STEPHENSON	ALICIA	DIRECTOR - TAX DEPT	TAX DEPARTMENT	36	12/17/2021
Classified	SWEENEY	ROBERT	BUS DRIVER	TRANSPORTATION	0	12/17/2021
Professional Administration	THOMPSON	ALTON	TECHNOLOGY SPEC	TECHNOLOGY PROGRAM MGMT	18	12/31/2021
Professional Secondary	TITSWORTH	TARA	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	3	12/17/2021
Paraprofessional	GARCIA	DENEZ	SPECIAL ED AIDE	AUDELIA CREEK ELEMENTARY	2	12/17/2021
Professional Administration	WHITE	CAROLYN	COORDINATOR	SPECIAL STUDENT SERVICES	35	12/17/2021
Professional Elementary	WILSON	HALEY	TEACHER	NORTHLAKE ELEMENTARY	0	12/17/2021
Professional Administration	WITTY	PATTY	TECH ENGINEER/MGR	TECHNOLOGY PROGRAM MGMT	22	12/31/2021
Professional Secondary	YEARGAN	THERESA	TEACHER	JJ PEARCE HIGH SCHOOL	17	12/17/2021

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION

APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:				
PARAPROFESSIONAL				
LAST NAME	FIRST NAME	DATE	POSITION	LOCATION
OLIVO	KARLA	12/09/2021	AIDE I	MARK TWAIN ELEMENTARY
SALVADOR ALVARENGA	ELIZABETH	11/29/2021	AIDE I	NORTHLAKE ELEMENTARY
JONES	KIERAN	11/30/2021	EDUCATIONAL ASSISTANT	SPECIAL STUDENT SERVICES
PEREZ	GABRIELA	11/29/2021	SECRETARY III	ENGLISH AS SECOND LANGUAGE
CASIMIRO ROSAS	ANAYELI	11/30/2021	SPECIAL EDUCATION AIDE	RICHARDSON HIGH SCHOOL
FRANKS	SAMANTHA	12/01/2021	SPECIAL EDUCATION AIDE	PRAIRIE CREEK ELEMENTARY
GARNER	KRISTEN	12/01/2021	SPECIAL EDUCATION AIDE	MOHAWK ELEMENTARY
PONCIANO	JHOANA	12/03/2021	SPECIAL EDUCATION AIDE	NORTHLAKE ELEMENTARY
DE LA CRUZ ESPITIA	MARISELA	12/06/2021	SPECIAL EDUCATION AIDE	CAROLYN G. BUKHAIR ELEM
LACY	PRINCESS	12/06/2021	SPECIAL EDUCATION AIDE	RICHLAND ELEMENTARY
FOSTER	JORDON	12/06/2021	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
FRITSCHIE	RENEE	11/29/2021	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
CLASSIFIED				
LAST NAME	FIRST NAME	DATE	POSITION	LOCATION
BAKER	CHENIEQUA	12/13/2021	BUS MONITOR	TRANSPORTATION
BROWN	LADARYL	12/03/2021	CUSTODIAL I	FOREST LANE ACADEMY
GARZA	JOANN	12/02/2021	BUS DRIVER	TRANSPORTATION
HERNANDEZ VASQUEZ	NORMA	12/03/2021	CUSTODIAL I	WHITE ROCK ELEMENTARY
JUAREZ	MARIA	12/02/2021	BUS MONITOR	TRANSPORTATION
LARA NAMBO	LUCIA	12/09/2021	CHILD NUTRITIONIST	R. WEST TECH MAGNET
MEDRANO	OLIVIA	12/09/2021	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL
PHAM	VAN	12/03/2021	CUSTODIAL I	RICHARDSON HIGH SCHOOL
ROWEL	CANDACE	12/09/2021	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL
STINCHCOMB	SHAWNTELLE	12/09/2021	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL
STRINGER	LATISHA	12/03/2021	CUSTODIAL I	PRESTONWOOD ELEMENTARY

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Submitted by: David Pate, CFO, Financial & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda January 10, 2022

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
21-129	Miscellaneous Consultant Services	Christian Guillen dba Guillen Music Vince Oliver Productions Timothy R. Effler Vandoren Music			3		
21-150	Coolers and Freezers	Pasco Brokerage Inc. Strategic Equipment LLC	\$ 228,158.72 \$ 16,767.00		2	0	55

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders:

Netsync Network Solutions - Cisco Enterprise Agreement (DIR-TSO-4167 and DIR-CPO-4430)	\$ 2,494,815.17
Interface Services - replace all flooring with LVT flooring at MHE (Sourcewell # 080819-IFA)	\$ 484,112.44
Interface Services - replace all flooring with LVT flooring at Dobie (Sourcewell # 080819-IFA)	\$ 429,922.68
Interface Services - replace all flooring with LVT flooring at Dover (Sourcewell # 080819-IFA)	\$ 379,026.01
Interface Services - replace all flooring with LVT flooring at DME (Sourcewell # 080819-IFA)	\$ 351,743.86
Interface Services - replace all flooring with LVT flooring at CCE (Sourcewell # 080819-IFA)	\$ 227,881.91

PART D - Interlocals, MOU's, and Other -- For Approval**Interlocals**

None

Memorandum of Understanding

Between RISD and RISD Foundation - to support the District's educational programs and activities

Other

None

**PART E - Contracts, Contract Modifications & Change Orders:
Less than \$100,000 (Information Only)****Amount**

The Stepping Stones Group on behalf of Elizabeth Teferi - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.	\$	52,000.00
Supplemental Health Care on behalf of Sharon Echols - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.	\$	52,000.00
Support Staff on Demand - Provide substitute teachers, through December 17, 2022.	\$	42,000.00
Heather Fletes (HF Education) - Education Consulting, literacy and biliteracy best practices. Professional Development, Classroom Modeling and Observation and Coaching cycles.	\$	10,000.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:	Amount
BUY BOARD - Texas Association of School Boards	\$ 330,331.78
CPGPC - Choice Partners	\$ 150.56
DIR - State of Texas Department of Information Resources	\$ 378,656.45
EPCNT - Education Purchasing Cooperative of North Texas	\$ 172,707.36
ESC - Educational Service Center	\$ 14,577.89
NCPA - National Cooperative Purchasing Alliance	\$ 4,400.64
SOURCEWELL - Sourcewell (previously NJPA)	\$ 80,314.38
OMNIA Partners - TCPN/IPA/US Communities	\$ 1,393,242.49
PPPCP - Prospering Pals	\$ 3,081.34
TCCPP - Tarrant County Cooperative Purchasing Program	\$ 26,000.00
TIPS - The Interlocal Purchasing System	\$ 235,500.29
TPASS - Texas Procurement and Support Services	\$ 2,100.00
TOTAL:	\$ 2,641,063.18

BOARD AGENDA - JANUARY 10, 2022
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
21-129	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2026.
21-150	Coolers and Freezers	RISD facilitated a bid for replacment of refrigerated portion of walk-in freezers and coolers at 10 RISD Campuses. This bid is for one (1) year.

Bid Renewals:

Bid #	Description	Comments
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None

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Submitted by: David Pate, CFO, Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

February

Parts and Supplies for Kitchen Equipment
E-Rate Category Two Products & Services

March

Stage and Event Rentals
Commercial Real Estate Broker Services

April

May

Annual Audit Services
Custodial Supplies and Related Items
Landscape Equipment and Parts

June

Promotional Products (Non-Uniform)
Hardwood Flooring Products and Services

July

August

Uniforms (District Employees)

September

October

November

December

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 09, 2021
Bond Series 2016

									Changes from Prior Report 16-Nov-21		
	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Athletics	9,205,140	8,656,850	7,745,835	89.5%	911,014	911,014	-	9,205,140	28,601	(28,601)	-
Career & Technical Education	16,332,244	16,544,746	16,135,023	97.5%	409,723	409,723	-	16,332,244	-	-	-
Fine Arts	7,405,580	7,196,797	6,865,122	95.4%	331,675	331,675	-	7,405,580	120	(120)	-
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,153,181	97.7%	381,117	381,117	-	19,188,412	(5,588)	5,588	-
Instructional Technology	59,216,049	63,704,945	59,249,456	93.0%	4,455,489	4,455,489	-	59,216,049	83,164	(83,164)	-
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-
Language Arts	1,914,445	1,916,255	1,848,094	96.4%	68,161	68,161	-	1,914,445	-	-	-
Languages Other Than English	1,185,800	1,196,600	1,151,680	96.2%	44,920	44,920	-	1,185,800	-	-	-
Mathematics	1,151,550	1,151,550	1,137,421	98.8%	14,129	14,129	-	1,151,550	-	(0)	-
Multipurpose Activity Centers	59,981,665	50,749,416	49,892,912	98.3%	856,504	856,504	-	59,981,665	-	-	-
PACE After School Program	216,000	223,204	193,232	86.6%	29,972	29,972	-	216,000	-	-	-
Physical Education & Health	489,400	462,878	439,630	95.0%	23,248	23,248	-	489,400	1,628	(1,628)	-
Science	2,656,702	2,657,328	2,613,286	98.3%	44,042	44,042	-	2,656,702	-	0	-
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-
Special Education	1,438,000	2,973,431	1,425,254	47.9%	1,548,177	1,548,177	-	1,438,000	-	-	-
Student Assistance Programs	55,875	55,875	49,292	88.2%	6,583	6,583	-	55,875	1,229	(1,229)	-
Student Performance and Evaluation	410,000	437,026	350,755	80.3%	86,270	86,270	-	410,000	-	-	-
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-
	182,596,362	176,290,446	166,952,044	94.7%	9,338,402	9,338,402	-	182,596,362	109,153	(109,153)	-
Infrastructure and Support											
Enterprise Technology	35,565,000	32,819,152	26,581,116	81.0%	6,238,035	6,238,035	-	35,565,000	76,419	(76,419)	-
Facilities	97,507,693	86,782,451	82,755,765	95.4%	4,026,687	4,026,687	-	97,507,693	1,382,546	(1,382,546)	-
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,204,035	90.3%	985,401	985,401	-	7,534,426	-	-	-
Maintenance & Operations	1,978,281	1,961,585	1,960,429	99.9%	1,156	1,156	-	1,978,281	-	-	-
Program and Project Management	1,282,044	1,329,012	1,224,562	92.1%	104,450	104,450	-	1,282,044	99,472	(99,472)	-
Transportation	3,349,835	1,136,957	1,085,084	95.4%	51,872	51,872	-	3,349,835	8,220	(8,220)	-
	147,217,279	134,218,592	122,810,992	92%	11,407,601	11,407,601	-	147,217,279	1,566,657	(1,566,657)	-
Construction											
Construction	107,271,359	133,993,837	131,942,439	98.5%	2,051,398	2,051,398	-	107,271,359	-	-	-
	107,271,359	133,993,837	131,942,439	98.5%	2,051,398	2,051,398	-	107,271,359	-	-	-
TOTAL 2016 BOND	437,085,000	444,502,875	421,705,475	94.9%	22,797,400	22,797,400	-	437,085,000	1,675,810	(1,675,810)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 09, 2021
Bond Series 2021

									Changes from Prior Report 16-Nov-21		
	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,165,000	2,165,000	1,177,621	54.4%	987,379	987,379	-	2,165,000	-	-	-
Advance Learning Services	1,159,000	1,159,000	425,756	36.7%	733,244	733,244	-	1,159,000	-	-	-
Athletics	3,875,360	3,875,360	396,600	10.2%	3,478,760	3,478,760	-	3,875,360	4,973	(4,973)	-
Bilingual	575,000	575,000	394,763	68.7%	180,237	180,237	-	575,000	-	-	-
Career & Technical Education	4,050,000	4,050,000	777,990	19.2%	3,272,010	3,272,010	-	4,050,000	(36,519)	36,519	-
English as Second Language	2,903,130	2,903,130	1,091,250	37.6%	1,811,880	1,811,880	-	2,903,130	-	-	-
Fine Arts Music and Theatre	3,696,000	3,696,000	601,846	16.3%	3,094,154	3,094,154	-	3,696,000	346,556	(346,556)	-
Health Services	213,000	213,000	11,450	5.4%	201,550	201,550	-	213,000	-	-	-
Innovative Instructional Space/Library Media	855,500	855,500	6,140	0.7%	849,360	849,360	-	855,500	(55,210)	55,210	-
Instructional Technology	47,710,639	47,710,639	14,369,262	30.1%	33,341,377	33,341,377	-	47,710,639	413,041	(413,041)	-
JROTC	112,194	112,194	-	0.0%	112,194	112,194	-	112,194	-	-	-
Language Arts	2,050,050	2,050,050	-	0.0%	2,050,050	2,050,050	-	2,050,050	-	-	-
Language Other Than English	13,000	13,000	-	0.0%	13,000	13,000	-	13,000	-	-	-
Literacy & Intervention	3,154,015	3,154,015	3,154,015	100.0%	-	-	-	3,154,015	-	-	-
Mathematics	2,824,500	2,824,500	2,725,050	96.5%	99,450	99,450	-	2,824,500	-	-	-
Physical Education & Health	120,000	120,000	28,362	23.6%	91,638	91,638	-	120,000	1,358	(1,358)	-
PreKindergarten	251,744	251,744	40,693	16.2%	211,051	211,051	-	251,744	80	(80)	-
Prevention Programming	49,500	49,500	22,182	44.8%	27,318	27,318	-	49,500	-	-	-
Print Services	1,590,000	1,590,000	1,511,648	95.1%	78,352	78,352	-	1,590,000	-	-	-
Science	784,000	784,000	87,586	11.2%	696,414	696,414	-	784,000	3,734	(3,734)	-
Social Studies	92,000	92,000	-	0.0%	92,000	92,000	-	92,000	-	-	-
Special Student Services	609,356	609,356	496,269	81.4%	113,087	113,087	-	609,356	19,647	(19,647)	-
Teaching and Learning Svcs	1,124,000	1,124,000	970,740	86.4%	153,260	153,260	-	1,124,000	-	-	-
Visual Arts	344,616	344,616	328,358	95.3%	16,258	16,258	-	344,616	2,770	(2,770)	-
	80,321,604	80,321,604	28,617,581	35.6%	51,704,023	51,704,023	-	80,321,604	700,429	(700,429)	-
Infrastructure and Support											
Enterprise Technology	19,065,000	19,065,000	9,875,515	51.8%	9,189,485	9,189,485	-	19,065,000	24,584	(24,584)	-
Facilities	28,158,919	28,159,519	11,933,462	42.4%	16,226,057	16,226,057	-	28,158,919	3,251,623	(3,251,623)	-
Furniture, Office Equipment, Copiers	4,511,468	4,511,468	3,390,704	75.2%	1,120,764	1,120,764	-	4,511,468	484,691	(484,691)	-
Maintenance & Operations	1,056,111	1,056,111	123,049	11.7%	933,063	933,063	-	1,056,111	54,264	(54,264)	-
Program and Project Management	361,200	361,200	19,715	5.5%	341,485	341,485	-	361,200	19,715	(19,715)	-
Safety and Security	3,380,763	3,380,763	285,714	8.5%	3,095,049	3,095,049	-	3,380,763	285,714	(285,714)	-
Transportation	5,070,031	5,070,031	3,129,418	61.7%	1,940,613	1,940,613	-	5,070,031	-	-	-
	61,603,492	61,604,092	28,757,577	46.7%	32,846,515	32,846,515	-	61,603,492	4,120,591	(4,120,591)	-
Construction											
Construction	103,799,087	103,799,087	80,094,309	77.2%	23,704,777	23,704,777	-	103,799,087	637,508	(637,508)	-
	103,799,087	103,799,087	80,094,309	77.2%	23,704,777	23,704,777	-	103,799,087	637,508	(637,508)	-
TOTAL 2021 BOND	245,724,183	245,724,783	137,469,468	55.9%	108,255,315	108,255,315	-	245,724,183	5,458,528	(5,458,528)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2021-2022 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds

Summary as of Date January 10, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 123,634,151	\$ -	\$ -	\$ -	\$ 123,634,151	\$ -	\$ -	\$ -	\$ 123,634,151
Revenues									
Local	368,913,621	-	7,320,821	-	376,234,442	-	-	-	376,234,442
State	95,421,156	-	(2,436,082)	-	92,985,074	-	-	-	92,985,074
Federal	20,975,891	-	-	-	20,975,891	-	-	-	20,975,891
Total Revenues	485,310,668	-	4,884,739	-	490,195,407	-	-	-	490,195,407
Expenditures									
Function 11 - Instruction	234,487,229	446,421	250,000	(29,966)	235,153,684	-	-	3,922	235,157,606
Function 12 - Library/Media Services	6,264,140	72,498	-	56,370	6,393,008	-	-	676	6,393,684
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	154,977	8,667,563	-	-	(3,410)	8,664,153
Function 21 - Instruction Leadership	6,487,288	63,277	-	168,151	6,718,716	-	-	700	6,719,416
Function 23 - School Leadership	26,602,595	13,676	-	9,397	26,625,668	-	-	5,030	26,630,698
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(90,295)	19,817,624	-	-	-	19,817,624
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	(95)	5,820,111	-	-	-	5,820,111
Function 34 - Student Transportation	10,233,463	5,414	-	(26,840)	10,212,037	-	-	(112,000)	10,100,037
Function 35 - Child Nutrition	18,885,168	-	-	-	18,885,168	-	-	-	18,885,168
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	(88,775)	6,381,553	-	-	21,210	6,402,763
Function 41 - General Administration	11,506,258	136,740	232,511	(159,504)	11,716,005	-	-	(14,500)	11,701,505
Function 51 - Maintenance & Operations	32,515,882	697,047	1,819,343	-	35,131,577	-	139,272	159,542	35,430,391
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(100,575)	5,602,528	-	-	(61,170)	5,541,358
Function 61 - Community Services	1,060,655	135	-	-	1,060,790	-	-	-	1,060,790
Function 71 - Debt Administration	66,486,395	-	-	7,850	66,494,245	-	-	-	66,494,245
Function 72 - Debt Administration	27,897,471	-	-	(17,041)	27,880,430	-	-	-	27,880,430
Function 73 - Debt Administration	7,500	-	-	17,041	24,541	-	-	-	24,541
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
Total Expenditures	497,058,354	1,762,990	2,999,751	-	501,821,095	-	139,272	0	501,960,367
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 110,986,465	\$ (1,762,990)	\$ 1,884,988	\$ -	\$ 111,108,463	\$ -	\$ (139,272)	\$ (0)	\$ 110,969,191

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date January 10, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 94,350,389	\$ -	\$ -	\$ -	\$ 94,350,389	\$ -	\$ -	\$ -	\$ 94,350,389
Revenues									
Local	273,323,525	-	4,743,990	-	278,067,515	-	-	-	278,067,515
State	94,845,767	-	(2,388,443)	-	92,457,324	-	-	-	92,457,324
Federal	7,975,218	-	-	-	7,975,218	-	-	-	7,975,218
Total Revenues	376,144,510	-	2,355,547	-	378,500,057	-	-	-	378,500,057
Expenditures									
Function 11 - Instruction	234,487,229	446,421	250,000	(29,966)	235,153,684	-	-	3,922	235,157,606
Function 12 - Library/Media Services	6,264,140	72,498	-	56,370	6,393,008	-	-	676	6,393,684
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	154,977	8,667,563	-	-	(3,410)	8,664,153
Function 21 - Instruction Leadership	6,487,288	63,277	-	168,151	6,718,716	-	-	700	6,719,416
Function 23 - School Leadership	26,602,595	13,676	-	9,397	26,625,668	-	-	5,030	26,630,698
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(90,295)	19,817,624	-	-	-	19,817,624
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	(95)	5,820,111	-	-	-	5,820,111
Function 34 - Student Transportation	10,233,463	5,414	-	(26,840)	10,212,037	-	-	(112,000)	10,100,037
Function 35 - Child Nutrition	549,072	-	-	-	549,072	-	-	-	549,072
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	(88,775)	6,381,553	-	-	21,210	6,402,763
Function 41 - General Administration	11,506,258	136,740	232,511	(159,504)	11,716,005	-	-	(14,500)	11,701,505
Function 51 - Maintenance & Operations	32,246,685	697,047	1,819,343	99,305	34,862,380	-	139,272	159,542	35,161,194
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(100,575)	5,602,528	-	-	(61,170)	5,541,358
Function 61 - Community Services	1,058,155	135	-	-	1,058,290	-	-	-	1,058,290
Function 71 - Debt Administration	1,395	-	-	7,850	9,245	-	-	-	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
Total Expenditures	382,160,590	1,762,990	2,999,751	-	386,923,331	-	139,272	0	387,062,603
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)				(900,000)				(900,000)
Ending Fund Balance	\$ 87,434,309	\$ (1,762,990)	\$ (644,204)	\$ -	\$ 85,027,115	\$ -	\$ (139,272)	\$ (0)	\$ 84,887,843

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date January 10, 2022

<u>Description</u>	<u>Original Budget</u>	<u>Previously Adopted Budget Amendments</u>			<u>Revised Budget</u>	<u>Proposed Budget Amendments</u>			<u>Potential Revised Budget</u>
		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>	
Beginning Fund Balance	\$ 1,245,497				\$ 1,245,497				\$ 1,245,497
<u>Revenues</u>									
Local	5,518,237	-	-	-	5,518,237	-	-	-	5,518,237
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
Total Revenues	18,607,793	-	-	-	18,607,793	-	-	-	18,607,793
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	18,336,096	-	-	-	18,336,096	-	-	-	18,336,096
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	269,197	-	-	-	269,197	-	-	-	269,197
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	18,607,793	-	-	-	18,607,793	-	-	-	18,607,793
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-		-		-		-		-
Ending Fund Balance	\$ 1,245,497	\$ -	\$ -	\$ -	\$ 1,245,497	\$ -	\$ -	\$ -	\$ 1,245,497

Note: The beginning fund balance reflects the 2020-21 ending fund balance less nonspendable balances per the 2020-21 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund

Summary as of Date January 10, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,038,265				\$ 28,038,265				\$ 28,038,265
Revenues									
Local	90,071,859	-	2,576,831	-	92,648,690	-	-	-	92,648,690
State	486,506	-	(47,639)	-	438,867	-	-	-	438,867
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	90,558,365	-	2,529,192	-	93,087,557	-	-	-	93,087,557
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	66,485,000	-	-	-	66,485,000	-	-	-	66,485,000
Function 72 - Debt Administration	27,897,471	-	-	(17,041)	27,880,430	-	-	-	27,880,430
Function 73 - Debt Administration	7,500	-	-	17,041	24,541	-	-	-	24,541
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	96,289,971	-	-	-	96,289,971	-	-	-	96,289,971
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 22,306,659	\$ -	\$ 2,529,192	\$ -	\$ 24,835,851	\$ -	\$ -	\$ -	\$ 24,835,851

Note: The beginning fund balance reflects the 2020-21 ending fund balance per the 2020-21 CAFR.

BOARD MEETING
January 10, 2022

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.11.63990.876.23.0000.876.000	Other Supplies and Materials	1,000.00
To	199.11.62995.999.11.0000.733.000	Contracted Substitute Teachers	12,000.00
From	199.11.63990.889.11.0000.889.000	Other Supplies and Materials	(700.42)
From	199.11.62491.867.11.0000.736.000	Cont Maint and Repair Equip	(6,159.00)
To	199.11.63991.006.28.1113.000.000	Consumable Supplies Teaching	2,500.00
From	199.11.63991.131.11.1600.000.000	Consumable Supplies Teaching	(530.00)
From	199.11.63991.114.11.1600.000.000	Consumable Supplies Teaching	(2,000.00)
From	199.11.63991.042.11.1600.000.000	Consumable Supplies Teaching	(476.40)
To	199.11.63991.125.11.1600.000.000	Consumable Supplies Teaching	500.00
From	199.11.63991.051.11.1600.000.000	Consumable Supplies Teaching	(2,212.71)
TOTAL FUNCTION 11			3,921.47
To	199.12.63293.042.99.2517.000.000	Library Books Media less 5K	200.00
To	199.12.63293.042.99.2517.000.000	Library Books Media less 5K	476.40
TOTAL FUNCTION 12			676.40
From	199.13.62990.902.99.0000.902.000	Misc Contracted Services	(2,500.00)
From	199.13.64996.876.23.0000.876.000	Staff Awards and Incentives	(1,000.00)
To	199.13.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	790.00
From	199.13.64110.042.99.2517.000.000	Travel, Train, Subsistence EE	(200.00)
From	199.13.64110.125.99.0000.000.000	Travel, Train, Subsistence EE	(500.00)
TOTAL FUNCTION 13			(3,410.00)
To	199.21.64999.889.99.0000.889.000	Employee Clothing not uniforms	700.42
TOTAL FUNCTION 21			700.42
To	199.23.61122.002.99.0000.902.000	Administrative Subs	2,500.00
To	199.23.64996.131.99.0000.000.000	Staff Awards and Incentives	530.00
To	199.23.64992.114.99.0000.000.000	Food Consumed by EE Onsite	2,000.00
TOTAL FUNCTION 23			5,030.00
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(8,000.00)
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(14,000.00)
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(90,000.00)
TOTAL FUNCTION 34			(112,000.00)
To	199.36.64121.931.99.0000.931.000	Chartered Vehicles Student	8,000.00
To	199.36.64121.931.99.0000.931.000	Chartered Vehicles Student	14,000.00
From	199.36.63990.949.99.1025.949.000	Other Supplies and Materials	(790.00)
TOTAL FUNCTION 36			21,210.00
From	199.41.62990.733.99.0000.733.000	Misc Contracted Services	(12,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,500.00)
TOTAL FUNCTION 41			(14,500.00)
To	199.51.63110.931.99.0000.931.000	Gasoline Other Fuel Vehicles	90,000.00
To	199.51.62591.867.99.0000.736.000	Utilities Telecommunication	61,170.00
To	199.51.62591.867.99.0000.736.000	Utilities Telecommunication	6,159.00
To	199.51.64296.051.99.0000.000.000	Technology Laptop Insurance	2,212.71
TOTAL FUNCTION 51			159,541.71
From	199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	(61,170.00)
TOTAL FUNCTION 53			(61,170.00)
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.51.62694.917.99.0000.729.000	Family Services Center Annual Rent	39,272.00
To	199.51.63990.938.99.3057.938.000	COVID Supplies	100,000.00
TOTAL FUNCTION 51			139,272.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			139,272.00

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Department: Operations

Submitted by: Sandra Hayes, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of a Cost Sharing Agreement with the City of Dallas for Infrastructure Improvements related to the Lake Highlands Middle School Project

BACKGROUND INFORMATION:

The City of Dallas (COD), Department of Transportation, is requiring upgrades to the traffic signal at the intersection of Walnut Hill Lane and Ferndale Road as a part of the Lake Highlands Middle School Project. The COD Department of Transportation is requiring the District to contribute a fifty percent (50%) proportionate share of the costs for the traffic signal upgrades which has been estimated at \$400,000.00. The funds will need to be approved and provided by RISD to the City of Dallas prior to the release of the building permit for the project.

The District's obligation is to provide the funding and design of the infrastructure improvements, only. The City of Dallas is directly responsible for the actual construction of the infrastructure improvements and the remaining proportionate share of the construction costs. Upon receipt of the proportionate share of costs by RISD, the City of Dallas will hold funds until such time that the City has their proportionate share of the funds available to complete the project. Should the City fail to complete the infrastructure improvements, the City will refund to the District all unused funds.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the Cost Sharing Agreement with the City of Dallas for Infrastructure Improvements related to the Lake Highlands Middle School Project.

PROPOSED RESOLUTION

WHEREAS, RISD must contribute \$200,000.00 in funds to the City of Dallas as its proportionate share of the costs for the City of Dallas to construct the traffic signal upgrades; and

WHEREAS, the City of Dallas is authorized to complete the construction of the traffic signal upgrades utilizing the District's cost-sharing portion of funds; and

WHEREAS, the City of Dallas will also benefit ⁴²from this Agreement as RISD's contribution will

assist in the cost to the City of Dallas for completing these infrastructure improvements; and

WHEREAS, entering into agreement with the City of Dallas helps improve infrastructure that will, in part, serve the RISD community;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the attached Cost Sharing Agreement between the Richardson Independent School District and the City of Dallas for infrastructure improvements as a part of the Lake Highlands Middle School Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of December 2021. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Lake Highlands High School	Lake Highlands High School Education Foundation	Glowforge Plus 3D Laser Printer, Hologram Fan Projector, HP Spectre Laptop, Books, Graduation Cords	\$34,915.00	
			\$34,915.00	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 January 2022			\$34,915.00	
Less Than \$5,000				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Bowie	Bowie Library Birthday Book Club	Birthday Book Donations	\$40.00	
Brentfield	Brentfield PTA	Parent/Teacher Conf Subs	\$4,765.00	
Greenwood hills	Asian American Baptist Church	Student Masks, Water, Back Packs, Pencils, 3 Ring Binders, and Paper Towels		\$350.00
Lake Highlands Junior High	Anonymous Donors via Donors Choose	Book Sets		\$723.65
Thurgood Marshall	Anonymous Donors via Donors Choose	Headphones for 1st grade		\$383.18
			\$4,805.00	\$1,456.83
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$6,261.83	
Grand Total of All Gifts Over & Under \$5,000 January 2022			\$41,176.83	
Prior Year Comparison				
Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$168,311.15	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$68,124.92	
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2022			\$236,436.07	
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2021			\$556,887.33	
Increase / (decrease) compared to prior year				(\$320,451.26)

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 10, 2022

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent Operations

INFORMATION ITEM

TOPIC: Demography Report 2021-2022 School Year

BACKGROUND INFORMATION:

RISD has engaged Zonda Demographics formally known as Templeton Demographics to perform an annual demography study for the district. This year the methodologies used in performing this study include:

- District Planning Areas
- Student geo-coding to show actual resides within boundaries
- Cohort & enrollment trends
- Housing market trends

Templeton will present a 10 year enrollment projection taking into consideration the current pandemic conditions for the 2021-2022 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information regarding the District's Demography Report for your information and review.



Richardson
Independent
School District

Fall 2021
Demographic Report



Annual Enrollment Change

Year (Oct.)	EE/PRE-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2017/18	1,407	3,121	3,092	3,158	3,202	3,113	3,105	2,948	2,785	2,742	3,155	2,803	2,439	2,244	39,314		
2018/19	1,427	3,141	3,132	3,052	3,057	3,195	3,009	3,042	2,888	2,761	2,940	2,783	2,477	2,204	39,108	-206	-0.5%
2019/20	1,642	3,159	3,126	3,101	3,011	3,046	3,164	2,991	2,973	2,939	3,057	2,692	2,409	2,309	39,619	511	1.3%
2020/21	1,492	2,835	2,961	2,924	2,864	2,779	2,876	2,970	2,801	2,871	2,937	2,722	2,436	2,319	37,787	-1,832	-4.6%
2021/22	1,659	2,802	2,915	2,915	2,908	2,831	2,732	2,766	2,872	2,752	3,044	2,713	2,446	2,318	37,673	-114	-0.3%

Yellow Box = Highest grade per year
Green Box = Second highest grade per year

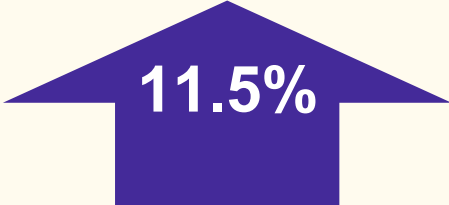
3-Year Avg.	1.057	0.964	0.987	0.970	0.968	0.969	0.973	0.965	0.960	0.989	1.056	0.910	0.890	0.949	0.965	0.971	0.974	0.951
cohorts	EE/PRE-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Elem	JH	HS
2018/19	1.014	1.006	1.004	0.987	0.968	0.998	0.967	0.980	0.980	0.991	1.072	0.882	0.884	0.904	0.971	0.987	0.986	0.935
2019/20	1.151	1.006	0.995	0.990	0.987	0.996	0.990	0.994	0.977	1.018	1.107	0.916	0.866	0.932	0.983	0.994	0.997	0.955
2020/21	0.909	0.897	0.937	0.935	0.924	0.923	0.944	0.939	0.936	0.966	0.999	0.890	0.905	0.963	0.935	0.929	0.951	0.939
2021/22	1.112	0.988	1.028	0.984	0.995	0.988	0.983	0.962	0.967	0.983	1.060	0.924	0.899	0.952	0.978	0.990	0.975	0.959

- Richardson ISD enrollment declined by 114 students this fall
- The district had a record 1st grade cohort as some students returned from the covid pandemic
- RISD kept historically high 11th and 12th grade cohorts



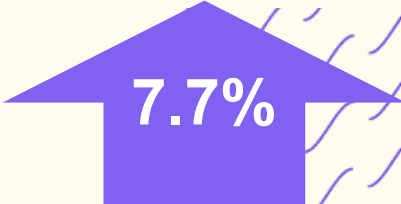
District Demographic Snapshot

2020 District
Census Population
240,491



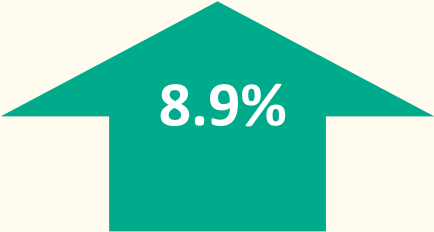
215,669
2010 Census
District Population

2020 Total District Population
Below Age 18
58,055



53,911
2010 Census District
Population Below Age 18

2020 District Households
94,013



86,296
2010 District Households

2020 Average Household Size
2.56

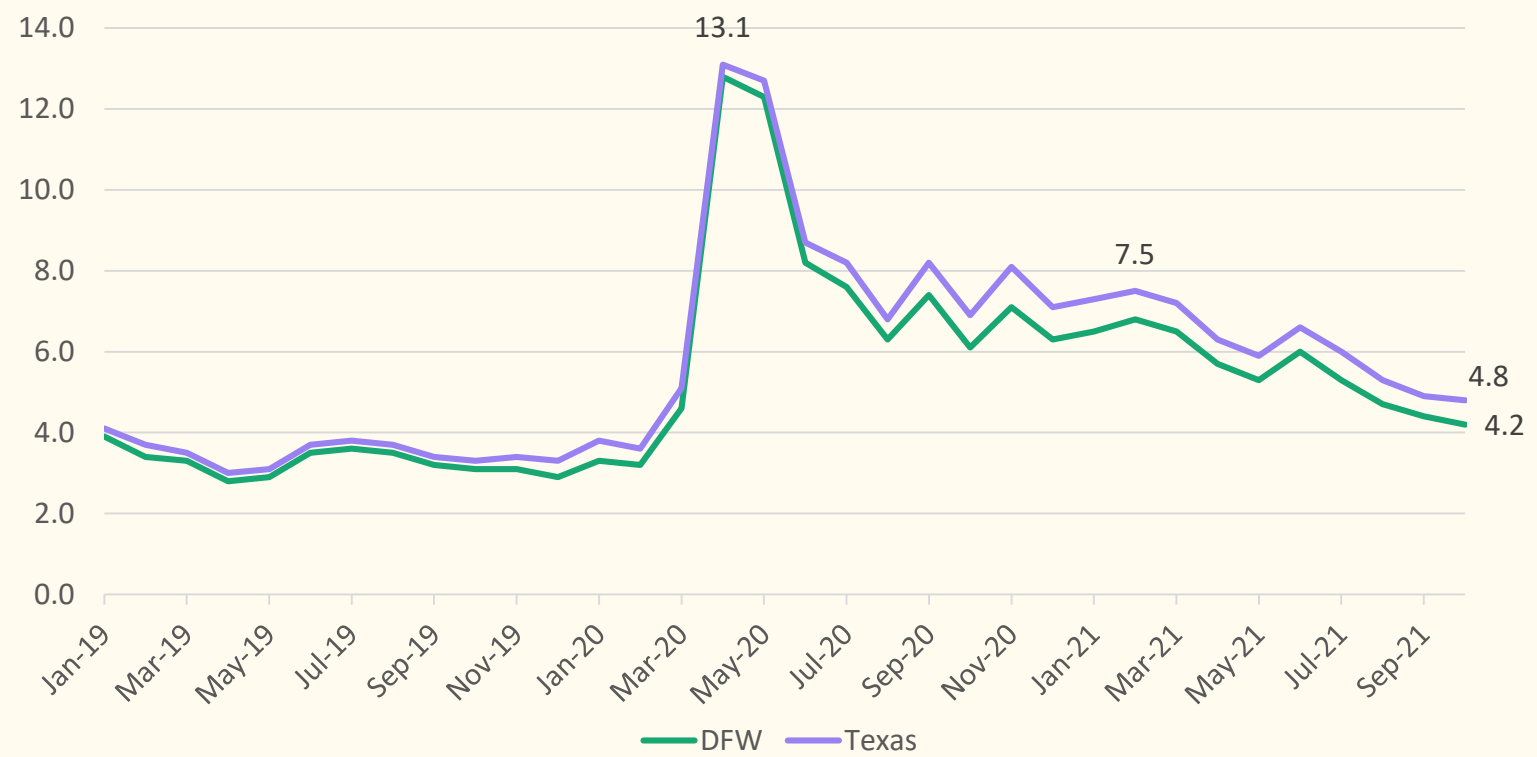


2.50
2010 Average Household Size

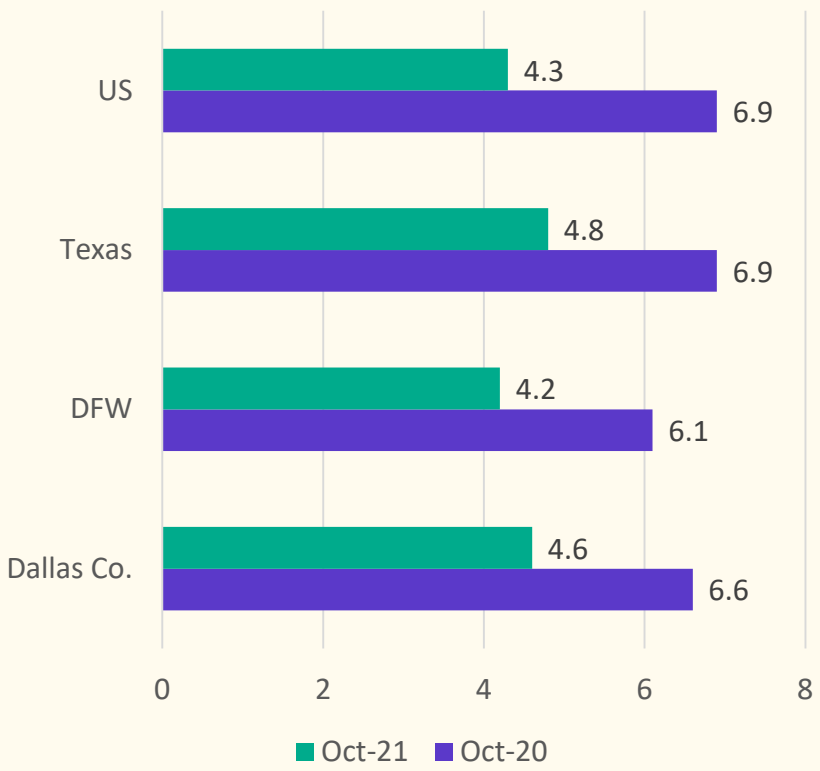


Local Economic Conditions

Unemployment Rate, Jan 2018 - Oct 2021



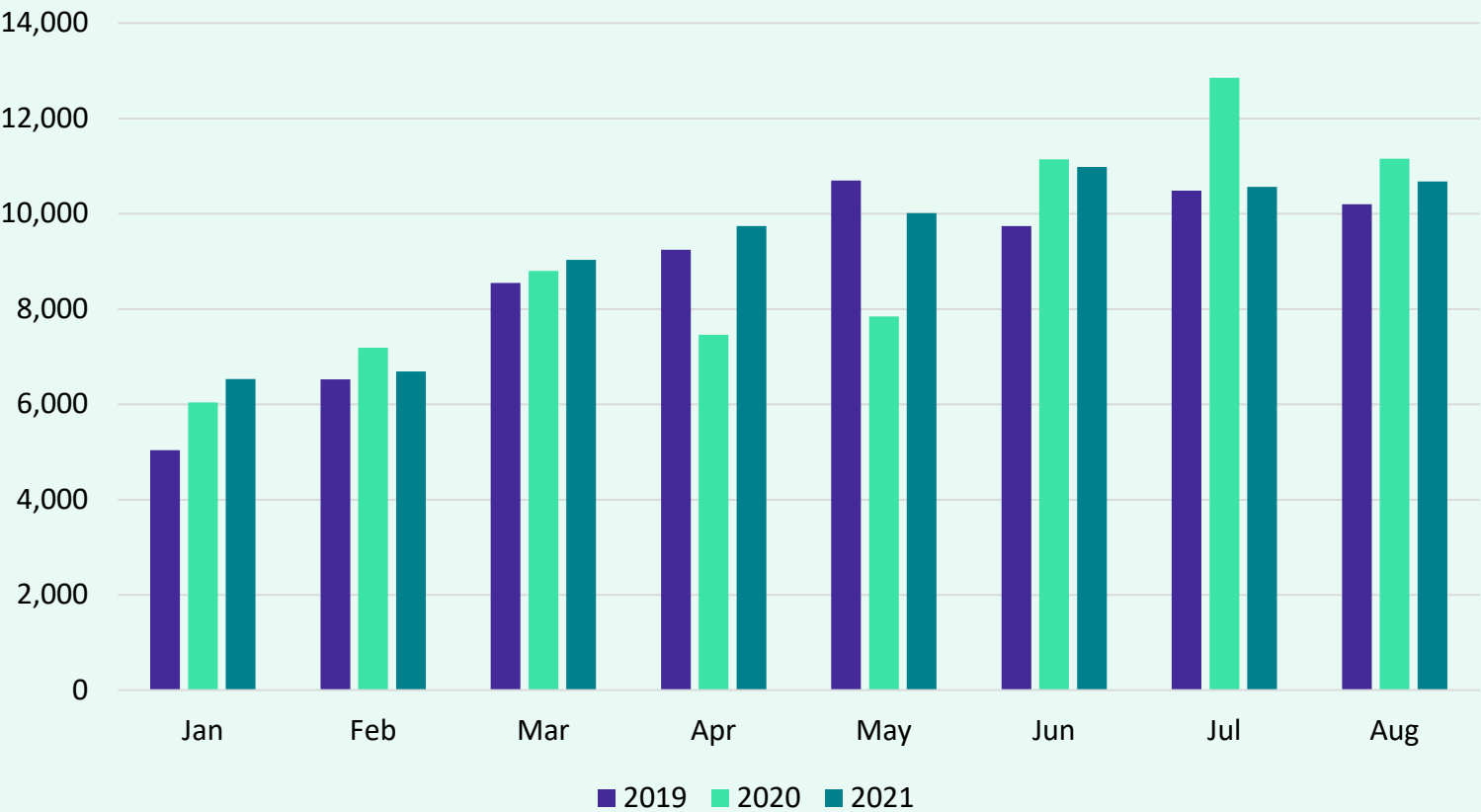
Unemployment Rate, Year over Year





Housing Market Trends

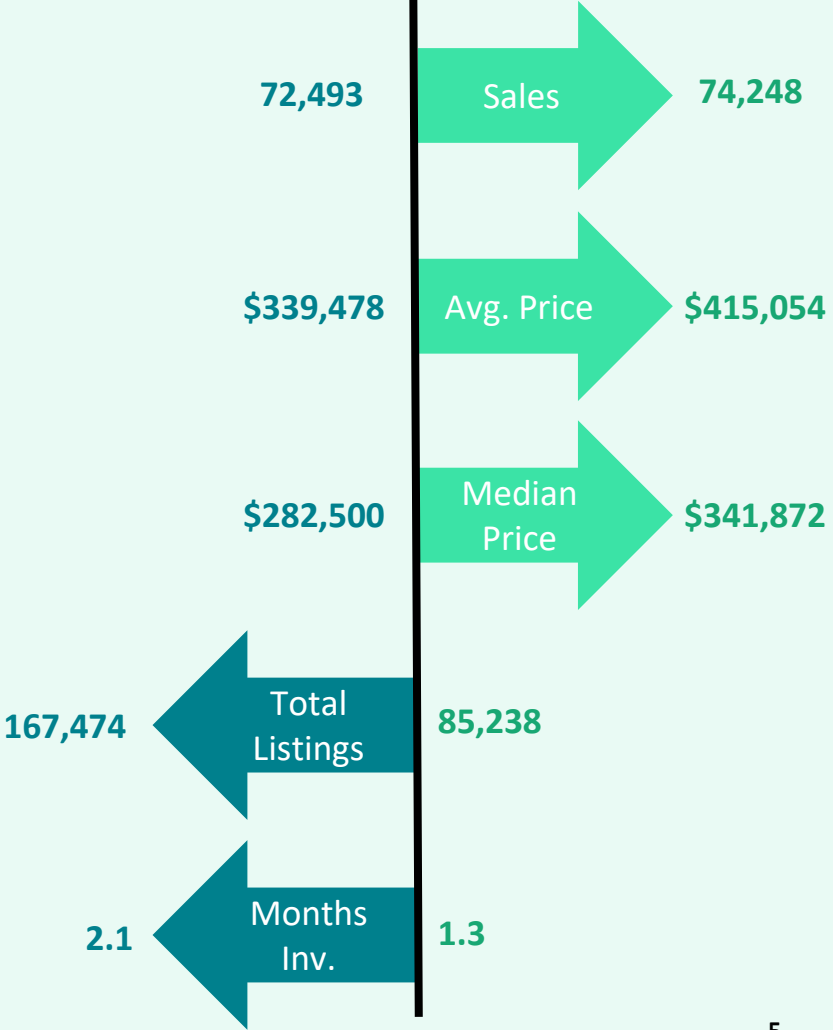
DFW Monthly Sales, 2019-2021



- Median home prices remain at record highs across the state
- Home inventory remains extremely tight as sales continue to outperform 2019 and 2020 rates
- Home sales through August in DFW are up 2.4% from the same period in 2020
- Historically low interest rates and pent up demand have resulted in continued record levels of activity in the housing market

YOY Housing Trends

Jan.- Aug. 2020 | Jan.- Aug. 2021



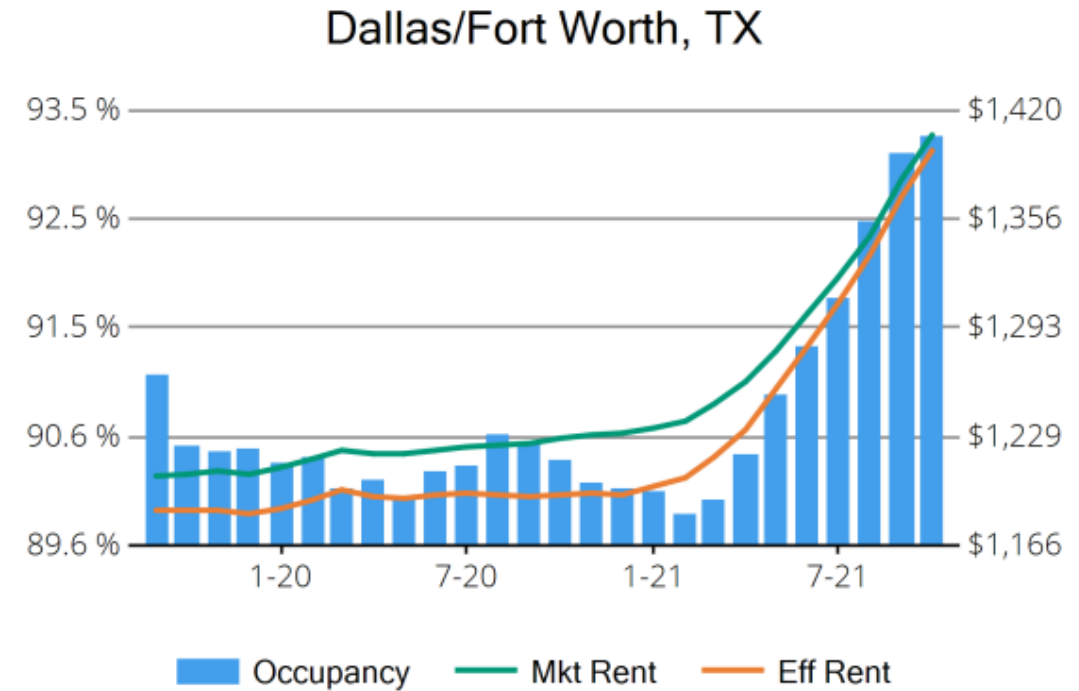


Multi-Family Housing Trends



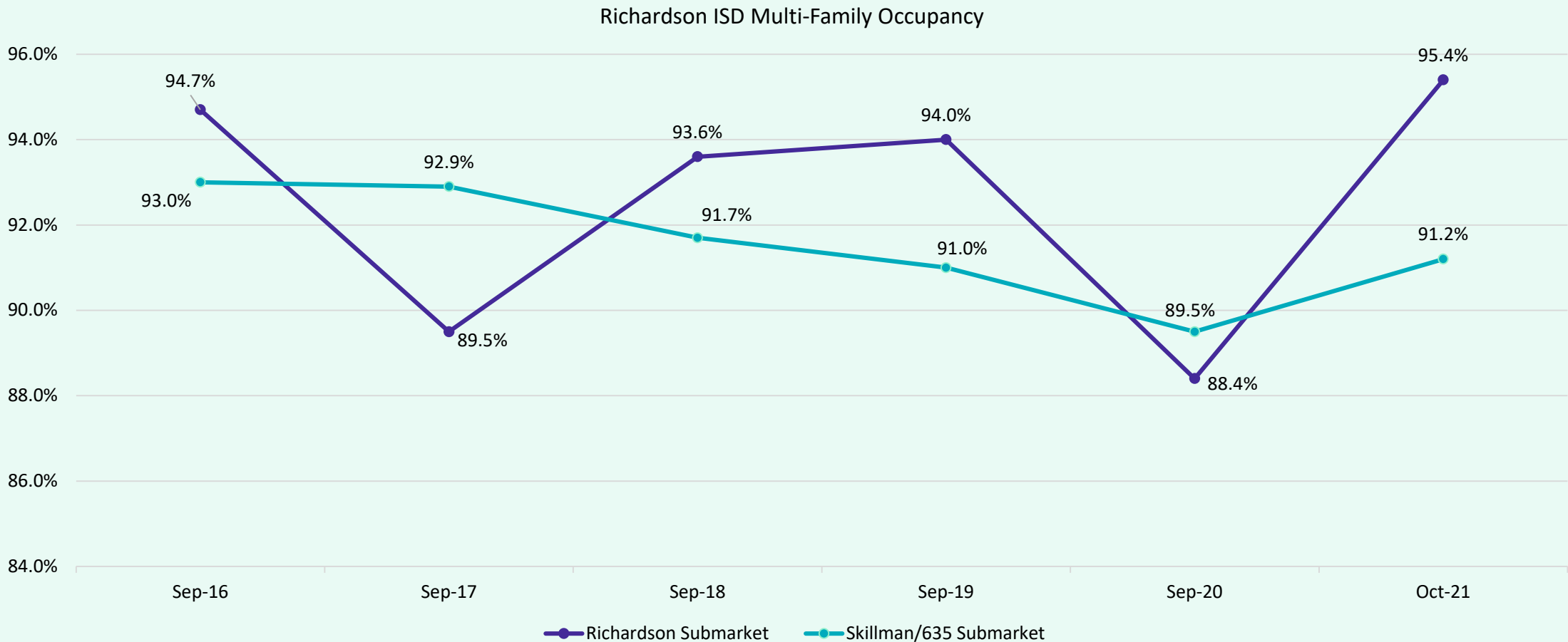
Stabilized and Lease-up Properties

Conventional Properties	Oct 2021	Annual Change
Occupancy	93.3	+3.2%
Unit Change	27,158	
Units Absorbed (Annual)	46,748	
Average Size (SF)	870	+0.2%
Asking Rent	\$1,405	+14.5%
Asking Rent per SF	\$1.61	+14.2%
Effective Rent	\$1,396	+16.9%
Effective Rent per SF	\$1.60	+16.6%
% Offering Concessions	10%	-69.5%
Avg. Concession Package	5.1%	-24.3%





Richardson/Skillman/635 Multi-Family Submarket



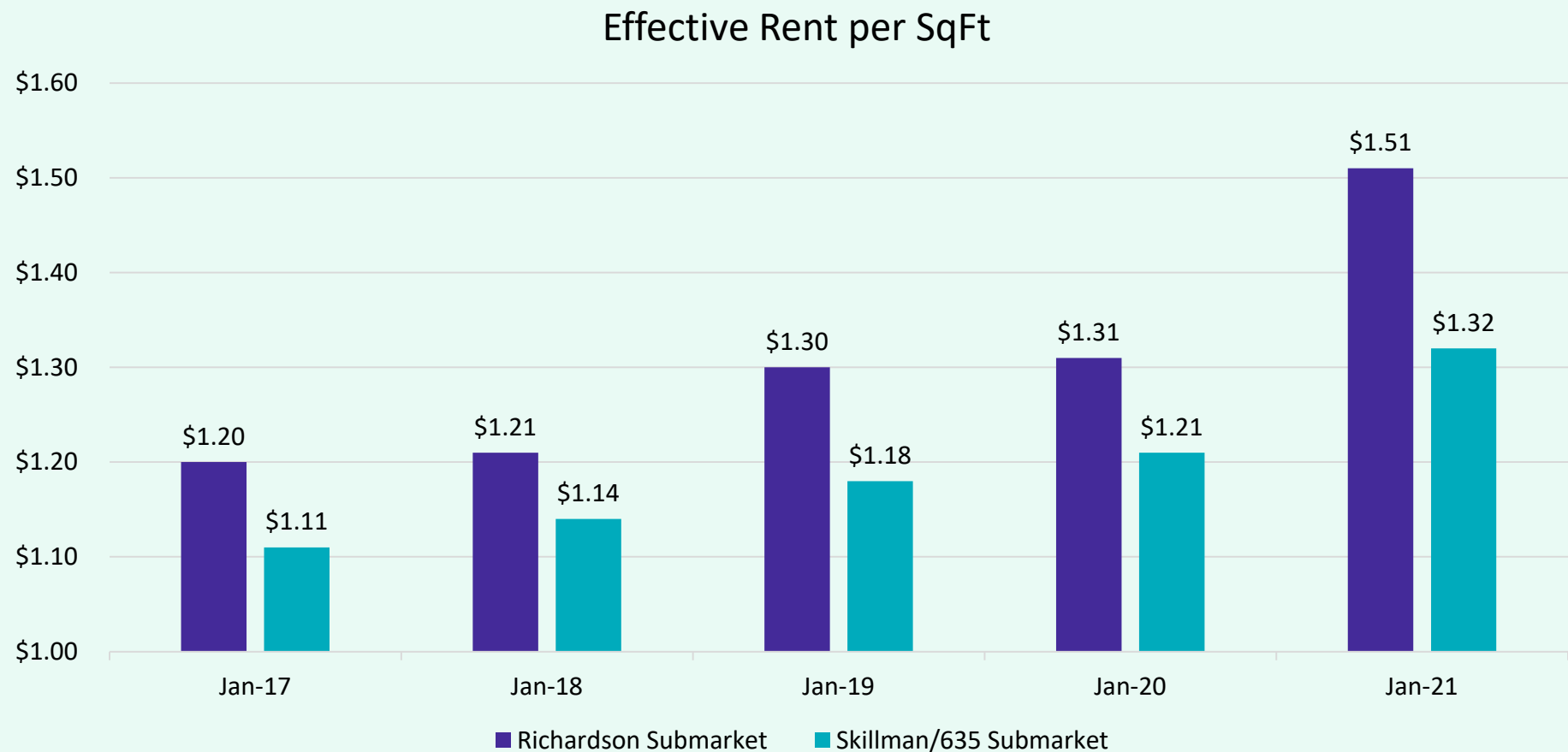
Richardson
North RISD
+6.0% YOY Occupancy

Skillman/635
South RISD
+1.1% YOY Occupancy

53



Richardson/Skillman/635 Multi-Family Submarket



Richardson
North RISD
+15.4% YOY Effective Rent
-78.4% YOY Units Offering Concessions
Avg Rent \$1,390

Skillman/635
South RISD
+8.9% YOY Effective Rent
-56.6% YOY Units Offering Concessions
Avg Rent \$1,034

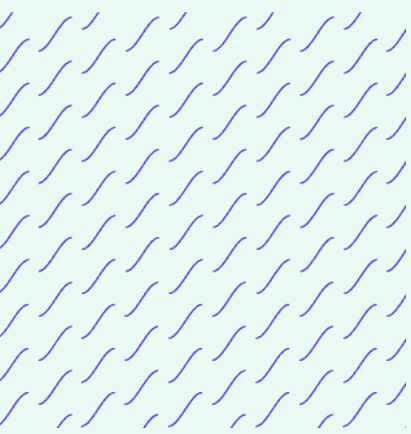
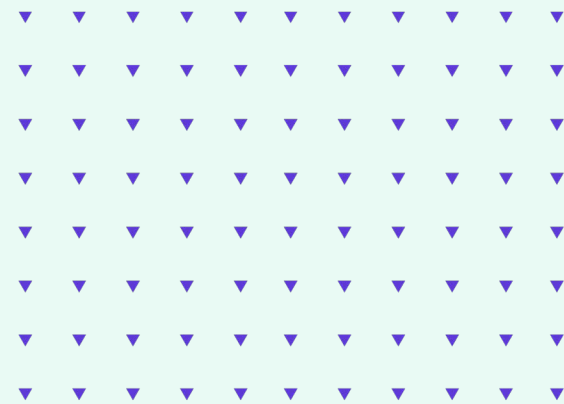
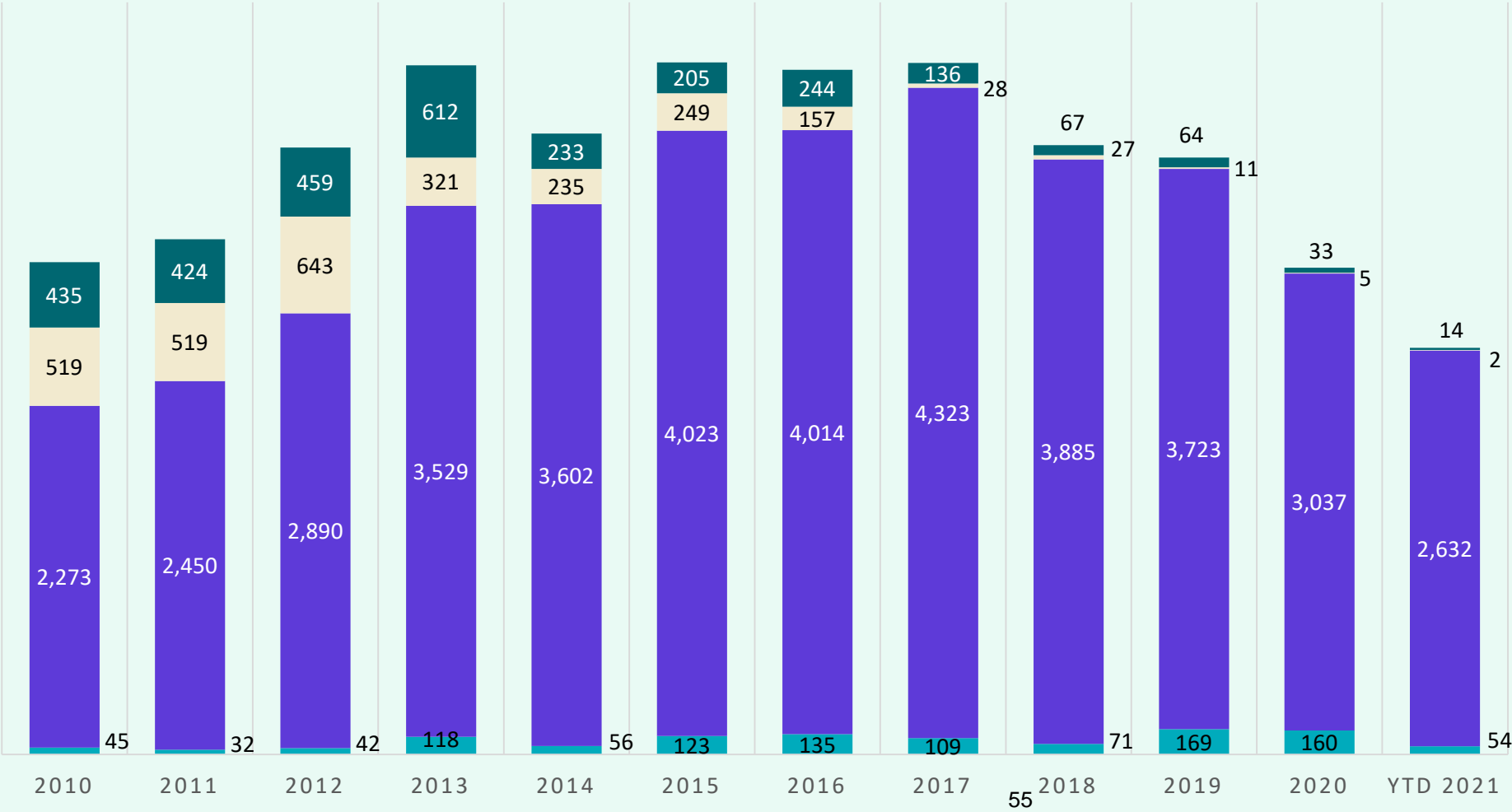
54



RISD Home Sale Activity

ANNUAL DISTRICT HOME SALES

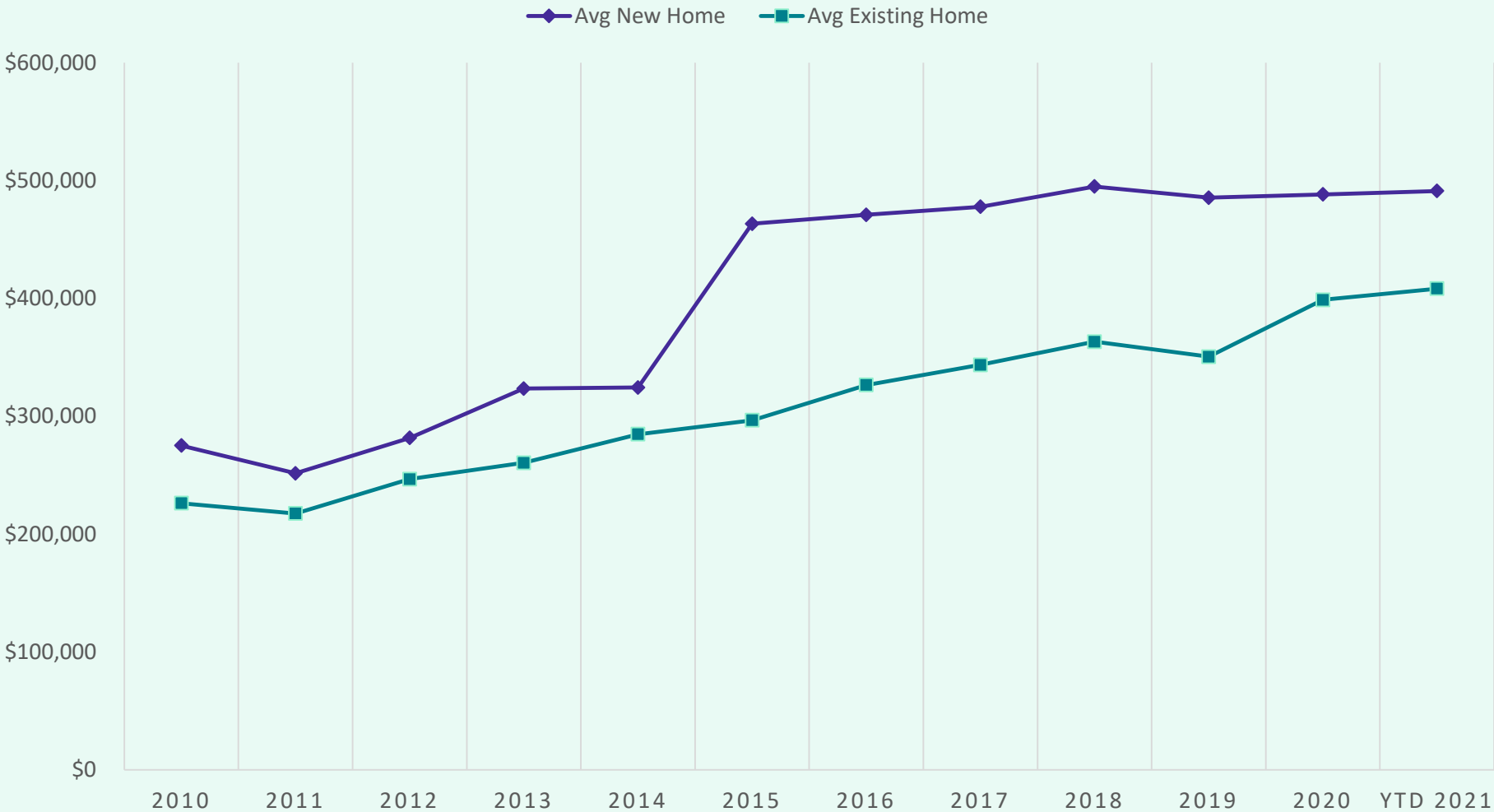
New Home Sales Existing Home Sales Foreclosures REO Sales





RISD Price Point Analysis

AVERAGE NEW VS EXISTING HOME SALE PRICE, 2010 - 2021



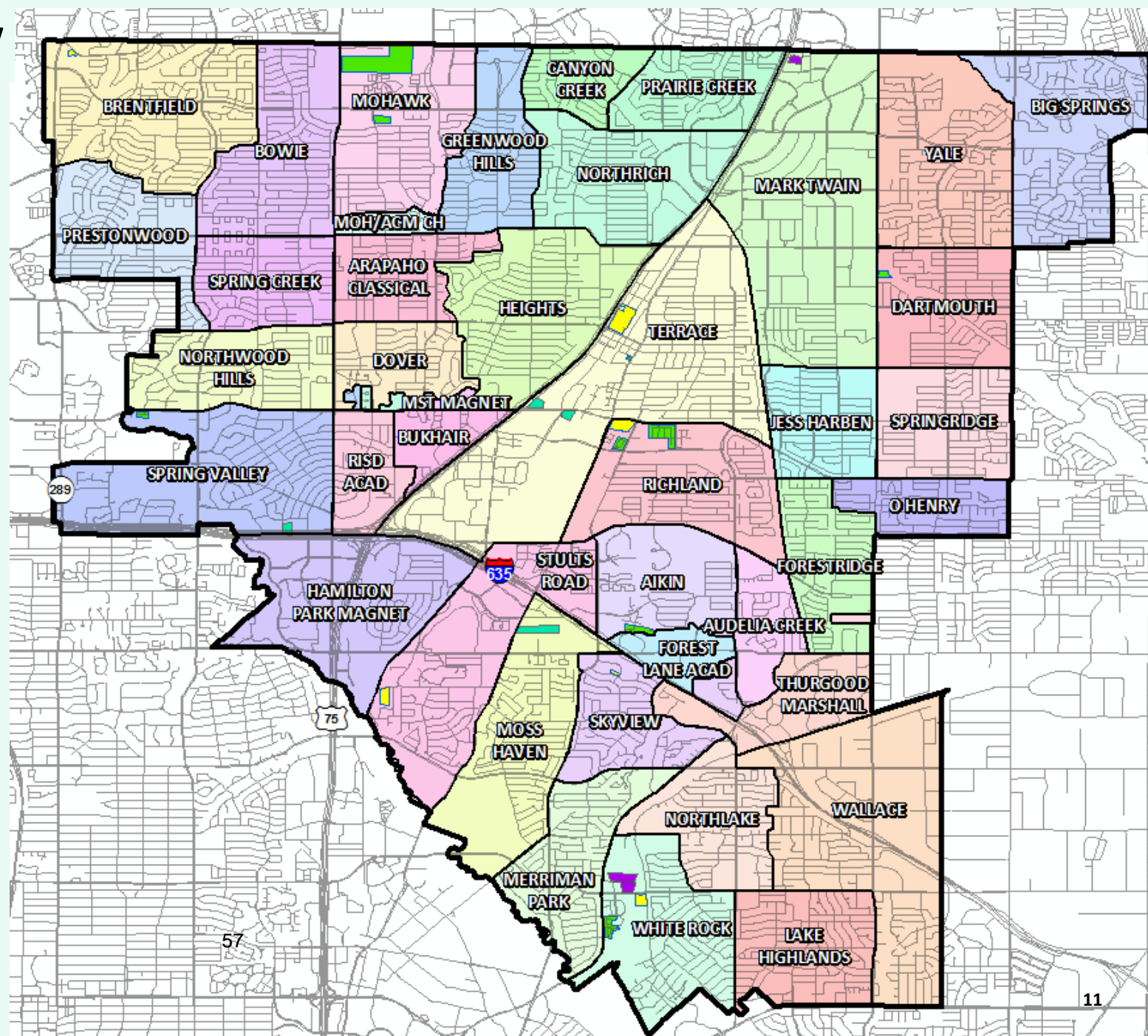
56

	Avg New Home	Avg Existing Home
2010	\$275,166	\$226,301
2011	\$251,664	\$217,505
2012	\$281,627	\$246,744
2013	\$323,588	\$260,549
2014	\$324,481	\$284,785
2015	\$463,466	\$296,588
2016	\$470,965	\$326,577
2017	\$477,791	\$343,625
2018	\$495,005	\$363,341
2019	\$485,580	\$350,634
2020	\$488,329	\$398,827
YTD 2021	\$491,281	\$408,351



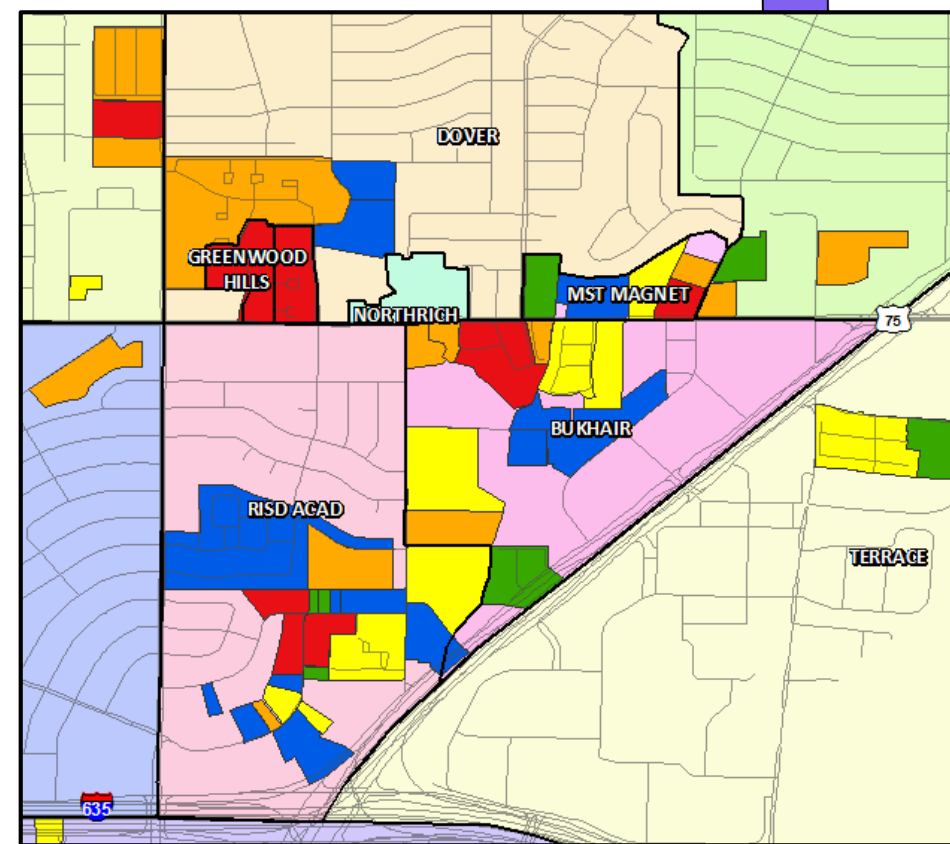
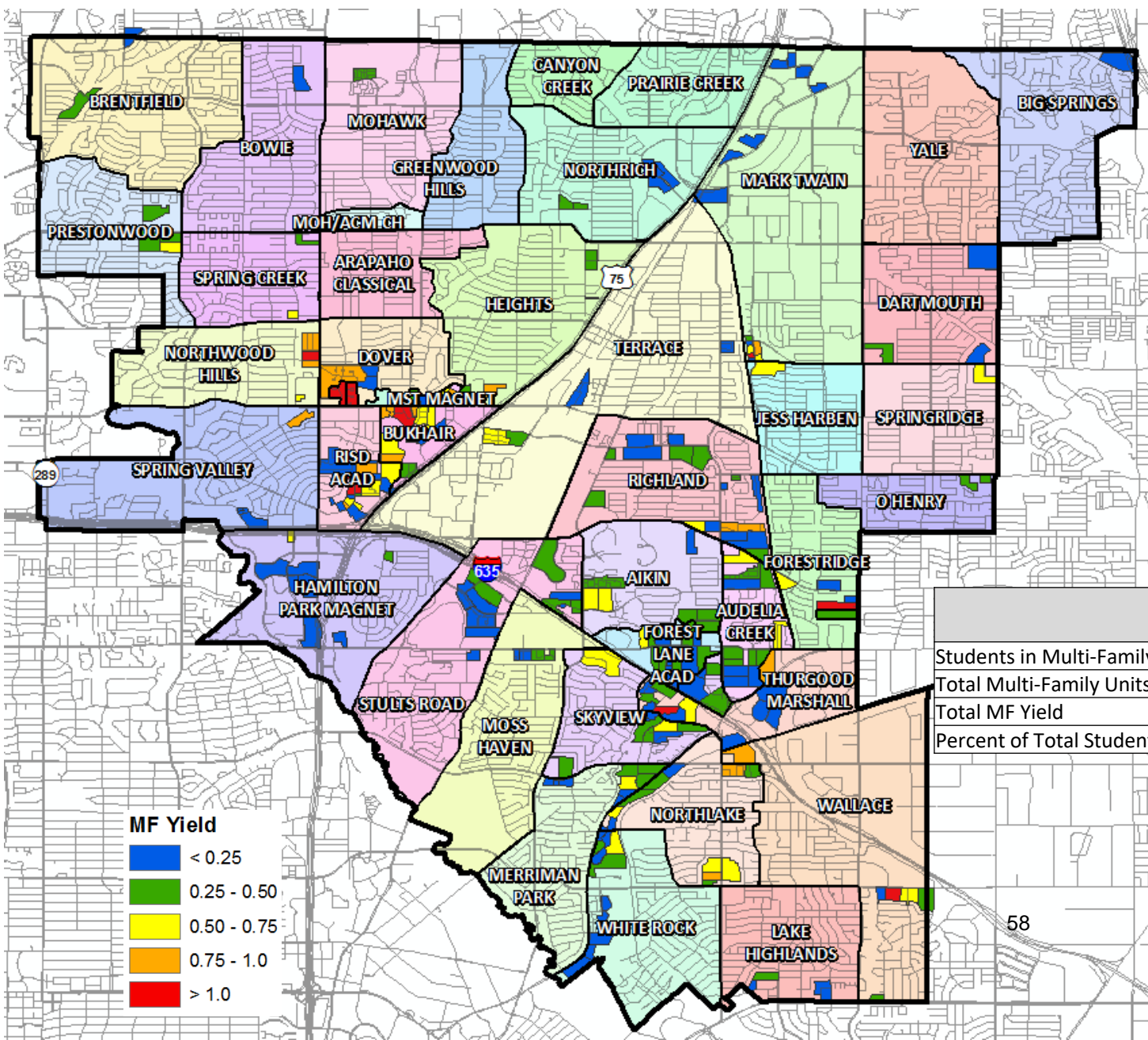
District Housing Overview

- RISD has had 106 new home starts and 62 new home closings in the last 12 months
- There are currently 96 homes under construction and 211 vacant developed lots across 31 actively building neighborhoods
- There are currently 763 multi-family units under construction within RISD that will impact the district in the next 1-2 years
- There are more than 700 additional units in the planning stages





Multi-Family Yield Analysis



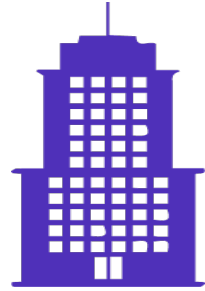
	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	1 Year Change	5 Year Change
Students in Multi-Family Units	19,212	19,055	18,727	18,667	17,202	16,986	-216	-2,226
Total Multi-Family Units	47,876	48,231	48,618	48,770	49,023	49,433	410	1,557
Total MF Yield	0.402	0.396	0.385	0.383	0.351	0.344	-0.007	-0.058
Percent of Total Student Body in MF	48.90%	48.40%	47.87%	46.07%	45.58%	45.10%	-0.48%	-3.8%



Student Yield by Housing Type

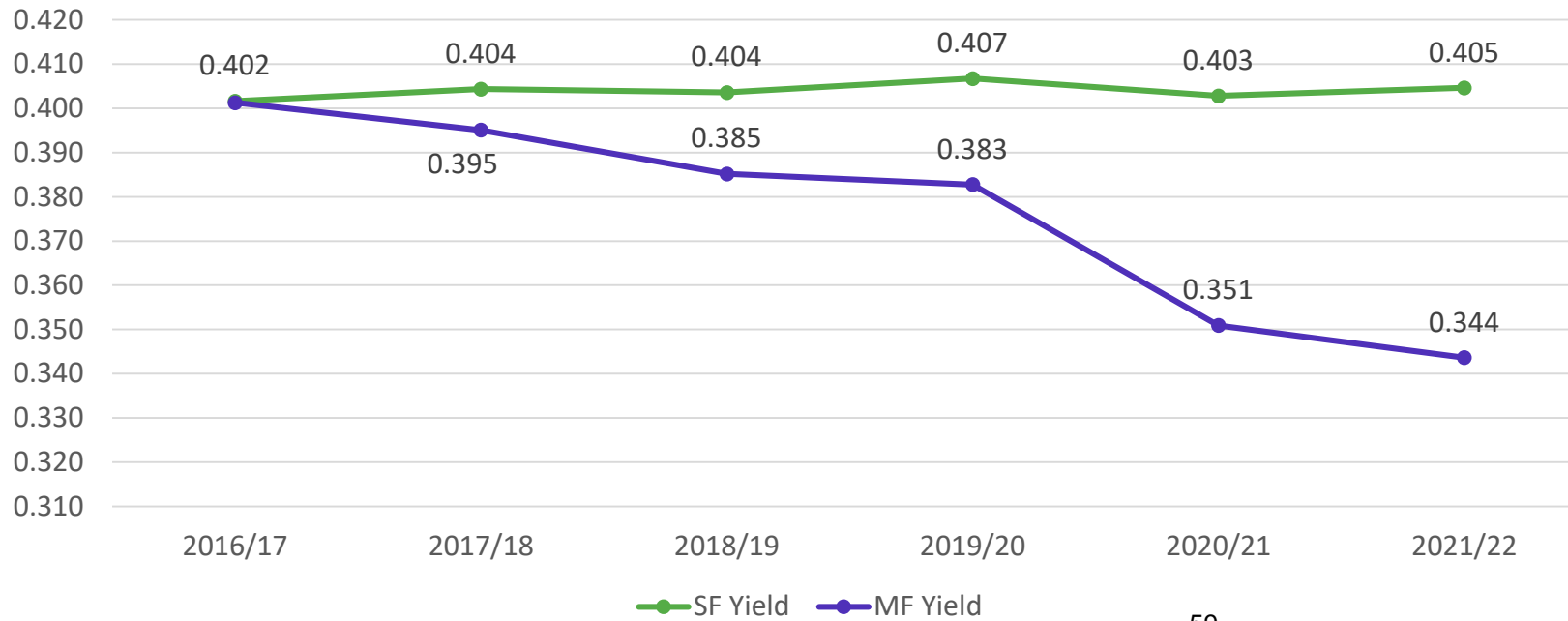


Single Family Yield
0.405

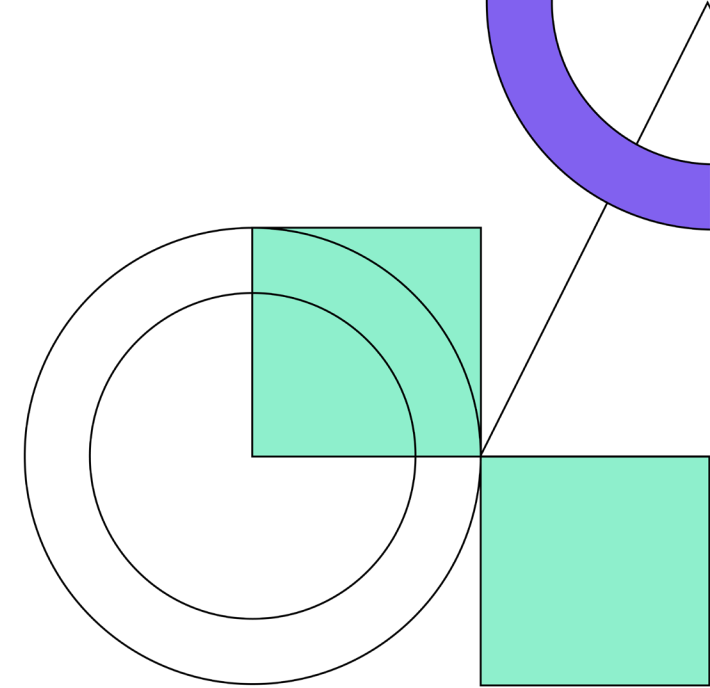


Multi-Family Yield
0.344

Student Yield by Housing Type



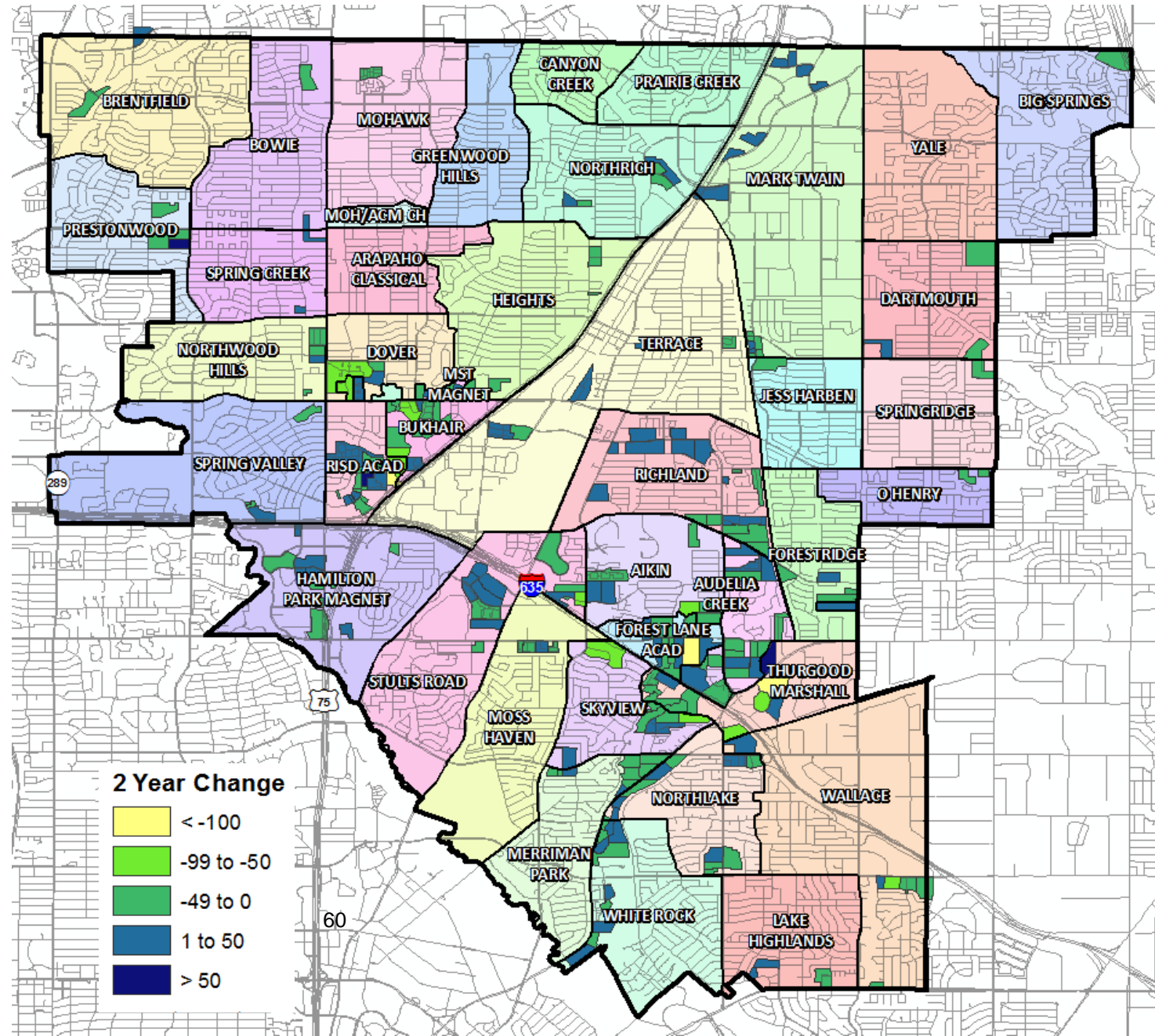
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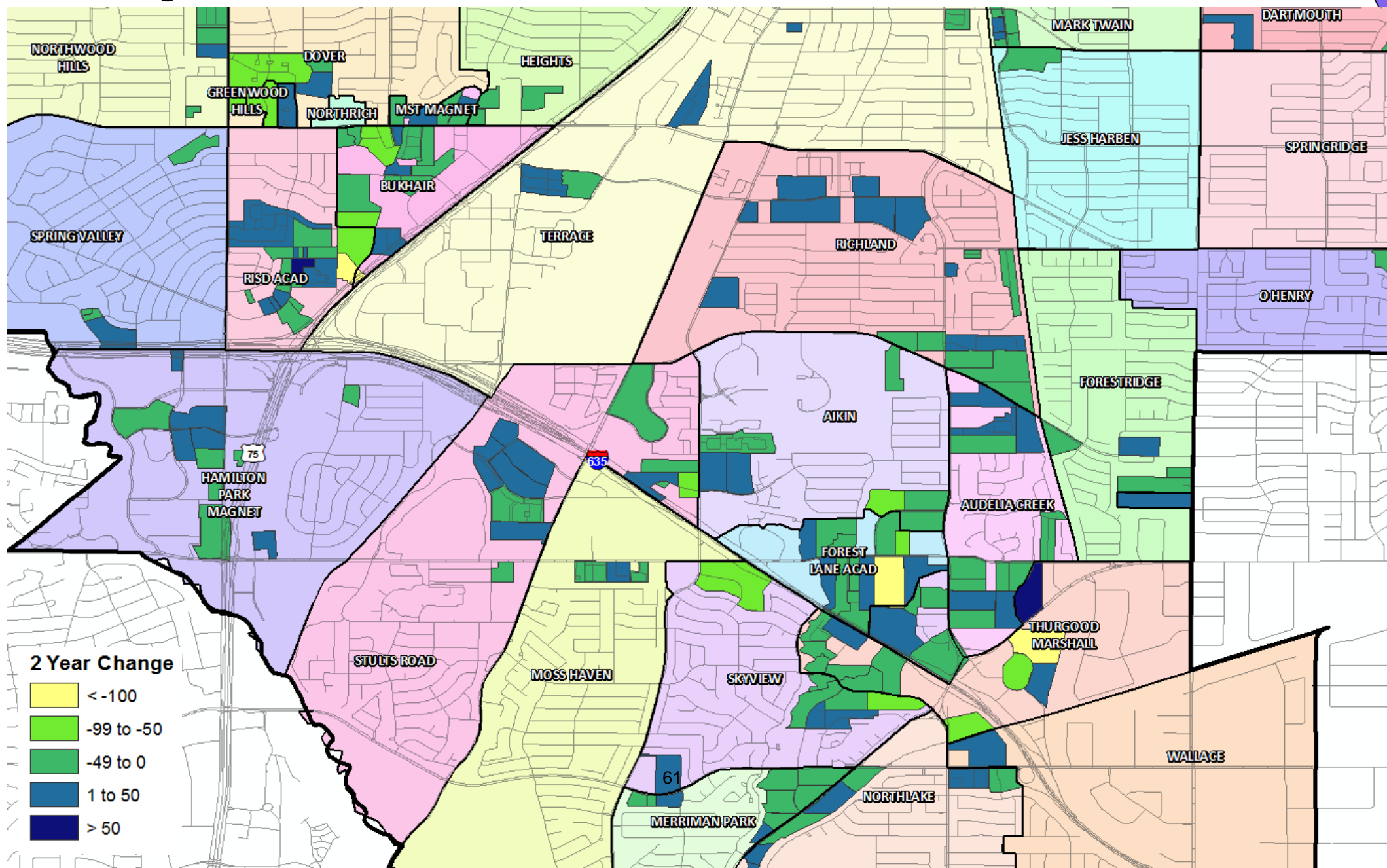
2 Year Change in MF Reside, 2019/20 – 2021/22

Elementary Zone	2 Year MF Student Change
AIKIN	-130
AUDELIA CREEK	-70
BIG SPRINGS	-5
BOWIE	-4
BRENTFIELD	-19
BUKHAIR	-231
DARTMOUTH	-13
DOVER	-60
FOREST LANE ACAD	-225
FORESTRIDGE	-40
GREENWOOD HILLS	-74
HAMILTON PARK MAGNET	-1
JESS HARBEN	-2
LAKE HIGHLANDS	23
THURGOOD MARSHALL	-179
MERRIMAN PARK	-92
MOHAWK	-3
MOSS HAVEN	9
MST MAGNET	-55
NORTHLAKE	-27
NORTHRICH	41
NORTHWOOD HILLS	-9
O HENRY	-15
PRESTONWOOD	-14
HEIGHTS	-42
TERRACE	36
RICHLAND	13
RISD ACAD	-202
SKYVIEW	-144
SPRING CREEK	4
SPRING VALLEY	-30
SPRINGRIDGE	-19
STULTS ROAD	-79
MARK TWAIN	34
WALLACE	-98
WHITE ROCK	45





2 Year Change in MF Reside, 2019/20 – 2021/22

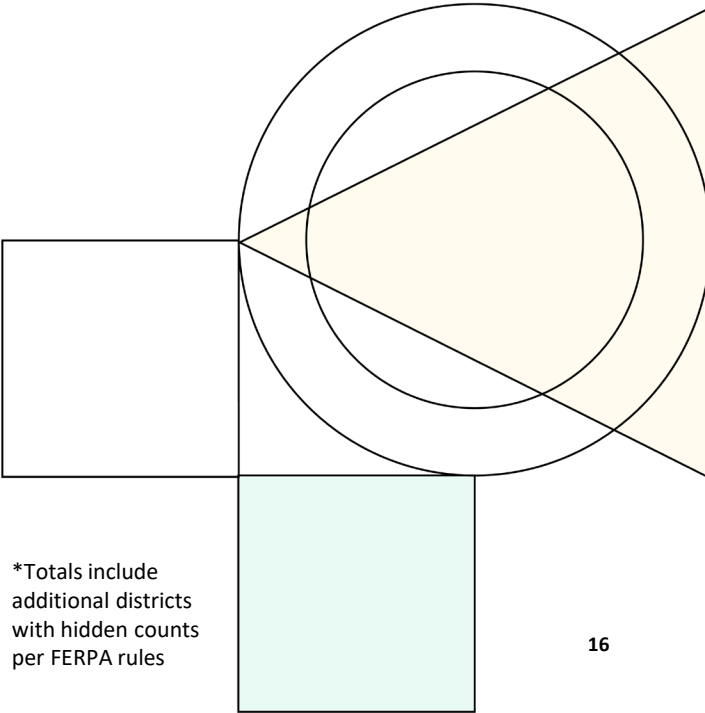




TEA Transfer Report

Transfers In From	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	5 Yr Change
Allen ISD	18	13	17	18	12	12	-6
Carrollton-Farmers Branch ISD	11	14	15	16	12	10	-1
Dallas ISD	97	92	109	90	101	110	13
Garland ISD	138	152	153	193	219	231	93
Mesquite ISD	25	19	20	30	26	30	5
Plano ISD	99	93	85	96	99	110	11
Wylie ISD	27	24	31	29	40	42	15
Total Transfers In*	463	450	471	512	576	615	152

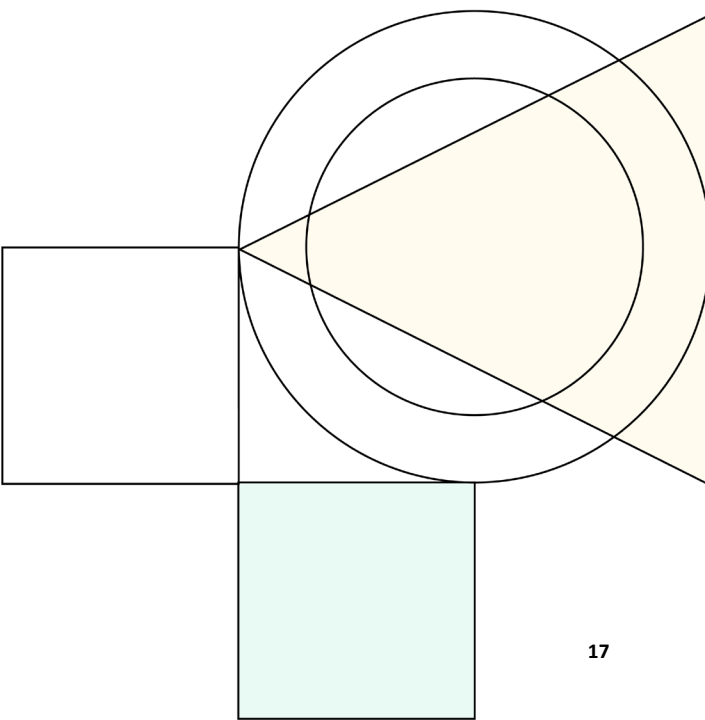
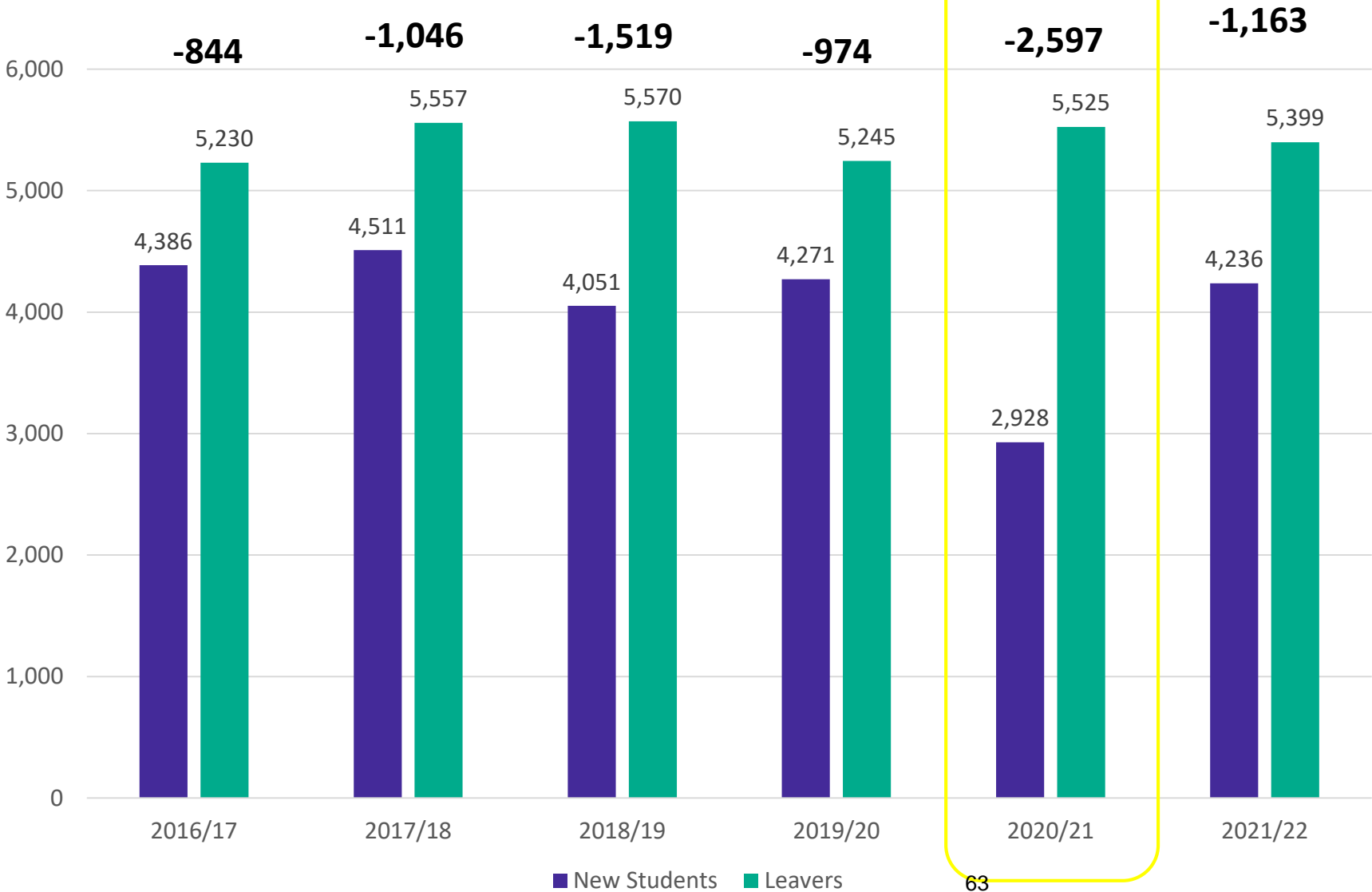
Transfers Out To	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	5 Yr Change
Academy for Academic Excellence	26	3	0	3	3	0	-26
Alpha Charter School	22	20	0	0	0	0	-22
Dallas ISD	68	110	164	265	436	505	437
Evolution Academy Charter School	155	159	129	151	154	133	-22
Harmony Science Academy	453	527	535	605	656	657	204
International Leadership of Texas	190	228	249	280	345	337	147
Legacy Preparatory	65	61	47	37	45	44	-21
Pioneer Technology & Arts Academy	0	0	0	0	3	63	63
Plano ISD	66	71	72	64	54	55	-11
Premier High Schools	57	50	20	3	14	12	-45
Richland Collegiate High School	125	136	113	130	134	139	14
Texas Can Academies	13	19	32	49	77	90	77
Texas College Preparatory Academie	95	99	72	50	25	43	-52
Uplift Education	43	30	38	52	53	50	7
Winfree Academy Charter Schools	122	109	86	108	82	78	-44
Total Transfers Out*	1,597	1,729	1,681	2,011	2,291	2,407	810



*Totals include additional districts with hidden counts per FERPA rules



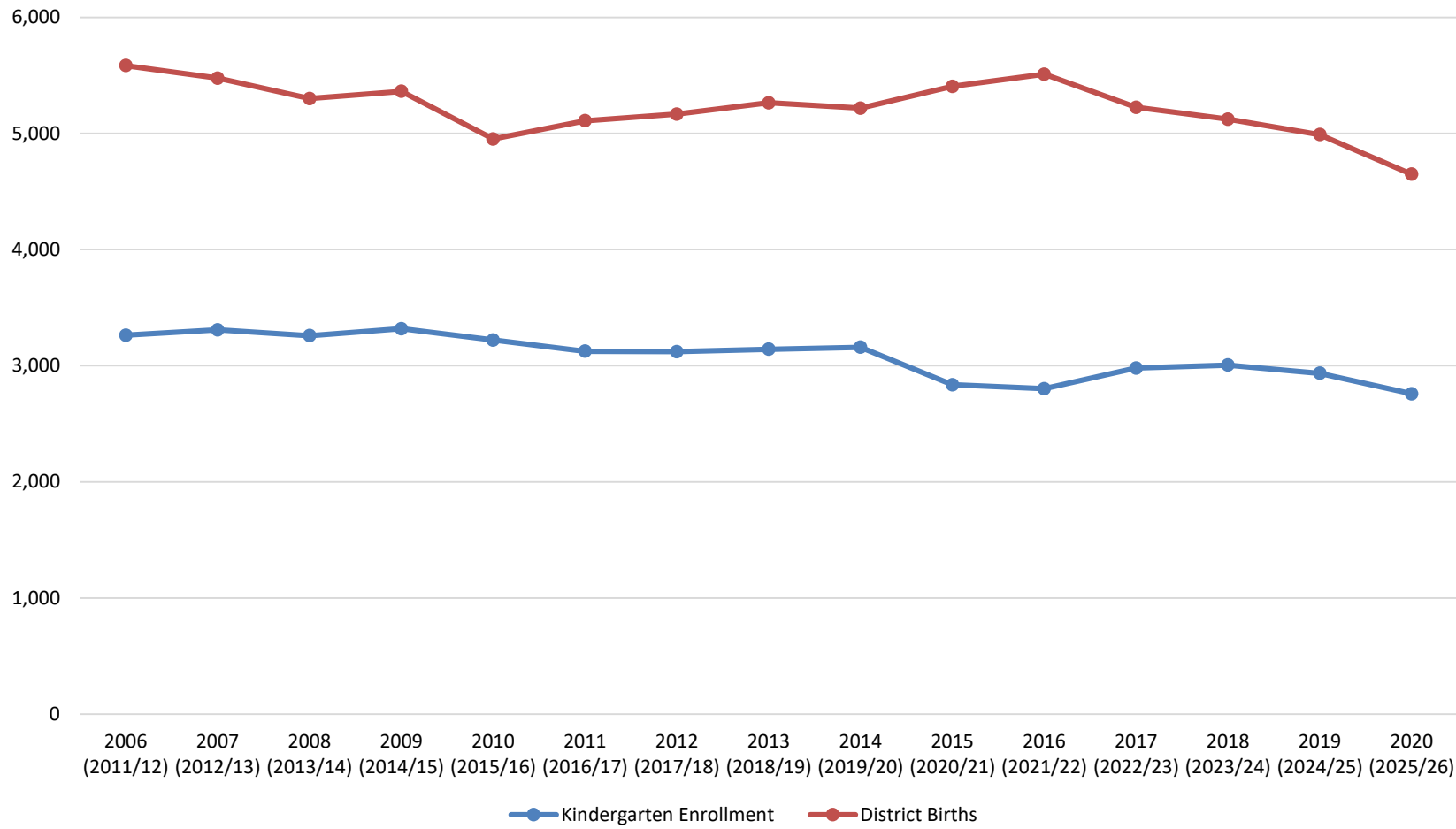
New Students and Leavers





Birth Rate Analysis- Moderate Growth

Richardson ISD KG Enrollment v. District Births



	Kindergarten Enrollment	District Births	Ratio
2006 (2011/12)	3,262	5,584	0.584
2007 (2012/13)	3,309	5,476	0.604
2008 (2013/14)	3,258	5,300	0.615
2009 (2014/15)	3,318	5,362	0.619
2010 (2015/16)	3,221	4,951	0.651
2011 (2016/17)	3,125	5,109	0.612
2012 (2017/18)	3,121	5,166	0.604
2013 (2018/19)	3,141	5,264	0.597
2014 (2019/20)	3,159	5,217	0.606
2015 (2020/21)	2,835	5,405	0.525
2016 (2021/22)	2,802	5,510	0.509
2017 (2022/23)	2,979	5,224	0.570
2018 (2023/24)	3,005	5,122	0.587
2019 (2024/25)	2,934	4,989	0.588
2020 (2025/26)	2,758	4,648	0.593



Ten Year Forecast by Grade Level

Year (Oct.)	EE/PRE-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2017/18	1,407	3,121	3,092	3,158	3,202	3,113	3,105	2,948	2,785	2,742	3,155	2,803	2,439	2,244	39,314		
2018/19	1,427	3,141	3,132	3,052	3,057	3,195	3,009	3,042	2,888	2,761	2,940	2,783	2,477	2,204	39,108	-206	-0.5%
2019/20	1,642	3,159	3,126	3,101	3,011	3,046	3,164	2,991	2,973	2,939	3,057	2,692	2,409	2,309	39,619	511	1.3%
2020/21	1,492	2,835	2,961	2,924	2,864	2,779	2,876	2,970	2,801	2,871	2,937	2,722	2,436	2,319	37,787	-1,832	-4.6%
2021/22	1,659	2,802	2,915	2,915	2,908	2,831	2,732	2,766	2,872	2,752	3,044	2,713	2,446	2,318	37,673	-114	-0.3%
2022/23	1,873	2,979	2,914	2,918	2,894	2,902	2,820	2,698	2,670	2,841	2,990	2,769	2,407	2,309	37,984	311	0.8%
2023/24	1,873	3,005	3,009	2,890	2,871	2,849	2,878	2,774	2,639	2,653	3,099	2,734	2,464	2,262	38,000	16	0.0%
2024/25	1,873	2,934	3,037	2,986	2,841	2,839	2,824	2,822	2,712	2,627	2,879	2,838	2,443	2,296	37,952	-48	-0.1%
2025/26	1,873	2,758	2,958	3,015	2,937	2,802	2,820	2,786	2,766	2,708	2,853	2,627	2,528	2,282	37,713	-239	-0.6%
2026/27	1,873	2,723	2,784	2,932	2,960	2,897	2,777	2,781	2,731	2,765	2,947	2,607	2,339	2,367	37,483	-230	-0.6%
2027/28	1,873	2,718	2,750	2,750	2,876	2,918	2,873	2,738	2,747	2,730	3,004	2,692	2,328	2,185	37,182	-301	-0.8%
2028/29	1,873	2,730	2,747	2,721	2,702	2,838	2,899	2,829	2,684	2,743	2,971	2,742	2,396	2,182	37,058	-125	-0.3%
2029/30	1,873	2,733	2,760	2,715	2,677	2,665	2,817	2,859	2,777	2,684	2,998	2,714	2,443	2,245	36,960	-98	-0.3%
2030/31	1,873	2,746	2,763	2,729	2,671	2,642	2,647	2,780	2,794	2,774	2,918	2,737	2,421	2,291	36,786	-173	-0.5%
2031/32	1,873	2,750	2,775	2,732	2,685	2,637	2,623	2,611	2,724	2,790	3,012	2,667	2,439	2,270	36,587	-199	-0.5%

Yellow box = largest grade per year
Green box = second largest grade per year



Ten Year Forecast by Elementary Campus

			Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
DOBIE PK SCHOOL	726	377	346	400	400	400	400	400	400	400	400	400	400
AIKIN ELEMENTARY	806	627	510	598	608	605	581	570	545	542	544	542	544
ARAPAHO CLASSICAL MAGNET	718	561	556	566	574	568	557	545	532	521	511	500	489
AUDELIA CREEK ELEMENTARY	872	580	569	632	634	649	645	633	626	612	603	595	591
BIG SPRINGS ELEMENTARY	662	354	373	372	373	383	390	373	366	359	351	346	341
BOWIE ELEMENTARY	850	644	671	668	672	668	662	664	667	669	674	676	682
BRENTFIELD ELEMENTARY	884	798	810	823	823	816	808	806	829	844	848	862	877
CANYON CREEK ELEMENTARY	420	303	287	292	301	298	292	290	278	271	268	266	265
BUKHAIR ELEMENTARY	890	620	624	614	615	616	615	598	590	598	589	582	578
DARTMOUTH ELEMENTARY	552	370	362	378	385	391	391	387	390	385	374	365	358
DOVER ELEMENTARY	856	539	555	582	575	570	558	564	549	544	538	530	525
FOREST LANE ACADEMY	878	637	618	639	633	628	622	608	619	612	603	589	577
FORESTRIDGE ELEMENTARY	740	577	557	578	576	577	583	594	585	584	571	562	547
GREENWOOD HILLS ELEMENTARY	712	425	382	413	427	456	460	462	450	450	445	434	428
HAMILTON PARK PACESETTER MAGNET	1,050	657	625	622	621	603	593	576	560	565	564	562	562
JESS HARBEN ELEMENTARY	496	384	392	417	420	428	434	440	446	434	423	417	416
LAKE HIGHLANDS ELEMENTARY	920	738	725	744	779	768	759	756	744	745	741	739	744
MARK TWAIN ELEMENTARY	744	498	489	497	499	501	493	491	498	485	476	466	457
MERRIMAN PARK ELEMENTARY	696	520	533	536	539	541	537	537	533	533	526	518	512
MOHAWK ELEMENTARY	602	439	501	518	527	535	549	547	547	541	535	538	543
MOSS HAVEN ELEMENTARY	690	497	513	516	533	530	516	509	497	487	474	466	465
MST MAGNET	950	577	586	580	581	572	557	551	553	545	541	528	520
NORTHLAKE ELEMENTARY	672	549	568	581	589	586	578	565	543	542	538	535	528
NORTHRICH ELEMENTARY	706	350	334	349	353	348	340	327	332	330	326	320	318
NORTHWOOD HILLS ELEMENTARY	674	406	411	407	413	410	416	409	389	386	380	373	367



Ten Year Forecast by Elementary Campus

			Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
O. HENRY ELEMENTARY	602	499	476	508	509	520	518	513	511	496	485	479	473
PRAIRIE CREEK ELEMENTARY	464	304	292	293	296	296	299	296	291	290	288	285	282
PRESTONWOOD ELEMENTARY	542	462	471	482	472	474	462	452	449	444	436	429	423
RICHARDSON HEIGHTS ELEMENTARY	734	431	433	441	446	454	453	442	424	417	412	409	405
RICHARDSON TERRACE ELEMENTARY	674	527	520	526	531	539	539	539	536	532	525	518	510
RICHLAND ELEMENTARY	856	609	661	656	642	618	602	601	587	578	571	562	555
RISD ACADEMY	1,106	832	723	703	683	662	632	623	627	624	618	608	598
SKYVIEW ELEMENTARY	960	709	712	725	728	741	755	761	753	746	728	710	694
SPRING CREEK ELEMENTARY	574	406	417	454	465	483	487	473	458	442	429	419	410
SPRING VALLEY ELEMENTARY	662	418	399	401	410	418	426	424	432	424	414	408	400
SPRINGRIDGE ELEMENTARY	464	328	313	314	322	334	334	331	328	329	324	315	307
STULTS ROAD ELEMENTARY	828	615	635	633	646	644	635	632	622	620	611	601	594
THURGOOD MARSHALL ELEMENTARY	848	506	545	556	574	563	545	545	541	533	524	511	501
WALLACE ELEMENTARY	916	676	590	548	526	510	490	476	479	494	507	509	512
WHITE ROCK ELEMENTARY	1,200	967	1,020	1,014	1,021	1,013	999	977	941	939	941	945	957
YALE ELEMENTARY	652	384	415	413	419	431	428	431	440	438	434	423	422
ELEMENTARY TOTALS	30,848	21,700	21,519	21,989	22,140	22,147	21,940	21,718	21,487	21,330	21,090	20,842	20,677
Elementary Percent Change		-6.59%	-0.83%	2.18%	0.69%	0.03%	-0.93%	-1.01%	-1.06%	-0.73%	-1.13%	-1.18%	-0.79%
Elementary Absolute Change		-1,530	-181	470	151	7	-207	-222	-231	-157	-240	-248	-165



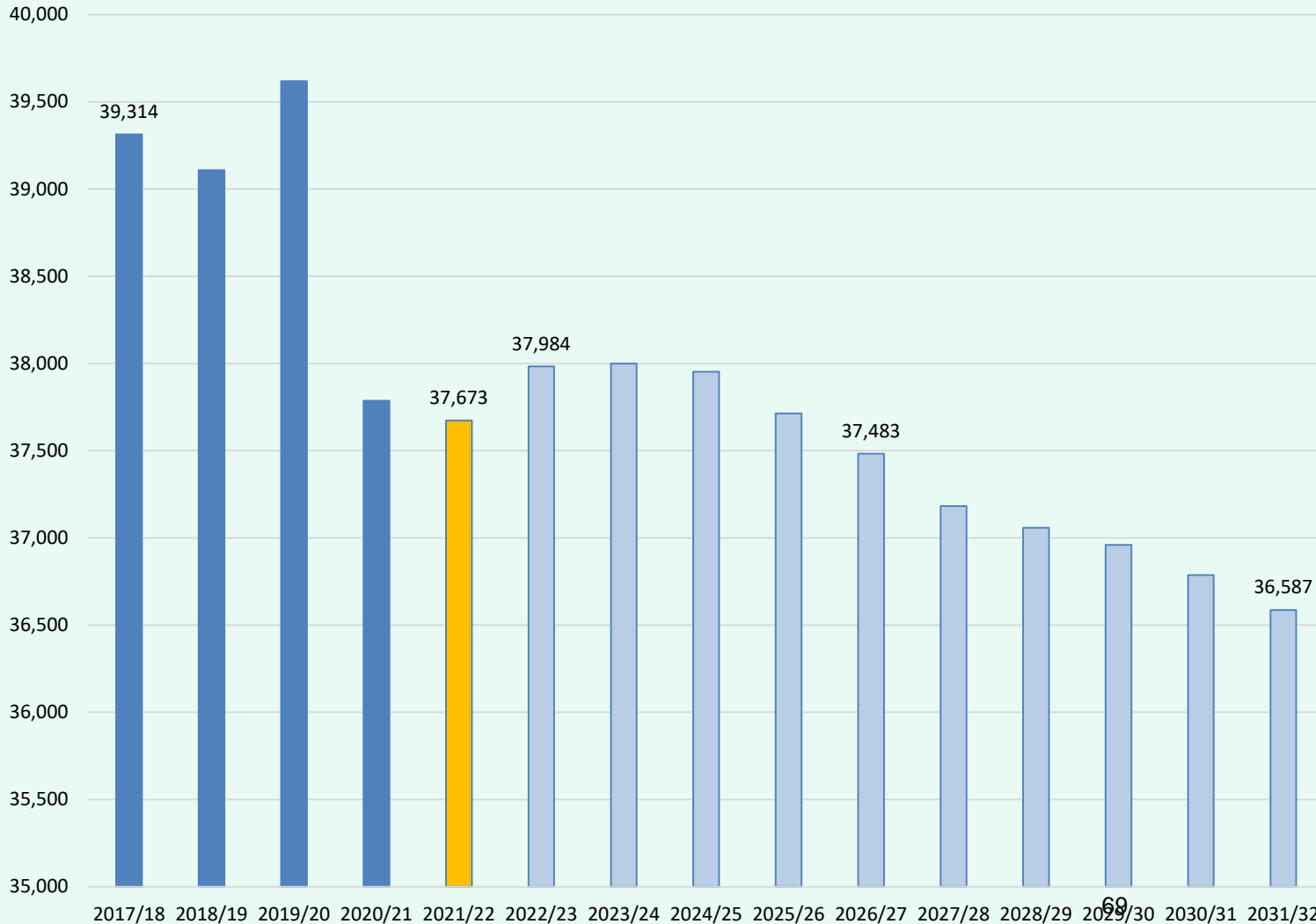
Ten Year Forecast by Secondary Campus

			Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
APOLLO JUNIOR HIGH	1,066	652	638	654	624	612	617	637	607	619	670	682	672
FOREST MEADOW JUNIOR HIGH	1,176	752	765	774	731	730	766	744	736	735	740	771	760
LAKE HIGHLANDS JUNIOR HIGH	1,120	849	831	836	758	777	870	836	826	793	753	790	802
LIBERTY JUNIOR HIGH	896	639	641	613	622	620	598	599	588	617	657	662	648
PARKHILL JUNIOR HIGH	952	667	657	641	674	707	700	695	669	648	680	702	692
RICHARDSON NORTH JUNIOR HIGH	1,130	664	625	572	535	547	549	585	618	621	623	629	619
RICHARDSON WEST JUNIOR HIGH	1,173	759	746	730	690	693	726	739	752	736	707	717	712
WESTWOOD JUNIOR HIGH	868	682	702	673	640	635	627	642	663	640	611	595	590
JUNIOR HIGH TOTALS		5,664	5,605	5,492	5,273	5,321	5,455	5,477	5,458	5,409	5,442	5,549	5,494
Junior High Percent Change		-3.95%	-1.04%	-2.02%	-3.98%	0.90%	2.52%	0.40%	-0.34%	-0.91%	0.61%	1.98%	-0.99%
Junior High Absolute Change		-233	-59	-113	-219	48	134	22	-19	-50	33	108	-55
BERKNER HIGH SCHOOL	3,553	2,430	2,403	2,361	2,410	2,442	2,459	2,427	2,385	2,397	2,348	2,407	2,470
LAKE HIGHLANDS HIGH SCHOOL	3,500	2,780	2,834	2,816	2,845	2,841	2,741	2,789	2,813	2,788	2,872	2,792	2,751
PEARCE HIGH SCHOOL	2,716	2,396	2,437	2,451	2,447	2,357	2,325	2,308	2,298	2,361	2,358	2,369	2,397
RICHARDSON HIGH SCHOOL	3,724	2,795	2,794	2,794	2,804	2,763	2,712	2,683	2,660	2,692	2,769	2,746	2,717
HIGH SCHOOL TOTALS		10,401	10,468	10,422	10,506	10,403	10,237	10,207	10,156	10,238	10,347	10,314	10,335
High School Percent Change		-0.16%	0.64%	-0.44%	0.81%	-0.98%	-1.60%	-0.29%	-0.50%	0.81%	1.06%	-0.32%	0.20%
High School Absolute Change		-17	67	-46	84	-103	-166	-30	-51	82	109	-33	21
McAULIFFE LEARNING CENTER	250	18	79	79	79	79	79	79	79	79	79	79	79
PASS LEARNING CENTER(JJAEP)		4	2	2	2	2	2	2	2	2	2	2	2
ALTERNATIVE SCHOOL TOTALS		22	81	81	81	81	81	81	81	81	81	81	81
DISTRICT TOTALS		37,787	37,673	37,984	38,000	37,952	37,713	37,483	37,182	37,058	36,960	36,786	36,587
District Percent Change		-4.62%	-0.30%	0.83%	0.04%	-0.13%	-0.63%	-0.61%	-0.80%	-0.34%	-0.26%	-0.47%	-0.54%
District Absolute Change		-1,832	-114	311	16	-48	-239	-230	-301	-125	-98	-173	-199



Key Takeaways

Moderate Growth Forecast



- Large price increases in single family and multi-family housing is having an impact on student regeneration
- DFW has seen record home price appreciation and rent increases between 2020 and 2021
- Richardson ISD enrollment continues to be impacted by the pandemic and rising home and rent prices
- RISD is expected to enroll 37,980 students next fall, and 37,480 students in 2026/27
- KG capture rate and regeneration will play a large role in future enrollment

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Department: Literacy and Intervention

Submitted by: Tabitha Branum, Interim Superintendent

INFORMATION ITEM

TOPIC: Board Student Performance Goals Update - Beginning of Year MAP Results and Multi-Tiered Systems of Support (MTSS)

BACKGROUND INFORMATION:

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

Goal 1: The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 60% by June 2024.

Goal 2: The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.

In an effort to meet the goal progress measures and the Superintendent Goals as identified above, RISD will be implementing the Measure of Academic Progress (MAP) Assessment district-wide for the 2020-2021 school year. Tonight the administrative team will share the results of the Beginning of the Year MAP results for Reading and Math in Grades Kindergarten through 8th Grade. Additionally, the Office of Literacy and Intervention will be providing the Board of Trustees an overview of the Multi-Tiered Systems of Support (MTSS). MTSS is a term that encompasses supports for the whole child, and takes into account academics, behavior, and social/emotional supports. To achieve the RISD Board Student Performance Goals, MTSS is foundational to meeting the individual needs of all students whether that is for enrichment or intervention.



Beginning of the Year MAP Results

January 10, 2022

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Map Data

Map Overview



Why MAP?

- Universal screener; norm-referenced
- Progress monitors growth over time
- Aligns with curriculum standards (TEKS)
- Provides guidance for instruction and intervention
- Complements our current assessment regimen (i.e., QSAs, STAAR)
- Includes STAAR projections at each term by subject and grade level

Map Growth: Fall Term



- MAP Growth was administered from September 20 to October 6.
- Students in grades Kindergarten through 12 were assessed based on subject.
- Subjects assessed included Reading, Mathematics, and Science.
- 73,380 assessment events occurred during the 17 day assessment window.
- Nearly 95% of identified students in grades K-10 were assessed.

Using MAP Data Measures



Absolute Scores

The RIT Score shows the level of achievement for a student. RIT scores are continuous for grades K-12.

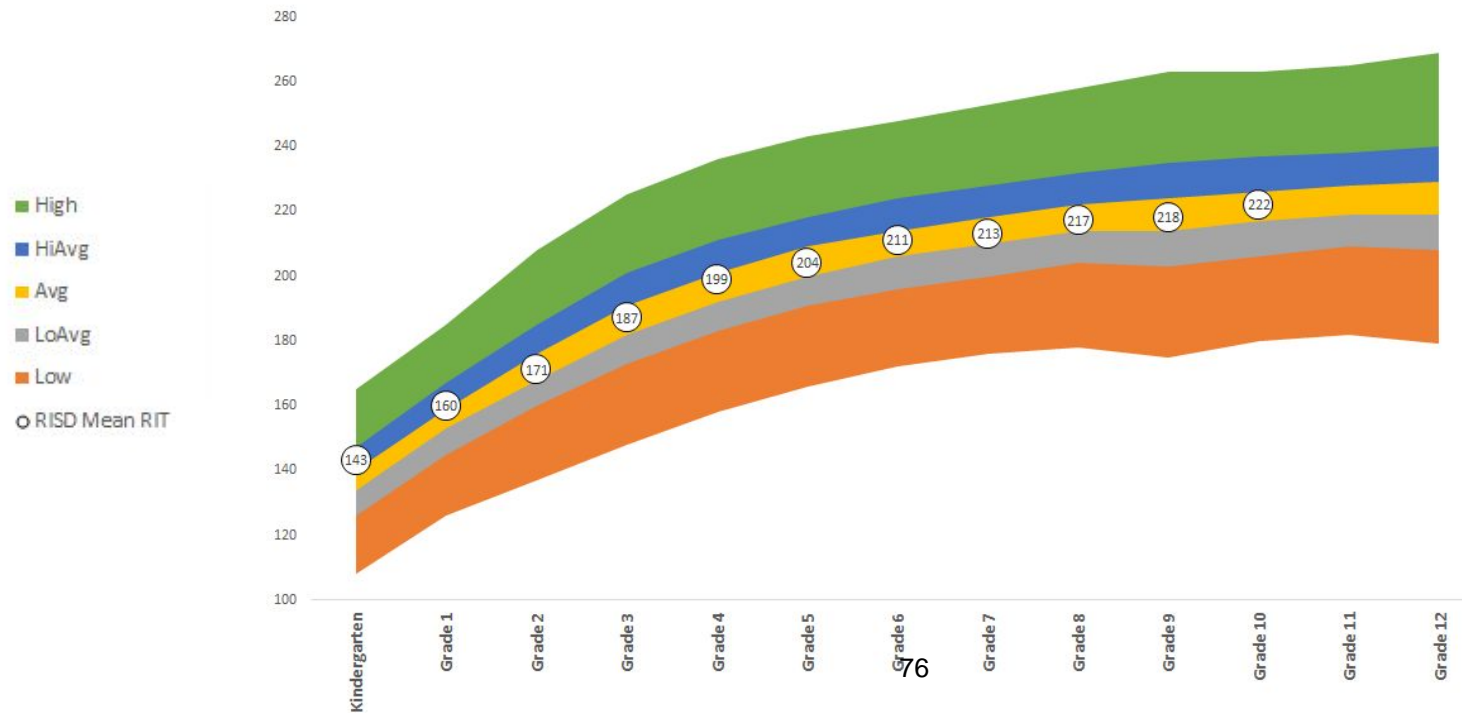
Percentile Ranks

Percentile ranks compare the student's performance to other students based on national norms. Percentile ranks are given for both achievement and growth, as applicable.

STAAR Projections

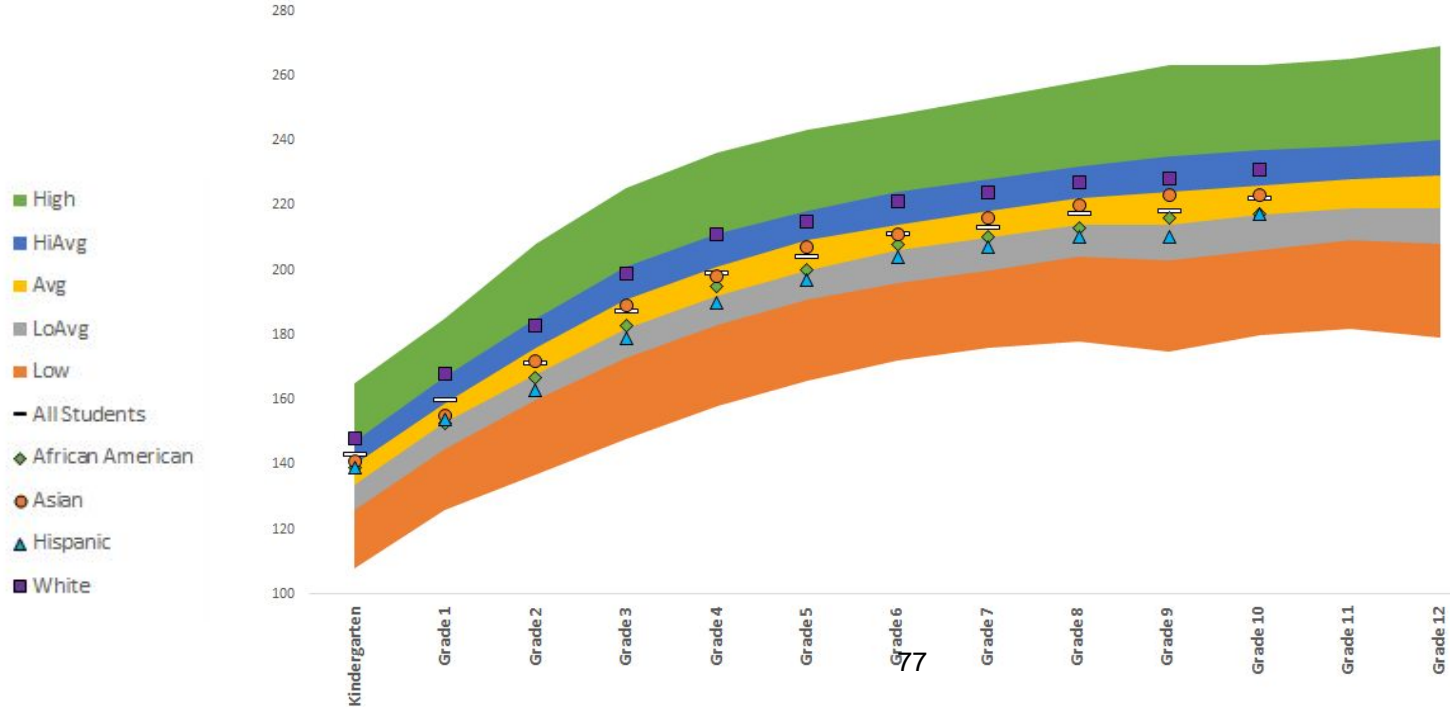
The STAAR Projection aligns the student's MAP achievement level with likely performance on STAAR.

MAP Average RIT Score by Grade Level: Reading (Fall)



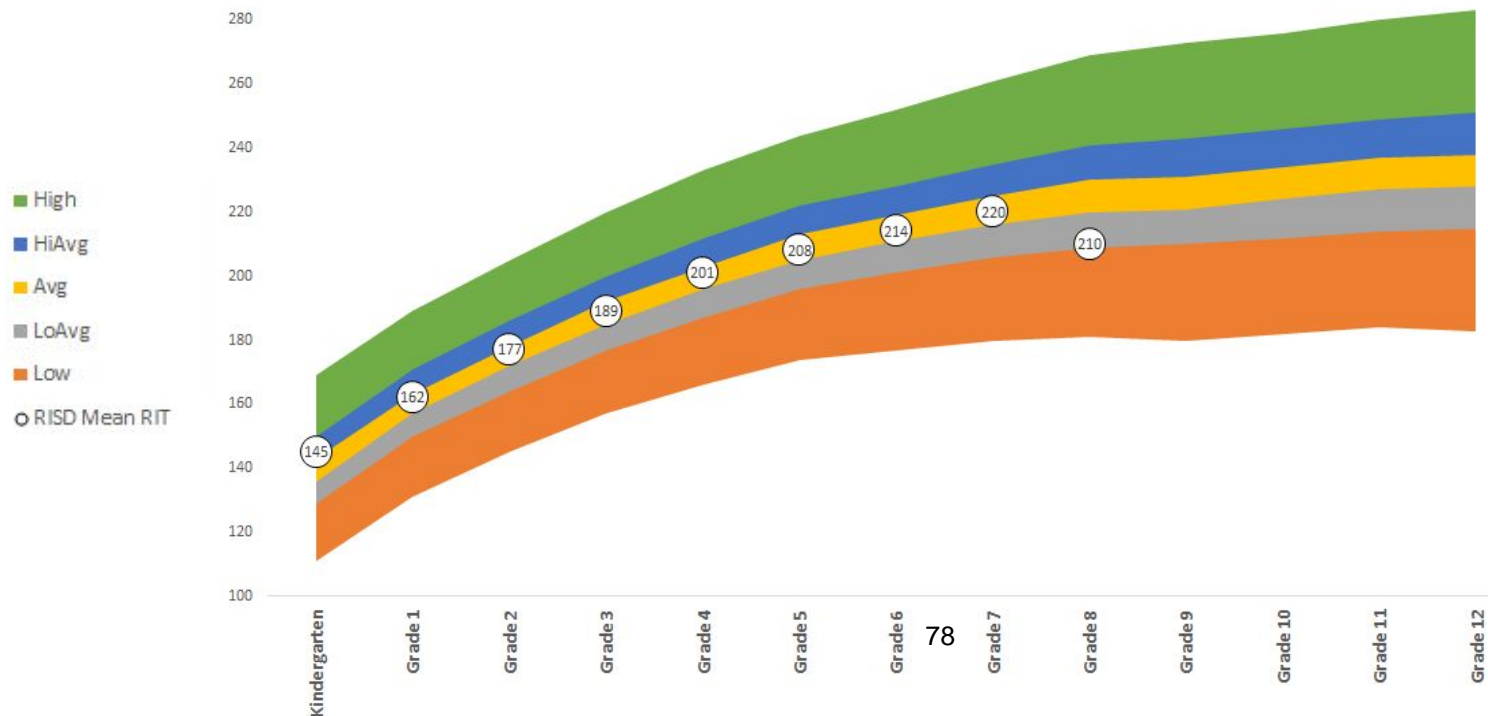
In Reading, the average RIT score for RISD students is in the “Average” to “High Average” range.

MAP Average RIT Score by Grade Level: Reading (Fall)



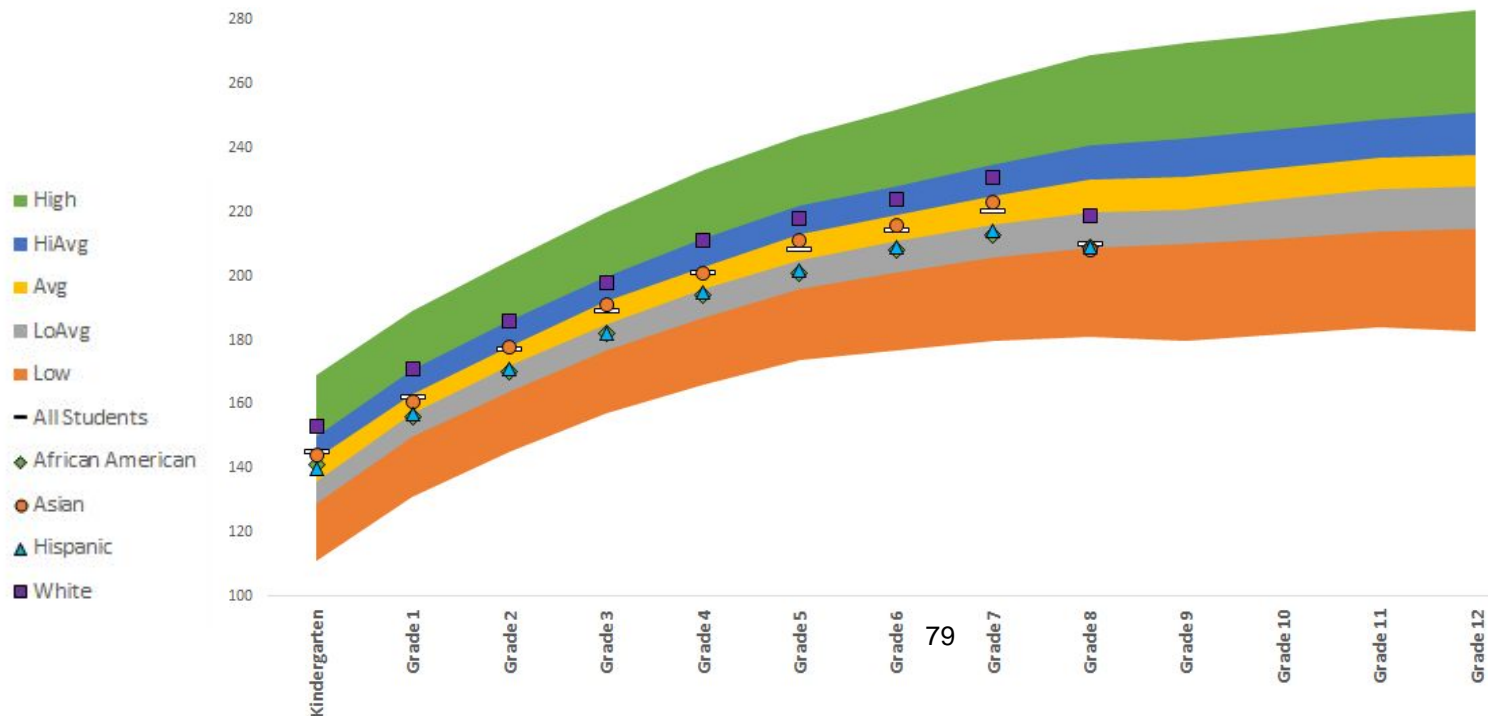
In Reading, there is a need to keep the equity gaps close in early elementary grades (K-2) to prevent widening over time.

MAP Average RIT Score by Grade Level: Math (Fall)



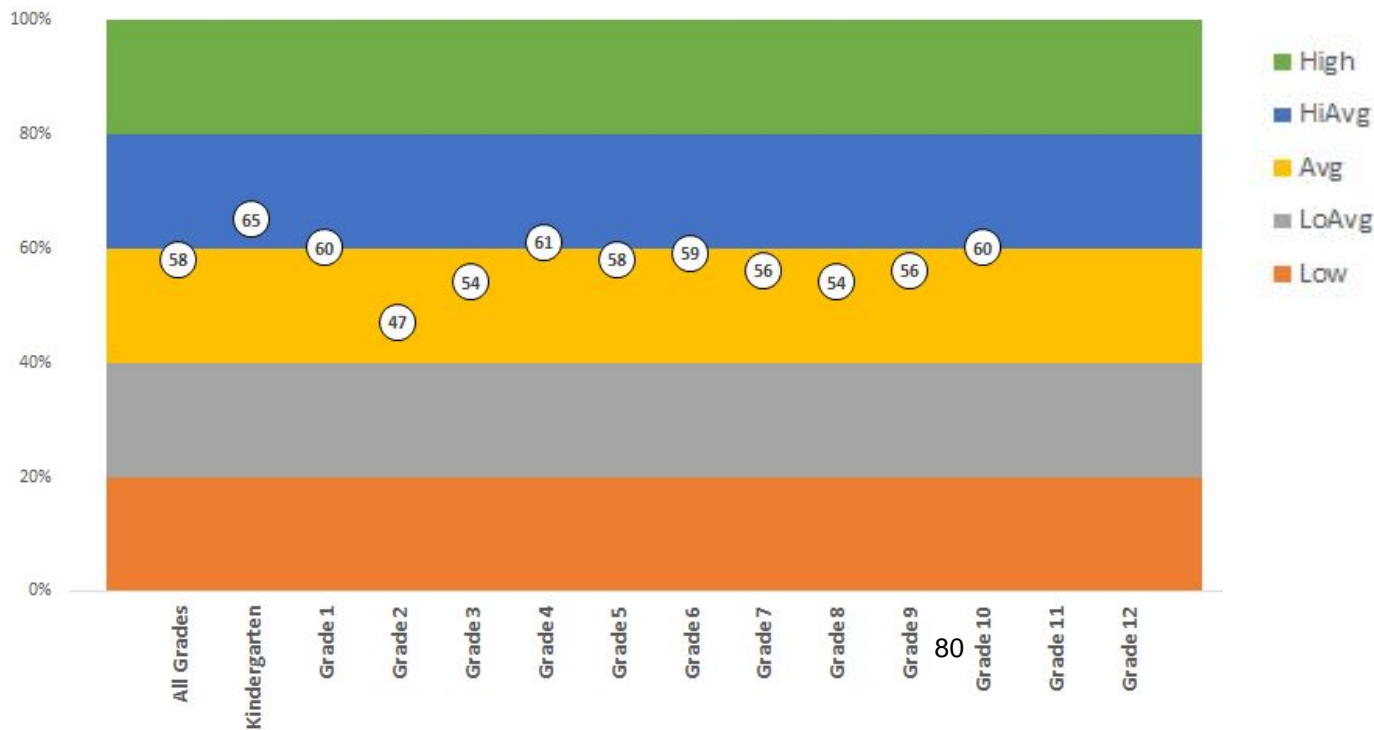
In Math, the average RIT score for RISD students is in the “Average” to “High Average” range.

MAP Average RIT Score by Grade Level: Math (Fall)



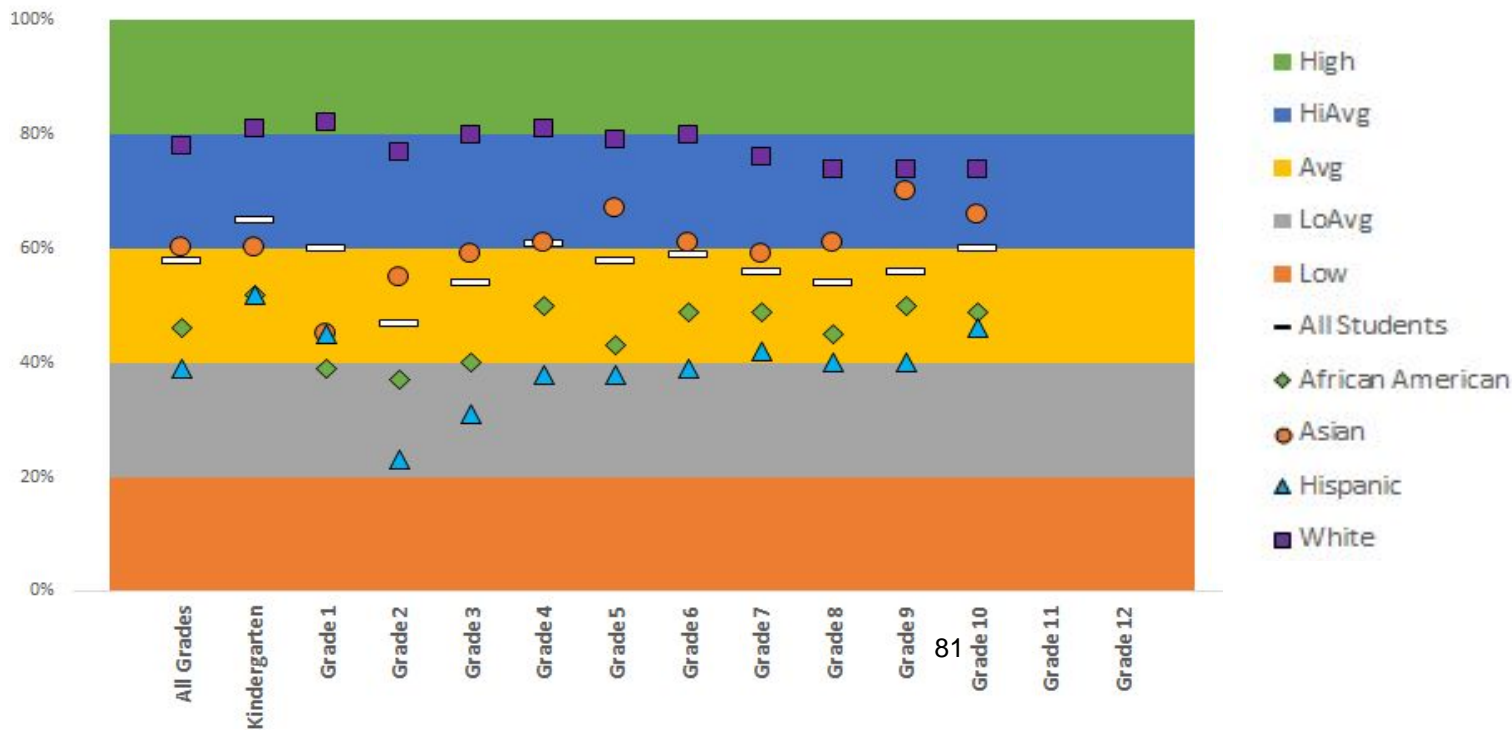
In Math, the equity gaps remain fairly proportional between student groups in each grade level.

MAP Median Percentiles: Reading (Fall)



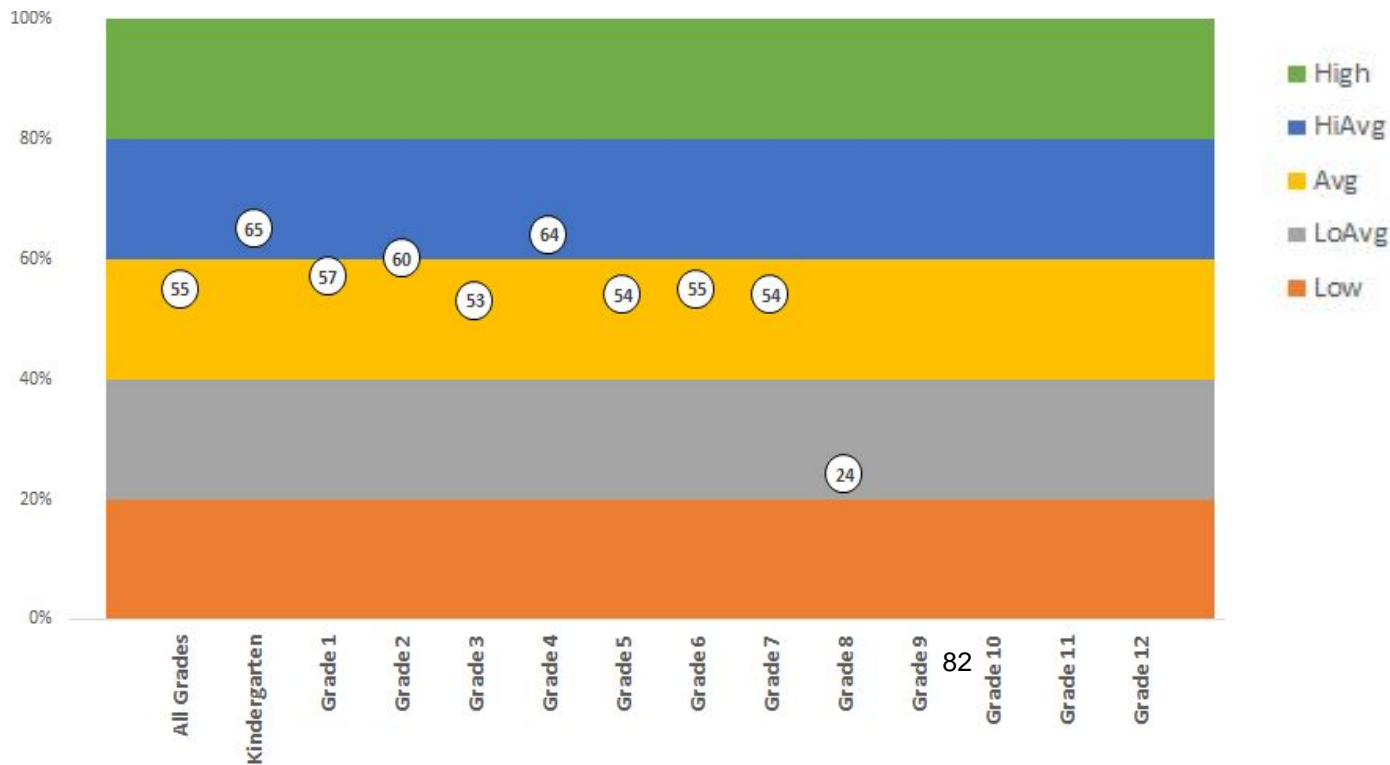
In Reading, the “middle student” in RISD is in the “Average” to “High Average” range when ranked against like peers.

MAP Median Percentiles: Reading (Fall)



In Reading, the equity gaps are smaller in secondary grades than in elementary grades.

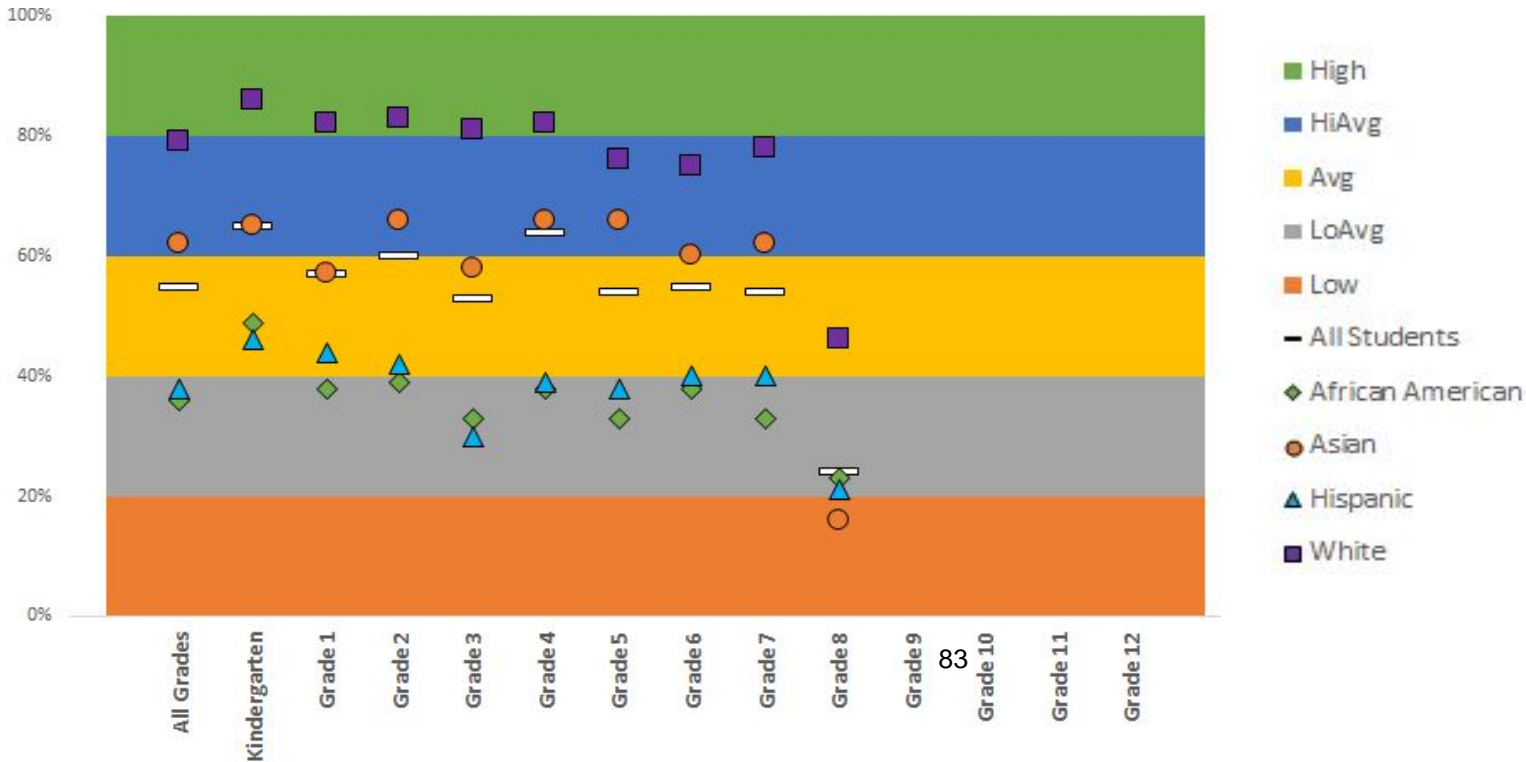
MAP Median Percentiles: Math (Fall)



In Math, the “middle student” in RISD is in the “Average” to “High Average” range when ranked against like peers.

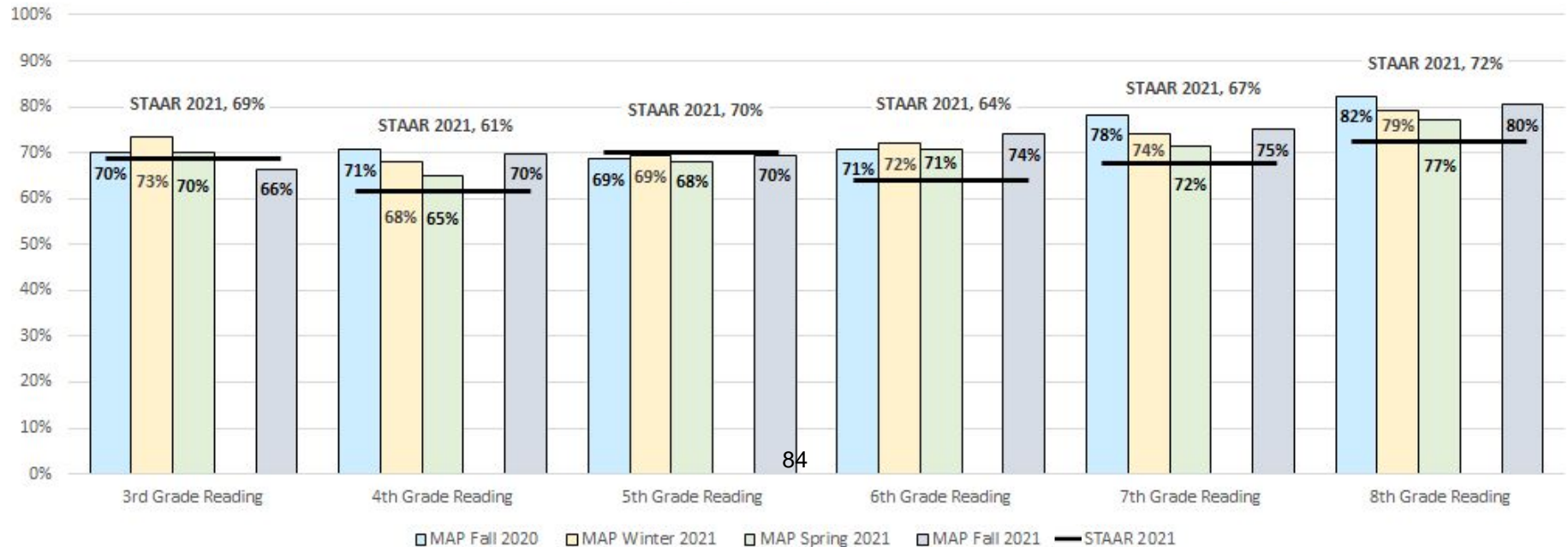
MAP Median Percentiles: Math (Fall)

In Math, the equity gaps differ in size between grade levels but are slightly narrower in grades 6 and 7.



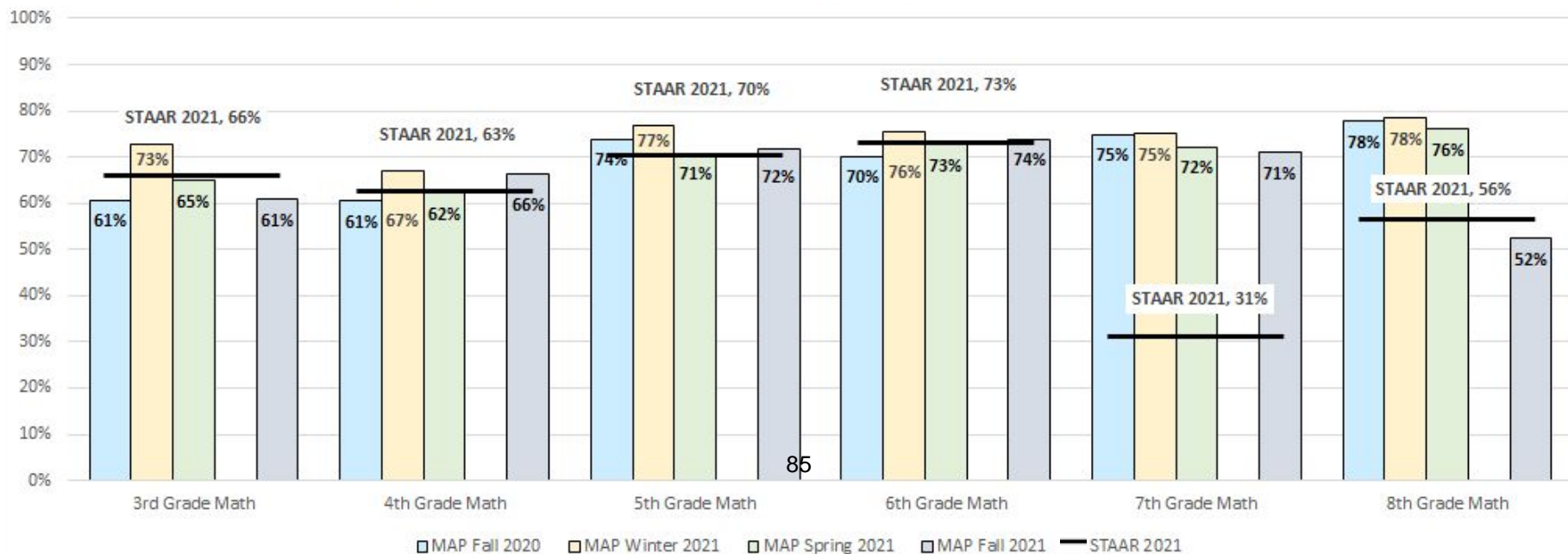
STAAR Projections at Passing Levels: Reading

The STAAR projection for MAP Spring administration was close to the actual performance on STAAR.



STAAR Projections at Passing Levels: Math

The STAAR projection for MAP Spring administration was very close to actual performance on STAAR in grades 3-6.



MAP Summary



MAP is a **good predictor** of STAAR performance

Celebrations

- The average RIT scores in both Reading and Math K-12 are in the Average to High-Average range based on national norms.
- The median students in both Reading and Math K-12 are in the Average to High Average range based on national norms.

Concerns

- The gaps between student groups are consistent across subjects and grade levels.

Questions on Map Data

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Parent Communication and Campus Goal Setting

PARENT COMMUNICATION



GOAL SETTING



Name _____ Grade _____

MAP GOAL Setting

Reading

My reading goal for the year is:
to get good at summarizing.

3 Things I can do to work on my goal:

1. Get little stories
2. I can re-watch tv until I do it
3. read more

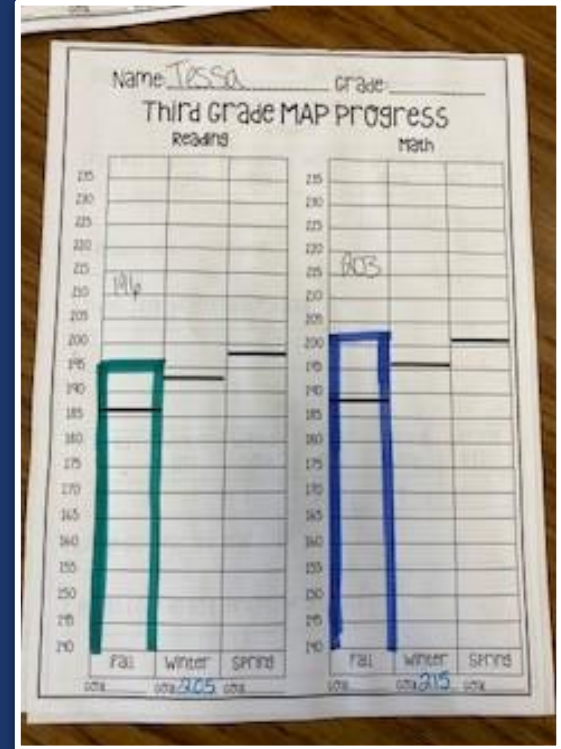
Math

My Math goal for the year is:
to get good at Dividing.

3 Things I can do to work on my goal:

1. get Division cards
2. to Division for ten mins
3. practice

90





High Quality Tier 1 Instruction

**Keep
the Main
Thing
the Main
Thing**

- TRS/PLC/Lead4ward (MAP correlation added to pacing tools, unit preview videos and added resources)
- Mastery of High Priority Standards
- Learning Objectives aligned to the rigor of the TEKS
- Increased/Reignited student and teacher engagement
- Focus on “bell to bell” instruction
- Responsive teaching

3

MTSS LC Meetings

MTSS Learning Community Meetings



- Monthly conversations with principals, EDs, AFs by learning community
- Topics focused on components of the MTSS Framework with guest speakers from other district teams
 - HB4545- launched the year (Literacy and Intervention Team)
 - PLC Structures (Professional Learning team collaboration)
 - Tiered Supports (HB4545 resources)
 - Special Education Referrals (SSS team collaboration)
 - Behavior Supports (Student Services team collaboration)
 - Data Analysis (ACI team collaboration)
- Provides a space to have conversations around the work of Multi-Tiered Systems of Support- aligning our teams, structures, and practices

Role of Interventionist



- Provides small group instruction for students who are identified as needing Tier 2 and 3 support
- Identify students who have learning needs through assessment data such as MAP, DRA, MClass, historical STAAR data, etc.
- Monitor, reports, and communicates progress to teachers, parents, and campus administrators
- Lead professional development opportunities at the campus and district level
- Do the Math, American Reading Company (Spanish), and Really Great Reading are the primary resources

Role of Interventionist



Reading Academy Coaches



- Supports the required Texas Reading Academies
- 10 Reading Academy Coaches
- Support tier one instruction by attending PLCs, modeling lessons, giving feedback on lessons
- Support Principals
- 2021-2022: K-1
- 2022-2023: 2-3 and K-3 bilingual
- 2022: Administrator cohorts begin₉₆
- Recognized by Region 10 for implementation excellence

Reading Academy Coaches



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HB4545 Update

HB4545: Required Plans and Committees



- Did not meet expectations on STAAR/EOC
- 30 hours of accelerated learning in the content area
- Committee required for grades 4, 6, and 9
- Summer School supported accelerated instruction
- “Test out” options for absent students

HB4545: Campus Plans



Parameters considered:

- Number of students and subjects
- Teacher allocations
- Scheduling: iTime, what I need, after school, Saturday school
- Summer school 2021 attendance

ESSER financial supports:

- Teacher pay after school tutorials
- Materials: white boards, markers, manipulatives
- Outside tutors

HB4545: Resources



HQIM that support grade-level instruction

- Other vetted and approved materials are reviewed by the Federal Funds Review Committee
- HQIM professional learning ensures fidelity of implementation



ST Math®



Achieve¹⁰¹3000®



HB4545: Documentation of Plans



Branching Minds

- Goal
- High quality instructional materials being used
- Data points for progress monitor
- Time in tutoring

Monitoring

- Campus
- District

Celebrations



Academic Research

- ACI, TnL, Literacy and Intervention partnership with Harvard, AIR, and NWEA - research study around our COVID-19 recovery efforts

Presentations

- MTSS Summit
- Regional assessment conference
- Region 10 and Region 11 MAP users¹⁰³ conferences

Recognitions

- Site visit from VP of Achieve 3000 to celebrate and observe Academic Lit Lab classes
- Recognized by Region 10 for our Texas Reading Academy completion, performance, and implementation

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 10, 2022

Department: Administrative Services

Submitted by: Matthew Gibbins, Assistant Superintendent
Ashley Jones, Executive Director of Health Services

INFORMATION ITEM

TOPIC: COVID-19 Update

BACKGROUND INFORMATION:

Updates on COVID-19 protocols and the RISD Blueprint will be presented for the board's information.



Health Services Update

January 10, 2022

Current COVID Cases



- <https://student.risd.org/pub/c19>

Temporary Mask Requirement placed for all of RISD starting January 10th - January 28th.

- Will review prior to end of 3 weeks to determine if an extension is needed.

Monday	Tuesday	Wednesday	Thursday	Friday
266	307	242	174	167

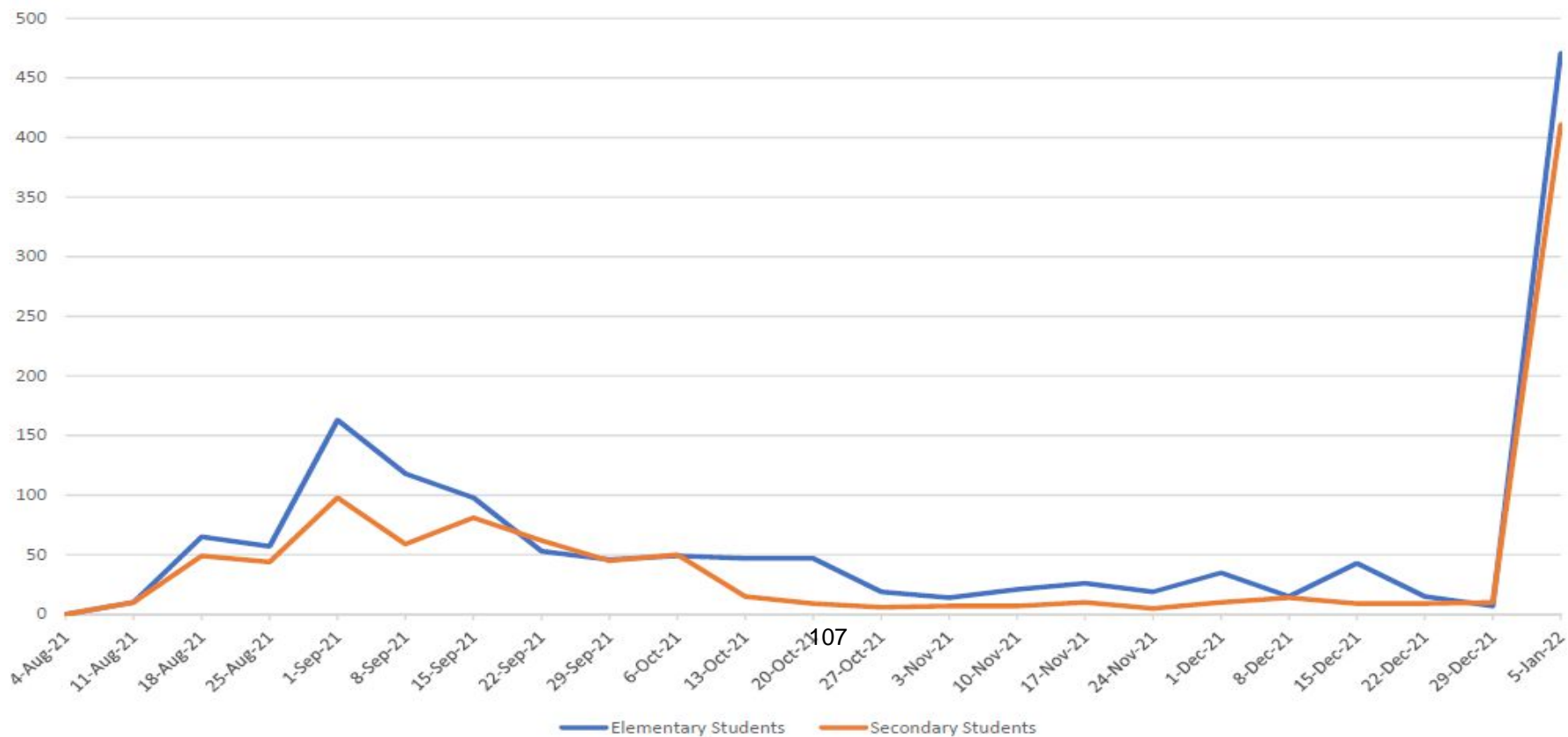
Total Cases from Jan 3rd- Jan 7th = 1,156 positive cases

Today at of 4:15 pm > 400 positive cases¹⁰⁶

2021-2022 RISD - COVID-19 Positive Case Count

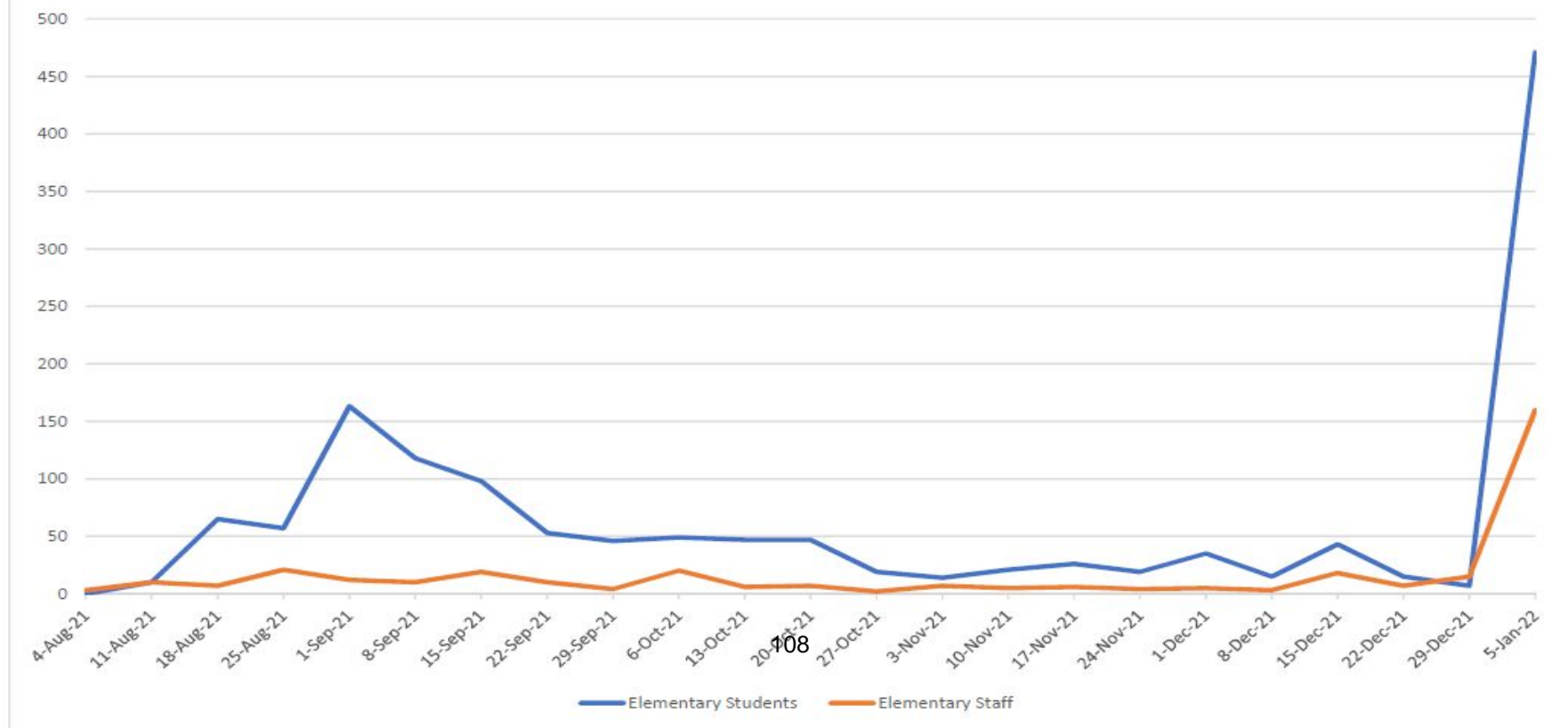
Elementary and Secondary Students

Aug 4th - Jan 5th



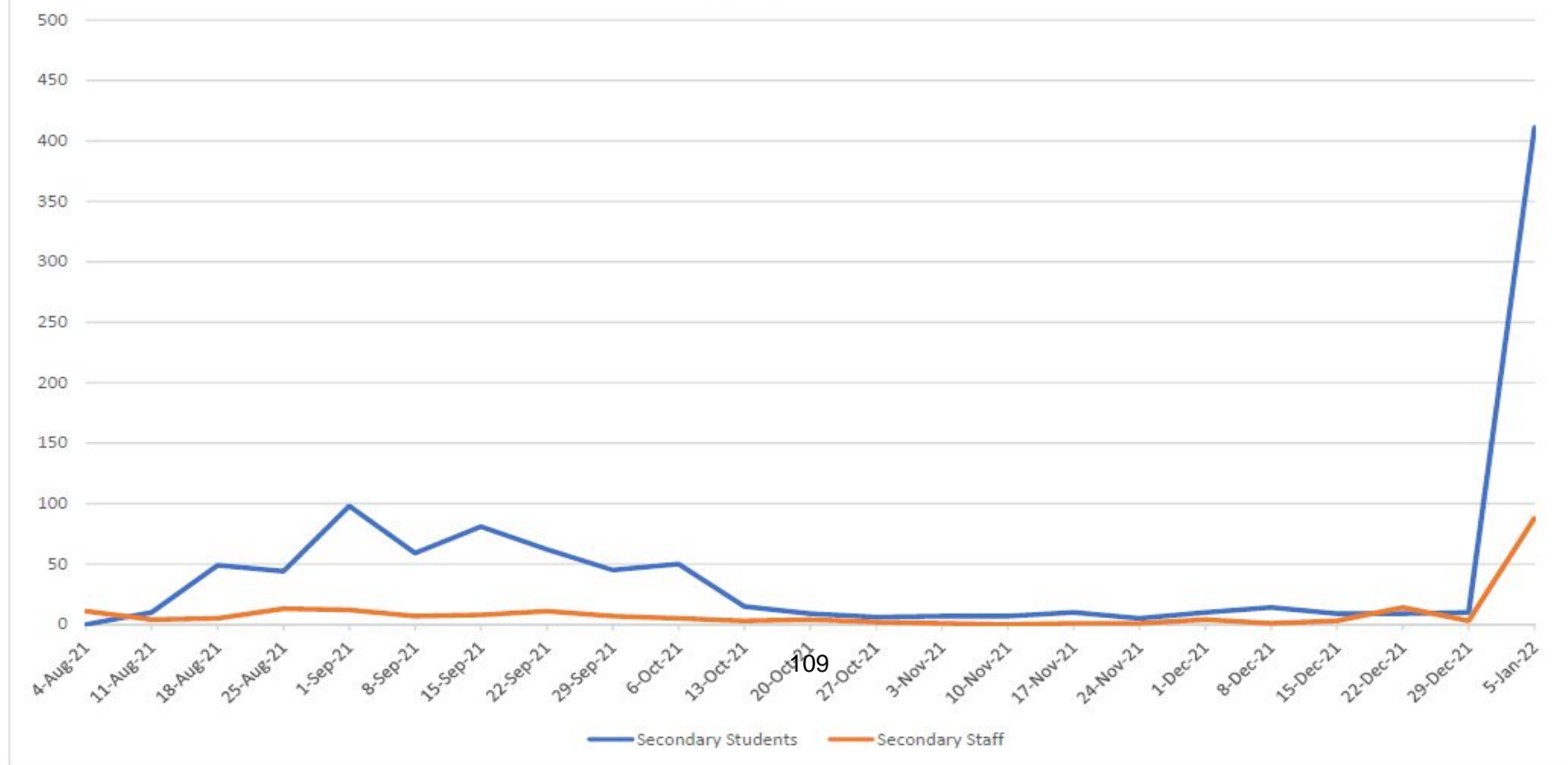
2021-2022 RISD - COVID-19 Positive Case Count

Elementary Students and Staff
Aug 4th - Jan 5th



2021-2022 RISD - COVID-19 Positive Case Count

Secondary Students and Staff
Aug 4th - Jan 5th



Current K-12 Guidance- CDC



- CDC recommends universal indoor masking by students, staff members, faculty, and visitors in kindergarten through grade 12 (K-12) schools, regardless of vaccination status, to reduce transmission of SARS-CoV-2, the virus that causes COVID-19.
- CDC updated quarantine and isolation guidelines on 12/27/2021 for the general public.
- CDC updated K-12 guidance on 1/6/2022.
 - <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

Texas Department of State Health Services (DSHS)



COVID19 is an excludable illness from school. Students are required to be excluded from school for 10 days from symptom onset or 10 days from test date.

https://www.dshs.state.tx.us/IDCU/health/schools_childcare/Communicable-Disease-Chart-Schools-and-Childcare-Centers-073021.pdf

- <https://dshs.texas.gov/covid19readmission/>

COMMUNICABLE DISEASE CHART AND NOTES FOR SCHOOLS AND CHILDCARE CENTERS
The major criterion for exclusion from attendance is the probability of spread from person to person. A child could have a noncommunicable illness yet require care at home or in a hospital. (7-30-2021 version)

Condition	Method of Transmission	Incubation Period	Signs and Symptoms	Exclusion ¹	Readmission Criteria ¹	Reportable Disease ^{2,3}	Prevention, Treatment, and Comments
AIDS/HIV Infection	Direct contact with blood and body fluids	Variable	-Weakness, generalized swelling of the lymph nodes, failure to thrive, chronic diarrhea, tender spleen and liver -Individuals can be asymptomatic	No, unless determined otherwise by healthcare provider	Not applicable	Yes, but school reentry not required to report	-Use standard precautions ⁴ -Educate students about viral transmission through sexual contact and sharing of equipment for injection
Amebiasis	-Drinking fecally-contaminated water or eating fecally-contaminated food	Range 2-4 weeks	-Stomach disease can vary from asymptomatic to acute dysentery with bloody diarrhea, fever, and chills	Yes	Treatment has begun	Yes	-Teach effective handwashing ⁵
Campylobacteriosis	-Eating fecally-contaminated food	Range 1-10 days Commonly 2-5 days	-Diarrhea, abdominal pain, fever, nausea, vomiting	Yes	Diarrhea free ⁶ and fever free ⁶	Yes	-Teach effective handwashing ⁵
Chickpox (Varicella) (also see Shingles)	-Contact with the chickenpox rash -Breathing in respiratory droplets containing the pathogen after an infected person coughs, sneezes, or coughs	Range 10-21 days Commonly 14-17 days	-Rash and rash can appear first on head and then spread to body -Usually two or three crops of new blisters that heal, sometimes leaving scars -Disease in vaccinated children can be mild or absent or fever with few blisters which might not be blister like	Yes	Either 1) lesions are dry or 2) lesions are not blister like and 24 hours have passed with no new lesions occurring	Yes	-Vaccine available and required ⁷ -Pregnant women who have been exposed should consult their physician
Common cold	-Breathing in respiratory droplets containing the pathogen after an infected person coughs, sneezes, or coughs -Direct contact with respiratory secretions from an infected person -Touching a contaminated object then touching mouth, nose or eyes	Range 1-5 days Commonly 2 days	-Runny nose, watery eyes, fatigue, coughing, and sneezing	No, unless fever	Fever free ⁸	No	-Teach effective, handwashing, good respiratory hygiene and cough etiquette ⁹ -Colds are caused by viruses; antibiotics are not indicated
Conjunctivitis, Bacterial or Viral (Pink Eye)	-Touching infected person's skin, body fluid or a contaminated surface	Bacterial: Range 1-3 days Viral: Range 1-12 days	-Red eyes, usually with some discharge or crusting around eyes	Yes	Permitted and/or permit is issued by a physician or local health authority or until symptom free	No	-Teach effective handwashing ⁵ -Allergic conjunctivitis is not contagious and can be confused with bacterial and viral conjunctivitis
Communicable Disease 2019 (COVID-19)	-Breathing in respiratory droplets containing the pathogen after an infected person coughs, sneezes, or coughs -Direct contact with respiratory secretions or feces from an infected person, such as touching eyes, nose or mouth after touching a contaminated surface ¹⁰ -Persons infected with COVID-19 may still transmit the virus before symptoms develop, or if they are asymptomatic	Up to 14 days, with a median time of 4-5 days from exposure to symptom onset	-Symptoms can vary from asymptomatic to critical disease -Fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose nausea or vomiting, diarrhea	Yes	-If asymptomatic, exclude until at least 10 days have passed since symptom onset, and fever free ¹¹ and other symptoms have improved -Children who test positive for COVID-19 but do not have any symptoms must stay home until at least 10 days after the day they were tested	Yes, Call Immediately	-Vaccine available and recommended for all persons 12 years of age and older -Teach effective handwashing, good respiratory hygiene, and cough etiquette ⁹ -Disinfect frequently touched surfaces -Avoid close contact with people who are sick

Current K-12 Guidance- TEA last updated 1/7/2021



- Student Quarantine is a parent choice.
- Student Isolation: refers to DSHS ruling. Students must be out for 10 days.
- Staff Isolation: aligns with new CDC guidance updated 1/6

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>

Current K-12 Guidance- Dallas County Health and Human Services



- Dallas County recommends universal indoor masking by students, staff members, faculty, and visitors in kindergarten through grade 12 (K-12) schools, regardless of vaccination status, to reduce transmission of SARS-CoV-2, the virus that causes COVID-19.
- No change in recommendations at this time due to DSHS rule for State of Texas.

RISD Thresholds & Decision Points



- RISD Campus Wide Mask Requirement:
 - Threshold to be determined post temporary mask requirement
- Watch Letter/Classroom Mask Mandate:
 - 3 positive LINKED cases within a classroom
- Shifting a Classroom to Virtual
 - 25% LINKED positive cases within a classroom
- Shifting a Grade Level to Virtual:
 - Evaluated with Dallas County
- Absence Rates:
 - When campus gets 15% absentee rate, notify Dallas County as is consistent with all communicable diseases.

When to close a classroom or school building?

We have been giving the schools the threshold of 15% absenteeism due to COVID-19, or any communicable illness, to determine whether to close a classroom or school building. This has worked well in helping to contain any further spread.

This should be used as a guide as there are other factors that should be considered such as:

- Staff absences
- Ability of the school to conduct classes in a safe manner
- Other mitigating factors